Grants and Performance Committee Approval of Kenya Education Sector Program Implementation Grant October 23, 2019

Final Decision

GPC/2019/10-01–Approval of an Allocation for an Education Sector Program Implementation Grant to Kenya: The Grants and Performance Committee, in its delegated authority, with respect to the application submitted in third round of 2019:

1. Notes compliance with the requirements and incentives for accessing the fixed and variable part respectively of the maximum country allocation, as described in the application and summarized and assessed in GPC/2019/10 DOC 03.
2. Approves an allocation from GPE trust funds for an education sector program implementation grant (ESPIG), as described in the application and summarized in Table 1 in GPC/2019/10-01 2 (c), subject to:
   a. Availability of funds.
   b. Board decision BOD/2012/11-04 on commitment of trust funds for ESPIGs in annual installments.
   c. GPC decision for funding, including (all amounts in US$):

Table 1 - Application Summary and GPC Allocation Decision for an ESPIG in US$:

Kenya		
a.	Maximum Country Allocation	9,700,000
b.	Allocation Requested (100%)	9,700,000[1]
c.	Fixed Part Requested	6,700,000
d.	Variable Part Requested	3,000,000
e.	**Allocation Decision by GPC**	**9,700,000**
f.	Grant Agent	World Bank
g.	Agency Fee % - Amount	1.75% - 169,750
h.	Period	2 years
i.	Expected Start Date	January 1, 2020
j.	Funding Source	GPE Fund

3. Requests the Secretariat to:
   a. Include in its notification to Kenya, the GPC observations on the program and report-backs set out in Annex 1 to GPC/2019/10-01.
   b. Include an update on the issues listed as "report-back" in the annual Grant Performance Report in accordance with the specified timeline.

[1] Includes US$225,000 for the cost of the grant agent to perform its roles and responsibilities (formerly supervision fees).

ANNEX 1 – GPC OBSERVATIONS AND REQUESTS FOR REPORT-BACKS

Kenya	
Observations	The Committee agrees with the Secretariat's assessment that the proposed program addresses key challenges mentioned in the education sector analysis and is well aligned to the Kenya National Education Sector Strategic Plan 2018-2022 (KNESSP). The Committee positively notes that the new grant will be used as additional financing to the current project and mainstreams successful project interventions within the national system. The variable part will further make system-level reforms necessary for continued integration of the new methodology for teaching mathematics, and reforming school grants. The Committee commends that the program ensures that data on refugees will be integrated into the national EMIS as well as facilitates re-entry of pregnant girls into school, which is very admirable. While the Committee is pleased that the program focuses on equity, the government is encouraged to prioritize implementing programs that are gender-transformative and have system-wide impacts towards gender equality in education.
Report-Backs	*For the Coordinating Agency:* The Committee requests the coordinating agency, on behalf of the local education group and via the joint sector review report, to provide annual updates on: • Support to the ministry in updating the NESSP results framework by including outcome-level indicators with annual targets. • Progress made on conducting quality annual joint sector reviews, the first one to take place no later than March 2020. • Work towards aligning development partners' resources to the government of Kenya priorities and systems with an objective to close the financing gap in the sector.