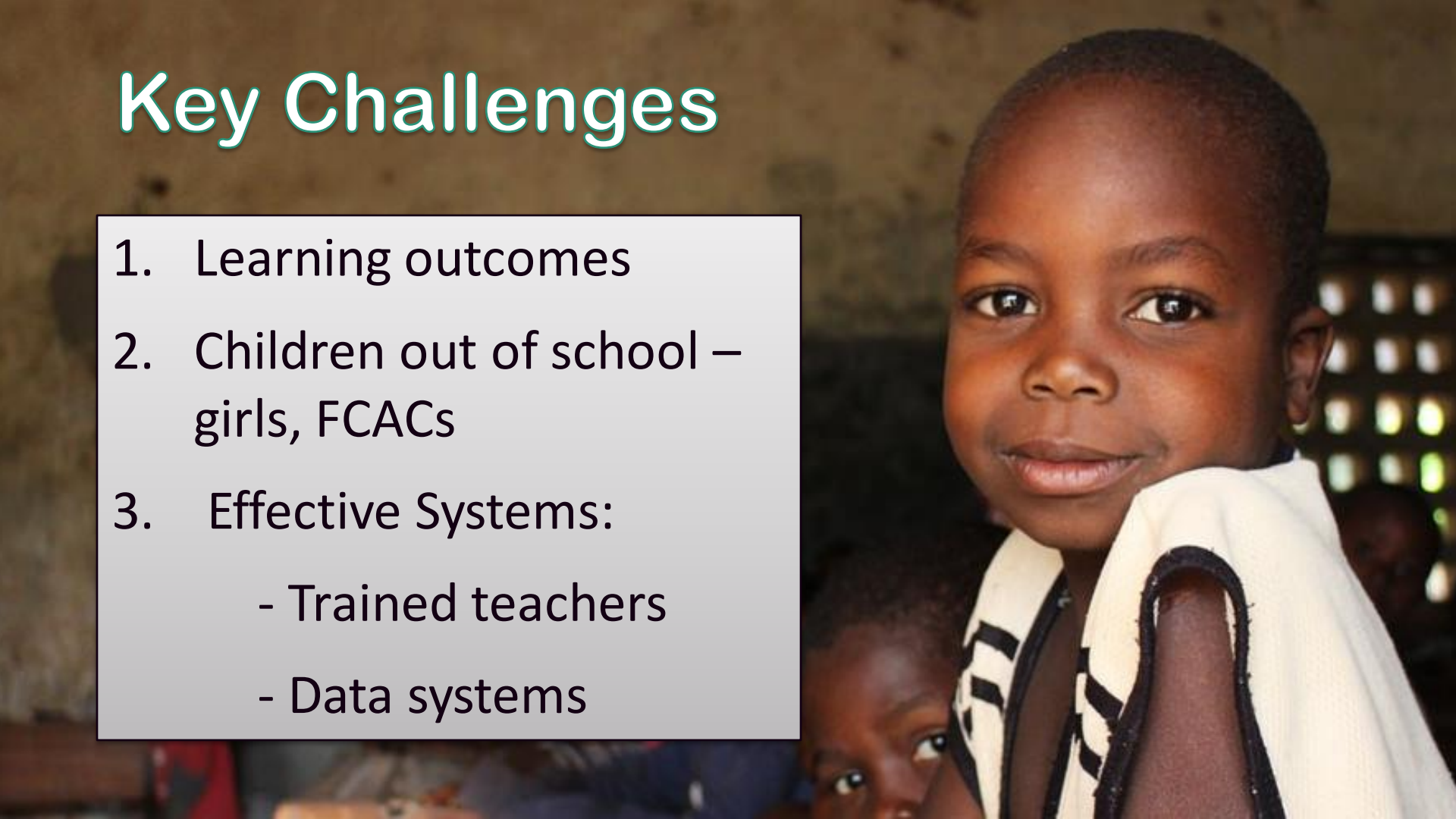


GPE 2020 at Midpoint: A Call for Action

Board of Directors Meeting
June 12-14, 2018
Brussels, Belgium

Key Challenges

1. Learning outcomes
2. Children out of school – girls, FCACs
3. Effective Systems:
   - Trained teachers
   - Data systems



Make the right investments

1. Refine use of GPE's results based financing/variable tranche to reinforce results in equity and learning.
2. Reinforce value for money in the area of teacher development
3. Improve GPE framework for work in fragile and conflict affected contexts to get more children into school.

Strengthen Planning and Monitoring

1. Focus on “achievability” in sector plans to strengthen execution.
2. Invest more in learning assessment systems
3. Invest in better data – especially on the hardest to reach
4. Monitor quality of teaching
5. Strengthen LEG and JSR processes/ mutual accountability

Improve Partnership at the Country Level

- ✓ **LEGs, Coordinating agents**: focus on achievability of plans, harmonized financing and monitoring progress in learning and equity.
- ✓ **Grant Agents and DCPs**: make the right investments and ensure implementation.
- ✓ **CSOs**: play accountability roles.
- ✓ **GPE Secretariat** – a supporting role via quality assurance, monitoring and reporting, technical guidance, partnership exchange (KIX), and country dialogue.



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