GLOBAL PARTNERSHIP *for* EDUCATION

CHIEF EXECUTIVE OFFICER'S REPORT

Meeting of the Board of Directors
Addis Ababa, Ethiopia, 18-19 November 2013

Outline

- Update
- Chart a course to 2014 Replenishment and beyond



Remarkable few months

- Appreciation for the challenges and opportunities ahead
- Strengthening Secretariat and improving hosting arrangements
- Ensuring GPE remains fit for purpose
  - Affirmation in Post-2015 High-Level Panel report
  - Improved visibility
  - Significant demand
  - Need for improved results, revised funding model
  - Changing landscape

Successes to celebrate

More children are going to school and completing primary education

More children have access to lower secondary school

More girls are in school than ever before

GPE is about "*…getting quality education to marginalized children, coordinating education's many players, offering aid without wasteful replication, and following local leadership…*"

- HLP Report



Work remains: education in numbers

250 million Number of children with 4 years of schooling who cannot read nor write	**57 million** Number of children out of school	**-21%** Decline in commitments to global education 2009 - 2011
100 million	**42 million**	**-36%**

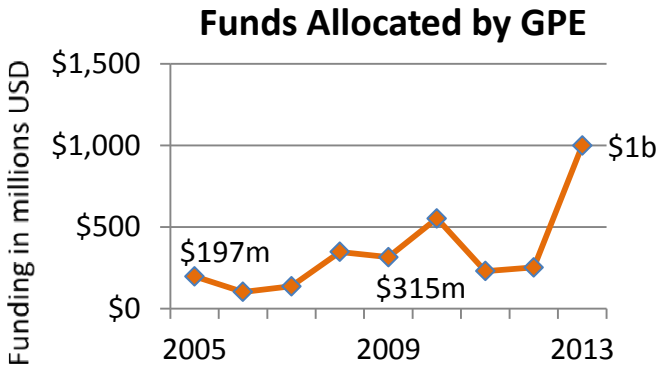
Education remains out of reach for millions of the world's poorest children due to:

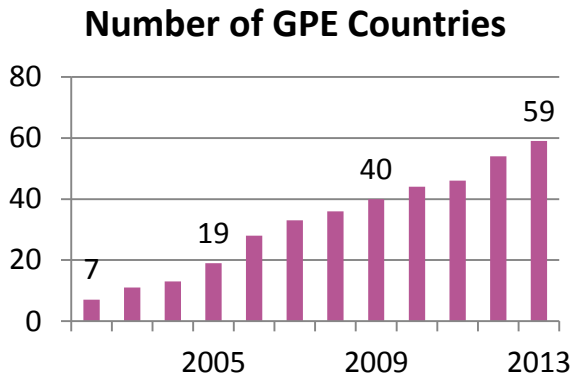
- Discrimination
- Conflict
- Lack of access
- Poor learning outcomes



Demand is rising as donor support is falling

- Demand for GPE support is rising





- ODA has been reduced across the board - sharpest decline is in education

- Domestic spending by GPE countries has increased
  - Share of education in total government expenditures rose from 16% in 2000 to 18% in 2011
  - Expenditure on education is 10% greater after joining GPE

Education demands greater investment

"Education enables children to realize their talents and full potential, earn respect for human rights and prepares them for their roles as adults." – High-Level Panel Report

- Education is widely recognized as critical
  - 41% of World Bank client countries - education as the top priority
  - Population of 5-14 year-olds in Sub-Saharan Africa will grow by 45% by 2030 - 25% of whom will be illiterate
  - Failure to provide quality basic education costs countries 5% of GDP per annum
- Current investment does not reflect education's importance
  - ODA support for education – 7% of all ODA
  - Private sector donates $16 to global health for every $1 for education

GPE is at a critical juncture….

- GPE approach applauded – yet funding model overstretched
  - $490-585 million of next replenishment expected to be required

- ODA landscape shifting – low and declining

- Refine GPE's model to deliver better results and meet high demand
  - Restructure funding model - new sources
  - Eligibility
  - Shift focus from grants to policy process – data !
    - Strategic plan goals

Replenishment is a unique opportunity

- How GPE needs to work – GPE Fund
  - Indicative allocations with incentives
  - Alignment, aid effectiveness
- Deliver better results
- Innovation at the core
- New partners and types of capital



Key areas of improvement…

Funding model & operations

- **Revisions to GPE model – "how?"**
  - Results, value for money, eligibility
  - SE/ME expansion
  - Streamlined country processes

Better governance

- **Strengthened at multiple levels**
  - Stronger support for LEGs
  - Strengthen CSO engagement
  - Revise Board committees
  - Optimize hosting platform

Evidence for better policy making

- **Increased focus on policy process**
  - Enhanced use of data
  - Education sector analysis; public financial assessments; modalities
  - Enhanced monitoring and evaluation

2014 Priorities

Strengthening GPE & Operations

Revising GPE Funding Model

Replenishment

Post-2015 MDG Debate

Stewardship Report

- No new cases of misuse of funds at this time
- The Lesotho case has been resolved with a full refund
- Special thanks to the Government of Lesotho and the World Bank for their work

Conclusion

- GPE is at a critical juncture
- Remarkable challenges **AND** opportunities
- Lay building blocks for replenishment and beyond



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