NOVEMBER 23, 2022

BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

FINAL DECISION

BOD/AV/2022/11-03 - INITIAL ALLOCATION AND STRATEGIC PARAMETERS FOR SYSTEM TRANSFORMATION GRANT TO TANZANIA MAINLAND

The Board of Directors:

1. Notes the assessment of the provisional Independent Technical Advisory Panel (provisional ITAP) on enabling factors for system transformation in Tanzania Mainland, including those considered high priority, as set out in Annex 3.

2. Notes the Secretariat's assessment set out in Annex 2 of the strategic parameters of the Partnership Compact for Tanzania Mainland in Annex 4.

3. Invites Tanzania Mainland to submit an application of up to US$84,664,800 for a system transformation grant in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1.

4. Approves Tanzania Mainland's proposed top-up triggers (actions and targets as well as the associated amounts) for accessing the additional allocation.

Table 1 Application Summary and Secretariat Allocation Recommendations (All amounts in US$)

a.	**System Transformation Grant MCA**	**105,831,000**
b.	Secretariat Recommended Initial Allocation - 80%	84,664,800
c.	Additional Allocation (Top-up Funding) - 20%	21,166,200
d.	**High Priority Enabling Factors and Conditions for Accessing Additional Allocation*** ▪ Gender-Responsive Sector Planning, Policy and Monitoring ▪ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education o Result 1: A revised Education Sector Development Plan (ESDP) based on robust data and credible [financial] projections on which government can make key policy and operational decisions ($8,000,000) o Result 2: Institutionalization and annual implementation of nationwide equitable primary teacher posting policy ($9,000,000)	

	○ Result 3: Institutionalization and annual implementation of nationwide equitable primary Teaching and Learning Materials (TLM) policy ($4,166,200)
e.	**Focus Area and Strategic Parameters for GPE Funding:** ***Improved Teacher Workforce Planning and Management*** supported by Improved Gender Equality and Inclusion and Improved Teaching and Learning Environment