Annex C: Results framework[1]

Indicator	Methodological notes ***These methodological notes describe indicative dimensions that are expected to be included in the indicator methodologies. They will be finalized by the Secretariat based on analysis of partner countries' priority reforms and enabling factors-related actions, allowing the results framework be responsive to country led priorities.**
Objective I: Country owned priority education reforms effectively implemented, fully integrating gender equality, and inclusion of people with disabilities and refugees, and other marginalized groups based on country context	
1. Percent of partner countries whose priority reform is making demonstrable progress in improving key education system components	**Definition/approach**: Government self-assessment of overall reform progress and progress of interventions that promote gender equality, with local education group validation and supporting evidence. Key system components that are improving to be identified through Secretariat categorization of reform objectives. This categorization is likely to include teachers and teaching quality, foundational learning, access to education including quality infrastructure, gender equality and inclusion, administrative capacity, curriculum and learning materials, early learning and school readiness etc. Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees.

[1] Compared to the initial results framework presented to the Board in June:

- Adds an indicator on the sustainability of grant-financed interventions (indicator 8), an indicator on progress in sector coordination (indicator 12), and reformulates the other partnership indicators (indicators 9-11).
- Removes an indicator on the improvement in average learning levels in partner countries since this lies outside GPE's influence. Nonetheless, this indicator will be tracked through annual reform monitoring to support dialogue on improving learning.

	Data collection: Annual reform monitoring tool. **Illustrative results statements**: - Xx partner countries' reforms are improving learning through foundational skills acquisition - Xx partner countries reforms are improving inclusion in early childhood education
2. Percent of partner countries improving education planning, budgeting, and monitoring that is gender responsive and inclusive	**Definition/approach**: Government self-assessment of progress with local education group validation. Governments will provide a brief description of and supporting evidence for progress achieved against a pre-specified set of dimensions. These dimensions are likely to include legislative frameworks for free, quality, public education; quality, gender-responsive and inclusive education sector plans and policy frameworks; resilience planning; alignment of education plans and policies with budgets; reporting on sector performance etc. Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees. **Data collection**: Annual reform monitoring tool. **Illustrative results statement**: Xx partner countries are developing or improving an education sector plan/policy framework that addresses gender inequality and exclusion
3.a Percent of partner countries making progress towards SDG 4.1.1a reporting 3.b Percent of partner countries achieving top-up triggers related to reporting on SDG 4.1.1a	**Definition/approach**: 3a. Government self-assessment of progress with local education group validation. Governments will provide a brief description of and supporting evidence for progress achieved against a pre-specified set of dimensions. These dimensions are likely to

	include the presence and implementation of a roadmap for SDG 4.1.1a reporting; the presence of an institutionalized learning assessment system that meets quality standards; the availability of disaggregated learning data etc. Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees. 3b. Top-up triggers achieved of those that are due in each reporting period. Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees (unless exempted from top up). **Data collection**: 3a. Annual reform monitoring tool. 3b. Secretariat verification of top-up trigger achievement based on supporting evidence provided by governments. **Illustrative results statements**: 3a. Xx partner countries have taken actions specified in their plan to develop/implement a learning assessment that meets SDG 4.1.1a quality standards 3b. Same as indicator title
4. Percent of partner countries improving the availability and use of data and evidence	**Definition/approach**: Government self-assessment of progress with local education group validation. Governments will provide a brief description of and supporting evidence for progress achieved against a pre-specified set of dimensions. These dimensions are likely to include the presence of an institutionalized data system which meets quality standards; the publication of statistical yearbooks; the availability of disaggregated data; the data system being inclusive of children with disabilities; the availability of sector diagnostic

	reports etc. Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees. **Data collection**: Annual reform monitoring tool. **Illustrative results statement**: Xx partner countries have or are developing a disability-inclusive data system
Objective 2: Domestic and external financing mobilized to support and sustain the effective implementation of priority reforms	
5a. Percent of partner countries improving: - the volume of domestic finance for education, - the equity of domestic finance for education, - and the efficiency of domestic finance for education. 5b. Percent of partner countries achieving top-up triggers related to the volume, equity, and efficiency of domestic finance	**Definition/approach**: 5a. Government self-assessment of progress with local education group validation. Governments will provide a brief description of and supporting evidence for progress achieved against pre-specified sets of dimensions. These dimensions are likely to include: - Volume (domestic resource mobilization for education, sustainability of financing, and adequacy of expenditure etc.); - Equity (mechanisms for equitable resource allocation, mechanisms to ensure that resources reach specific marginalized populations etc.); - Efficiency (reducing input costs, improving public financial management; teacher career management etc.) Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees. 5b. Top-up triggers achieved of those that are due in each reporting period. Disaggregation: Countries affected by fragility and conflict and

	countries hosting the highest number of refugees (unless exempted from top-up). **Data collection**: 5a. Annual reform monitoring tool. 5b. Secretariat verification of top-up trigger achievement based on supporting evidence provided by governments. **Illustrative results statements**: 5a. - Xx partner countries are improving the equity of domestic finance through more equitable teacher deployment - Xx partner countries are improving procurement systems for education inputs 5b. Same as indicator title
6. Total cofinancing mobilized through GPE grants	**Definition/approach**: Includes both cofinancing mobilized by the multiplier (this includes regular multiplier grants and all other instruments under the multiplier umbrella, such as debt swaps), as described in multiplier expressions of interest approved by the Secretariat, and any cofinancing mobilized through other GPE mechanisms such as KIX, EOL, and Technical Assistance Initiatives. Disaggregation: By sources and types of financing such as bilateral, multilateral, private sector and foundations; grants, loans, GPE Foundation etc. **Data collection**: Secretariat records of approved multiplier expressions of interest and cofinancing mobilized through other GPE mechanisms

	Illustrative results statement: Same as indicator title
7. Percent of donor commitments to the GPE fund fulfilled	**Definition/approach**: Commitments fulfilled refer to cumulative amounts, over the lifetime of a donor pledge, that are received by GPE. Commitments refer to cumulative amounts pledged by donors during a GPE financing cycle. Disaggregation: By type of donor such as bilateral, multilateral, private sector and foundations, GPE Foundation etc. **Data collection**: Signed donor contribution agreements and Secretariat tracking of funding received **Illustrative results statement**: Same as indicator title
8. Percent of GPE implementation grant-funded programs that contribute to the sustainability of priority reforms	**Definition/approach**: Grant agent self-assessment of program contributions to reform sustainability. Grant agents will provide brief descriptions of and supporting evidence for progress achieved against a pre-specified set of dimensions. These dimensions are likely to include the use of country systems (alignment) and harmonized funding modalities; program contributions to strengthening financial, institutional and human capacity; program contributions to strengthening system resilience to shocks; program provisions for post-program outcomes tracking etc. Applies to multiplier, system transformation, and girls' education accelerator grant-financed programs approved under GPE 2025 and later. Excludes accelerated financing. Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees.

	Data collection: Standard question in grant reporting templates **Illustrative results statement**: Xx GPE grant-funded programs contributed to reform sustainability by using and strengthening national systems for procurement and financial management
Objective 3: Reforms driven and sustained by coordinated, effective, inclusive, and accountable partnerships, including core system stakeholders	
9. Percent of partner countries where the partnership is demonstrating mutual accountability for effective partnership	**Definition/approach**: Countries where there is evidence of at least four cases of partnership activity (e.g. LEG meetings or JSRs) and/or actions to support the implementation of the priority reform (actions categorized as partnership actions in the annual reform monitoring tool) in each reporting period. An indicative list of partnership activities and actions that count towards this indicator will be included in the annual reform monitoring tool. These dimensions are likely to include actions to establish pooled financing mechanisms, actions to align partner resources and capacities to priority reforms, joint reviews of reform or sectoral progress, actions to align reporting requirements and mechanisms across programs etc. Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees. **Data collection**: Evidence provided through the annual reform monitoring tool. **Illustrative results statements**: - A joint priority reform monitoring exercise by LEG partners was conducted in xx partner countries

	- External funders of education are taking actions to align their programs to priority reforms in xx partner countries
10. Percent of partner countries with inclusive local education groups	**Definition/approach**: Local education groups will be considered inclusive if they have meaningful and effective participation from both teachers' organizations and national civil society organizations and at least two out of youth groups, private sector, women-led organizations, organizations of persons with disabilities, and external funders of education. Only applies to countries where a LEG has been constituted (i.e. the framework for partner countries affected by fragility and conflict does not apply). Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees. Note: The quality of engagement will be assessed on a sample basis through country level evaluations/reviews and is not part of this indicator. **Data collection**: Secretariat maintains a database of LEG membership; any changes to LEG membership to be described in annual reform monitoring tool. **Illustrative results statement**: Xx partner countries have included youth groups in their local education group.
11. Number of policy changes in partner countries influenced by civil society organizations, teachers' organizations, youth groups, or the private sector	**Definition/approach:** Significant changes in education policies achieved with the influence of civil society organizations, teachers' organizations, youth groups, or the private sector for advancing the universal right to education in national, regional, local laws and policies; education plans, curricula, and methodologies; teachers' skills; education

	public administration etc. Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees. **Data collection:** Education Out Loud results framework (which already has an equivalent indicator) and Secretariat assessment of any policy changes documented in the annual reform monitoring tool. **Illustrative results statement:** Youth groups influenced significant changes in education policy in xx partner countries
12. Percent of partner countries improving sector coordination	**Definition/approach:** Government self-assessment of progress with local education group validation. Governments will provide a brief description of and supporting evidence for progress achieved against a pre-specified set of dimensions. These dimensions are likely to include improving the effectiveness of local education groups or equivalent bodies; strengthening engagement with ministries of finance for sustainable education finance; ensuring collaboration between humanitarian and development actors and/or other sectors; fostering a culture of learning, innovation and collective improvement amongst education actors etc. Disaggregation: Countries affected by fragility and conflict and countries hosting the highest number of refugees. **Data collection:** Annual reform monitoring tool. **Illustrative results statement:** Local education groups in xx partner countries strengthened their interface with other sectors (e.g., health, child protection) to improve education programming