MAY 30, 2024

BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

FINAL DECISION

BOD/AV/2024/05-06 STRATEGIC PARAMETERS FOR SYSTEM TRANSFORMATION GRANT AND GIRLS' EDUCATION ACCELERATOR GRANT TO MALI

The Board of Directors:

1. Notes the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation in Mali, including those considered high priority, as set out in Annex 3 of document BOD/AV/2024/05 DOC 06.
2. Notes the Secretariat's assessment set out in Annex 2, of the strategic parameters of the Mali Partnership Compact in Annex 4.
3. Invites Mali to submit an application of up to a total of US$60,760,000 for a system transformation grant in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional US$15,190,000 the release of which is conditioned on GPE Board decision that top-up triggers have been achieved.
4. Approves Mali's proposed top-up triggers, as noted in the table 1 below (actions and targets as well as the associated amounts), for accessing the additional allocation.
5. Subject to the Secretariat's confirmation of available Girls' Education Accelerator resources, invites Mali to apply for Girls' Education Accelerator funding in accordance with the strategic parameters for GPE support.

Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US$)		
a.	Total System Transformation Grant (STG) Indicative Allocation	75,950,000
	Of which STG additional allocation (top-up funding) conditioned on achievement of triggers - 20% of total STG	15,190,000
b.	Conditional Girls' Education Accelerator Grant Indicative Allocation (currently unavailable)[1]	10,000,000
c.	**High Priority Enabling Factors and Conditions for Accessing Additional Allocation*** ▪ Sector Coordination (Coordinated Financing and Funding) ▪ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education ○ Trigger 1: Strengthening the equity of public education spending. By June 2025,	

[1] Pending GPE Board decision in June 2024 to cap currently unfunded Girls' Education Accelerator grants at US$10 million if any potential funds are made available in the future.

	the central government and territorial authorities will agree on the equity-based formula for allocation of teachers that will favor the most disadvantaged regions. (US$7,595,000) ○ Trigger 2: Strengthening the efficiency of public education spending by reducing repetition and dropout rates. By May 2026, the Ministry of Education will: (i) launch an information and awareness-raising campaign on quality education and the consequences of repetition; (ii) introduce a module on the formative assessment of learning for immediate remediation/catch-up in pre-service and in-service teacher training; (iii) establish a regulatory text encouraging schools to reduce the repetition rates in Fundamental 1, Fundamental 2, and general secondary education. (US$7,595,000)
d.	**Focus Area for GPE Funding:** Improving the quality and service delivery of teachers for a successful, equitable and resilient education system. i) Strengthening teacher management in decentralized mode. ii) Improving teacher professional development. iii) Ensuring pedagogical continuity in a context of crisis. iv) Ensuring critical factors for teacher performance.

* Summarized from the partnership compact.