APPLICATION

SYSTEM CAPACITY GRANT
SYSTEM TRANSFORMATION GRANT
GPE MULTIPLIER
GIRLS' EDUCATION ACCELERATOR

September 2023, Revised April 2024

GPE Transforming Education

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THE GPE GRANT PROCESS

GPE GRANT ALLOCATION



Ceilings are set for:

- ✓ **System capacity grant**
- ✓ **GPE Multiplier**
- ✓ **Girls' Education Accelerator**
- ✓ **System transformation grant**

ASSESS, DIAGNOSE & PRIORITIZE



Identify paths and barriers through:

- ✓ **Enabling factors** analysis
- ✓ **Independent Technical Advisory Panel** assessment
- ✓ **Partnership compact** complete or underway

MULTIPLIER ONLY

CONFIRM GRANT AMOUNT



Submit expression of interest to show:

- ✓ **New, additional third-party funding**
- ✓ **Cofinancing modality**
- ✓ **Debt sustainability**
- ✓ **Focus areas** of proposed activities

SUBMIT APPLICATION



Application explains:

- ✓ **Program goals** and **milestones**
- ✓ **Financing costs**
- ✓ **Disbursement plans**
- ✓ **Risks**
- ✓ **Safeguards**



DECISION

QUICK START

What is this document?

Partner countries and their grant agents use this form to apply for GPE's principal grants:

SYSTEM CAPACITY GRANT
GPE MULTIPLIER
SYSTEM TRANSFORMATION GRANT
GIRLS' EDUCATION ACCELERATOR

Who is eligible and for how much?

Eligibilities and grant ceilings for each partner country are available via the **GPE website**.

What do I need to do?

The **system capacity grant** can be accessed at **any time** for a broad range of capacity building activities, but it is ideally suited for those countries seeking to address weaknesses identified during the **enabling factors** analysis, the first step in the diagnostic and planning phases that typically precede GPE funding.

Countries applying for the other three grants **most likely have already completed** the enabling factors analysis and the **Independent Technical Advisory Panel (ITAP)** assessment in developing their **partnership compact**. Those applying for the **GPE Multiplier** must also have confirmed their potential grant amount via an **expression of interest,** reviewed and approved by the GPE Secretariat.

See the **system capacity grant guidelines, Multiplier guidelines** or **system transformation grant** in completing this form. Depending on the grant or combination of grants you are applying for, you will be asked to complete specific sections of this form and omit others. If combining a system capacity grant with other grants, the country can choose to submit a combined program document and budget.

What do I provide?

You can insert as **annexes** to this application those documents that support your answers as specified. You can review the checklist at the conclusion of this application for all the required deliverables. The **coordinating agency submits the final application** on behalf of the government and the local education group, copying the grant agent, relevant government officials (including the education ministry), as well as the GPE focal point and Secretariat country team lead. Email submissions to gpe_grant_submission@globalpartnership.org

What's next?

The Secretariat conducts its final quality assurance review and prepares the necessary documentation for the **final decision** by the GPE Board or chief executive officer. This is relayed to the government, grant agent and coordinating agency within **10 business days of the decision.**

Transparency

GPE's transparency policy requires that all approved grant applications and other related documents are posted to the **country pages of GPE's website**. Personal or sensitive information, including phone numbers and email addresses, will be **removed** before publication.

1. OVERVIEW

GENERAL INFORMATION (ALL GRANTS)	
Country:	Federal Democratic Republic of Ethiopia
Coordinating agency:	U.S. Agency for International Development (USAID) and Foreign and Commonwealth Development Organization (FCDO)
Date of submission of the full application package:	4/2/2024
Grant currency: (The grant agent makes the currency selection in consultation with the government and the local education group. See grant guidelines for further details)	Dollar ☒ Euro ☐
SPECIFIC INFORMATION FOR: • **SYSTEM TRANSFORMATION GRANT** • **GPE MULTIPLER** • **GIRLS' EDUCATION ACCELERATOR** **(If applying ONLY for a SYSTEM CAPACITY GRANT, please proceed to SECTION 2)**	
Program name:	Matching and scaling up Japan International Cooperation Agency (JICA) funded project "Ethiopia: Improvement of Social Infrastructure in Amhara and Tigray Regions"
Total grant amount requested: (Includes implementation costs such as grant agent direct costs. For details, see Section 10)	US$2,572,779.00
Will results-based programming be used to implement any part of the grant amount requested?	Yes ☐ No ☒
If **YES**, provide amount and percentage of total grant that will be programmed as results-based financing:	Click here to enter amount.
Grant agent:	UNICEF
Agency fees (additional to grant allocation; list agencies and corresponding fees if there are multiple grant agents):	US$180,094.53
Other donor financing for the program, including cofinancing for the GPE Multiplier (list donors and amount):	JICA - US$7,718,338.25
Estimated starting date:	5/1/2024
Estimated closing date:	12/15/2026

(last day of the month, e.g., June 30, 2025)	
REQUESTED GRANT AMOUNTS	
System transformation grant:	Click here to enter amount.
GPE Multiplier:	US$2,572,779.00
Multiplier cofinancing mobilized from others:	US$7,718,338.25
Girls' Education Accelerator:	Click here to enter amount.

2. SYSTEM CAPACITY GRANT

About

The system capacity grant can be used to fund activities necessary to ensure the success of subsequent reforms and programs, including development of a country's partnership compact. Refer to the **system capacity grant guidelines** in preparing this application.

NOTE: If the system capacity grant is to be **combined** with other GPE grants, the country can choose to integrate information into a single program document and budget, as long as it **specifies the activities that will be financed** through the system capacity grant.

Period of the next education sector plan/transitional plan (if applicable):	Click here to enter time period.
Maximum system capacity grant allocation:	Click here to enter amount.
Total system capacity grant amount requested, across all three windows:	Click here to enter amount.
Agency fees (additional to grant allocation; list agencies and corresponding fees if there are multiple grant agents):	Click here to enter agents and amounts.
Total and sources of funding for activities supported by system capacity grant (list amount per source of funding):	Click here to enter amount and source.
Financing window 1: Strengthen gender-responsive planning and policy development for systemwide impact	
Grant agent(s):	Click here to enter text.
Amount requested for window 1:	Click here to enter amount.
Estimated starting date:	Click here to enter a date.
Estimated completion date:	Click here to enter a date.
Financing window 2: Mobilize coordinated action and financing to enable transformative change	
Grant agent(s):	Click here to enter text.
Amount requested for window 2:	Click here to enter amount.
Estimated starting date:	Click here to enter a date.

Estimated completion date:	Click here to enter a date.
Financing window 3: Strengthen capacity, adapt and learn, to implement and drive results at scale	
Grant agent(s):	Click here to enter text.
Amount requested for window 3:	Click here to enter amount.
Estimated starting date:	Click here to enter a date.
Estimated completion date:	Click here to enter a date.
Estimated date for system transformation grant/Multiplier submission, if relevant:	Click here to enter a date.

Financing Windows

Check the boxes for the relevant activities for which funding is being requested

Financing window 1: **Strengthen gender-responsive planning and policy development for systemwide impact**	
A. System diagnostics, partnership compact development and education sector analysis	☐
B. Gender-responsive sector planning, including operational planning and budgeting	☐
C. Supporting policies and plans to identify and address multiple forms of exclusion and strengthen system resilience (including planning for children with disabilities and inclusion of displaced children)	☐
D. Strengthening evidence-based diagnosis of critical implementation bottlenecks and identifying potentially scalable, transformative solutions	☐
Financing window 2: **Mobilize coordinated action and financing to enable transformative change**	
E. Strengthening sector coordination, including local education groups, joint sector reviews and monitoring the effectiveness of the country-level partnership	☐
F. Establishing and operating pooled funding mechanisms	☐
G. Strengthening budget processes and ministry of finance engagement; identifying opportunities to improve the equity and efficiency of education expenditure, including processes toward gender equality	☐
H. Cross-sectoral convening	☐
Financing window 3: **Strengthen capacity, adapt and learn, to implement and drive results at scale**	
I. Strengthening data systems, including on improving the availability and use of sex-disaggregated data, and data on children with disabilities	☐
J. Training and support for government staff and central and decentralized levels, including on the uptake and use of data and evidence	☐
K. Support for implementation capacity, including sector plan implementation monitoring, gender responsiveness of the sector and evaluation of sector plans and	☐

policies/programs in priority areas; assess monitoring, evaluation and learning capacity, including use of evidence in policy process	

Linking Activities with Enabling Factors Analysis and Partnership Compact		
Does the country already have an endorsed **partnership compact?**	Yes ☐	No ☐
Will this funding support enabling factors analysis or **development of a compact?**	Yes ☐	No ☐
Will this funding support **activities related to the needs identified in the compact?**	Yes ☐	No ☐

If NOT eligible for a system transformation grant, please answer the next two questions		
Has the country conducted an enabling factors analysis?	Yes ☐	No ☐
If answering yes to previous question, will this funding support activities identified in the enabling factors analysis?	Yes ☐	No ☐

Program Proposal

DELIVERABLE: The complete system capacity grant application should include as an attachment a **program proposal**, which defines the **scope of the work and associated tasks.** If the proposed program is not specifically focused on capacity strengthening as regards gender equality, it should still draw on a gender-equality perspective in the design of program activities. The program design should also include the identification of risks associated with sexual exploitation, abuse, and harassment (SEAH) that may be induced or exacerbated by the system capacity grant. The proposal is prepared in a separate Word document and based on the system capacity grant guidelines.

Please provide any comments on the document to be attached, if necessary.

Click here to enter text.

Budget

DELIVERABLE: The complete application should include the budget and timeline for the activities for which GPE funding is requested, using the system capacity grant **Excel template.**

Please provide any comments on the attached budget template, if needed.

Click here to enter text.

Endorsement

DELIVERABLE: The complete application should include the minutes of the local education group meeting during which the system capacity grant application was endorsed.

Before the application is sent to the Secretariat, it should be endorsed by the local education group to ensure consensus around the activities to be supported and that all members of the group are properly informed. Please provide any comments, if needed.

Click here to enter text.

IF APPLYING FOR A SYSTEM CAPACITY GRANT ONLY, CLICK HERE TO GO TO SECTION 11

3. GPE MULTIPLIER

About

The **GPE Multiplier** mobilizes external funding alongside a contribution from GPE. Approval requires that **total cofinancing** that meets the US$3-to-US$1 ratio required when the funding is sourced from **development partners** or US$1-to-US$1 ratio for **private sector or foundation contributions**.

Please provide the name of each cofinancing partner, the amount and the instrument, such as grant, loan, etc. The amount of funding should equal or exceed the value of cofinancing included in the **expression of interest.** If it does not, please explain the variation.

#	Partner	Amount (US$)	Instrument (grant, loan, etc.)
1	Japan International Cooperation Agency (JICA)	US$7,718,338.25	Grant
2	Click here to enter text.	Enter amount.	Click here to enter text.
3	Click here to enter text.	Enter amount.	Click here to enter text.
4	Click here to enter text.	Enter amount.	Click here to enter text.
	Total in US$:	Enter amount.	Click here to enter text.

Not applicable.

IF NOT APPLYING FOR A GIRLS' EDUCATION ACCELERATOR, CLICK HERE TO GO TO SECTION 6

4. GIRLS' EDUCATION ACCELERATOR

About

An eligible partner country can request dedicated funding from the **Girls' Education Accelerator** when applying for a **GPE Multiplier and/or system transformation grant.**

If applying for a Girls' Education Accelerator grant as part of a GPE Multiplier or system transformation grant, please specify the page numbers in the relevant program document(s) that explains **how the program component(s) financed by the Accelerator will contribute to advancing girls' education** and strengthen the overall GPE grant contribution to progressing gender equality.	Click to enter page numbers.

If there are separate grant agents for the Girls' Education Accelerator grant and the GPE Multiplier or system transformation grant, please explain how the programs will work together towards the achievement of shared results.

Click here to enter text.

Contribution to the Girls' Education Accelerator core indicators (Complete **ONLY** if the project or program document is requesting dedicated funding from the Girls' Education Accelerator).

In demonstrating a commitment to results, a country accessing the Girls' Education Accelerator should include **at least one of a set of core indicators** in the results framework as appropriate. Indicate any relevant core indicator for this application below. Please disaggregate data by sex as appropriate.

Indicate if using calendar or implementation year:	Calendar Year ☐	Implementation Year ☐

Target outputs/outcomes per year (non-cumulative)

	Baseline (Year 0)	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Total**	**% GPE contribution (optional for cofinanced grants)**
Core indicator:	Enter here	Enter here	Enter here	Enter here	Enter here	Enter here	Enter here	Enter here
Core indicator:	Enter here	Enter here	Enter here	Enter here	Enter here	Enter here	Enter here	Enter here
Core indicator:	Enter here	Enter here	Enter here	Enter here	Enter here	Enter here	Enter here	Enter here

IF NOT APPLYING FOR A SYSTEM TRANSFORMATION GRANT, CLICK HERE TO GO TO SECTION 6

5. SYSTEM TRANSFORMATION GRANT

About

Partner countries can receive up to US$162.5 million through a **system transformation grant** to finance **priority programs** that will overcome stubborn bottlenecks in the education sector and deliver change at scale. Each country specifies a priority reform to be supported by GPE resources in its partnership compact and then outlines relevant **education programs** and **key objectives** in this application.

Please refer to the system transformation grant **guidelines** for assistance in completing the following sections of this form.

6. PARTNERSHIP COMPACT

Does the country have a **partnership compact?** (If **yes**, please proceed to **Section 7**)	Yes ☒ No ☐
Does the country plan to develop a compact?	Yes ☐ No ☐
If planning is underway to develop a compact, when is the expected delivery date?	Enter date.

If applying for a **Multiplier only** and in the **absence of a compact**, briefly describe:

1) the evidence base or policy document that informs the program for which this funding is being requested.
2) how you intend to address the high priority areas identified in the enabling factors analysis.

Provide as an annex all relevant documents.

Not applicable as the partnership contact exists and has been submitted to the GPE in the application for the Systems Transformation Grant and the Girls Education Accelerator.

7. PROGRAM

Please provide information on the **program components or objectives by source of funding**.

If seeking a **Girls' Education Accelerator** as part of this application, indicate the **specific components** it will target.

Program component/ objectives	**GPE contributions from system transformation grant, Multiplier, Girls' Education Accelerator (GEA)**		**Other donor contributions (US$)**
	Amount (US$) per component	**Focused on girls' education**	
1. Education and WASH systems are strengthened to provide access to quality services for children and communities	US$ 2,352,427.34		JICA US$5,793,600
2. Caregivers and communities in selected zones in Amhara and Tigray regions practice key behaviors on WASH and education, such as using WASH and	US$55,984.91		JICA US$216,470

education facilities reconstructed.			
3. Technical Assistance			JICA US$647,661
4. Programme support (Travel)	USD$10,000.00		JICA US$57,559
5. Programme Effectiveness	US$154,366.74		JICA US$360,604
6. UN Levy			JICA US$76,373
7. HQ costs	N/A - additional to grant allocation		JICA US$566,071
Total	US$2,572,779.00		JICA US$7,718,338.25

Program description

Specify the page numbers in the **program document** that describe the program. It should include information on program objectives and expected outcomes, and—in the case of grants implemented by project modalities—the components and subcomponents, with related financing amounts.

OR:

In up to 1,500 words, please provide a **summary** that describes the program's objectives and related expected outcomes, and the components and subcomponents with their financing amounts.

If this is a **cofinanced project**, indicate, where relevant, GPE's anticipated share by components and subcomponents.

For **sector-pooled funds and budget support programs** where the initial earmarking of resources by inputs, activities, components and subcomponents (typical of project modalities) may not be relevant, please outline the key elements from the program document.

The signing of the peace agreement in November 2022 paved the way for school re-opening in conflict affected Amhara and Tigray regions and the resumption of service delivery. To respond to the prolonged disruption of the education sector, as well as the damage to essential education infrastructure, UNICEF signed the agreement on 16 June, 2023 with JICA for funding amounting to YEN 1,072,000,000 , which had

been valued at the time of budgeting (March 2023) at USD $8,070 478.90. In July 2023, however, US$7,718,338 was received from JICA, as the equivalent of YEN 1,072,000,000, which was less than the value on the date of budget submission due to the Japanese Yen currency devaluation against the United States Dollar.

The Global Partnership for Education (GPE) Multiplier matching funds equivalent to US$2,572,779.00, therefore will be leveraged to scale up the impact of the JICA funds to ensure increased access to equitable quality education for children in Tigray and/or Amhara regions.

Project goal: The goal of this project is to ensure that children and caregivers in selected zones in Amhara and Tigray region, access quality basic social services focusing on education and Water, Sanitation and Hygiene (WASH).

Expected Results:
1. The education and WASH systems are strengthened to provide access to quality services for children and communities in the targeted intervention sites in Amhara and/or Tigray regions.

2. Caregivers and communities in selected zones in Amhara and/or Tigray regions practice key behaviors on WASH and education, such as using WASH and education facilities reconstructed.

As part of the project, UNICEF will assess and reconstruct at least 3 schools damaged during the conflict in affected communities in Amhara and/or Tigray regions while complementing initiatives in the JICA funded schools and communities. UNICEF engineers will provide technical support for the assessment and supervision during the reconstruction of the damaged schools. The schools will be provided with complementary water, sanitation and hygiene (WASH) facilities ensuring that children have a safe, secure and protective learning environment, which is one key determinants of education quality. UNICEF Programme Specialists will provide technical support in the implementation of the interventions.

Using Social Behavior Communication (SBC) strategies, the project will include community mobilization and awareness raising activities to improve knowledge of hygiene, sanitation and also highlight the value of education. The UNICEF SBC technical team will facilitate the community engagement activities in collaboration with the Regional Education Bureau and selected implementing partners.

Implementation of this grant will be through direct payments by UNICEF and Direct Cash transfers to Implementing partners. Implementation of reconstruction activities (hardware) will be delivered through contractors contracted and paid for by UNICEF directly. The Social Behavior Change and Communication Component will be implemented through Direct Cash Transfers to selected Implementing partners who have existing Programme Cooperation Agreement with UNICEF and have experience in implementing this component. .

System transformation

Specify the relevant page numbers in the program document that contain a description of how the program will contribute to system transformation.

OR:

In no more than 600 words, provide a **summary** of how the program will contribute to system transformation.

Click here to enter text.

Gender

GPE expects that activities to address gender inequalities are identified in **all** grants, with the Partnership Compact setting out how gender equality will be advanced within the chosen priority reform area. Summarize below how the program supports the priorities identified on gender equality (based on available data and analysis) and include how gender has been considered within each component.

UNICEF is committed to addressing gender inequalities while implementing the project interventions. While reconstructing the damaged schools, UNICEF will ensure that the facilities are gender inclusive.

UNICEF will ensure that the WASH facilities are gender friendly. Sanitation and hygiene services will be provided in the schools through construction of separate latrine facilities for girls and boys including safe spaces for Menstrual Hygiene Management and support to girls.

Community mobilization to create demand for education will include messaging targeting girls. The right to education emphasized. This will be complimented by advocacy on elimination of discrimination against girls in schools, families and communities.

A gender sensitive lens will be applied in analyzing and reporting indicator results for instance the number of students who attend school will be gender disaggregated.

Support to education providers	
Will the program provide resources to support **private for-profit schools?**	Yes ☐ No ☒
Will the program provide resources to support **not-for-profit non-state providers** of core education services?	Yes ☐ No ☒
If the program plans to support not-for-profit, non-state providers of core education services (such as community-owned and faith-based schools), **is there a government regulatory framework?**	Yes ☐ No ☐
If there is **no regulatory framework** (or if the existing one is insufficient), does the program help establish a regulatory framework, or is there other financing available to support the development of a regulatory framework? Please provide any additional clarification below.	Yes ☐ No ☐

Click here to enter text.

Disability inclusion: Describe how each program component will include children with disabilities. If disability inclusion is not relevant for any component, leave the box blank and explain below.

Program component	
1. Damaged school reconstruction	While reconstructing the schools, UNICEF will ensure that the physical structures are disability inclusive. For children with physical impairment, for example, engineers will ensure that there are mobility ramps and rails in the schools UNICEF Engineers will provide technical support to ensure that the Bill of Quantities includes components that are disability inclusive so that the needs of the children with different disabilities are catered for. While reconstructing schools, UNICEF will ensure that the WASH facilities are disability inclusive. Sanitation and hygiene services will be provided in the schools through construction of separate latrine facilities for girls and boys including safe spaces for Menstrual Hygiene Management and support to disability-friendly access.
2. Social and Behavior Change	Community mobilization to create demand for education will include messaging on targeting all children of school going age, including those with different disabilities. The right to education for all children will be emphasized including advocacy on elimination of discrimination against children with disabilities in schools, families and communities. This will be complimented by advocacy to ensure that the school facilities cater for the needs of all children.

If you have omitted a description of how any of the components above will include children with disabilities, please explain **why disability inclusion is not relevant** for the component(s). Please briefly explain whether this is consistent with international commitments in relation to disability inclusion made by the government or its grant agent.

Click here to enter text.

Start date

It is expected that the **program starts within 6 months of GPE grant approval**. If the program starts later than indicated here, a request for a late start date needs to be submitted to the GPE Secretariat.

When is the program expected to commence implementation?

The program is expected to begin on 1st May 2024.

Commencement

Please define the event or activity that will mark the start of the program and that will take place by the expected start date. For some grant agents, this definition has been agreed with their headquarters. (For example, for Agence Française de Développement, the program starts at the signing of the **grant agreement**. For the World Bank, it is marked by grant **effectiveness**. For UNICEF, CARE, and Save the Children, it is assumed that program implementation commences on the indicated start date unless the Secretariat is notified otherwise.)

It is expected that the actual programme implementation will start on 1st May 2024 and will be valid for 2.75 years of implementation until 15th December 2026, including Defect Liability Period. The grant will complement the ongoing JICA project which is already funded.

Outputs for reporting purposes
(Complete ONLY if the project or program document plans to purchase textbooks, train teachers or build/rehabilitate classrooms).
Please provide the **proposed numbers of textbooks to be purchased and distributed, teachers to be trained and classrooms that will be built or rehabilitated**. Relevant indicators should be included in the full results framework linked to the program document and in the progress and completion reports. Provide targets for **each year** rather than cumulative values.

If the grant is **cofinanced or project-pooled**, enter the numbers for the entire project or program and the estimated percentage that is attributed to GPE funding in the final column below.
For **sector-pooled funds and budget support programs**, indicate numbers planned at sector level. Replace Year 1, Year 2, etc. with the actual year (for example, 2024, 2025, and so on).
Annual targets are noncumulative. If the grant modality is sector-pooled funds or budget support, please enter the estimated percentage that is attributed to GPE funding in the final column below.

Indicate if using calendar or implementation year:	Calendar Year ☐ Implementation Year ☒

Target outputs per year (not cumulative)

	Baseline (Year 0)	**2024**	**2025**	**2026**	**Year 4**	**Year 5**	**Total**	**% GPE contribution (optional)**
Number of classrooms built or rehabilitated (GPE)	0	0* (30% Progress)	12 (Substantial Completion)	12 (Final Handover after the Defect Liability Period)			12	Total number of classrooms (12) indicated here only includes classrooms fully funded by GPE Multiplier Grant) – The exact amount required per school can only be finalized after the site assessments. Plus, GPE funding is to be used to complement
Number of classrooms built or rehabilitated (JICA)	0	0** (40% Progress)	136*** (Substantial Completion)	136*** (Final Handover after the Defect Liability Period)			136	

the school reconstruction of JICA-funded schools in need. The balance from the GPE Grant will be utilized to top up the interventions supported by JICA. The number of classrooms / schools to be supported is yet to be determined after the conduct of the assessments.)

Number of children expected to directly benefit from the program

Please provide the **number of children** (both in school and out of school) who will directly benefit from the programs or activities supported by the grant, including incentives or services and interventions receiving grant funds. Also provide relevant **disaggregated values by sex** (applicable to all grants).

If appropriate and available, provide disaggregated values by **subgroups** and by **education level**. It is understood that some disaggregated data will only be provided if a **project expressly targets specific subgroups** through their interventions and uses their own methods for counting beneficiary children. If the grant is cofinanced, enter the numbers for the entire project. Please also provide the number or proportion of girls for subgroups in the comment section below, if available.

The "Other" category encompasses students beyond school age (pre-primary through secondary) who are not already included: e.g., out-of-school adolescents and adult learners in non-formal education.

	Pre-primary	Primary	Secondary	Other	Total
JICA					
Total children who will directly benefit from the grant: * The number of students benefitting from JICA-funded project is estimated at 14,816.		14,140	676		14,816 *JICA project school data is the estimate based on the data provided by

					Regional Education Bureaus.
Girls:		7,082	355		7,437
GPE					
Total children who will directly benefit from the grant:	494	3,457	987		4,939
Girls:	247	1,729	464		2,440
Children with a disability: (if applicable)	25	115	25		165
Refugee children: (Returnees)	31	188	31		249
Internally displaced children: (if applicable)	258	1,241	187		3,186
Out-of-school children: (if applicable)	N/A	N/A	N/A		N/A
Children from marginalized ethno-cultural/linguistic minorities: (if applicable; please specify)	N/A	N/A	N/A		N/A

Provide any comments on **beneficiary children**, if needed. This could include, for example, the definition employed by the grant for a particular subgroup (including a more granular description of these subgroups), the approach or tool used to calculate the number of beneficiaries overall or by subgroup, any limitation of the approach or tool employed for this calculation and reasons why data on beneficiary children are unavailable.

The beneficiary children are those residing in the communities next to or around the schools that are being reconstructed. This will include 1,504 IDP children in the communities hosting IDP children. It is estimated that this will include 165 children with disabilities. The data captured above was collected from the respective Regional Education Bureaus through the UNICEF field office. The data uses estimates from enrolment figures before the northern Ethiopian conflict and new baseline data will be collected during the project implementation phase.

The JICA-funded project aims to reach 14,816. The GPE target is estimated to reach 1/3 of the JICA target number.

Program financial overview

Provide the location (page numbers) in the program document where a description of the grant implementation arrangements can be found.

Last Paragraph of Page 14 (Program Description)

Implementation of this grant will be through direct payments by UNICEF and Direct Cash transfers to Implementing partners. Implementation of reconstruction activities (hardware) will be delivered through contractors contracted and paid for by UNICEF directly. The Social Behavior Change and Communication Component will be implemented through Direct Cash Transfers to selected Implementing partners who have existing Programme Cooperation Agreement with UNICEF and have experience in implementing this component.

Utilization of **the GPE grant should be prioritized** in comparison with other sources of funding, including those from the grant agent. If for any reason, the GPE grant cannot be prioritized, please explain below. Request for extension of GPE grants may not be approved if other sources of funding have been prioritized without prior agreement.

Please indicate **program disbursement by year** as applicable, based on information extracted from the program document. If it is a cofinanced modality, indicate estimates for the expected disbursements of GPE funds by year. For these purposes, **the implementation year begins at the grant effectiveness/signing of grant agreement**.

For example, if the start date or grant signing is expected to occur in July 2023, then the implementation year is July 2023 to June 2024, and July 2023 is entered as "Year 1". The program costs per calendar year for 2023 should reflect the estimated costs for the July–December 2023 period.

Expected disbursements by year

Indicate years (e.g., 2023):	**2024**	**2025**				**Total**
Total program disbursements per implementation year:	US$ 954,244.31	US$ 1,618,534.69				US$ 2,572,779.00
Total program disbursements per calendar year:	US$ 954,244.31	US$ 1,618,534.69				US$ 2,572,779.00

Program costs and expected disbursements by component

If NOT using budget support as the grant modality, please complete the table below, listing the proposed interventions or components and indicating the expected disbursement by year (e.g., 2024), total cost in US dollars per component and their respective percentage of the total grant.

If it is a cofinanced program, indicate estimates for the expected disbursements of GPE funds by year.
(You can extend and adapt the table to the number of components that fits the program, by adding rows if needed.)

Components/ objectives	2024	2025				Total	%
1. Education and WASH systems are strengthened to provide access to quality services for children and communities	US$ 854,667.71	US$ 1,497,759.63				US$ 2,352,427.34	91.435%
2. Caregivers and communities in selected zones in Amhara and Tigray regions practice key behaviors on WASH and education, such as using WASH and education facilities reconstructed.	US$ 55,984.91	N/A				US$ 55,984.91	2.176%
Programme Support (Travel)	US$ 5,000.00	US$ 5,000.00				US$ 10,000.00	0.389%
Programme Effectiveness	US$ 38,591.68	US$ 115,775.06				US$ 154,366.74	6.000%
						US$ 2,572,779.00	

8. AID EFFECTIVENESS

Grant financing modality

Please briefly explain how the proposed grant financing modality is evolving in comparison to the previous grant (where applicable) as regards **alignment with national systems**.

	Previous GPE grant (indicate amount and program name)	Current application
In relation to the education sector plan		
Are resources from the GPE co-funded program shown in education sector's annual, budgeted operational plan?	*Not Applicable*	*No, this investment project is additional to the regular government expenditure program. The expenditures will contribute to the Education Sector Plan and The Ethiopia Education Transformation Plan priorities and Expenditure Projections. It is expected that future revisions of the sector plans will reflect these donor contributions.*
Are the projected expenditures of the program included in the multiyear forecast of the ministry of finance (medium-term expenditure framework)?	*Not Applicable*	*No, this investment project is additional to the regular government expenditure program. The expenditures will contribute to the Education Sector Plan and The Ethiopia Education Transformation Plan priorities and Expenditure Projections. It is expected that future revisions of the sector plans will reflect these donor contributions.*
In relation to harmonization		
Does the grant financing modality operate as a joint financing mechanism, combining several fungible donor sources? Briefly explain (indicating participating donors).	*Not Applicable*	*The GPE Multiplier grant complements the JICA grant using the formula 3:1.*

In relation to the national budget and parliament		
Is the GPE-funded program clearly indicated in the national budget or annual finance law?	Not Applicable	Currently not reflected. GPE funding is however reported on in Ministry of Education and Ministry of Finance annual reports.
Does the national annual budget show specific appropriations for the different planned expenditures (economic or functional classification)? Is program funding reflected in the budget by area of allocation and planned utilization, using the existing national classification?	Not Applicable	The national annual budget does not show specific appropriations for the different planned expenditures covered in this program. The funding is not part of the government's annual projected expenditures.
In relation to treasury		
Is the majority of the financing disbursed into: (a) the main revenue account of government, (b) a specific account at treasury, or (c) a specific account at a commercial bank?	Not Applicable	The financing will be through UNICEF directly as it will be utilized for direct payment to contractors and service providers whether procured through UNICEF of the Ministry of Education / Regional Education Bureaus.
Is the expenditure process (documents and signatures on commitment, payment orders, etc.) for the national budget used for the program expenditures?	Not Applicable	No. The program expenditures process will follow the UNICEF policies and procedures.
Are there any specific derogations or safeguards on the national execution procedures for the program expenditures (i.e., other documents or signatures)?	Not Applicable	Use of qualified and experienced construction companies and technical staff will enhance the execution procedures.
In relation to procurement		
Are government procurement rules and institutional accountabilities used? If so, are there any derogations or safeguards on the use of these rules?	Not Applicable	UNICEF will use its procurement rules and institutional accountabilities. These however are aligned to the government rules and

		accountabilities
In relation to accounting		
Is the financial accounting directly on government accounting systems used for the national budget? **If not**, are the accounting results afterward integrated in government's accounting systems?	Not Applicable	The financial accounting system is not directly on government accounting systems. UNICEF's current accounting results are not integrated into the government accounting systems.

In relation to audit		
Will the financial accounts be audited by the government's external auditor (e.g., by any court of auditors or national audit office that is external to the government's general finance inspectorat[redacted] ministry of finance)?	Not Applicable	No. They will be subjected to UNICEF internal audit system
Please specify who audits the accounts of the financing modality funded or co-funded with the GPE grant.	Not Applicable	The UNICEF Office of Internal Audits and Investigations will audit the accounts of the financing modality.
In relation to reporting		
Will the information on program execution be included in an education sector plan annual implementation report, prepared by the ministry of education?	Not Applicable	Yes, an annual report summarizing the execution of the major components will be prepared and can be included by Government it its education sector plan reporting. GPE implementation can be reported in the Ministry of Education annual report.
Will separate or additional reports be required for the program?	Not Applicable	Yes, UNICEF will prepare and submit a bi-annual implementation progress report which provides updates on progress of activities and achievements.

Evolution of aligned assistance

In 375 words or less, please describe how the proposed grant financing modality is evolving in comparison with the previous grant (if applicable) based on the responses in this table. Include what mechanisms are in place to mitigate fiduciary risks and why they seem appropriate and detail how the proposed program sets a foundation for more aligned assistance in the future.

Not applicable

9. RESULTS-BASED FINANCING

Well-designed results-based financing can incentivize, sharpen the focus on, and strengthen accountability for results throughout program development and implementation. Financing the

achievement of results instead of expenditure can also facilitate greater alignment of funding to national systems.

Results-based financing components aligned with grant agent procedures are expected to be included within GPE grants. If, as noted in the **Overview** at the beginning of this document, results-based financing is **NOT** included in this grant, please explain this decision in the space below (maximum 600 words):

This grant is based on the provision of a 1 to 3 match of the funds provided by JICA to UNICEF for a school reconstruction program in 17 schools in Amhara and Tigray regions. The approved funding from JICA is not based on result-based financing modalities. The GPE funds will be used to complement the JICA funds using the ratio of 1:3.

If the grant **includes** results-based financing, briefly **describe these components**, including disbursement-linked indicators and results, target dates, linked amounts and triggers.

OR

Specify the pages of the program document that contain a description of the results-based components, including disbursement-linked indicators and results, target dates, linked amounts and triggers.

10. GRANT AGENTS AND COSTS

In less than 400 words, describe in the box below the **internal procedures and processes of the grant agent in relation to the administration and monitoring of this grant**, as well as its added value as far as technical, financial or other strengths.

As Grant Agent, UNICEF will be responsible and accountable for the overall planning, procurement process, implementation, supervision, risk management, and results-based reporting to the LEG and to GPE. UNICEF has strong and robust financial management, operational and accountability systems, that it will leverage to ensure that the grant is implemented as per the terms of the agreement. UNICEF has strong internal systems to ensure that funds allocation will be undertaken for respective components and periods as per the grant agreement. Procurement and payments will be done according to UNICEF policies and procedures. UNICEF has real time accounting systems that provide different reports as required. Under the supervision of the Deputy Representative of Programmes and Deputy Representative of Operations, UNICEF will monitor funds utilization through spot checks and advise when there are issues requiring attention. Procurements and direct cash transfers (DCT) will follow UNICEF program and operation policies and procedures.

Grant agent roles

Please describe the specific roles the grant agent(s) will perform in the implementation and/or oversight of the grant, including action that can be taken to resolve Implementation issues.

As grant agent, UNICEF will provide technical and financial oversight on the overall planning, management implementation, monitoring and progress reporting of the grants. UNICEF will develop a project implementation work plan with clear deliverables, in consultation with the Ministry of Education, the Education Technical Working Group (Local Education Group equivalent) and other key stakeholders. UNICEF will take lead in continuous joint monitoring of the project progress and identify challenges that may arise during implementation. The project implementation team will recommend appropriate strategies for mitigating the challenges. As a grant agent, UNICEF will also ensure that financial management, procurement, and safeguard requirements are followed for efficient and effective delivery of the grant.

Program implementation costs (other grant agent costs and general agency fees, US$)

Indicate years (e.g., 2024)	**2024**	**2025**	**Year 3**	**Year 4**	**Year 5**	**Total**
General agency fees (in addition to allocation):	US$180,094.53	0				US$180,094.53
Grant agent direct costs (part of allocation), includin for supervision, country office, etc.:						
Other cost related to the implementation support (program implementation and financial management unit, implementing partners ....)	US$38,591.68	US$115,775.06				US$154,366.74

In 300 words, briefly describe **program implementation costs**.

The program implementation costs will include reconstruction/rehabilitation costs for damaged schools as per the findings of the assessments. The Grant Agent costs will be budgeted for partial payment of staff time for provision of necessary technical assistance and supervision of the project including assessment of damaged schools, supervision and management of school reconstructions. It will also be used for travel to and within Ethiopia for supervision of implementation of the grant by the Engineering and program teams. The costs have been budgeted for 2.75 years of implementation.

Budget

DELIVERABLE: The complete application should include the budget and timeline for the activities for which GPE funding is requested, using either template below **as appropriate**:

system capacity grant Excel template (**IF** applying for system capacity grant **ONLY**)

transformation grant Excel template

Please provide any comments on the attached budget template, if needed.

Click here to enter text.