EFFECTIVE AND EFFICIENT PARTNERSHIPS STUDY

Key actors' roles in the country-level operational model

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Introduction and objectives

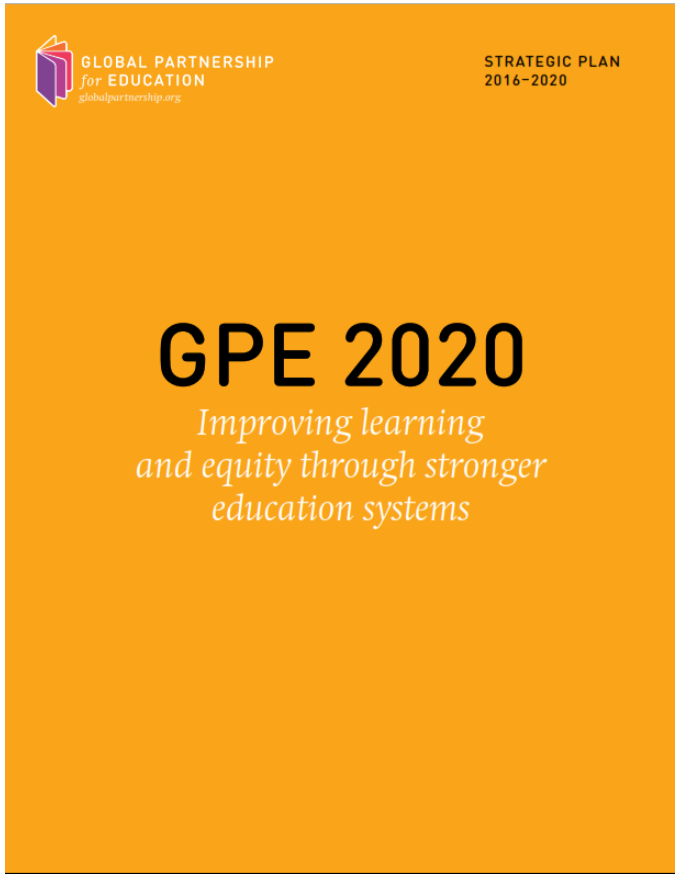
Global Goal: SDG 4

Strategy: GPE 2020

Question: Is the country-level model working?

Mandate

Governance



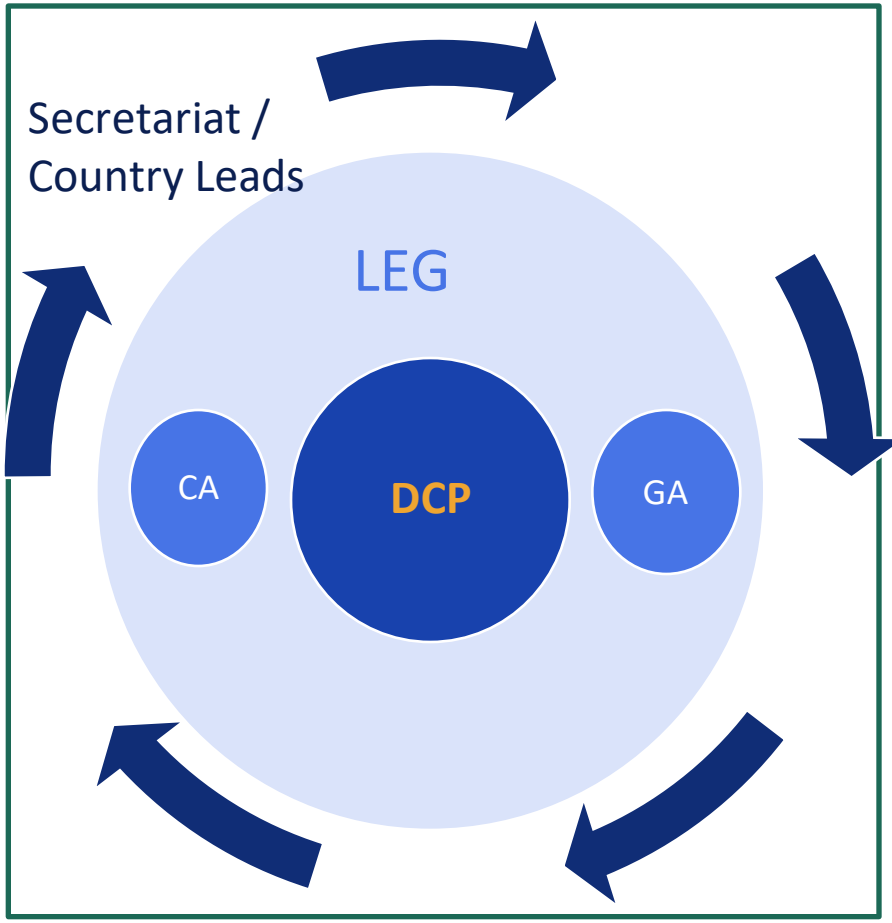
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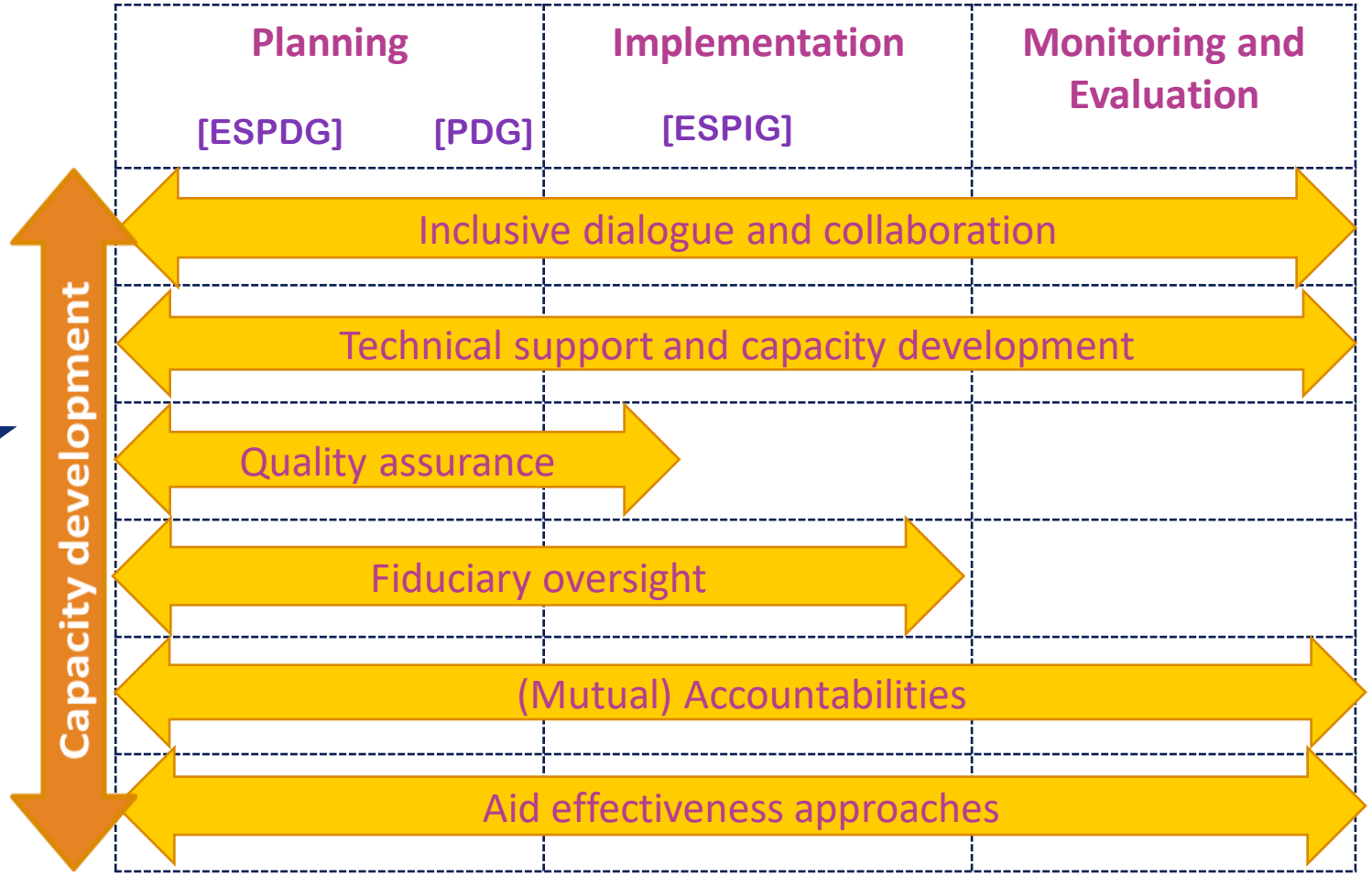
Study Questions

1. Is there clarity of understanding of the roles and responsibilities of key actors?
2. What are the core enabling factors and bottlenecks to fulfilling their roles and responsibilities effectively?
3. What changes would further support key actors in fulfilling their roles effectively?
4. How do key actors approach the responsibility for capacity development, and how could capacity development be delivered more effectively?

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Who and what are we talking about?





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Methodology: sources

Primary Data
- Telephone interviews
- 11 DCPs (3 of which written)
- 12 DPs (GA/CA HQs)
- 2 INGOs (GA HQs)

Webinars
- 6 CSOs
- 1 DP + 3 written responses

Secretariat responsibilities
- Mapping by secretariat
- 4 written responses from GPC

Secondary Data
- Mapping of GA/CA/LEG roles
- DCP consultation
- LEG survey
- LEG desk review
- Background documents

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Methodology: approach

Perceptions and expectations

Inductive

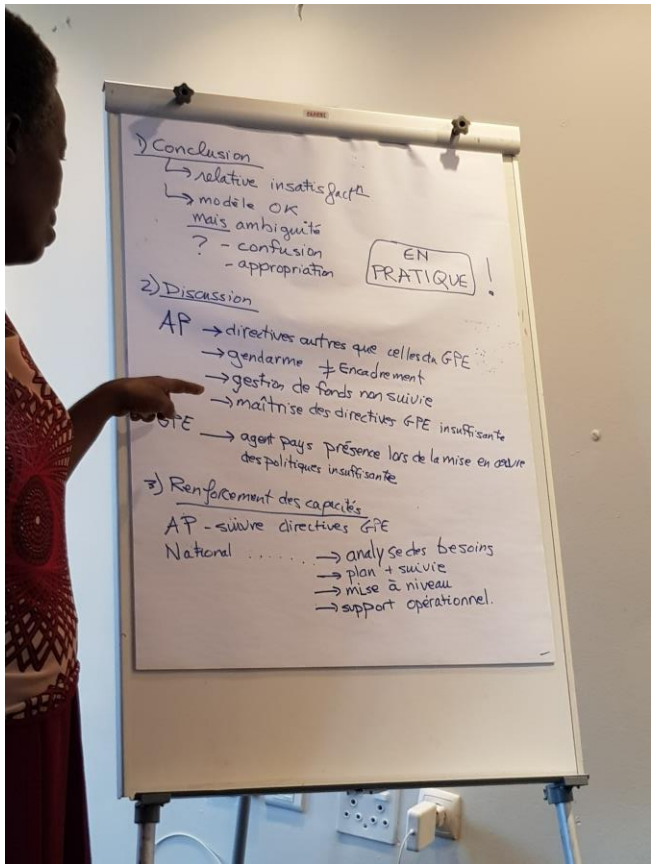
Breadth versus depth

Open consultation

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DCP meeting, May 2018 Mozambique





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Findings

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Overarching findings

Model is fine

Roles and responsibilities: clear on paper, ambiguity in practice

DCP leadership and ownership is key

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Local education groups (LEGs)

Confusion about role and mandate

Lack of meaningful representation and participation

Want a role in monitoring and accountability

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Coordinating agencies (CAs)

Nominated lead in the CA

Lack of resources

DPs' resource contribution?

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Grant agents (GAs)

GPE is not ‘visible’

(Lack of) diversification

Remote GAs, weaker relationships

Accountable to who?

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Interaction: CAs and GAs

Interpretation by individuals

Clarification and context

The variable part

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Secretariat

No TORs: boundaries

Facilitation, or direction?

Technical skills and expertise

Time consuming processes

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Interaction: Secretariat, CAs and GAs

CAs do not want to be the Secretariat's messenger

Secretariat as enabler

Duplication in QAR process

Limited Secretariat availability

Monitor GAs and CAs

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Capacity development

What does GPE mean by capacity development in the country model?

Government is key: ownership, systems, TA with (not instead)

Cross-country learning

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Recommendations

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Recommendation 1

Guidance and detail in ToR

Modalities of guidance

Publicly available ToR for CLs

Guidance on LEG effectiveness

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Recommendation 2

Strengthen mutual accountability

Operationalising mutual accountability

Transparency around GAs

The DCP needs to be at the heart of the partnership

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Recommendation 3

Differentiated support from the Secretariat

Develop a mechanism to scale CL support

Recognise (differing) CAs' resource needs

Continue streamlining processes

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Recommendation 4

Create a strategy for capacity development

Define capacity development

Specific objectives (and funding?)

Continue cross-country exchange

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Conclusions

No major change to model

Guidance and detail in TORs

Operationalise mutual accountability

Differentiated Secretariat support

Capacity development strategy

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Thank you

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