SECOND REPLENISHMENT PLEDGING CONFERENCE
AGENDA - June 25-26, 2014
#FundEducation



Revised June 23, 2014

Wednesday, June 25, 2014

Time	Title	GPE Lead	Objectives	Expected outcomes	Proposed Speakers (*=to be confirmed)
14.30	Welcome ***Venue: Auditorium***		Welcome. Focus on education as a development priority		**Master of Ceremony: Henry Bonsu** • Julia Gillard, Board Chair, Global Partnership for Education • Minister Serigne Mbaye Thiam, Republic of Senegal
14.45	**Beyond 2015: The Education We Want** *Hosted by UNESCO and UNICEF* ***Venue: Auditorium***	**Morgan Streker** mstrecker@unicef.org **Elizabeth Fordham** e.fordham@unesco.org **Sarah Beardmore** sbeardmore@globalpartnership.org **Elin Martinez** emartinez1@globalpartnership.org	• Demonstrate strong consensus among education leaders and community for vision and proposed targets for education post-2015. • Strengthen support for the post-2015 education vision outside the education sector. • Demonstrate political support for the GPE Replenishment Conference and ultimately for adequate resources and greater accountability of the post-2015 education agenda. • Rally partners to mobilize their constituencies to speak with one voice on the proposed post-2015 education goal, targets and indicators.	The political support garnered during this event will be reflected in the final outcome document of the GPE Replenishment Conference.	**Moderator: Henry Bonsu** • Ms Irina Bokova, Director-General of UNESCO; Ms Geeta Rao Gupta, Deputy Executive Director of UNICEF; • Mr Muhammad Baligh-ur-Rehman, Minister of State for Education, Training and Standards in Higher Education, Islamic Republic of Pakistan; • Mr Eric Postel, USAID, Assistant Administrator for the Bureau of Economic Growth, Education and Environment; • Mr Klaus Rudischhauser, Deputy Director-General of the EU Commission's Directorate-General for Development and Cooperation – EuropeAID; • Ms Julia Gillard, Chair of the Global Partnership for Education and former Prime Minister of Australia; • Mr Jacob Kragh, President of Lego Education; • Mr Vernor Muñoz, Global Education Adviser at Plan International; • Ms Marième Sakho-Dansokho, General Secretary of the Teachers' Union of Senegal; • Ms Esther Mc Farlane, member of the Youth Advocacy Group of the UN Secretary-

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					General's Global Education First Initiative.
16.30	**Universal Education and Good Governance – Establishing the Links** *Hosted by the Government of Denmark* ***Venue: Auditorium***	**Jesper Anderson** jeande@um.dk **David Bridges** dbridges1@globalpartnership.org	• The event will contribute to the debate about links between universal education and governance, arguing that universal education has a positive effect on good governance and leads to more education. Various elements of governance are examined further: voice and accountability; political stability and absence of violence/terrorism; government effectiveness, regulatory quality; rule of law; control of corruption; stability and transparency and overall state building. • Open discussion on potential positive effects of education, such as improvements in economic development, health issues, etc. Focus is not on governance in the education sector but aims to take the debate to a higher level, exploring the links between education and good governance.	This event will launch a debate that, together with further research, holds the potential to lead to increased political and financial support for quality education post 2015.	**Moderator**: **Henry Bonsu** • Minister Roberto Aguilar Gómez, Plurinational State of Bolivia • Minister Møgens Jensen, Minister for Development and Trade, Kingdom of Denmark • Kul Gautam, former UN Assistant Secretary General Andris Piebalgs, European Commissioner for Development • Alice Albright, Chief Executive Officer, Global Partnership for Education • Rebecca Winthrop, Director Center for Universal Education, The Brookings Institution • Hayley McQuire, GEFI Youth Advocate • Rasheda Choudhury, Board Member,GCE
17.55	**Global Petition Handover from Civil Society** ***Venue: Auditorium***	**Emily Laurie** Emily.Laurie@plan-international.org **Livia Barton** lbarton@globalpartnership.org	Global Citizen is hosting a petition on GPE replenishment that was developed with global civil society groups. The petition requests come from Fund the Future: An Action Plan for Funding the Global Partnership for Education.	Politicians will recognize the importance of education to their citizens, as shown by a petition signed by individuals around the world.	**Master of Ceremony: Henry Bonsu** • Andris Piebalgs, European Commissioner for Development • Julia Gillard, Board Chair, Global Partnership for Education • Ojonwa Miachi, Connected Development, Nigeria • David Crone, Plan UK and Youth Advocacy Group, Global Education First Initiative, United Kingdom • Hayley McQuire, UNICEF Youth Ambassador and Youth Advocacy Group-Global Education First Initiative , Australia • Nicole Mulavu, Young Voices, Kenya
18.00	**Champions Meet and Greet**	**Natalie Poulson** npoulson@globalpartnership.org	Auditorium		All GPE champions are invited for a photo call with Julia Gillard, Board Chair, Global Partnership for Education
18.00	**Reception** ***Venue: Restaurant***	**Sarah Beeching** sbeeching@globalpartnership.org	Welcome speeches		**Master of Ceremony: Henry Bonsu** • Minister Mogens Jensen, Minister of Trade and Development Cooperation, Kingdom of Denmark • Julia Gillard, Board Chair, Global Partnership for Education
19.00	**Dinner**	**Shandy Shankar**	Focus on finance for education, inviting heads of		• Andris Piebalgs, European Commissioner for

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	Venue: Riverside	shantha.shankar@pearson.com **Lydia Murimi** lmurimi@globalpartnership.org	delegations that are pledging at the Global Partnership for Education Replenishment Pledging Conference.		Development • Prime Minister Augustin Matata Ponyo, Democratic Republic of Congo • Julia Gillard, Board Chair, Global Partnership for Education • Tamara Minick-Scokalo, President, Growth Markets, Pearson • Ziauddin Yousafzai, Honorary Chair, Malala Fund and UN Special Advisor on Global Education

Thursday, June 26, 2014

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08.45	**Opening** *Venue: Auditorium*	**Sarah Beeching** sbeeching@globalpartnership.org	Set out Global Partnership for Education strategic objectives for the day in the context of international development and the challenges of delivering quality education for all children.		**Master of Ceremony: Henry Bonsu** • Andris Piebalgs, European Commissioner for Development • Julia Gillard, Board Chair, Global Partnership for Education • Prime Minister Augustin Ponyo, Democratic Republic of Congo • Her Highness Queen Rania Al-Abdullah, Hashemite Kingdom of Jordan [recording] • Irina Bokova, Director-General, UNESCO • Hon. Gordon Brown, UN Special Envoy for Education • Minister Koumba Boly Barry, Burkina Faso • Jim Yong Kim, President, World Bank [recording] • Leroy Phillips, Young Voices, Guyana
09.35	**Inclusive Education for Children with Disabilities** *Venue: Auditorium*	**Margarita Focas Licht** mlicht@globalpartnership.org	Twenty years since the Salamanca conference on inclusion of children with disabilities, this session will take stock of progress since then, while reaffirming the right for all children, including children with disabilities, to attend school and to learn. This session will boost commitment to education for children with disabilities across the GPE, highlighting specific actions that focus on the transition from policy to practice, focusing on:	• Conclusions on inroads to help countries develop sustainable inclusive education policies and implementation strategies, and to build institutional capacity to meet the educational needs of children with disabilities • Reinforce and boost existing networks and collaboration within a broader global partnership and community of practice. • Launch 'Because we Promised' Call to Action with 3-4 overall objectives and some specific actions under each that	**Moderator: Leroy Philips, Young Voices, Guyana** • Minister Koumba Boly Barry, Burkina Faso • Lynne Featherstone, Parliamentary Under Secretary of State, United Kingdom* • Alice Albright, Chief Executive Officer, Global Partnership for Education • Geeta Rao Gupta, Deputy Executive Director, UNICEF • Vladimir Cuk, Executive Director, International Disability Alliance • Rasheda K. Choudhury, Executive Director,

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			• Developing evidence-based, sustainable policies for inclusive education • Building the institutional capacity of school systems to serve the educational needs of children with disabilities	GPE partners can sign up to. The note will be based around three themes: data, access and partnership.	Campaign for Popular Education (CAMPE), Bangladesh and Member of the Global Campaign for Education Board
09.35	**Empowering Teachers** ***Venue: Restaurant***	**Hugues Moussy** hmoussy@globalpartnership.org	GPE's strategy aims to improve teacher effectiveness by training, recruiting and retaining teachers and supporting them to provide quality education. This session will focus on the critical contribution of teachers to achieving quality EFA. Combining global and local partners, the session will be an opportunity to propose actions that can harness the expertise and experiences of teachers to achieve national and global education goals towards and beyond 2015. Key questions to be addressed include: • What are the major challenges and opportunities to expand the quality of teaching? • How can policy makers engage with teachers and teacher organizations in national education policy reforms? • What tools and support mechanisms can enable policy makers and teachers to engage in constructive dialogue for creating effective learning environments? • Can we envision a new governance model that promotes the involvement of various stakeholders in teacher and education policy making?	Global Partnership for Education partners will launch a Call to Action for Teachers' Associations to systematically participate in the policy dialogue on education at national and global levels.	**Moderator**: **Christie Vilsack, Senior Advisor for International Education, USAID** • **Opening remarks**: Ziauddin Yousafzai, Honorary Chair, Malala Fund and UN Special Advisor on Global Education • Esther Mac Farlane, Youth Representative and teacher, South Africa • Minister Etmonia Tarpeh, Republic of Liberia • Qian Tang, Assistant Director General, UNESCO • Fred van Leeuwen, General Secretary, Education International • Alioune Badara Diop, Directorate of Elementary Education, Project Manager, "Strengthening Mathematics, Science, and Technology (JICA-TA)," Republic of Senegal • Martina Roth, Senior Director, Global Strategy, Research and Policy, Corporate Affairs Group, Intel Corporation
09.35	**Domestic Resource Mobilization** ***Venue: Aquarium***	**David Archer** David.Archer@actionaid.org **Ed Lamot**	This event will explore various aspects of this critical issue and promote specific, concrete solutions that can help accelerate greater investment in education. It will include discussion of: • The role of domestic taxation and natural resource revenue in financing public education.	The session will culminate in a call to action for GPE over the coming replenishment period.	**Moderator: David Archer, International Head of Programmes, Action Aid International, and GCE and Global Partnership for Education Board** • **Opening Remarks**: Gordon Brown, UN Special Envoy for Education

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		elamot@globalpartnership.org	• The impact of limited budgets on education access and quality, with a focus on teachers. • Strategies to maximize domestic revenue – best practice from some countries, and further recommendations. • The role of civil society in tracking and influencing government priorities in revenue-raising and spending.		• Minister Naana Opoko-Ayemang, Republic of Ghana • Villa Kulild, the Director of NORAD • Tove Wang, Chief Executive Officer, Save the Children, Norway • Manos Antoninis, EFA Global Monitoring Report • Grace Manyonga, Coordinator, Zambian education coalition, ZANEC • Marième Sakho Dansokho, General Secretary of the Teachers' Union of Senegal (SYPROS)
09.35	**Development Effectiveness: Working Better at Country Level** ***Venue: Riverside***	**Doug Lehman** dlehman@globalpartnership.org **Suzanne Grant Lewis and Anton de Grauwe**, UNESCO-IIEP	This interactive event explores how education sector planning and monitoring can be strengthened in ways consistent with the Paris Declaration principles. The Global Partnership for Education has been working to improve development effectiveness since the 2011 Replenishment, focusing broadly on country ownership, alignment and results. This session will showcase lessons learned and lay out important next steps. The format will be that of a "fair" with three dynamic stations, provides an opportunity to learn concrete methods and practices that strengthen education sector planning and monitoring in effective and sustainable ways. • GPE Sector Monitoring Initiative: Results and Lessons for the Future • The Critical Role of Leadership in Capacity Development • Education Sector Analysis: Methodologies Reflecting Global Strategies	• Increased appreciation for the importance of education sector plan (ESP) monitoring and evaluation; • Better knowledge of how to strengthen sector plan monitoring and evaluation; • Approaches identified that strengthen country leadership of the monitoring and evaluation agenda. • Increased alignment among partners for next steps in improving Development Effectiveness in the areas of education sector planning, monitoring and evaluation	**Moderator: Kul Gautam, former UN Assistant Secretary General** • Minister Shiferaw Shigutie, Federal Democratic Republic of Ethiopia • Douglas Lehman, Global Partnership for Education Secretariat • Anton de Grauwe, UNESCO International Institute for Education Planning • Suzanne Grant Lewis, UNESCO International Institute for Education Planning • Laurent Dihoulne, Secretary-General, Ministry of Education, Republic of Chad
10.50	**Girls' Education: Moving Beyond Access** ***Venue: Restaurant***	**Karen Schroh** kschroh@globalpartnership.org **Aya Kibesaki** akibesaki@globalpartnership.org	In 2012, GPE set out a bold and ambitious target: "All girls in GPE-endorsed countries successfully complete primary school and go to secondary school in a safe, supportive learning environment." Important progress has been made alongside the general expansion of access to education. Yet despite recent advances in girls' education there is much to do. Education systems need to look beyond access, and ensure that girls complete at least secondary education and that both girls and boys are ready to render the society more gender responsive; where women have the same economic and political opportunities as men. This	• Announcements of new or strengthened country, donor, multilateral and civil society commitments in support of the girls' education agenda: Girls Remain in School, Transition through Secondary and Learn • Recognition of the importance to go beyond measures of access to support gender responsive	**Moderator: Sumaya Saluja, Youth Advocacy Group – Global Education First Initiative, India** • **Opening remarks**: Julia Gillard, Board Chair, Global Partnership for Education • Minister Chitra Lekha Yadav, Federal Democratic Republic of Nepal • Lynn Featherstone, Parliamentary Under Secretary of State, UK • Geeta Rao Gupta, Deputy Executive Director, UNICEF

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			event provides an opportunity for stakeholders to confirm their commitment to advancing girls' education and gender equality. It also provides a venue to help focus GPE's forward agenda on girls' education. The GPE financing cycle promises a continuity of investment and implementation. To achieve results, GPE partners need to prioritize investments that: • Target girls' learning, including progress by poor, marginalized girls; • Provide safe, gender sensitive, and effective learning environments; and • Promote girls' completion of the secondary cycle.	education sector plans, budgets and implementation strategies. • Agreement to include strategies to create safe and supportive learning environments in education plans and interventions, including mechanisms to address gender based violence in schools.	• Senator Brett Mason, Parliamentary Secretary for Foreign Affairs, Australia • Mabel Van Oranje, Chair, Girls not Brides • Nigel Chapman, Executive Director, Plan International • Ziauddin Yousafzai, Honorary Chair, Malala Fund and UN Special Advisor on Global
10.50	**Education Cannot Wait** ***Venue: Auditorium***	**Elin Martinez** emartinez1@globalpartnership.org **Joris Van Bommel** jvanbommel@globalpartnesrhip.org	In 2014, with nearly 500 days to go until the 2015 deadline to meet MDG2, the international community will gather together in Brussels in the context of the Global Partnership for Education's Second Replenishment to make strong financing and policy commitments so that all children can receive a quality education. To achieve this goal, global leaders must also commit to stronger actions so that children and youth affected by crises continue to receive a quality education and to ensure the continuation of education services in the midst of a crisis and throughout a country's transition. In 2012, key global leaders representing countries affected by crisis, donor agencies and humanitarian agencies validated the Education Cannot Wait Call to Action, which outlined key actions to take to Plan, Prioritise and Protect education in crisis-affected contexts. In addition, UN member states signed up to protect and fulfil the right to education for all children affected by conflict and emergencies through the UN Secretary General's Global Education First Initiative. In 2014, the collective efforts and commitments made in Brussels by new and existing Education Cannot Wait supporters will define the support of the international community towards ensuring that every girl and boy affected by crisis and humanitarian emergencies can enjoy their right to education, and that she or he will not have to wait any longer. A list of suggested Education Cannot Wait 2014	• Announcements of new country, donor and multilateral commitments in support of the • Education Cannot Wait agenda • Indications of donor increases in humanitarian aid contributions to education and/or greater • prioritisation of education in humanitarian aid policies (as part of a delegation's pledges) • Announcement by States of support for the Lucens Guidelines for Protecting Schools andUniversities from Military Use during Armed Conflict	**Moderator: Henry Bonsu** • Minister Børge Brende, Minister of Foreign Affairs, Kingdom of Norway • Minister John Gai Yoh, Republic of South Sudan • Kristalina Georgieva, European Commissioner for Humanitarian Aid and Crisis Response • Irina Bokova, Director-General, UNESCO • Carol Bellamy, Former Board Chair, Global Partnership for Education • Jan Egeland, Secretary General, Norwegian Refugee Council

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			commitments will be shared with all invitees and speakers in preparation for this event.		
10.50	**Data revolution** ***Venue: Aquarium***	**Jean-Marc Bernard** jbernard@globalpartnership.org	The panel discussion will focus on: • Data for change: Data collection, analysis and dissemination are critical to support an evidence-based approach for planning, decision-making and monitoring of education systems and ultimately to improve education results for children and youth. Data should be regarded as a tool for change. What does it take to ensure that relevant data is available and used to improve national education system results? Is the education sector facing specific challenges? Can data also be a tool for change at global level? • National capacity-building: National education management information systems need to be able to provide sufficient and timely data to inform educational change, and also make them available to the key stakeholders. This is an area where investment is needed, as many countries currently lack capacity to collect sufficient reliable, timely data. What are the key challenges to strengthening national information systems so they can support improvements in education access, equity and quality, and system efficiency? What are the good practices? • Technology and innovation: Technology and other innovations can provide new ways to fill current gaps in the production and usage of data, as well as make data more visible and accessible to a wider audience. It is important here to be problem driven and not technology driven. What are concrete examples of good use of technology for improving data production and use in the education sector? What are the key challenges?	• Promote greater awareness to and mobilization of GPE partners around data issues • Identify concrete challenges that partners could focus/act on	**Moderator: Jo Bourne, Associate Director for Education, UNICEF** • Minister Maker Mwangu Famba, Democratic Republic of Congo • Elizabeth King, Education Director, World Bank • Hendrik Van Der Pol, Director, UNESCO Institute for Statistics • James Bernard, Global Director, Strategic Partnerships, Microsoft Education • Jean-Marc Bernard, Global Partnership for Education Secretariat • Justin Sandefur, Research Fellow, Center for Global Development
12.00 - 13:30	**Ministerial lunch** (invitation only) ***Venue: Riverside***	**Ferran-Josep LLoveras-Ferrer** Ferran-Josep.LLOVERAS-FERRER@ec.europa.eu			• Minister Etmonia Tarpeh, Republic of Liberia • Anthony Lake, Executive Director, UNICEF • Andris Piebalgs, European Commissioner for Development • Kristalina Georgieva, European Commissioner for Humanitarian

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					Aid and Crisis Response • Julia Gillard, Board Chair, Global Partnership for Education
12.00	**Post 2015 Indicators: Measuring Progress** ***Venue: Auditorium***	**Morgan Strecker** mstrecker@unicef.org	This session will inform the education and development communities and member states of the ongoing technical work to identify education indicators that address the targets proposed in the EFA Muscat Agreement and in the OWG on SDGs.	• Greater awareness and understanding of some of the ongoing indicators work on education post-2015 • Consultation and feedback from attendees on the current education post-2015 education indicators	**Moderator: Jo Bourne, Associate Director for Education, UNICEF** • Qian Tang, Assistant Director General, UNESCO • Albert Motivans, Chief, Education Indicator and Data Analysis, UNESCO Institute for Statistics • Aaron Benavot, Director, EFA Global Monitoring Report • Pauline Rose, University of Cambridge • Hugh McLean, Director, Education Support Programme, Open Society Foundation Mr. Allah Bakhsh Mallik, Additional Secretary, Ministry of Education, Trainings and Standards in Higher Education, Government of Pakistan
12.00	**Scaling Up Learning: Lessons so far and the Homework to Come** ***Venue: Aquarium***	**Jenny Perlman Robinson** JPerlman@brookings.edu	The evidence base is growing as to what is working in getting more children into school and learning well. But how do we move from effective small-scale projects to deliver these results affordably and widely to all those who need them? This session seeks to identify and build on what we know and what we still need to know about designing, financing and delivering initiatives that are truly commensurate in scope to the need for learning across the globe.	• Discussing key factors and underlying conditions that contributes to large-scale progress in both access and learning, including the roles of technology, data, partnerships and finance in scaling up learning. • Discussing common barriers to successful scaling, including some of the trade-offs confronted when going to scale. • Highlighting questions that remain and areas where the evidence base is lacking. • Connecting interested audience members and engaging them in efforts to improve learning at scale, including through participation in the Millions Learning project.	**Moderator**: **Jenny Perlman Robinson, Non-resident Fellow, Center for Universal Education, The Brookings Institution** • Vineet Nayar, Founder, Sampark Foundation • Shinichiro Tanaka, Visiting Senior Advisor, Japan International Cooperation Agency • Lucy Lake, Chief Executive Officer, Campaign for Female Education

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13.30	**Learning Outcomes** ***Venue: Auditorium***	**Jean-Marc Bernard** jbernard@globalpartnership.org	• The session aims to contribute to the global debate on learning outcomes and learning assessment and will do so by focusing on some of the following questions: Where are we today on learning? What do we know about how children and youth are learning at the national, regional and international levels? What are the knowledge gaps with regard to learning? • What is the role of learning assessment in improving learning both at the classroom and system level? How can governments and non-governmental actors ensure that data from learning assessments is used to actually improve learning? How can we mitigate the unintended consequences of measuring learning (e.g. narrowing the curriculum to cover only what is assessed or putting undue pressure on students and teachers)? • How do we ensure there is national capacity for measuring and ultimately improving learning? How can countries particularly the poorest improve capacity for measuring learning in a way that is driven by national priorities? What support can international and regional actors provide to ensure that no country, even the poorest, is left behind? • How can we incentivize open-source and accessible tools for learning assessment? Can we make some assessments	• Greater awareness about the learning crisis, both what we know and the data gaps • Better understanding of the conditions in which learning assessment can improve learning • Greater focus on and mobilization of GPE partners around support to national learning assessment systems and policies to use data to improve learning.	**Moderator: Rebecca Winthrop, Senior Fellow and Director, Center for Universal Education, The Brookings Institution** • Minister Serigne Mbaye Thiam, Republic of Senegal • Julia Gillard, Board Chair, Global Partnership for Education and Non-resident Fellow at the Center for Universal Education • Eric Postel, Assistant Administrator, USAID • David Edwards, Deputy General Secretary, President, Education International • Dzingai Mutumbuka, Chair, Association for the Development of Education in Africa • Pauline Rose, Professor of International Education, University of Cambridge • Elizabeth King, Education Director, World Bank • David Crone, Plan UK and Youth Advocacy Group, Global Education First Initiative, United Kingdom
13.30	**Education in Fragile Contexts: Turning Policy into Action** ***Venue: Restaurant***	**Joris Van Bommel** jvanbommel@globalpartnership.org **Elin Martinez** emartinez1@globalpartnership.org	This session will focus on the "GPE-model" in fragile contexts and will be based on country examples. The session will focus on: • What are the challenges to support education in fragile contexts? How to build resilience, strengthen systems and overcome capacity issues? • How does the GPE process work in fragile environments? • How has the funding contributed to a more coordinated, harmonized, and focused effort to assure continuum support to the education sector? • What progress has been made regarding the development of an interim education sector strategy plan, system reforms and institutional strengthening and how does this contribute to ensure the government is again in the driving seat? • How is coordination approved and	• Better understanding of the importance of supporting - education in fragile and conflict-affected situations • Joint commitment to maintaining education continuity in early recovery situations and bridging humanitarian and development responses in the education sector: supporting resilience. • Suggestions for further improvement of addressing education in fragile and conflict-affected situations: education for peacebuilding • Suggestions on how GPE as a	**Moderator: Henry Bonsu** • Carol Bellamy, Former Board Chair, Global Partnership for Education • Minister Issa Mohamed Ahmed, Federal Minister of Education, Somalia, represented by a technical councellor • Minister Gisèle Bedan, Minister of Education, Central African Republic • Minister Muhammad Baligh-Ur-Rehman, Islamic Republic of Pakistan*

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			complementarity among various partners enhanced?	partnership can further improve and assure to bridge the gap between humanitarian and development responses in the education sector.	
13.30	**Strengthening Accountability in Education** ***Venue: Aquarium***	**Sarah Beardmore** sbeardmore@globalpartnership.org	The objectives of this session are to: • Share lessons learned from the past decade of experience to strengthen the role of civil society in education policy, implementation and monitoring since the adoption of the Dakar Framework for Action • Demonstrate the impact of citizen engagement to accelerate progress in achieving education outcomes through the development and monitoring of national education legislation, strategies, goals, and commitments, building on lessons learned from the Civil Society Education Fund and Education International's work to support teachers' engagement in social dialogue • Discuss the role of the Global Partnership for Education in resourcing civil society; and in supporting norms and processes to achieve more inclusive, participatory and accountable education partnerships at global and national levels.	The session will also highlight core recommendations for the international community to improve accountability in the post 2015 education agenda through stronger civil society oversight and monitoring	**Moderator: Sean Coughlan, BBC Education Correspondent** • Minister Yao Florent Badjam Maganawe, Republic of Togo • Denis Sinyolo, Senior Coordinator, Education International • Villa Kulild, Director General, Norwegian Agency for Development Cooperation • Benedicto Kondowe, National Coordinator, Civil Society Education Coalition (CSEC), Malawi • Ojonwa Deborah Miachi, Youth Advocate, Nigeria
13.30	**Engaging with Public Finance Reform for Education** ***Venue: Riverside S6***	**Ed Lamot** elamot@globalpartnership.org	This session will discuss challenges in PFM reform for more effective service delivery and alignment of donor finance with often weak country financial systems. It will examine how country systems can be used and/or supported most effectively in delivering education aid. The session will include a presentation of new research from ODI on experiences with country system alignment in fragile contexts which will be followed by a discussion. Questions will include: • What parts of the PFM system are most important to education service delivery, and how can they be targeted for support? • Do education sector plans focus enough attention on PFM? • How can donors delivering education aid best engage with or support PFM reform? What role could GPE play in this?	The event aims to raise awareness and increase understanding around the importance of public financial management for education delivery which is currently a relatively neglected area. It will identify areas for further action and research bringing together public financial management and education delivery.	**Moderator: Liesbet Steer**, Fellow, Center for Universal Education, The Brookings Institution • Bryn Welham, Centre for Aid & Public Expenditure, Overseas Development Institute (ODI) • Minister Shiferaw Shigutie, Federal Democratic Republic of Ethiopia • Daniel Nkaada – Commissioner Basic Education, Ministry of Education, Uganda • Manuel Antonio Magalhães Rego - Director of Planning and Cooperation, Ministry of Education, Mozambique • Veronique Lorenzo - Head of Unit, Health, Education, Research &

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			• What have we learnt about the various forms of alignment with national systems that can be successful in fragile states or contexts where national systems are weak? • What kinds of incentives and attitudes to risk management are needed to encourage aid programs to be more aligned on national systems?		Culture, EC-EuropeAid • Catherine Asego - Elimu Yetu Coalition (National Education Coalition), Kenya • Ed. Lamot – Senior Country Operations Officer, GPE
14.45	**Investing in Early Learning** ***Venue: Auditorium***	**Aigly Zafeirakou** azafeirakou@globalpartnership.org	The panel will focus on: • Investing Early: Understanding why investing in the early years is essential for child well-being, learning and development. • Investing Equitably: Demonstrating why pro-poor investments make the biggest impact. • Investing in Quality: Making the case for investing adequate resources in quality ECCE interventions. • Investing **in Results:** Showcasing successful ECCE interventions and results achieved.	Global Partnership for Education partners will endorse a 'Call for Action to invest in Early Learning '	**Moderator: Henry Bonsu** • Minister Shukuru Jumanne Kawambwa, Republic of Tanzania • Paul Kabary, Minister of Education, Madagascar • Anthony Lake, Executive Director, UNICEF • Alice Albright, Chief Executive Officer, Global Partnership for Education • Michael Anderson, Chief Executive Officer, Children's Investment Fund Foundation • Jacob Kragh, Chief Executive Officer, LEGO Education • Professor Steven Barnett, Rutgers University • Claudia Costin, Former Secretary of Education of the Municipality of Rio de Janeiro, Brazil
14.45	**The Role of Business in Transforming Global Education** ***Venue: Restaurant***	**Alex Palacios** apalacios1@globalpartnership.org **Lydia Murimi** lmurimi@globalpartnership.org	This session will engage panelists and participants in a thoughtful discussion on how the private sector can work collaboratively with governments, civil society and GPE partners to address the world's biggest unmet education needs and drive innovative learning solutions.	*Enhanced understanding by participants of:* • Ways in which the private sector is contributing to strengthening education systems and innovating on new education delivery models. • Why results based partnerships at a systems level makes business investments in education more effective. • How to move from a 'desire to partner' to actual	**Moderator - Alex Palacios, Director of Special Projects, GPE** • Tamela Noboa, Managing Director, Discovery Learning Alliance • Hon. Prof. Jane Naana Opoku-Agyemang, Minister of Education, Republic of Ghana • Amanda Gardiner, Director of Partnerships, Pearson (GPE Board Member) • Sally Gear, Education Adviser, DFID • James Bernard, Global Director, Strategic Partnerships, Microsoft Education • Kolleen Bouchane, Director of

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				'partnership' with companies – what is the enabling environment required for partnerships to develop? • Opportunities for collaboration of this nature to take place under the GPE umbrella and align with GPE goals.	Policy and Research, Global Business Coalition for Education
14.45	**Equity: Reaching the Most Marginalized** *Organized by the Swiss Development Cooperation with Ministries of Education in Niger and Burkina Faso* ***Venue: Aquarium***	**Nicole Gantenbein** Nicole.Gantebein@eda.admin.ch	• The international community is unanimous that equity will be one of the major themes of the future goal of education in the post-2015 agenda. However, in many countries in sub-Saharan Africa and South and West Asia, children and young people excluded from formal schooling make up half of their age group. In the context of sustainable development and the right to education, this is a significant number of children and young people who should not slip through the cracks. This session aims to raise awareness of this reality and to discuss ways of providing a (second) chance to these children and young people, enabling them to acquire basic skills for their life. • The second part of the session will be devoted to the topic of nomadic education – nomads being a group largely excluded from the right to education– and to educational programmes and approaches for their benefit. • A high-level panel – including ministers of education, development agencies, civil society and the private sector – will join the audience in discussing the challenges and possible solutions for West Africa, drawing on comparisons with experiences from around the world.	Aim is to share experiences and lesson learning from working in West Africa. The discussion will aim to address two key questions: • How can we reach children and young people excluded from the system? Challenges, solutions and funding. • What specific educational opportunities do pastoralists need? Demand for learning opportunities and educational offers, approaches and experiences.	**Moderator: Nicole Gantenbein, Programme Officer Education, Federal Department of Foreign Affairs, Swiss Agency for Development and Cooperation** • Minister Koumba Boly brynBarry, Burkina Faso • Minister Ali Mariama Elhadji Ibrahim, Republic of Niger • David Archer Head of Programmes, Action Aid International, and GCE and Global Partnership for Education Board • Hugh McLean, Director, Education Support Program, Open Society Foundation

Time	Title	Lead	Objectives	Expected outcomes	Proposed Speakers (*= to be confirmed)
14.45	**Improving Reading and Numeracy: The Power of Communities of Practice** ***Venue: Riverside S6***	**Penelope Bender** pbender@usaid.gov **Jo Kiyenje** jkiyenje@globalpartnership.org	In this session, the presenters will: • Increase awareness of the importance of communities of practice in promoting increased learning outcomes related to literacy and numeracy in the early grades • Present the Numeracy for Development Community of Practice and the Global Reading Network as fora for knowledge sharing and collaboration • Share highlights of the activities of the CoP and the Network and present a virtual tour of the Numeracy CoP • Generate discussion on ways attendees can engage with and benefit from the CoP and the Network at the global and country levels.	• The sessions will; (i) increase awareness of the importance of communities of practice in promoting increased learning outcomes related to literacy and numeracy in the early grades; (ii) present the Numeracy for Development Community of Practice and the Global Reading Network as fora for knowledge sharing and collaboration; (iii) share highlights of the activities of the CoP and the Network and present a virtual tour of the Numeracy CoP; and (iv) generate discussion on ways attendees can engage with and benefit from the CoP and the Network at the global and country levels	**Moderator:** Penelope Bender, USAID • Paul Coustère, GPE • Christie Vilsack, USAID • Senior Representative, BMZ* • Dorothea Coppard, GIZ • Joseph O'Reilly, Save the Children (Community of Practice "Numeracy for Development") • Lisa Deyo, URC (Global Reading Network)
16.00	**Grande Finale** ***Venue: Auditorium***	**Sarah Beeching** sbeeching@globalpartnership.org			To be confirmed
All day	**Youth Zone** ***Venue: Grand Hall***	**Lauren Greubel** lgreubel@globalpartnership.org Emily Laurie, Plan International Morgan Strecker and Daria Ng, UNICEF Chernor Bah and Mara Sirbu, Youth Advocacy Group	Objectives for the Youth Zone include: • Showing how young people play a leading and legitimate role in holding education leaders accountable for the commitments made at the replenishment. • Profiling the work by young people to raise the profile of education, hold their governments accountable, monitor results and improve education quality in their country. • Encourage all constituents of the Global Partnership for Education to give young people a seat at the table and an opportunity to have their voices heard and incorporated in all stages of education planning and delivery.	• A fun, engaging, dynamic space for leaders to come throughout the conference to be inspired by the passion and energy of young people. • World leaders, donors, civil society partners and private sector alike committed to giving youth a legitimate role in their education programs. • Create a sense that leaders are being held accountable for the commitment made that day by youth.	