COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	Tajikistan
Ministry/Institution:	Ministry of Education and Science of the Republic of Tajikistan
Date:	02/17/2026

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☒ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☐ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded*:

- Ministry of Education and Science of the Republic of Tajikistan, Ministry of finance, State Investment Committee of Tajikistan, Ministry of State Investment Committee of Tajikistan.

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030

Percentage (as a share of national budget): **19.7%**	Percentage (as a share of national budget): **20.4%**	Percentage (as a share of national budget): **20.7%**	Percentage (as a share of national budget): **20.5%**	Percentage (as a share of national budget):	Percentage (as a share of national budget):
Percentage (as a share of GDP) : **6.4%**	Percentage (as a share of GDP) : **7%**	Percentage (as a share of GDP): **6.6%**	Percentage (as a share of GDP): **6.3%**	Percentage (as a share of GDP):	Percentage (as a share of GDP):
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):
Monetary value - *Currency*: TJS *-Amount*: **11.3**	Monetary value - *Currency*: TJS *-Amount*: **13.4**	Monetary value - *Currency*: TJS *-Amount*: **14.6**	Monetary value - *Currency*: TJS *-Amount*: **15.7**	Monetary value - *Currency*: TJS *-Amount*:	Monetary value - *Currency*: TJS *-Amount*:

Do you have plans to increase ***education expenditure per child:*** ☒ *Yes* ☐ *No*

If Yes, please provide

Currency:

Baseline

- Year: ***2027***

- Amount per child: ***3710***

Target:

-Year: **2027**

- Amount per child: **3710**

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

A gradual increase in per-child education expenditure is planned in accordance with the provisions of the State Budget of the Republic of Tajikistan for the relevant fiscal year, as well as within the framework of the implementation of the Education Development Strategy and the Medium-Term Public Expenditure Program.

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example*:

☐ *Raising additional revenues (e.g., through tax reforms or better tax collection), specify*:

☒ *Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*

☐ *Improving budget execution, specify*

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

- The commitment to increase education financing is based on the National Development Strategy of the Republic of Tajikistan, the Education Sector Development Strategy, the Medium-Term Public Expenditure Program, and the Law of the Republic of Tajikistan "On the State Budget" for the relevant years. These policy documents define human capital development as a priority area of state policy and recognize education as one of the key sectors for sustainable socio-economic development.

Planned and Ongoing Measures

In order to increase financial resources for the education sector, the following measures are being implemented:

- gradual increase in the volume of sector financing through the state budget, including per-student financing
- development of sustainable long-term financing mechanisms within the Medium-Term Expenditure Program;
- improvement of budget execution efficiency, transparency, and accountability;
- mobilization of additional resources in cooperation with development partners.

The implementation of these commitments is ensured through annual budget planning processes and sectoral monitoring mechanisms.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

☒ *Improving public financial management systems for better governance, accountability and delivery. – Specify*

- **Gradual Increase in Education Financing**:
  In order to fulfill commitments to strengthen education financing, an increase in public expenditure on the education sector is envisaged through the Law of the Republic of Tajikistan "On the State Budget" for the relevant years. The increase is implemented on a gradual basis and is aimed at enhancing per-student funding and ensuring equitable allocation of resources.

☐ *Streamlining teacher management and remuneration mechanisms. - Specify*
☒ *Reduce fragmented financing and implementation mechanisms. – Specify*

- **Development of Long-Term and Sustainable Financing Strategies**
  To ensure the financial sustainability of the education sector, long-term financing mechanisms are being developed and strengthened within the framework of the Medium-Term Public Expenditure Program. This process includes improving budget planning, increasing the efficiency of resource utilization, and expanding cooperation with development partners.
  The implementation of these measures is ensured through annual financial planning processes and sectoral monitoring mechanisms.

☐ *Enhancing education and financial data tracking systems and availability. - Specify*
☐ *Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*
☐ *Enhancing service delivery to improve learning, retention, and completion. - Specify*
☐ *Other, specify:*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☐ *Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*
☒ *Tracking of equitable resource distribution*

Monitoring the Equitable Distribution of Resources - To ensure transparency and equity in the allocation of funds, the government utilizes the following mechanisms supported by the National Strategy for Education Development (NSED):

- Education Management Information System (EMIS): Leveraging the EMIS database to monitor resource allocation at the individual school level. This allows for the identification and rectification of disparities between urban and rural educational institutions.

- Per Capita Financing (PCF): Full implementation of the funding formula where budget allocations are directly linked to student enrollment numbers. Monitoring is conducted by the Ministry of Finance and the Ministry of Education and Science to ensure funds are utilized for their intended purposes.
- Social and Public Accountability: Engaging parent-teacher associations and civil society in oversight of school budgets, aligning with requirements set forth in Partnership Agreements with international development partners (e.g., GPE, World Bank).
- Annual Progress Reviews: Development of analytical reports on actual education expenditures within the framework of the NSED implementation monitoring.

☐ *Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*
☒ ***Directing resources to reduce gaps in school access***

This commitment focuses on providing equal opportunities for vulnerable groups through targeted resource allocation:

- Inclusive Education: Allocating dedicated funds to adapt school infrastructure (e.g., building ramps, providing specialized equipment) for children with disabilities, as outlined in the "National Concept for Inclusive Education."
- Support for Girls in Remote Areas: Allocating resources for Presidential Quotas and scholarships, as well as the construction of boarding facilities for girls, to eliminate geographical barriers to secondary and higher education.
- School Feeding Programs: Directing resources to rural schools and poverty-stricken areas to provide primary school students with hot meals, which serves as a critical incentive for regular school attendance.
- Rural Education Digitalization: Funding the procurement of ICT equipment and internet connectivity for remote schools to bridge the digital divide and equalize the quality of education between urban and rural areas.

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☒ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or agencies (please specify)

MULTIPLY POSSIBILITY
FUND EDUCATION