COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	Uzbekistan
Ministry/Institution:	Ministry of preschool and school of education
Date:	01/28/2026

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☒ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☐ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded*:

- Ministries and/or organization (ex: regional khokimiyats) /region and district does the financing of the schools in the system. For example: general schools salary and related expenditure financed by the Republic budget through the MoPSE. Expenditure related operation financed by the regional/district khokimiyats.

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030

Percentage (as a share of national budget): **24.5%**	Percentage (as a share of national budget): **22.9%**	Percentage (as a share of national budget): **26.8%**	Percentage (as a share of national budget): **20.3%**	Percentage (as a share of national budget): **20%**	Percentage (as a share of national budget): **19.6%**
Percentage (as a share of GDP) : **4.4%**	Percentage (as a share of GDP) : **3.8%**	Percentage (as a share of GDP): **7.6%**	Percentage (as a share of GDP) : **3.5%**	Percentage (as a share of GDP): **3.6%**	Percentage (as a share of GDP): **3.6%**
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):
Monetary value - *Currency*: UZS *-Amount*: 71,034,733,600,000	Monetary value - *Currency*: UZS *-Amount*: 82,688,509,800,000	Monetary value - *Currency*: UZS *-Amount*: 32,799.67	Monetary value - *Currency*: UZS *-Amount*: 90,957,360,800,000	Monetary value - *Currency*: UZS *-Amount*: 104,607,240,510,000	Monetary value - *Currency*: UZS *-Amount*: 120,305,229,735,500

Do you have plans to increase ***education expenditure per child*****:** ☐ *Yes* ☒ *No*

If Yes, please provide

Currency:

-Baseline

- Year:

- Amount per child:

- Target:

-Year:

- Amount per child:

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example*:

☐ *Raising additional revenues (e.g., through tax reforms or better tax collection), specify*:

☐ *Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*

☐ *Improving budget execution, specify*

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

☒ *Improving public financial management systems for better governance, accountability and delivery. - Specify*
☒ *Streamlining teacher management and remuneration mechanisms. - Specify*
☒ *Reduce fragmented financing and implementation mechanisms. - Specify*
☒ *Enhancing education and financial data tracking systems and availability. - Specify*
☒ *Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*
☒ *Enhancing service delivery to improve learning, retention, and completion. - Specify*
☒ *Other, specify*: Education system improvement: funding, monitoring, implementation etc

- First, by strengthening the role of digitalization in financing, it is possible to achieve large-scale goals by fully electronicizing the exchange of documents between financing levels. In addition, it is necessary to continuously improve the skills of financing personnel.

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☒ *Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*
☒ *Tracking of equitable resource distribution*
☒ *Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*
☒ *Directing resources to reduce gaps in school access*
☐*Other, specify*

- Republic of Uzbekistan has developed relevant normative acts and documents which implements, plan and controls the above mentioned mechanism to ensure fair and step by step realization.

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☒ Ministry of Finance ☐ Ministry of Education ☒Other Ministries or agencies (please specify): Ministry of preschool and school education