COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	ESWATINI
Ministry/Institution:	Ministry of Education and Training
Date:	2nd April, 2026

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☐ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☒ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded:*

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030

Percentage (as a share of national budget) : **18%** Percentage (as a share of GDP) : **5.5%** Percentage (Other): Monetary value - *Currency*: ***SZL*** *-Amount*: **4,900,286,057**	Percentage (as a share of national budget) : **17%** Percentage (as a share of GDP) : **5.4%** Percentage (Other): Monetary value -*Currency*: ***SZL*** *-Amount*: **5,292,935,883**	Percentage (as a share of national budget) : Percentage (as a share of GDP) : Percentage (Other): Monetary value - *Currency*: ***SZL*** *-Amount*: **5 065 990 879**	Percentage (as a share of national budget) : Percentage (as a share of GDP) : Percentage (Other): Monetary value -*Currency*: ***SZL*** *-Amount*: **5 323 886 705**	Percentage (as a share of national budget) : Percentage (as a share of GDP) : Percentage (Other): Monetary value -*Currency*: ***SZL*** *-Amount*: **5 546 387 290**	Percentage (as a share of national budget) : **18.5*** Percentage (as a share of GDP) : **5.75*** Percentage (Other): Monetary value - *Currency*: ***SZL*** *-Amount*:

***- Figures sourced from Education Sector Strategic Plan**

Do you have plans to increase ***education expenditure per child*****:** ***X*** *Yes* *No*

If Yes, please provide

Currency: ***SZL***

-Baseline:

- Year: ***2026***

- Amount per child: ***E 1950 Form 1, 2, 5 (Grade 8-10)***

- Target:

-Year: ***2029***

- Amount per child: ***E 4519 (Grade 8-10)***

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

A project financed by the World Bank is piloting an increased OVC grant and out of pocket support to OVCs in selected schools across the country

MULTIPLY POSSIBILITY FUND EDUCATION

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example:*

X *Raising additional revenues (e.g., through tax reforms or better tax collection)*

The Government of the Kingdom of Eswatini is engaged in many reforms aimed at improving public finance management including the operationalization of the Public Finance Management Act 2017 by adopting a Programme Based Planning and Budget aimed at ensuring programmes are financed as opposed to just financing line items this improves efficiency. Moreover, the Country has digitized this PBPB approach through implementing the IFMIS for public financing. The Eswatini Revenue Services (ERS) is also improving tax collection through innovations and tax education (Bafundzise drive) and transferring all Government revenue collection services to the ERS. The country is also prioritizing employment creation capital investments as a means of bolstering the economy.

X *Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*
Government earmarks resources for critical education expenditures such as school grants and the school feeding programme which are funded as a grant under through

The Ministry of Education and Training commissioned a task team to review the education system and is now starting a conversation around an education Levy as a means for sustainable education sector financing. The Ministry is also piloting the home grown school feeding so that schools can sustain nutritious feeding.

X *Improving budget execution, specify*
☐*Other, specify*

The Ministry has put in place reforms such as procurement committees to ensure that budget execution is informed by procurement plans, the Ministry prepares quarterly and annual financial and programmes progress reports which are also scrutinized and debated by Parliament. These activities are clearly articulated in the National Development Plan 2022/27 and the Education Sector Strategic Planning (ESSP 2022/34)

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

X *Improving public financial management systems for better governance, accountability and delivery. -* ***Government is currently implementing the Integrated Financial Management System which is aligned with the PBPB and the Principal Secretaries and Ministers are held accountable for the budget execution.***

X *Streamlining teacher management and remuneration mechanisms. -* ***Government has engaged in national rightsizing exercise for teachers at basic education level in an effort to ensure there is efficient and effective teacher rationalization within the service thus improving efficiency in the teacher management and recruitment including placement***

X *Reduce fragmented financing and implementation mechanisms. -*

The Government is strengthening PBPB and is implementing the Sector Wide Approach to planning as means of ensuring coordinated financing and implementation. The Aid Coordination Management Services division (ACMS) under MEPD also ensure coordination of partner support

X *Enhancing education and financial data tracking systems and availability. –* ***Government is tracking financial data and tracking though the IFMIS, the EMIS is also tracking education financing through the SEMIS system***

X *Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). –* ***Government is currently implementing the Programme Based Planning and Budgeting as an innovative approach towards***

enhancing educational outcomes. Thee budget is allocated to programmes and activities articulated in the ESSP and the MYAP and ultimately the National Development Plan (NDP)

- ***X*** *Enhancing service delivery to improve learning, retention, and completion. – under Education and Training the g****overnment has prioritised 7 goals and of these goals, goal # 2 is to ensure that "Students Retained in School until Completion" to ensure this goal, programmes such as Life skills education, special educational needs, school feeding are being implemented and financed.***

☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

X *Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation)*

The Government is implementing per capita grant for both the OVC and Free Primary Education (FPE), these are supported by demand based request from schools particularly with regards to infrastructure and human resources.

X *Tracking of equitable resource distribution*

The Government tracks resources through many platforms, quarterly and annual performance reports, audit reports and programmes performance audits

X *Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*

Government through the National Development Plan 2022/34, Chapter 7; Enhanced Social and Human Capital Development and Sustainable Livelihoods in general and sectoral outcome 2; improved access to quality, relevant and inclusive education and

lifelong learning opportunities is advancing a pro poor approach to planning and programming and budgets are developed following a pro poor approach and takes into account rural-urban disparities and poverty differentials in allocating funds.

X *Directing resources to reduce gaps in school access*
The Government is financing Free Primary Education (FPE) and is affording orphaned and vulnerable Children (OVC) an opportunity to access education regardless of their socio-economic backgrounds to reduce gaps in access to schools.

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☐ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or agencies (please specify)