JUNE 28, 2021

BOARD OF DIRECTORS

DECISION VIA AFFIRMATIVE VOTE

ALLOCATION FOR AN ESPIG TO TOGO

Reference	Decisions
BOD/2021/06-08	**Allocation for an Education Sector Program Implementation Grant (ESPIG) to Togo:** The Board of Directors with respect to the application submitted in March 2021: 1. Notes compliance with the requirements for accessing the fixed part of the maximum country allocation (MCA) for an education sector program implementation grant, as described in the application and summarized and assessed in Annex B to BOD/2021/06 DOC 01. 2. Notes compliance with meeting the requirements for accessing the variable part of the MCA and approves the indicators on Equity, Efficiency, and Learning and their means of verification as described in the application and assessed in Annex B to BOD/2021/06 DOC 01. 3. Approves an allocation from GPE trust funds for an ESPIG, as described in the application submitted and summarized in Table 1 in BOD/2021/06-08 3 (c), subject to: a) Availability of funds. b) Board decision BOD/2012/11-04 on commitment of trust funds for ESPIGs in annual installments. c) Secretariat recommendations for funding, including (all amounts in US$):

Table 1 Application Summary and Secretariat Allocation Recommendations:

Togo		
a.	ESPIG Maximum Country Allocation	15,600,000
b.	Fixed Part	10,920,000
c.	Variable Part	4,680,000
d.	Allocation Requested (100%)	15,600,000[1]
e.	**Allocation Recommended by Secretariat**	**15,600,000**
f.	Grant Agent	World Bank
g.	Agency Fee % - Amount	1.75% - 273,000
h.	Period	5 years
i.	Expected Start Date	October 26, 2021
j.	Variable Part Disbursement Modality	Ex-post
k.	Funding Source	GPE Fund

4. Requests the Secretariat to include in its notification of grant approval to Togo the observations and report-backs set out in Annex A.

[1] Includes US$500,000 for the cost of the grant agent to perform its roles and responsibilities.

Annex A – Secretariat Observations and Report-Backs

Togo	
Observations	The Secretariat appreciates the inclusive process that led to the development of a program strongly aligned to the Education Sector Plan and providing relevant activities in a challenging context. The Secretariat welcomes in particular the strong focus put on equity and girls' education through a set of multilevel interventions tackling school-level and institutional obstacles as well as harmful social norms affecting girls throughout their education. Noting the impact of the pandemic on education systems, the Secretariat invites the government and the grant agent, in consultation with the local education group (LEG), to consider adapting the proposed program to emerging issues, notably impact on children learning as a result of school closures, as needed. Other adaptations to consider could relate to mitigation measures on potential delays or other constraints that the pandemic may have on program implementation including, if necessary, a modification of indicator targets.
Report-backs	The Secretariat requests the government to report back to the LEG, through the joint sector review and until completion, on the progress of the school mapping that will be used as a critical tool to identify the construction sites for the primary and lower-secondary classrooms The Secretariat also requests the government to provide the LEG with report-backs with regard to the variable part indicators, as follows: a. For PBC1 related to Equity, the indicator's calculation method and the related dialogue around good teaching practices; b. For PBC 2 related to Efficiency, the actions taken to ensure the reliability of the data on repetition and their source; c. For PBC 3 related to Learning, the creation and provision, on an annual basis, of the budget line dedicated to the functioning and sustainability of the learning assessment unit.