

GLOBAL PARTNERSHIP *for* EDUCATION

OVERVIEW OF 2018 RESULTS REPORT: KEY FINDINGS

BOARD OF DIRECTORS MEETING
JUNE 12-14, 2018
BRUSSELS, BELGIUM

Results at a Glance along GPE's Theory of Change

GPE met 22 out of 28 milestones for 2017

IMPACT
7/7 met or partial

GOAL 1: Improved learning outcomes (2)
- 2 – no milestone

GOAL 2: Increased equity, gender equality and inclusion (7)
- 5 – met
- 2 – partially met

OUTCOME
1/3 met

GOAL 3: Effective and efficient education system (6)
- 1 – met
- 2 – not met
- 3 – no milestone

COUNTRY-LEVEL OBJECTIVES
5/7 met

OBJECTIVE 1: Strengthen sector planning (2)
- 1 – not applicable
- 1 – no milestone

OBJECTIVE 2: Mutual accountability (2)
- 1 – met
- 1 – not met

OBJECTIVE 3: Financing (6)
- 4 – met
- 1 – not met
- 1 – no milestone

GLOBAL-LEVEL OBJECTIVES
9/11 met

OBJECTIVE 4: Financing (6)
- 4 – met
- 2 – not met

OBJECTIVE 5: Partnership (6)
- 5 – met
- 1 – no milestone

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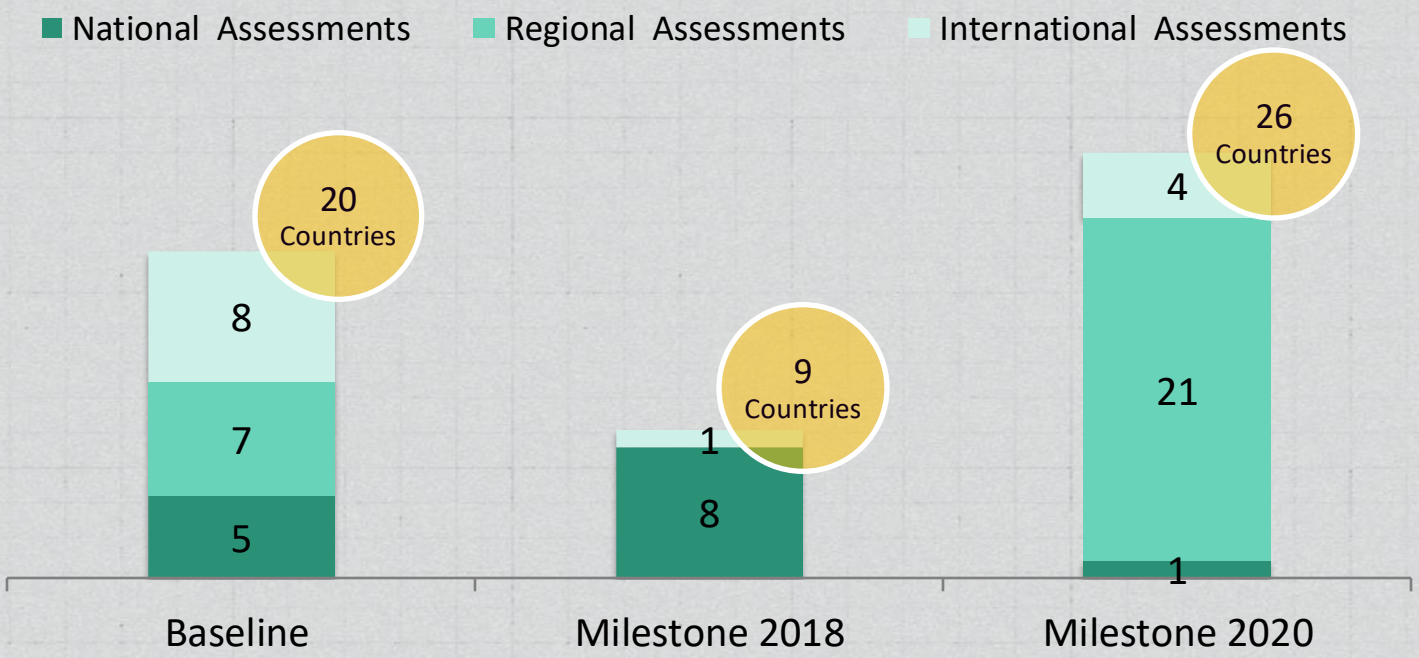
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Goal 1: Improved learning outcomes

Only one third of the countries are expected to have implemented learning assessments twice to measure learning improvement between 2015 and 2020

- Learning outcomes
- Early childhood development

Note:
- No Milestone



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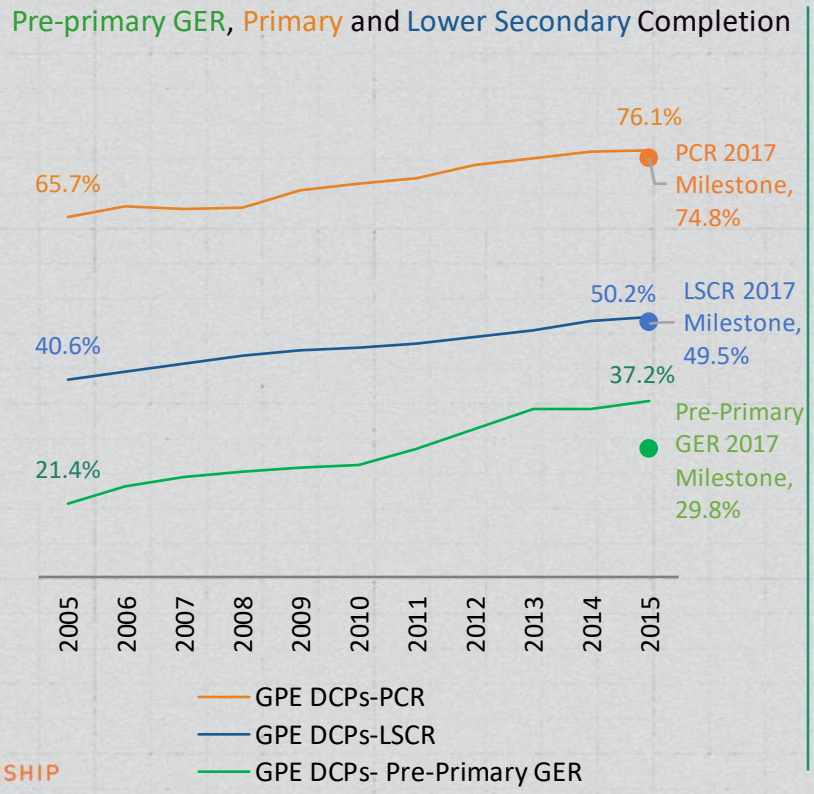
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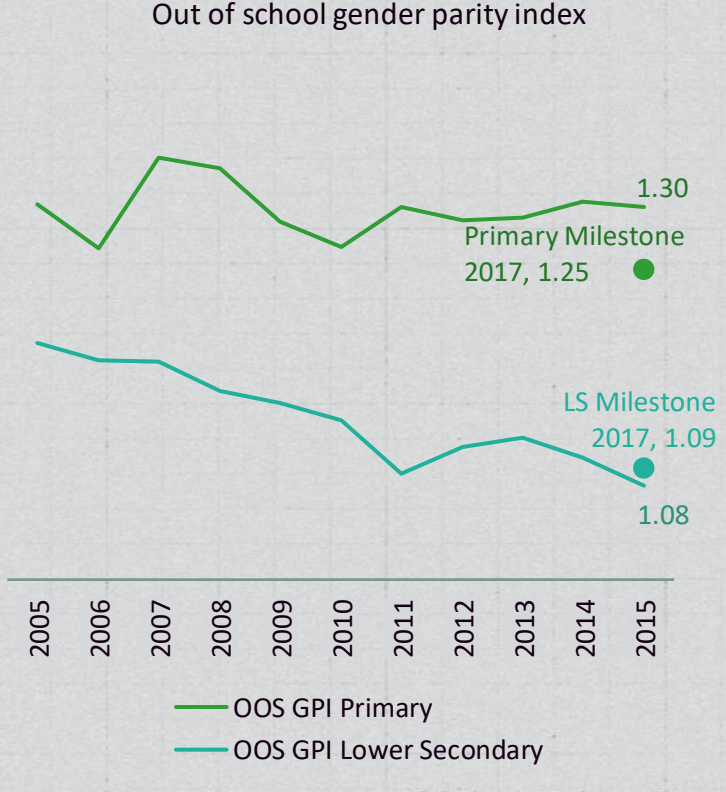
Goal 2: Increased equity, gender equality and inclusion

Steady progress on enrollment and completion, but gender parity is stagnating

- Children supported
- Completion
- Completion GPI
- Pre-primary GER
- OOS
- OOS GPI
- Equity Index

Note:
- Met
- Partially met





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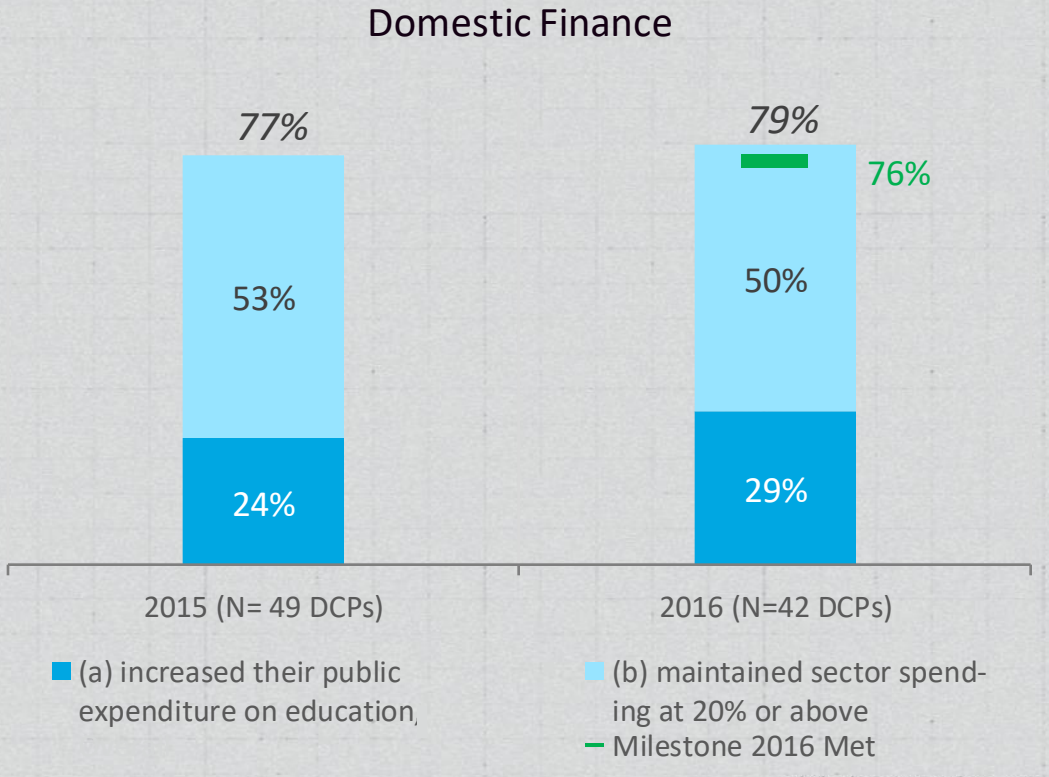
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Goal 3: Effective and efficient education systems

Strong on domestic finance, challenges with pupil-teacher ratio and data

- ✓ Domestic Finance
- ○ Teacher Allocation
- ✗ PTTR
- ○ Internal efficiency coefficient
- ✗ UIS data reporting
- ○ Learning assessment systems

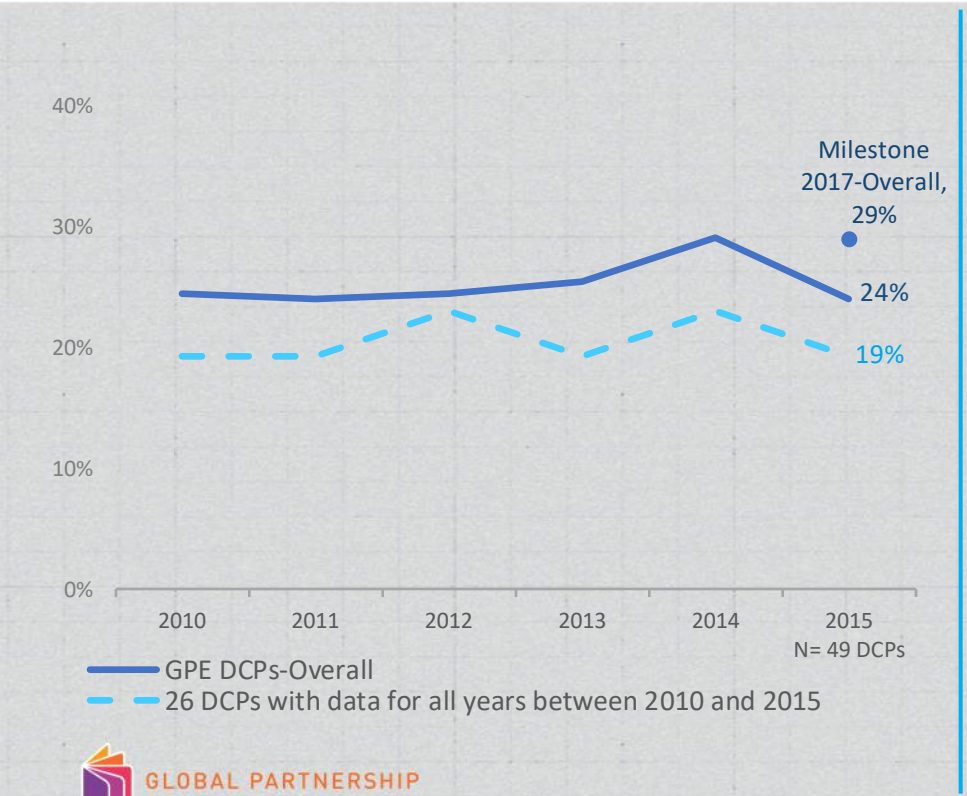
Note:
- ○ No milestone
- ✓ Met
- ✗ Not met



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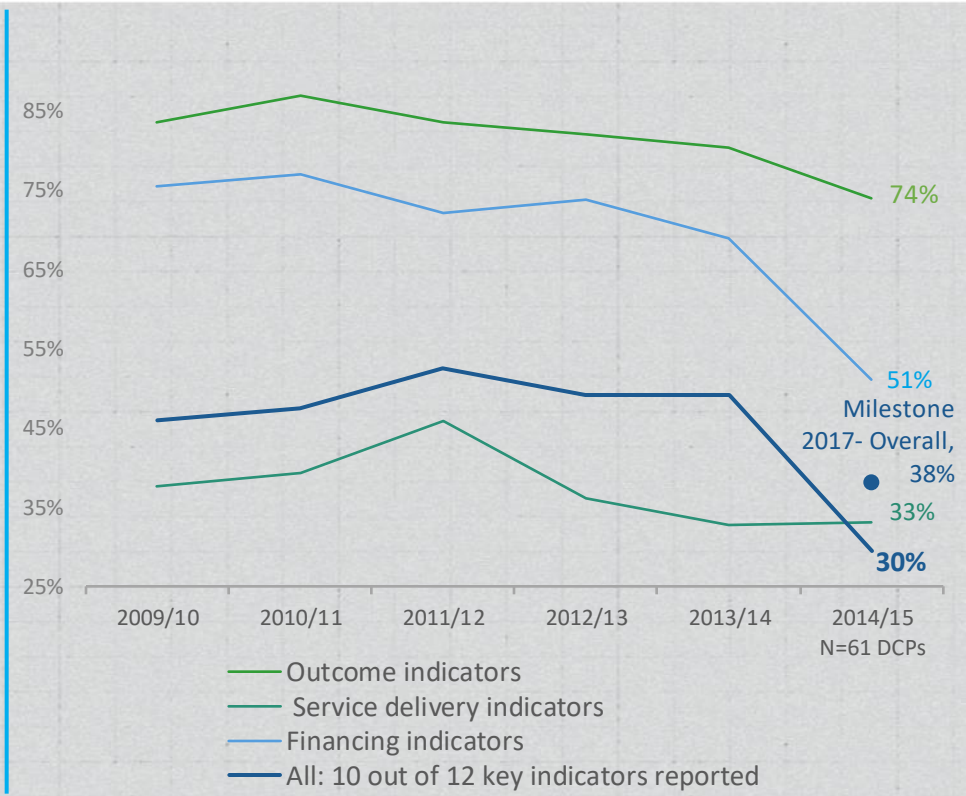
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Percentage of DCPs meeting PTTR of 40:1 declined between 2014 and 2015



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Percentage of DCPs reporting data to UIS declined between 2014 and 2015

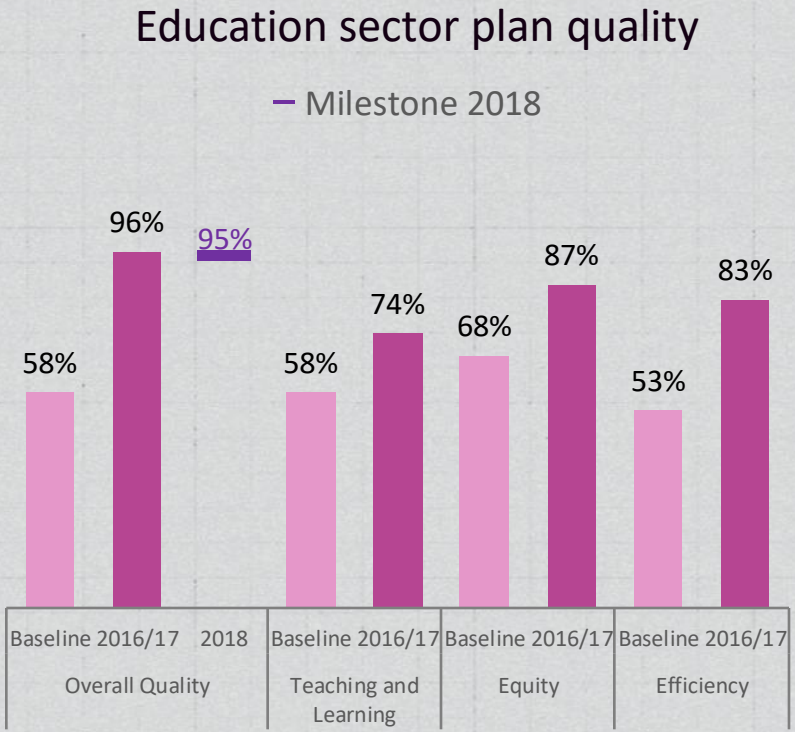


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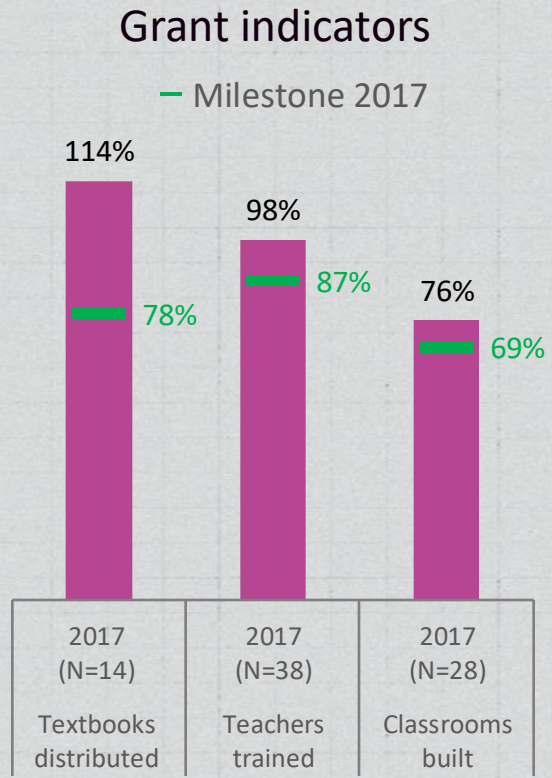
Country-level objectives: Sector planning, accountability, and financing
Strong results on sector planning and grant financing

- ESP quality
- Data strategy
- JSR quality
- LEG participation
- EMIS/LAS
- Textbooks distributed
- Teachers trained
- Classrooms built
- Variable tranche
- Grant implementation

Note:
- No milestone
- Met
- Not met
- Not applicable



Note: Baseline N=19; 2016/17 N=23

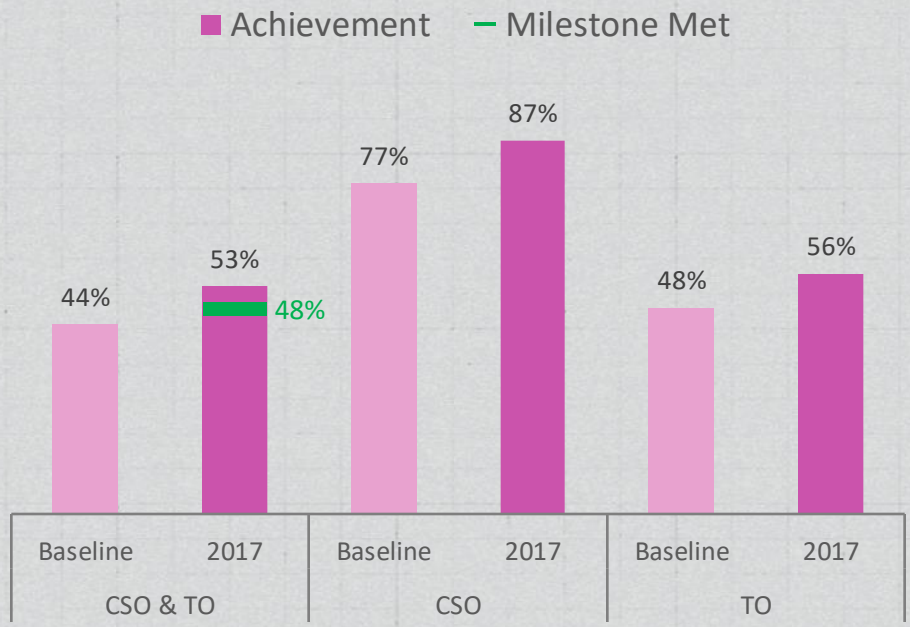


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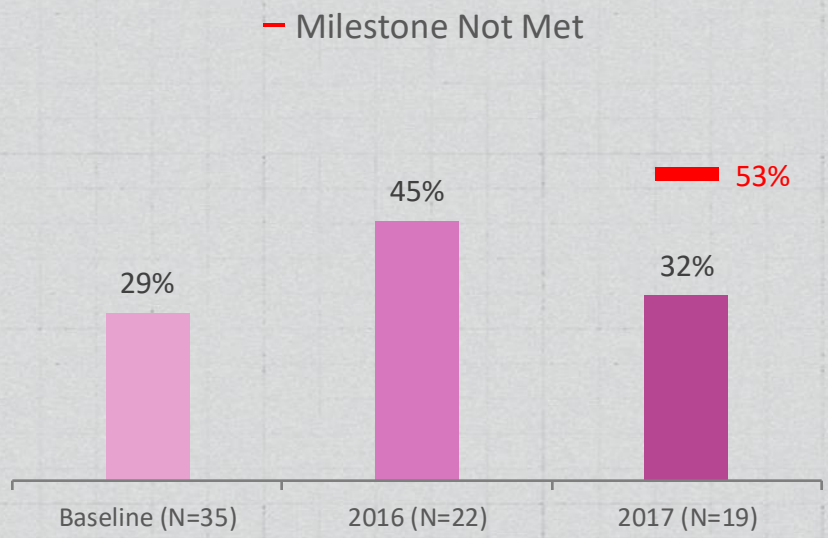
Mixed performance on mutual accountability

Local education group participation



Note: Baseline N=61; 2017 N=62

Joint sector review quality



Issues:

participation and inclusion
evidence-base
instrument for change

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Global objectives: Better financing and strong partnership

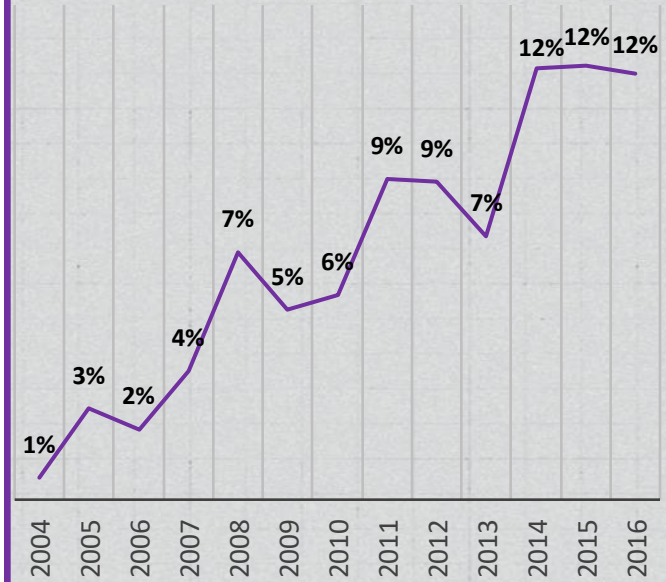
Many positive results, but alignment and harmonization a challenge

- Non-traditional donors
- Donor pledges
- Donor funding
- Alignment
- Harmonization
- Country missions
- Clarity of roles
- Knowledge products
- Advocacy events
- Audit issues
- Country facing staff-time
- M & E reports

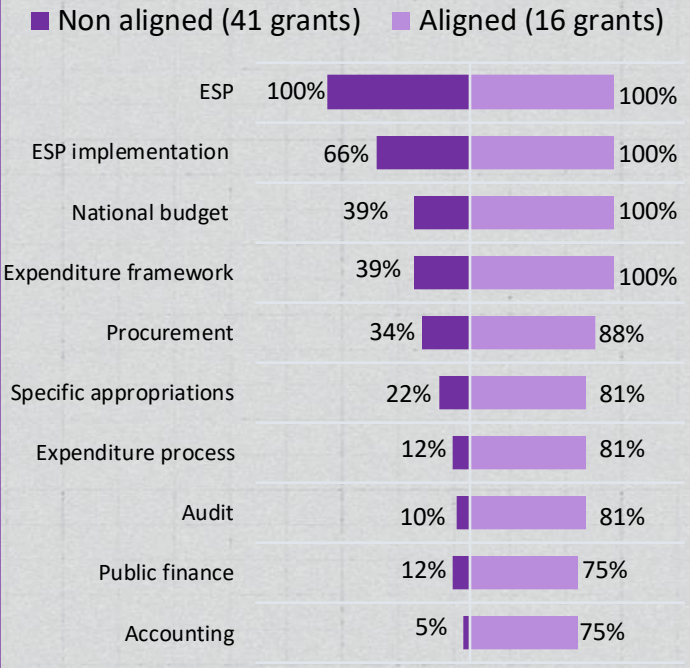
Note:

- No milestone
- Met
- Not met

GPE funding
(% of basic & secondary ed. ODA)



Alignment



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