Concept note

Title: Development Effectiveness: Working Better at the Country Level

Time: DAY 2, 9:35-10:45

Venue: Riverside

Summary:
This interactive event explores how education sector planning and monitoring can be strengthened in ways consistent with the Paris Declaration principles. The Global Partnership for Education has been working to improve development effectiveness since the 2011 Replenishment, focusing broadly on country ownership, alignment and results. This session will showcase lessons learned and lay out important next steps. The format will be that of a "fair" with three dynamic stations, provides an opportunity to learn concrete methods and practices that strengthen education sector planning and monitoring in effective and sustainable ways.

- GPE Sector Monitoring Initiative: Results and Lessons for the Future
- The Critical Role of Leadership in Capacity Development
- Education Sector Analysis: Methodologies Reflecting Global Strategies

1. GPE Sector Monitoring Initiative: Results and Lessons for the Future

The Sector Monitoring Initiative (SMI), launched in 2012, supports critical improvements to sector monitoring through (i) more "monitorable" sector plans, (ii) a focus on regular (annual) reporting on the implementation of sector plans, (iii) more effective Joint Sector Reviews, and (iv) more inclusive and effective Local Education Groups (LEGs). Concluding in June 2014, the initiative has shown impressive results, particularly in ensuring that all sector plans include the necessary costing and implementation information to improve the probability of successful implementation and monitoring. There has also been broad success in the inclusion of civil society in LEGs. Much of the new GPE funding model is based on the results laid out in the SMI, and the Secretariat will be working over the coming months to incorporate the SMI recommendations into the Sector planning and monitoring as well as country-level processes guidance published by the Partnership.

2. The Critical Role of Leadership in Capacity Development

It is now acquired wisdom that effective capacity development needs internal leadership and ownership. This principle figures highly in the Paris Declaration and reflects a commitment by all development partners. The practical implications of this principle can be complex, especially when national leadership is unstable or lacks capacity. This session discusses, through practical examples and successful experiences, how national authorities and development partners can work together to strengthen national leadership for EFA.

3. Education Sector Analysis: Methodologies Reflecting Global Strategies

Efforts to improve access to school and an effective learning experience depend on reliable, evidence-based analysis that can inform policymakers. To ensure top-quality analysis, a collaboration of education economists and specialists from UNESCO, UNICEF, the Global Partnership for Education secretariat and the World Bank are introducing Education Sector

Analysis: Methodological Guidelines. The session will highlight the rationale, features and new elements in education sector analyses which build on the ongoing sector monitoring process.

Objectives:

1. Identify critical challenges to development effectiveness in the education sector at country level: weak systems; limited capacity; lack of alignment
2. Build a better understanding of what has been accomplished to date (country experiences).
3. Discuss ideas for future directions to support improved and more sustainable ESP monitoring.

Expected outcomes:

1. Increased appreciation for the importance of education sector plan (ESP) monitoring and evaluation;
2. Better knowledge of how to strengthen sector plan monitoring and evaluation;
3. Approaches identified that strengthen country leadership of the monitoring and evaluation agenda.
4. Increased alignment among partners for next steps in improving Development Effectiveness in the areas of education sector planning, monitoring and evaluation

Speakers/ interested organizations:

- Moderator : Kul Gautam, former UN Assistant Secretary General
- Minister Shiferaw Shigutie, Federal Democratic Republic of Ethiopia
- Douglas Lehman, Global Partnership for Education Secretariat
- Suzanne Grant Lewis, UNESCO International Institute for Education Planning
- Anton de Grauwe, UNESCO International Institute for Education Planning
- Laurent Dihoulne, Secretary-General, Ministry of Education, Republic of Chad

Organizing partner(s) & contacts:

GPE Secretariat: Douglas Lehman (tel: +44-7764 852 855)
IIEP: Suzanne Grant Lewis (tel: +33 1 45 03 77 91) and Anton de Grauwe (tel: +33 1 45 03 77 36)

Format & number of people: The format will be that of a "fair" with three dynamic stations. After a brief introductory plenary, the participants will rotate between stations for a series of micro-parallel sessions that provide a deeper exploration of three subthemes. The 70 minute period will be subdivided as follows:

- Introductory plenary: 15 minutes, 9:35-9:50
- Parallel sessions, Rotation I: 20 minutes, 9:52-10:12
- Parallel sessions, Rotation II: 20 minutes, 10:13 -10:33
- Conclusion in plenary: Wrap-up: 10 minutes, 10:35-10:45

Audio visual/ technical requirements: Projector, screen, microphones, interpretation

Translation requirements: French and English, preferably for each of the micro-sessions.

Materials requirements: Posters and banner will be provided.