GLOBAL CAMPAIGN FOR EDUCATION
www.campaignforeducation.org

FUND THE FUTURE
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Dear Members of the Board of Directors of the Global Partnership for Education

Re: Replenishment of the Global Partnership for Education

We, the 98 organisations undersigned, are calling on all governments worldwide to play their fullest roles in achieving the successful replenishment of the Global Partnership for Education (GPE) by making the pledges needed at the GPE Pledging Conference on June 26th, 2014 in Brussels, Belgium.

A quality basic education is intrinsic to essential aspects of poverty alleviation, such as maternal and child health, gender equality, economic development, national security, and democracy. Despite the substantial progress made in the education sector since 2000, globally 1 out of 10 children are still not able to go school, and compounded by the low quality of education in many parts of the world, nearly 40% of children worldwide are failing to learn essentials such as basic literacy and numeracy. The GPE Pledging Conference offers a turning point at which world leaders can get global education back on the right track.

Established in 2002, the Global Partnership for Education is the world's only multilateral partnership exclusively devoted to improving the provision of quality basic education. GPE brings together governments, multilateral agencies, international organizations, foundations, the private sector, and civil society to mobilize technical and financial resources towards the areas in greatest need. The Global Partnership for Education has grown from 7 developing country partners in 2002 to 59 in 2014. Since 2002, the Global Partnership for Education has committed nearly US$3.7 billion in support to basic education and is currently the 4th largest donor to low and lower middle income countries in the sector.

The Global Partnership for Education is a partnership that works. Praised by the UN High-Level Panel of Eminent Persons on the Post-2015 Development Agenda as a model to be replicated, the Global Partnership for Education has assisted low income countries to enrol 22 million children in school, construct over 53,000 classrooms, and train more than 300,000 teachers since 2002. These interventions have helped where it is needed the most, as the Global Partnership for Education specifically focuses on reaching marginalized children, including girls, children with disabilities, and children in conflict-affected and fragile states. Moreover, as a genuine partnership, GPE has successfully mobilised domestic resources towards education: since 2000, GPE developing country partners have increased public expenditure on education from 16% to 18%.

Within this context, aid to education has been drastically declining while demand for GPE support has been rising. Aid to basic education has dropped by 16% since 2009, and demand for GPE support currently outstrips what donors have previously provided. Despite the high proportion of out-of-school children living in conflict-affected and fragile countries, only 1.4% of global humanitarian assistance is currently being allocated to education, making GPE's targeted support to education in emergencies even more critical.

At the meeting of its Board of Directors on February 26th, 2014, the Global Partnership for Education established a total replenishment target of **US$3.5 billion** to continue its work over the 2015-2018 period.

The Global Partnership for Education estimates that a successful replenishment will:

- Support a total of 29 million children to receive a primary and lower secondary education, of which 23 million will be in conflict-affected and fragile states.
- Reduce the number of children not completing primary school by more than a third, from 7.6 million in 2014 to 4.8 million in 2018.
- Increase the rate of girls completing primary school by 10 percentage points, from 74% in 2014 to 84% in 2018.
- Increase the rate of girls completing lower secondary school 10 percentage points, from 44% in 2014 to 54% in 2018.
- Increase the number of children annually completing primary school with core reading and numeracy skills by 25%, from 16 million in 2014 to 20 million in 2018.

Given the nature of the Global Partnership, this is a "360 degree" replenishment in which all partners have vital roles to play. As such:

- We call on **donor country governments** to pledge a combined total of US$3.5 billion to the Global Partnership for Education at the June 26th GPE Pledging Conference.
- We also call for an additional US$500 million to be committed from innovative sources, bringing total replenishment commitments to US$4 billion over 2015 to 2018.
- Donor country governments must also pledge to increase their humanitarian aid to education to a minimum of 4% of all humanitarian aid.
- We call on **developing country governments** to pledge to increase their spending on education to the internationally standard minimum of 20% of national budgets, with half of this designated for basic education. Over the replenishment period increased domestic financing must help to leverage an additional US$16 billion towards basic education.

As a global civil society network, the Global Campaign for Education works with members across Africa, Asia, Latin America, the Middle East, Europe, and North America. For more on our call for a successful replenishment of the Global Partnership for Education, see *Fund the Future: An action plan for funding the Global Partnership for Education*.

As civil society advocates support their respective governments and agencies on how they may best champion the Global Partnership for Education replenishment campaign, we stand globally united to call on all partners to work together to play their fullest roles in creating a successful GPE Pledging Conference on June 26th.

Yours sincerely

Global Campaign for Education

Able Child Africa

ActionAid International

Action for Change Foundation Timor Leste

Adult Learning Australia

Africa Network Campaign for Education for All

Arab Coalition for Education for All

Armenian Constitutional Right Protection Centre

Asia South Pacific Association for Basic and Adult Education

Australian Education Union

Ayuda en Accion, Spain

Balos Foundation, Timor Leste

Bolivian Campaign for the Right to Education

Building Tomorrow

Cameroon Education for All Network

Campaign for Education Forum, Lesotho

Campaign for Popular Education, Bangladesh

CBM International

CCD Dien Bien, Vietnam

CEAAL, Latin America

Centre for Community Development and Social Work, Vietnam

Centre for Development and Integration, Vietnam

Centre for Dr. Ismail Jumale Human Rights, Somalia

Centre for Education, Promotion and Empowerment for Women, Vietnam

Centre for Support and Development of Education and Culture, Vietnam

Centre for Vocational Guidance and Helping Kids in Integrating Learning, Vietnam

ChildFund Australia

Civil Society Education Coalition, Malawi

CNEPT, Burkina Faso

COMEDUC, Mauritania

COSYDEP, Senegal

CSACEFA, Nigeria

Danish Education Network

Deafchild Worldwide

Disability Development Centre, Somalia

Edge of Seven, US

Education Coalition of Zimbabwe

Education for All Network, The Gambia

Education for All: Sierra Leone Coalition

Education International

Education Without Borders, Spain

EFASOM, Somalia

Elimu Yetu Coalition, Kenya

Entreculturas, Spain

FADE, Djibouti

FEDH-IPN, Nicaragua

Forum for African Women Educationalists

Global Campaign for Education Germany

Global Campaign for Education Italy

Global Campaign for Education Netherlands

Global Campaign for Education Spain

Global Campaign for Education US

Global Learning, Germany

Global Poverty Project

Global March Against Child Labour

GNECC, Ghana

Handicap International

Himilo-Fog Development Association, Somalia

HOOYO Charity Organisation, Somalia

IBIS

Inclusive Development Action, Vietnam

Iniskoy Peace & Development Organisation, Soma

Institute of Education of Human Potential Development, Vietnam

Institute for Human Rights and Development Study, Timor Leste

Latin American Campaign for the Right to Education

Leonard Cheshire Disability

Let Girls Lead, US

Light for the World

MEPT, Mozambique

Munazzamat Al-Da'wa Al-Islamiyya Somalia

NASUWT, UK

National Education Partnership, Cambodia

National Union of Teachers, UK

Norwegian Association for Persons with Developmental Disabilities

Oxfam International

Pakistan Coalition for Education

Papua New Guinea Educatic Advocacy Netwo

Planet Aid, US

Plan International

Pro-Poor Centre, Vietnam

REPT, Haiti

Research Centre for Resources and Rural Development, Vietnam

Results Educational Fund

Save the Children International

Save the Children Romania

Sightsavers International

Solidarite Laique, France

Somali Youth Environmental Protection

Somali Youth League Non-Formal Education Center

Steve Sinnott Foundation, UK

Teachers' Union, Timor Leste

The Literacy Working Group, UK

Timor Leste Coalition for Education

Togolese Coalition for Education for All

UNET Education, Vietnam

Vietnamese Coalition for Education For All

Yemeni Coalition for Education For All

Zambia National Education Coalition

Members of the Board of Directors of the Global Partnership for Education:
David Archer, ActionAid International
Cheikh Mbow, COSYDEP
Joseph O'Reilly, Save the Children
Madiana Samba, EFA Sierra Leone