Short-term consultant (STC) for the Strategy, Policy and Performance (SPP) team
Global Partnership for Education

Consultancy policy and planning analyst for the Results and Performance Unit

Terms of Reference

February 2016

Background

Established in 2002, the Global Partnership for Education ("Global Partnership" or GPE), formerly the Education for All Fast-Track Initiative, is a partnership focused on supporting and financing basic education in developing countries. In practice, the Global Partnership provides its developing country partners support to build and implement sound education plans. The Global Partnership aims to achieve quality learning outcomes for all children by efficiently using international and national resources and matching donors' priorities with developing countries' own education goals and strategies.

The GPE Secretariat, in consultation with the GPE Board of Directors, has developed a new Strategic Plan 2016-2020. This Strategic Plan clarifies the scope, focus, and direction of the Secretariat's work and provides a roadmap and set of accountabilities for the Secretariat and broader partnership. Collectively, these actions will help position GPE to deliver on the new Sustainable Development Goal on education (SDG 4) for the post-2015 period. To underpin the assessment of the extent to which the GPE achieves what it sets out to do in the Strategic Plan, it will develop a Monitoring and Evaluation (M&E) strategy, which will be presented to the Board in its upcoming meeting in June 2016.

Purpose of the Consultancy

To support the M&E strategy development, the Results and Performance sub-team within the Strategy, Policy, and Performance (SPP) Team at the GPE Secretariat is looking to recruit a policy and planning analyst to review and evaluate up to 20 national education sector plans (ESPs) to help establish the baselines for indicators of the strategy's results framework.

There will be no travel required for this consultancy. The consultant will be expected to work at the GPE Secretariat Office in Washington, DC.

Duties and Responsibilities

The consultant will have the following specific responsibilities:

- Analyse the education sector plans of up to 20 of GPE's development country partners (DCPs);
- Evaluate these by applying established methodologies, according to an internally developed schedule;
- Participate in reconciliation processes to arrive at consolidated, final evaluations (codes), which may involve sessions with other analysts;
- Review other project documentation relevant to the work of the R&P sub-team, and evaluate this according to a predefined schedule;
- Contribute to the development of the evaluation system of education sector plans and other relevant policy and planning documentation in line with the work of the SPP team;
- Fulfil other related duties as needed.

The consultant will receive training in the evaluation methodologies to be used.

Timeframe

This contract is for 40 days initially, with an anticipated start date of end February 2016.

Reporting Relationships

The consultant will report to the Senior Education Specialist – M&E / Reports and Performance sub-team leader, SPP Team.

Selection Criteria

- Bachelor's degree or higher (Master's preferred) in education or other social science, e.g. sociology, international relations, economics, or a related discipline;
- Preferably two years' experience in monitoring and evaluation or management and planning in education;
- Ability to work under tight deadlines and with minimal supervision;
- Strong writing analytical skills;
- Proficiency in English, and fluency in French, Spanish and/or Portuguese highly desired;
- Ability to communicate clearly and accurately both verbally and in writing.

Contact Information

Please submit a 1-2 page CV and 1 page cover letter (max.) to Ms. Julie Wagshal (jwagshal@globalpartnership.org) by 18th **February** 2016. Only short-listed candidates will be contacted.