Concept note
Title: Post-2015 Education Indicators – What and how will we measure the education we want

Time: 12:00-13:00
Venue: Auditorium

Background and Rationale

Global consultations on education in the post-2015 agenda thus far have resulted in a general consensus on the importance of equitable access to good quality education and skills for all children, youth and adults that result in quality learning outcomes. There is also consensus on a broad goal – ensure equitable inclusive quality education and life-long learning for all by 2030 -, for which global targets have been proposed. Work to refine and prioritize these targets for inclusion in a global post-2015 education agenda, as well to articulate a framework for action to achieve the goal and targets, is underway, and is supported by the EFA Steering Committee (EFA-SC). As part of this work it is important and urgent to clarify how the education targets will be measured and to develop recommendations for indicators that meet the demands of education in the post-2015 agenda.

The TAG recommends that the indicators used to monitor the education targets should meet specific criteria and possess desirable characteristics, including: technical strength; adequate coverage; and comparability. The TAG is assessing indicators for each of the targets that have been proposed against these criteria and strengths and is seeking to identify a set of these to cover education inputs and outputs, learning outcomes and equality of opportunity. This work includes the review of existing indicators relevant to the specific goals and targets proposed in the Muscat Agreement May 2014 and the recommendations of the OWG, the identification of gaps where further development efforts are needed and plans for addressing such gaps.

The indicator review, analyses, and recommendations for development are being undertaken in three thematic areas, each of which will eventually be supported by a technical paper: education inputs and outputs, learning outcomes and equality of opportunity. This work includes the review of existing indicators relevant to the specific goals and targets proposed in the Muscat Agreement May 2014, the identification of gaps where further development efforts are needed and plans for addressing such gaps.

Objectives of the event:

- Contribute to the post-2015 consultations and intergovernmental negotiations on education;
- Inform the education and development communities and member states of the ongoing technical work to identify education indicators that address the targets proposed in the EFA Muscat Agreement and in the OWG on SDGs.

Expected Outcomes of the event:

- Greater awareness and understanding of some of the ongoing issues related to work on indicators for education in the post-2015 agenda
- Consultation and feedback from attendees on the current education post-2015 education indicators