GLOBAL PARTNERSHIP for EDUCATION

Meeting of the Board of Directors
Washington D.C.
February 26, 2014

FINAL DECISIONS

BOD/2014/02-05—Approval of Meeting Report: The Board of Directors approves the Report of the Meeting of the Board of Directors held in Addis Ababa on 18-19 November 2013 (BOD/2014/02 DOC 05).

BOD/2014/02-06—Global Partnership for Education Funding Model for the 2015 – 2018 Replenishment Period: The Board of Directors:

i. endorses the approach and principles for the revision of the Global Partnership for Education Funding model for the 2015-2018 period as set out in BOD/2014/02 Doc 06 and discussed at the Special Board Meeting;

ii. approves the eligibility categories to determine the maximum number of countries that may be eligible to access Program Implementation Grant funding as set out in BOD/2014/02 Doc 06; and endorses the principle that prioritization of allocations may be required if available resources are insufficient to fund all eligible countries at a minimum acceptable allocation level as outlined in Point VI of this decision;

iii. approves the "Needs" based allocation formula to determine an eligible country's share of available resources based on the formula outlined in Option 1 of BOD/2014/02 Doc 06, that shall be further modified to incorporate factors related to lower secondary education, girls, and rural situations;

iv. requests the Secretariat to develop the necessary operational guidelines related to the requirements and incentives for review by the Country Grants and Performance Committee for recommendation to the Board in advance of the Replenishment Conference. The Board further requests the Secretariat to:

   a. further develop the data and analytical requirements;
   b. further specify the requirements in order to ensure that GPE financing is additional to other financing;
   c. further analyze the appropriate size of the variable part of the MCA and whether the size should be the same for all countries or adjusted to contexts, recognizing that the Board is comfortable with a range of 25-35%. The Board agrees that the variable part will apply to all program implementation grants;
   d. building on existing experiences and consultations with local education groups, in particular agency partners; identify what conditions need to be in place for different types of ex-post arrangements to work and related criteria for when ex-ante may be considered, noting that the Board has a preference for ex-post arrangements where country circumstances permit; and
   e. ensure that monitoring and verification mechanisms for the requirements and incentives are properly addressed in the guidelines;

v. requests the Secretariat to accelerate consideration of options for innovative finance mechanisms and GPE's potential role in humanitarian and complex emergency contexts;
vi. requests the Secretariat to further analyze the minimum acceptable allocations and the consideration of available resources that should be used for determining the Maximum Country Allocation, and to present this for review by the Governance, Ethics, Risk, and Finance Committee for recommendation to the Board. The Board further notes that the analysis will include:

    a. consideration by end of March of the implications of a potential increase in the level of the cap on overall allocations based on various replenishment scenarios; and
    b. consideration by the June Board meeting of implications of innovative finance mechanisms for eligibility and allocation of resources; and

vii. requests the Secretariat to assess, for consideration by the Country Grants and Performance Committee, the potential impact of the implementation of the new funding model on the role and responsibilities of the Supervising and Managing Entities, coordinating agencies, and the Local Education Group.

BOD/2014/02-07—<u>Replenishment</u>: The Board of Directors approves a funding target of US$ 3.5 billion for the GPE Fund for the four-year replenishment period of 2015-2018.

BOD/2014/02-08—<u>Program Implementation Grant Allocation – Yemen:</u>
In reference to its decision (BOD/2013/05-05 –Approval of Allocations for Program Implementation Grants), the Board of Directors amends paragraph J (ii) of the decision as follows:

i. with a recognition that this would not set a precedent for future Board decisions, the Board of Directors approves a Program Implementation Grant allocation of US$72,600,000 to Yemen, subject to confirmation from the Government of Yemen, for a four year implementation period with UNICEF serving as both a Supervising and Managing Entity using the Country Program of Cooperation Modality, and in accordance with the implementation arrangements outlined in Annex 1 of BOD/2014/02/DOC 08;
ii. the Board further approves US$1,000,000 for a Supervision Allocation and US$5,808,000 for an agency fee; and
iii. the Board recognizes the necessity to review the existing roles, responsibilities, accountability, and terminology of Supervising and Managing Entities as a priority.

BOD/2014/02-09—<u>Nigeria Attacks</u>: The Board of Directors**:**

i. condemns the fatal attack on the Federal Government College of Buni Yadi, Yobe State, Eastern Nigeria;
ii. notes with concern that attacks on education occur globally and that the latest comprehensive survey of attacks on education documents a growth in their number and impact;
iii. asks the Strategy and Policy Committee to explore how the Global Partnership for Education as a partner of the Global Coalition to Protect Education from Attack can play a role in supporting global efforts to prevent violent attacks on education and improve protection, including by:

a. highlighting the incidence and impact of attacks on education in conflict and insecurity among key actors and cultivate public support for safe education;
b. promoting better systems for monitoring and reporting attacks on education;
c. promoting effective programs and policy to protect education from attack, including prevention and response;
d. advocating adherence to existing international law protecting education and the strengthening of international norms and standards as needed; and
e. supporting efforts to end impunity for attacks on education by promoting a range of accountability measures.