OCTOBER 27, 2023

BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

FINAL DECISION

BOD/AV/2023/10-04 - STRATEGIC PARAMETERS FOR A SYSTEM TRANSFORMATION GRANT TO LIBERIA

The Board of Directors:

1 Notes the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation in Liberia, including those considered high priority, as set out in Annex 3 of document BOD/AV/2023/10 DOC 04.

2 Notes the Secretariat's assessment set out in Annex 2 of the strategic parameters of the Liberia Partnership Compact in Annex 4.

3 Approves Liberia's proposed top-up triggers (actions and targets as well as the associated amounts) for accessing part of the allocation.

4 Invites Liberia to submit an application, no later than May 20, 2024, of up to US$ 13,650,000 (70% of the system transformation grant allocation of $19,650,000), in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional US$ 5,850,000 (30% of the system transformation grant allocation), the release of which is conditioned on GPE Board decision that top-up triggers have been achieved.

Table 1 Application Summary and Secretariat Allocation Recommendations (all amounts in US$)

a.	System Transformation Grant (STG) Indicative Allocation	19,500,000
b.	STG Allocation conditioned on achievement of triggers - 30% of Total STG	5,850,000
c.	**High Priority Enabling Factors and Conditions for Accessing Additional Allocation** ▪ Data and Evidence ○ Trigger 1: Two annual statistical reports reviewed by the LEG, approved by the Minister of Education and disseminated on time ($975,000) ○ Trigger 2: One national primary learning assessment report reviewed by the LEG, approved by the Minister of Education and disseminated ($975,000) ▪ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education	

	○ Trigger 1: Equitable Funding Policy and Implementation Guidelines reviewed by the LEG, approved by Minister of Education, and disseminated ($975,000) ○ Trigger 2: Five percent of recurrent, non-salary public education budget (2026 National Budget) allocated to grants for public ECE and primary schools ($2,925,000)
d.	**Focus Area for GPE Funding:** ▪ "Grade 3 students achieve foundational literacy and numeracy skills" through: ○ supporting school readiness and correct age enrolment through investments in ECE ○ supporting overaged and out of school children with accelerated and alternative learning programs ○ provision of healthy, inclusive, and adequately resourced learning environment, and ○ ensuring teachers, especially women teachers, have the qualifications, skills, and curriculum to teach and assess foundational skills.