APRIL 24, 2023

BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

FINAL DECISION

BOD/AV/2023/04-01 - INITIAL ALLOCATION AND STRATEGIC PARAMETERS FOR A SYSTEM TRANSFORMATION GRANT TO CAMBODIA

The Board of Directors:

1 Notes the assessment of the Independent Technical Advisory Panel on enabling factors for system transformation in Cambodia, including those considered high priority, as set out in Annex 3 of BOD/AV/2023/04-DOC 01.

2 Notes the Secretariat's assessment set out in Annex 2 of the strategic parameters of the Cambodia Partnership Compact in Annex 4.

3 Invites Cambodia to submit an application, no later than November 30, 2023, of up to US$9,234,000 for a system transformation grant, in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support set out in Table 1.

4 Approves Cambodia's proposed top-up triggers (actions and targets as well as the associated amounts) for accessing the additional allocation.

Table 1 (all amounts in US$)		
a.	System Transformation Grant Indicative Allocation	**$15,390,000**
c.	**Total Allocation Recommended by the Secretariat**	
d.	Initial Indicative Allocation -60% of Total	$9,234,000
e.	Additional Allocation (Top-up Funding) -40 % of Total	$6,156,000
f.	**High Priority Enabling Factors and Conditions for Accessing Additional Allocation** Volume, Equity and Efficiency of Domestic Financing ▪ Trigger 1: Two consecutive years of "year-on-year" proportional increases in school grants relative to non-wage expenditure ($3,078,000) ▪ Trigger 2: Completion of two core modules for a new Education Financial Management System ($3,078,000)	

g.	**Focus Area and Strategic Parameters for GPE Funding:** ▪ (i) classroom learning, with a priority on the expansion of early grade learning practice nationwide on Khmer language and Mathematics and the development of a classroom assessment system; ▪ (ii) teacher professional development with support to the continuation of the teacher reform and to the harmonized implementation of school-based management, mainly in primary education.