OCTOBER 27, 2023

# BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

## FINAL DECISION

## BOD/AV/2023/10-05 - STRATEGIC PARAMETERS AND ALLOCATION FOR MULTIPLIER GRANT TO UZBEKISTAN

The Board of Directors:

1. Noting the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation, including those considered high priority, as set out in Annex 3 of document BOD/AV/2023/10 DOC 05;
2. Concurs with the Secretariat's assessment set out in Annex 2 of the strategic parameters of the Uzbekistan Partnership Compact in Annex 4;
3. Noting the Secretariat's assessment of the Multiplier grant program in Annex 8, and the grant program application in Annex 6;
4. Approves an allocation from GPE trust funds for a Multiplier grant, as described in the application submitted and summarized in Table 1, subject to:
    i. Availability of funds.
    ii. Board decision BOD/2012/11-04 on commitment of trust funds for grants in annual installments.

| **Table 1 Application Summary and Secretariat Allocation Recommendations (all amounts in US$)** | | |
|---|---|---|
| a. | Multiplier Grant Allocation | 40,000,000 |
| b. | Allocation Requested | 40,000,000 |
| **c.** | **Allocation Recommended by the Secretariat** | **40,000,000** |
| d. | Grant Agent | Islamic Development Bank (IsDB) |
| e. | Agency Fee % - Amount | IsDB 1.75% (700,000) |
| f. | Results Based Financing | Yes |
| g. | Period | Four years |
| h. | Expected Start Date | 6/30/2024 |
| i. | Expected Closing Date | 6/30/2028 |
| j. | Funding Source | GPE Fund |
| k. | **Summary of Strategic Parameters for GPE Support from Partnership Compact: High Priority Enabling Factors:** | |

| | |
|---|---|
| | (i) Data and evidence; (ii) Sector coordination - Coordinated Financing and Funding; (iii) Volume, equity, and efficiency of domestic public expenditure on education:<br>**Focus Area for GPE Funding:**<br>➢ "Equitable Access to Transformative Quality Education for All" : (i) Access / infrastructure; (ii) Curriculum reform/TLMS; (iii) Teacher Professional Development; (iv) Learning Assessment Systems; and (v) Governance, school improvement and M&E. |