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GPE Implementation Plan for the Strategic Plan

Meeting of the Board of the Directors
Brussels, Belgium, 21-22 May 2013

For Decision

- Approve Implementation Plan
- Secretariat to conduct annual reporting to BoD on progress of implementation
- Encourages partners to opt-in
- SPWG to be disbanded

Background

- Strategic Plan approved in July 2012
  - Board requested SPWG to develop implementation plan
- SPWG established 5 Thematic Groups to address each of the five Strategic Objectives
- Considerable consultation
- SPWG in London 8-19 February 2013 and final Implementation Plan was developed in the weeks following.
- Board considered earlier draft of the Implementation Plan via a-c on 3rd April 2013

Composition of SPWG

- Geeta Rao Gupta (co-Chair), UNICEF
- Jesper Anderson (co-Chair), Denmark

- Minister Koumba Boly Barry, Burkina Faso
- Minister Farooq Wardak, Afghanistan

- Simon Bland, DFID
- Greg Butler, Microsoft
- David Edwards, Education International
- Elizabeth King, World Bank
- Joseph O'Reilly, Save the Children
- Chris Tinning, AusAID

- Carol Bellamy, Chair, GPE Board of Directors

Thematic Group Co-leads

Each Thematic Group was co-led by one developing country partner and one donor, civil society, or multilateral partner

Strategic Objective	Country/Organization
Conflict-Affected and Fragile States	Afghanistan/Save the Children
Girls' Education	Ethiopia/UNICEF/UNGEI
Learning	The Gambia/USAID
Teachers	Senegal/Education International
Financing	Lao PDR/AusAID

Key Considerations of SPWG

- Implementation Plan lays out a series of outcomes, actions, and a timeline to achieve the five Strategic Objectives
- Process indicators for each action included
- The 5 objectives cannot become silos: the interconnections are significant
- Joint responsibility
- Not all possible actions included
- “Opt-in” approach

An Oversight

Outcome	Next Steps	Suggested Key actors	Actions and Timeframe	Process Indicators
3.4 Countries, donors and ESPs show evidence of plans to improve access and learning outcomes of the most marginalized, in particular children with disabilities (inclusive education).	- quality standards on safe and supportive learning environments for children and youth include standards for children with disabilities (x-ref 2.3) - disaggregation of results by disability (x-ref 2.4) - innovative approaches to support, assess and strengthen teacher effectiveness to improve learning outcomes for marginalized children, in particular children with disabilities (x-ref 4.1)	UNICEF UNESCO Donors NGOs EI Secretariat	- GPE's approach to inclusive education communicated to countries and LEGs - Desk review of ESPs to assess how far inclusive education/education for children with disabilities is prioritized and monitored 1st 1/4 2014 - guidelines developed on tracking accessibility and learning for children with disabilities developed by 2nd 1/4 2014 - proposals to improve teacher effectiveness include strategies for increasing capacity of teachers to support marginalized learners/learners with disabilities (timeline dependent on teacher effectiveness work)	- standards 1st quarter 2014 - GPE guidelines developed 2nd quarter 2014 - number of appraisals using inclusive education toolkit

Some Issues from Board Feedback

Q 1: Why specificity of fundraising targets under Strategic Objective 1 (FCAS) and not under Strategic Objective 5 (Financing)?

Q 2: Should the Implementation Plan remain a living document?

Q 3: What is the appropriate level of specificity and detail for the Implementation Plan, including possible explicit listing of the organizations or countries that will take responsibility for actions?

Some Issues from Board Feedback

Q 4: Are cost projections included?

Q 5: Will the Implementation Plan be regularly rewritten to accommodate reviews of process and other changes?

Monitoring

- Specific tasks the Secretariat will undertake in the monitoring of the Plan will include:

  - **Annual reporting to the Board on progress against process indicators;**
  - **Regular updates on progress posted on the GPE website;**
  - **One full-time Secretariat position working to facilitate partner engagement in implementation and acting as a focal point for Implementation Plan-related information and assessment of progress.**

Impact Indicators

- Discussed yesterday in information session
- Do not propose to go into this today since decision steps will be in November
- Indicators are still indicative and may change
- Bottom line is that collection and presentation of data much simpler and cheaper than initially assumed

Next Steps

- The Implementation Plan will be posted on the GPE web-site
- The Secretariat will establish a focal point for implementation coordination and support and will regularly update the Implementation Plan based on progress
- Proposed Impact Indicators, plan for collection and budget will be brought to BoD in November 2013
- A report will be provided to the BoD annually on progress, starting in November 2013.

Decision Requested

BOD/2013/05-05 – <u>Approval of the Implementation Plan for the Strategic Plan 2012-2015</u>:
The Board of Directors:

- i. approves the implementation plan for the Strategic Plan 2012-2015 contained in Annex 1 of BOD/2013/05 DOC 05 (the "Implementation Plan"), including the indicators to measure progress of the plan;
- ii. requests the Secretariat to proceed with the further refinement of the work on the impact indicators as outlined in Annex 1 of BOD/2013/05 DOC 05, and report back to the Board at its next face-to-face meeting in November 2013 with concrete recommendations;
- iii. reiterates its request in decision BOD/2012/11-02 urging all partners to commit to contributing to the implementation of the Strategic Plan and indicate support for particular deliverables where possible;
- iv. requests the Secretariat to report to the Board of Directors on an annual basis, starting with its next face-to-face meeting in November 2013, on progress on the implementation of the Implementation Plan; and
- v. decides that the SPWG shall cease to be operational given the completion of the Strategic Plan and the Implementation Plan.



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