SEPTEMBER 28, 2023

BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

FINAL DECISION

BOD/AV/2023/09-05 – ALLOCATION AND STRATEGIC PARAMETERS FOR A SYSTEM TRANSFORMATION GRANT TO THE COMOROS

The Board of Directors:

1. Notes the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation in the Comoros, including those considered high priority, as set out in Annex 3 of document BOD/AV/2023/09 DOC 05.
2. Notes the Secretariat's assessment set out in Annex 2 of the strategic parameters of the Comoros Partnership Compact in Annex 4.
3. Invites the Comoros to submit an application and approves an extension to do so by no later than April 30, 2024, of up to a total of US$5,000,000 for the system transformation grant, in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1.

Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US$)		
a.	System Transformation Grant Indicative Allocation	5,000,000
b.	Girls' Education Accelerator Grant Indicative Allocation (not recommended at this time by the Secretariat)	2,500,000
c.	**Total Allocation Recommended by the Secretariat**	**5,000,000**
d.	**High Priority Enabling Factors*** ➢ Data and Evidence ➢ Gender-responsive Planning, Policy and Monitoring ➢ Volume, Efficiency and Equity of Domestic Public Expenditure on Education	
h.	**Focus Area for GPE Funding:** To improve teaching and learning to guarantee children of the Comoros have access to a quality, equitable, inclusive, and resilient basic education: 1. Better prepare students to integrate and pursue quality, inclusive, equitable and resilient basic education; 2. Improve teachers, school leaders, and pedagogical supervisors' competences to ensure inclusive quality teaching;	

	3. Improve roles and responsibilities of key actors for the improvement of learning (pedagogical, administrative, and social supervisors) to effectively accomplish their missions; 4. Improve the capacity, performance, and resilience of schools in response to the orientation Law; 5. Promote the education and health of Comorian girls; and 6. Strengthen capacities for planning, governance, and fiduciary management, and establish accountability and monitoring mechanisms.