Federal Ministry of Education

BASIC EDUCATION RECOVERY PROJECT

Project Status Report





Wrap up meeting

JOINT MISSION (GPE & WB)

April, 20, 2017



Physical Progress
Component one (class room construction)

Summary

Component one: Sub components class room construction

Revised Target at MTR is 1112 classroom, below are details per modality:

Modality	Target	Contracted	Achievement	Achievement %
Conventional	512	512	512	100%
Community	600	600	444	74%
Total	1112	1112	956	86%

There is additional 288 class rooms under process from governmental financial resources



MISSION ACCOMPLISHED

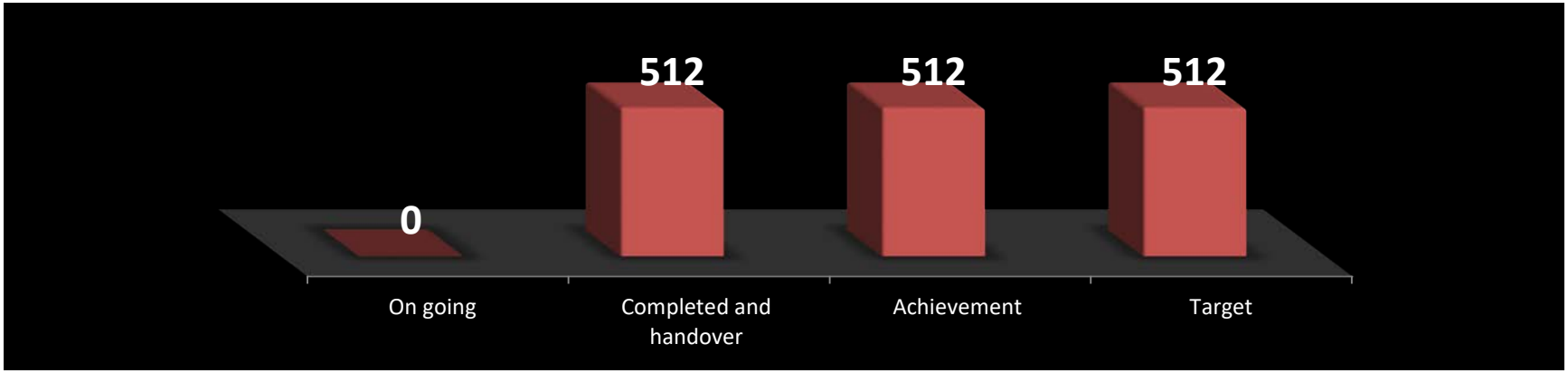
Physical Progress
Component one (class room construction)

Sub-Component 1.1: Classroom Construction conventional Modality:

- **The project completed this Targeted Modality:**

Target	512 class room
Achievement	512 class room
Contracting Performance	100%
Completed and handover	512 class room
On going	Nil

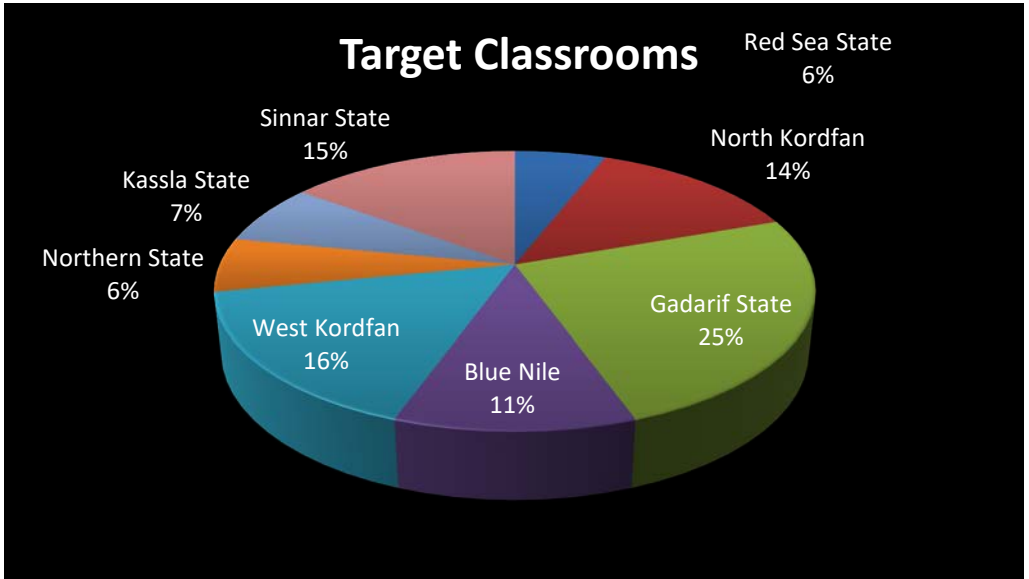




Summary Conventional Construction Modality

State	Localities	Target Classrooms	complete	Ongoing
Red Sea State	2	30	30	0
North Kordfan	2	70	70	0
Gadarif State	4	128	128	0
Blue Nile	2	56	56	0
West Kordfan	2	84	84	0
Northern State	2	32	32	0
Kassla State	2	36	36	0
Sinnar State	3	76	76	0
		512		







financial Disbursement of classrooms construction (conventional modality)

State	Classes	Contract Value USD	Paid Amount USD	Outstanding
Northern State	32	880,141	869,075	11,066
Gadarif State	128	,532,491	4,532,491	-
Kasala State	36	1,282,147	1,282,147	0
Red Sea State	30	811,717	806,495	5,222
Sinnar State	76	2,616,257	2,616,257	-
Blue Nile State	56	1,886,394	1,886,394	-
West Kordofan State	84	2,645,443	2,614,054	31,389
North Kordofan State	70	2,459,606	2,459,606	-
Total	**512**	**17,114,196**	**17,066,519**	**47,677**

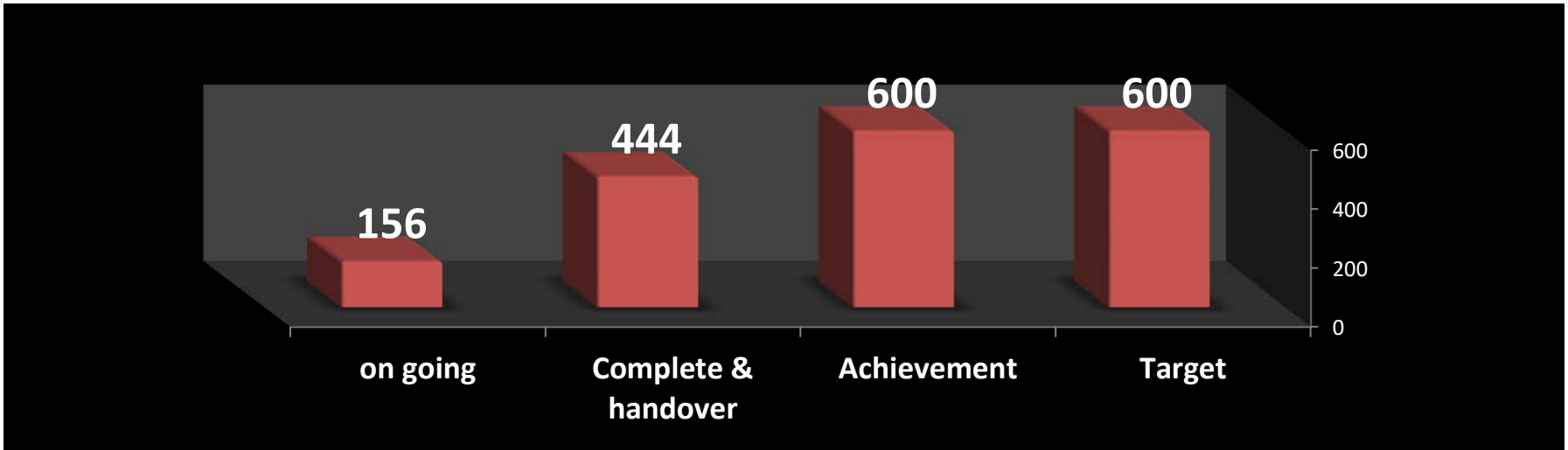
Classroom construction through community empowerment



- **over all progress of classrooms construction (community modality):**

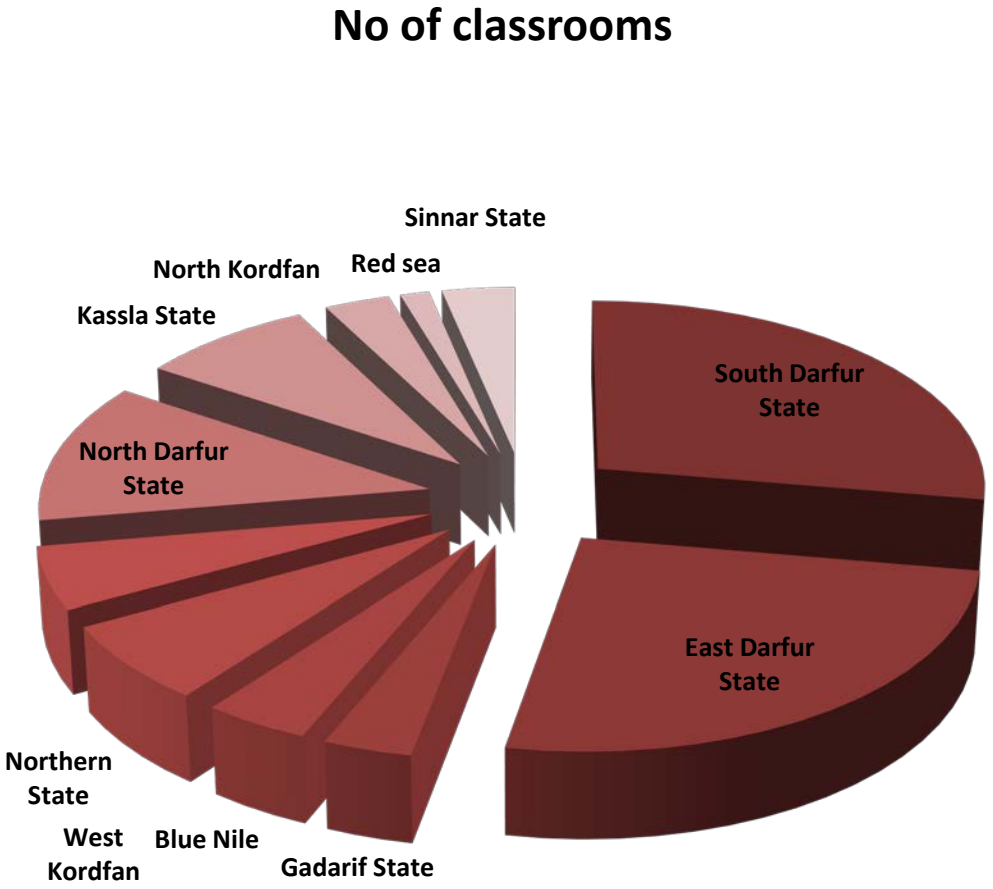
Target	600
Achievement	600
contract performance	100%
Complete & handover	444
on going	156





Overall community construction Progress Per States

State	No of classrooms	Complete	Performance %
South Darfur State	166	108	65%
East Darfur State	152	72	47%
North Darfur State	72	72	100%
Gadarif State	20	16	80%
Blue Nile	24	18	75%
West Kordfan	40	32	80%
Northern State	32	32	100%
Kassla State	48	48	100%
North Kordfan	18	18	100%
Red sea	8	8	100%
Sinnar State	20	20	100%
Total	**600**	**444**	



Community Empowerment expenditures USD 18.3 Million managed by communities



State	Classes	Contract Value	Paid Amount	Outstanding
Northern State	32	912,536	891,378	21,158
North Darfor State	72	2,009,856	1,921,005	88,851
South Darfor State	176	8,091,294	6,114,142	1,977,152
East Darfor State	142	5,880,813	4,031,576	1,849,237
Gadarif State	20	785,704	658,796	126,908
Kasala State	48	1,475,696	1,432,792	42,903
Red Sea State	8	202,590	202,590	-
Sinnar State	20	724,201	713,598	10,603
Blue Nile State	24	727,876	580,091	147,785
West Kordofan State	40	1,250,118	1,217,170	32,948
North Kordofan State	18	618,543	611,042	7,501
Total	**600**	**22,679,227**	**18,374,181**	**4,305,046**

Beneficiaries (Students)

Beneficiaries	Conventional modality			Community empowerment			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Base Line	14194	12183	26377	11073	8663	19736	25267	20846	46113
Current	15115	13258	28373	13769	10106	23875	28884	23364	52248

Part of our holistic approach to invest in community empowerment

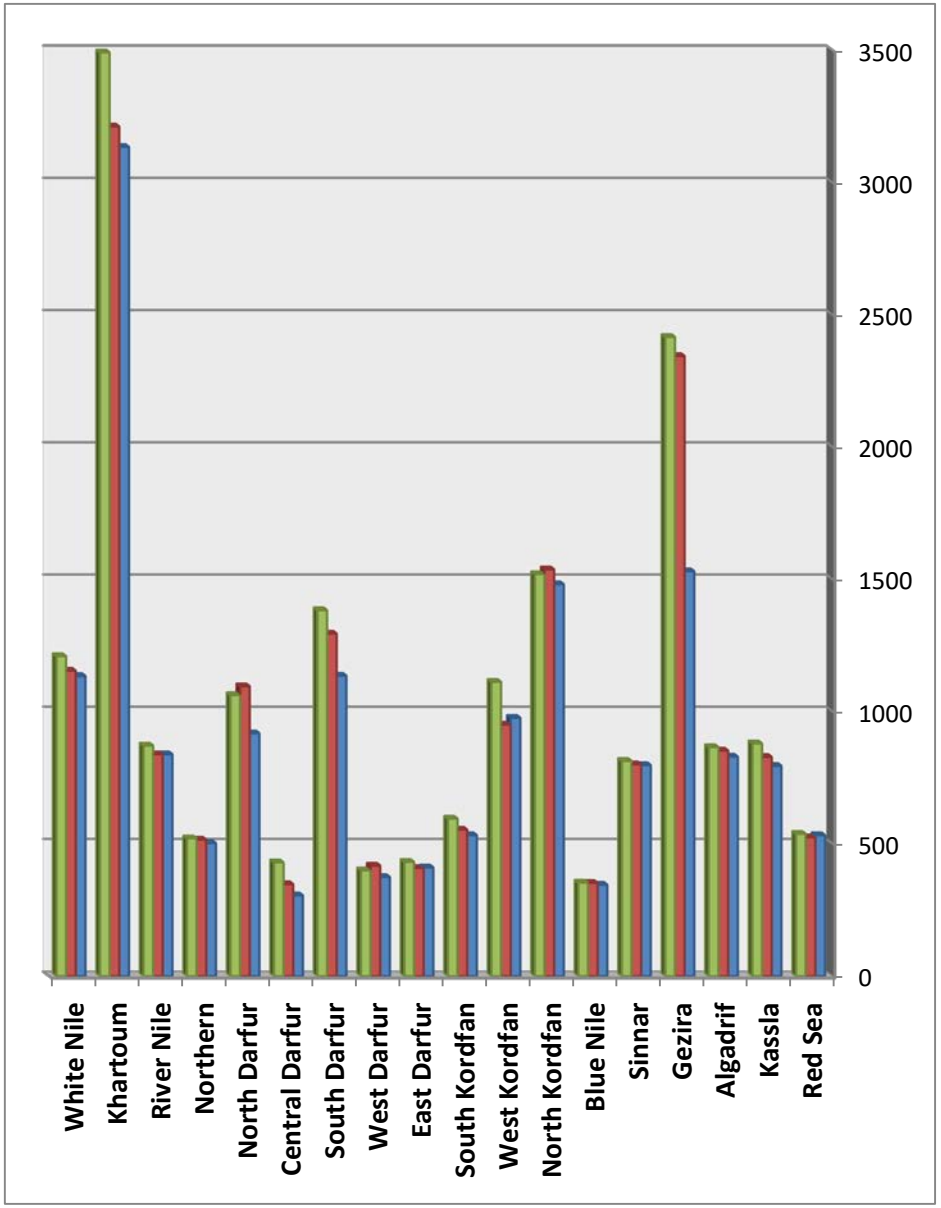
- **256** PTAs received intensive training package.
- **600** classrooms contracted and managed by communities
- USD **18.3** Million disbursed through PTAs Bank accounts
- Some other communities started their own class room construction through the same modality
- Number of Sudan contracting firms are **294.**
- Number of Sudanese engineers who have employed by BERP as site supervisors are **182**.

Enrollment in the project area

State	Total 2014	Total 2015	Total 2016
Red Sea	134,277	137,239	144546
Kassla	223,668	230,704	243970
Algadrif	284,879	299,780	313824
Gezira	757,112	810,683	852228
Sinnar	251,773	263,689	276424
Blue Nile	122,930	126,135	130726
North Kordfan	373,367	396,015	407759
West Kordfan	213,243	232,426	268210
South Kordfan	151,478	231,139	181365
East Darfur	114,656	151,082	118029
West Darfur	136,328	116,250	150848
South Darfur	362,898	407,209	419466
Central Darfur	120,757	134,405	126266
North Darfur	349,010	440,975	412573
Northern	114,480	118,532	126611
River Nile	208,534	214,943	227008
Khartoum	965,022	998,142	1080576
White Nile	345,349	367,881	392880
Total	5,229,761	5,677,229	5873309

Current status of No of schools

State	Total schools 2014	Total schools 2015	Total schools 2016
Red Sea	531	523	536
Kassla	793	827	878
Algadrif	828	851	864
Gezira	1529	2343	2415
Sinnar	796	799	812
Blue Nile	344	351	352
North Kordfan	1480	1536	1518
West Kordfan	975	949	1111
South Kordfan	531	552	594
East Darfur	409	407	430
West Darfur	373	416	398
South Darfur	1134	1293	1382
Central Darfur	304	346	428
North Darfur	916	1094	1061
Northern	501	514	519
River Nile	837	837	870
Khartoum	3134	3211	3491
White Nile	1133	1153	1208
Total	16548	18002	18867



Sub-Component 1.3:School Grants Summary (32% from Basic Schools)

Summary of school Grant disbursement portfolio and planned 2017	No of localities	No_ schools	SG in SDG	SG in USD $
School Grant disbursement 2015	19	633	4,896,000	816,000
School Grant disbursement 2016	37	2880	27,908,165	4,279,027
Total SG funds disbursed	56	3513	32,804,165	5,095,027
School Grant (on process)	18	1316	14,935,000	2,489,167
G. Total of SG	**74**	**4829**	**47,739,165**	**7,584,194**

School Grant (Lesson Learned)

- Building of Capacity of PTAs and schools in identifying the school needs and priorities,
- developing of school improvement results
- Activation of PTAs Associations in many localities.
- Developing of school Grant reform policies and school Grant manual officially, approved by FMoE
- Formation of school Grant Committees (56 school Grant committees
- 56 school Grant Coordinators appointed from locality staff and trained, school grant system was developed in term of SG funds control and management.
- This in turn results in improving accountability system within MOE at different level.





Component 2: Increasing the availability of textbooks

Summary of Printing

average cost = Euro 0.44 / textbook

Description	Amount Euro	No. of Titles	No. of Copies (Million)	Delivery Status
Batch one	2,711,697	6	4.5	Completed
Batch two	2,000,107	7	5.3	Arrived states
Batch three	948,490	4	3	Contract signed
Batch four Estimated cost)	2,654,750	7	5.3	submitted for WB
English Grade one (Estimated cost)	344,607	1	0.75	Direct contracting,
Total	8,659,651	25	18.85	





Provision of Supply & Delivery of Pupil's Textbooks & Teacher's Guide in Five Lots

- **Call Center**

Recruited supporting staff to gather data via telephone call questionnaire for data validation. A random representative sample will be taken from Principals' Telephone Directory.



- **Delivery of Batch 2:**

Delivery receipts collected from states/localities

- **Deviation in Technical Specifications.**

A. BERP notified the supplier via official notices of the breach and required immediate rectifications for all imperfections.

B. The Performance Bond (10%) was called.



BATC 2: TEXTBOOKS DISTRIBUTION

State	Math		Arabic		Science		English	TOTAL
	Grade I	Grade II	Grade I	Grade II	Grade 6	Grade 7	Grade 7	
Khartoum	112,763	113,945	112,763	113,945	103,360	95,937	95,937	748,650
Northern	21,143	19,137	21,143	19,137	14,266	12,521	12,521	119,868
River Nile	39,152	35,869	39,152	35,869	24,880	21,812	21,812	218,546
Red Sea	26,255	21,214	26,255	21,214	12,824	11,008	11,008	129,778
Kassala	44,665	38,173	44,665	38,173	27,499	18,960	18,960	231,095
Gadarief	56,090	50,607	56,090	50,607	31,220	27,687	27,687	299,988
Gezira	132,120	124,020	132,120	124,020	95,482	84,287	84,287	776,336
White Nile	61,895	57,709	61,895	57,709	39,996	35,334	35,334	349,872
Blue Nile	25,290	23,097	25,290	23,097	14,007	12,443	12,443	135,667
Sinnar	47,012	44,684	47,012	44,684	31,653	26,718	26,718	268,481
North kordofan	78,223	69,360	78,223	69,360	40,034	33,394	33,394	401,988
South Kordofan	32,313	29,479	32,313	29,479	16,183	13,361	13,361	166,489
West Kordofan	46,009	40,523	46,009	40,523	23,301	19,146	19,146	234,657

Consultancy to develop raw manuscripts of English Language Textbooks (ELT) for grades 4-9

Submitted deliverables:

1. **Review and editing of Grade 3 book with completion of its scripts and flash cards.**
2. **Completed syllabus document for Grades 4-9 and associated Report.**
3. **Training of the writing team and the associated reports**
4. **Completion of piloting of grade 3 and the associated report.**
5. **Completed manuscripts for Grades 4 – 9 (all the books) including pupil books, activity books, and teachers' books.**
6. **Grade 3 final version (including pupil book, activity book, and teachers book and flashcards)**

To be submitted

1. **Grade 4 final version – ready and will be submitted**
2. **Grades 5-9 - illustrations, proofreading and copyediting**



Media converge to increase public awareness

Implementation of Media Campaign

- Sudan TV
- Blue Nile TV
- Elshroq TV
- Khartoum TV
- Radio of Omdurman
- (H .E the Minister).
- Darfur Radio FM
- Newspapers



Teacher Training
Summary of the rollout of Teacher Training

State	No Participants	No Work Shops	Cost in USD
Red See	940	18	90,862
South Darfour State	2050	41	197,877
North Darfour State	1764	36	170,800
West Darfour State	662	13	65,015
Central Darfour State	568	13	58,400
Blue Nile State	684	15	66,769
North Kurdufan State	2890	57	264,831
South Kurdufan State	1060	24	107,662
West Kurdufan State	1868	37	176,369
North State	988	19	93,354
River Nile State	1584	32	147,600
Kassala State	1436	30	136,769
Senar State	1584	32	147,600
White Nile State	2200	44	203,969
Gadareef State	1566	32	149,292
East Darfour State	706	13	69,015
Total	**22550**	**456**	**2,146,185**
Plan	**30,000**	**616**	**3,024,063**
Performance	**75%**	**74%**	**71%**



Component3: Strengthening the Monitoring and Management Mechanisms of the Education System

Subcomponent 3.1: Developing and launching of the National Learning Assessment (NLA)

Phase 1	**Review the current status of Math and Arabic**
Phase 2:	**Design of Instruments (EGRA & EGMA)**
Phase 3	**Arbitration standards (workshop Morocco).**
Phase 4	**Training of staff and teachers on the uses of Instruments (EGRA & EGMA)**
Phase5	**Pilot Phase (Khartoum State)**
Phase 6	**Implementation of National Survey**
Phase7	**Evaluation analysis and report writing**
Phase 8	**Dissemination of finding for Steering committee**
Phase 9	**Dissemination of findings and Results for 18 states**

National Learning Assessment (NLA)

Policies and Actions :

- **Summary**

- **Review the curriculum, and change the teaching method from the comprehensive to the moderately (combination)**
- **The Federal Minister of Education has started on the implementation of large scale plan to train teachers in the Arabic language & mathematics**
- **States Ministers issued directives to establish councils for Learning Assessments to develop visions for education reform.**
- **the localities and administrative units organized formal meetings for all stakeholders to review , share and exchange of experiences.**



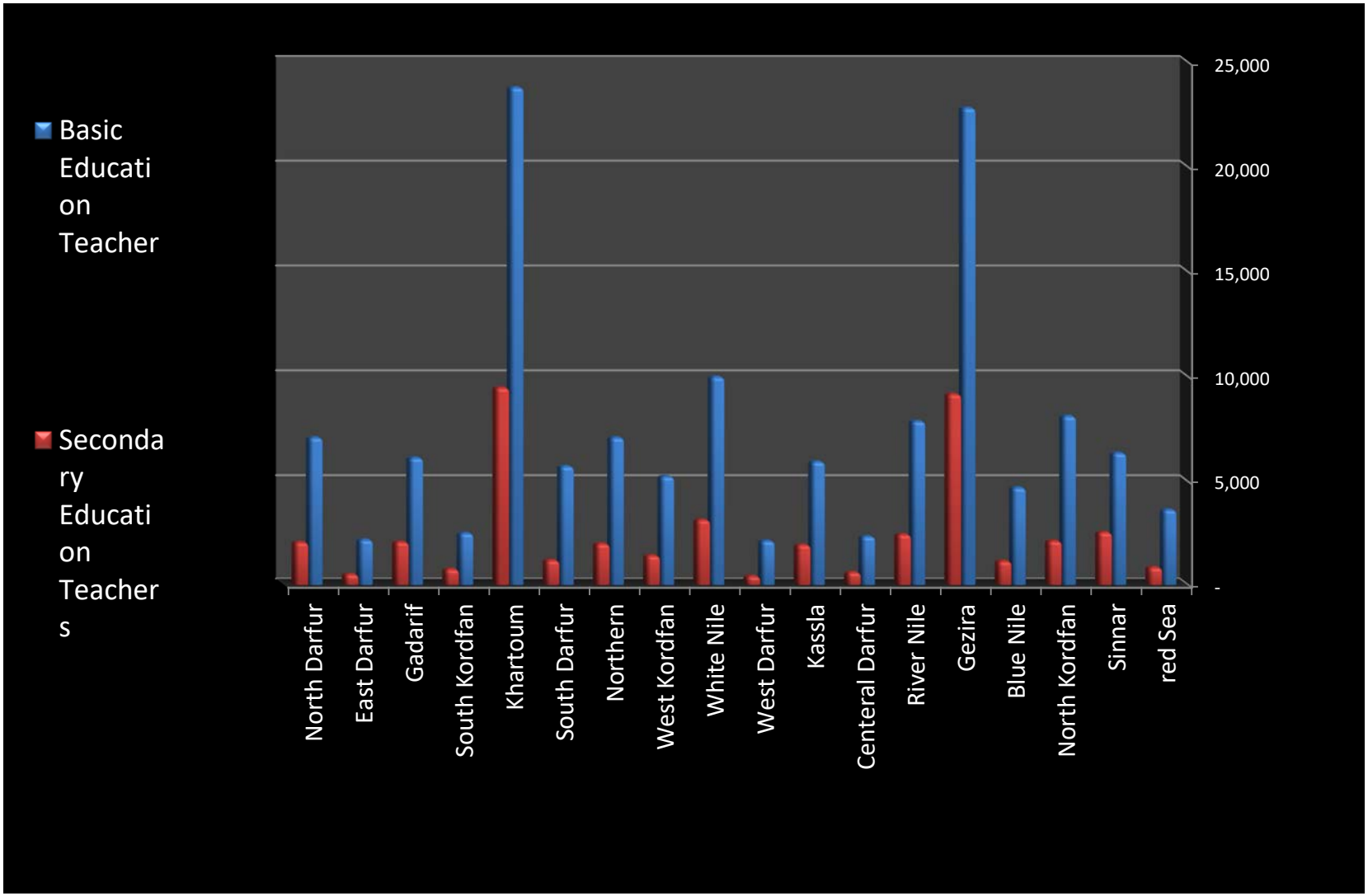


Sub-component 3.2 Teacher management monitoring system



State	No of Teachers			Total
	Basic	Secondary	Administrative	
red Sea	3,632	838	379	4,849
Sinnar	6,346	2,538	370	9,254
North Kordfan	8,102	2,116	582	10,800
Blue Nile	4,694	1,140	505	6,339
Gezira	22,801	9,152	942	32,895
River Nile	7,859	2,433	617	10,909
Centeral Darfur	2,336	598	59	2,993
Kassla	5,929	1,929	443	8,301
West Darfur	2,118	409	203	2,730
White Nile	9,972	3,140	631	13,743
West Kordfan	5,226	1,410	331	6,967
Northern	7,080	1,982	308	9,370
South Darfur	5,713	1,180	346	7,239
Khartoum	23,780	9,461	1,833	35,074
South Kordfan	2,492	750	120	3,362
Gadarif	6,115	2,074	304	8,493
East Darfur	2,174	502	257	2,933
North Darfur	7,083	2,057	408	9,548
Total	133,452	43,709	8,638	185,799

Teacher Data Base



Sub-component 3.3 Strengthening the education management information system (EMIS)



- The data for rapid survey for the forth round, have been completed.

	Governmental (Millions)			Non-governmental (Private) (Millions)		
	Boys	Girls	Total	Boys	Girls	Total
Basic Education	2.78	2.55	5.33	0.30	0.24	0.54
Secondary Education	0.34	0.38	0.73	0.12	0.11	0.22

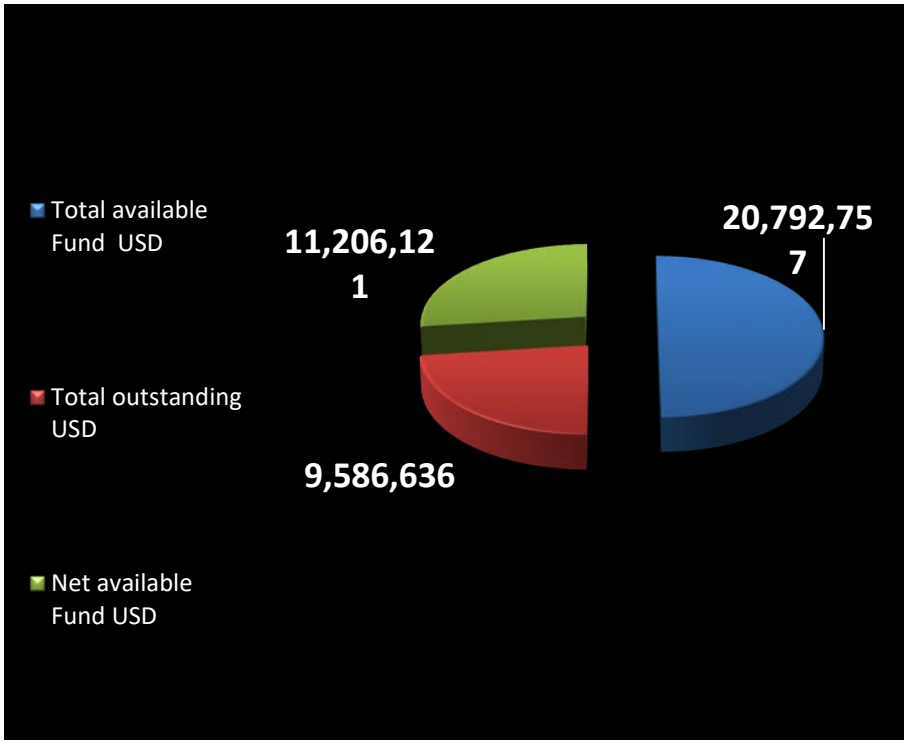
Target	Status
2013 Survey	Completed
2014 Survey	Completed
2015 Survey	Completed
2016 Survey	Completed

Current Financial Status

Item	Total	%
Total Fund	76,500,000	100
Client Connection	55,707,243	72.82
WA 50-BIS	2,776,055	3.63
WA 51 (on process)	383,143	0.5
WA 52(on process)	2,490,461	3.26
Total Disbursement	61,356,903	80.21

Outstanding Fund and balances

Outstanding USD	
Conventional construction	47,677
Community construction	4,967,673
School Grant	2,244,328
Teacher Training	775,933
Consultancy	507,687
Textbook phase 3	1,043,339
Total outstanding	9,586,636



Total available Fund USD	**20,792,757.00**
Total outstanding USD	**9,586,636.04**
Net available Fund USD	**11,206,120.96**

Working plan 2017 (from GPE Grant)

Component	Planned Activities	Target	Total estimated cost USD	Time frame
Component one (class room construction)	Class room construction	Completion of 156 classrooms	5,015,350	January – July 2017
	School Grant original plan	Disbursement of 1,450 school Grants	2,244,328	January – August 2017
	School grant 2017		2,500,000	May – December
Component 2: Increasing the availability of textbooks	Textbook phase 3	3 million Textbooks	1,043,339	Feb. –July 2017
	Teacher Training	160 training workshops for two states	775,933	March - May 2017
	Teacher training for English language Grade 3	1500 teachers	2,000,000	August- October 2017
	Consultancy to develop raw manuscripts of English	9 titles	507,687	By June 2017
	Textbook phase 4	5.3 Million textbooks	3.000.000	June - December 2017
Component3: Strengthening the Monitoring Mechanisms			700,000	Up to Feb. 2018
Remaining Balance			3,506,120	

Additional Governmental Financial Resources Gain of Exchange Rate (Incentive)

	Plan for additional class rooms	Status	Cost SDG	Cost USD
Total available Fund			95,588,487	15,799,750
COMMITMENTS:				-
East Darfur State	**16**	**Contracted**	**4,008,887**	**662,626**
South Darfur State	**114**	**Contract awards**	**28,563,322**	**4,721,210**
North Darfur State	**126**	**Under process**	**30,066,654**	**4,969,695**
Red Sea State	**32**	**Ready for contracting**	**8,017,774**	**1,325,252**
Seating	**All project class rooms**	**Under process**	**20,000,000**	**3,305,785**
Total	**288**		**90,656,637**	**14,984,568**

Result Frame work (core indictors)

	Baseline 2012-2013	Year 1	Year 2	Year 3	Year 4	Progress to Date
Direct beneficiaries	5 Million	5 Million	5.3 Million	5.6 Million	6.1 Million	5,9 Million
Of which female	45%	47%	47%	48%	48%	48%
Number of textbooks delivered	0	3.5 million	3.4 million	6.4 million	13 million	4.5 Million
System NLA	No	Yes Stage 1, 1	Yes, Stage 2, 2	Yes, Stage 2, 3	Yes, Stage 2, 3	Yes, Stage 2, 2
Annual production of data through	No	No	Yes	Yes	Yes	Yes(the fourth Round)
ESSP developed	Interim Basic Education Plan	No	ESSP 2012-2016 finalized	Preparation of ESSP 2017-2021	ESSP 2017-2021 Drafted	Yes

Results Framework by component

Intermediate Output Indicators	Baseline	Cumulative Target Value				Progress to Date
		Year 1	Year 2	Year 3	Year 4	
Classrooms built	0	0	414	900	1112	956 (512 CM +444 CEM)
Number of class room construction beneficiaries	46113 (25267 Boys +20846Girls)	0	16,560	36,000	44,480	52248 (28884 B+23364 G)
Number of communities receiving training in CEM	0	0	44	150	200	233

Results Framework by component

Intermediate Output Indicators	Base line	Cumulative Target Value				Output
		Year 1	Intermediate Output Indicators	Year 3	Year 4	
Number of communities receiving school grants	0	0	40	600	1500	3472
System development of school grants	No	Operation manual	Rollout of Pilot	Evaluation of pilot	Scale up	Yes ,
New textbook policy adopted	No	No	Textbook policy drafted	Work plan developed	Work plan implemented	Yes
Revision and development of core subject textbooks (Arabic, Mathematics, Science)	No	No	Revision of textbooks and teacher's guide	Revision of manuscripts for Grade 3 core subjects	Revision manuscripts for Grade 4 core subjects	Yes,
Development of teacher management system	No	No	Questionnaire developed	Data entry complete	Teacher management report	Yes.
National Learning assessment designed	No	Pilot	Rollout	NLA Report and disseminated	Rollout of Second NLA	Yes.

Thanks