COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	BELIZE
Ministry/Institution:	MINISTRY OF EDUCATION, CULTURE, SCIENCE AND TECHNOLOGY
Date:	February 11, 2026

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

✔Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

✔ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded:*

- ***The budget allocated to the Ministry of Education is independent of all other line ministries. Budget calculations are dependent on the Ministry's internal programmatic areas, recurrent operational expenses and commitments aligned with national developmental goals.***

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030
Percentage (as a share of national budget) : **19.2%** (excluding dept service)	Percentage (as a share of national budget) : **20.0%**	Percentage (as a share of national budget) : **21.0%**	Percentage (as a share of national budget) : **22.0%**	Percentage (as a share of national budget) : **23.0%**	Percentage (as a share of national budget) : **24%**
Percentage (as a share of GDP) : **6.0%**	Percentage (as a share of GDP) : **6.1%**	Percentage (as a share of GDP) : **6.2%**	Percentage (as a share of GDP) : **6.3%**	Percentage (as a share of GDP) : **6.4%**	Percentage (as a share of GDP) : **6.5%**
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):
Monetary value - *Currency: BZD* *-Amount:* ***248,703,192.00***	Monetary value -*Currency:* *-Amount:* 270,000,000.00	Monetary value - *Currency:* *-Amount:* 290,000,000.00	Monetary value -*Currency:* *-Amount:* 310,000,000.00	Monetary value -*Currency:* *-Amount:* 330,000,000.00	Monetary value - *Currency: BZD* *-Amount:* ***$350,000,000.00***

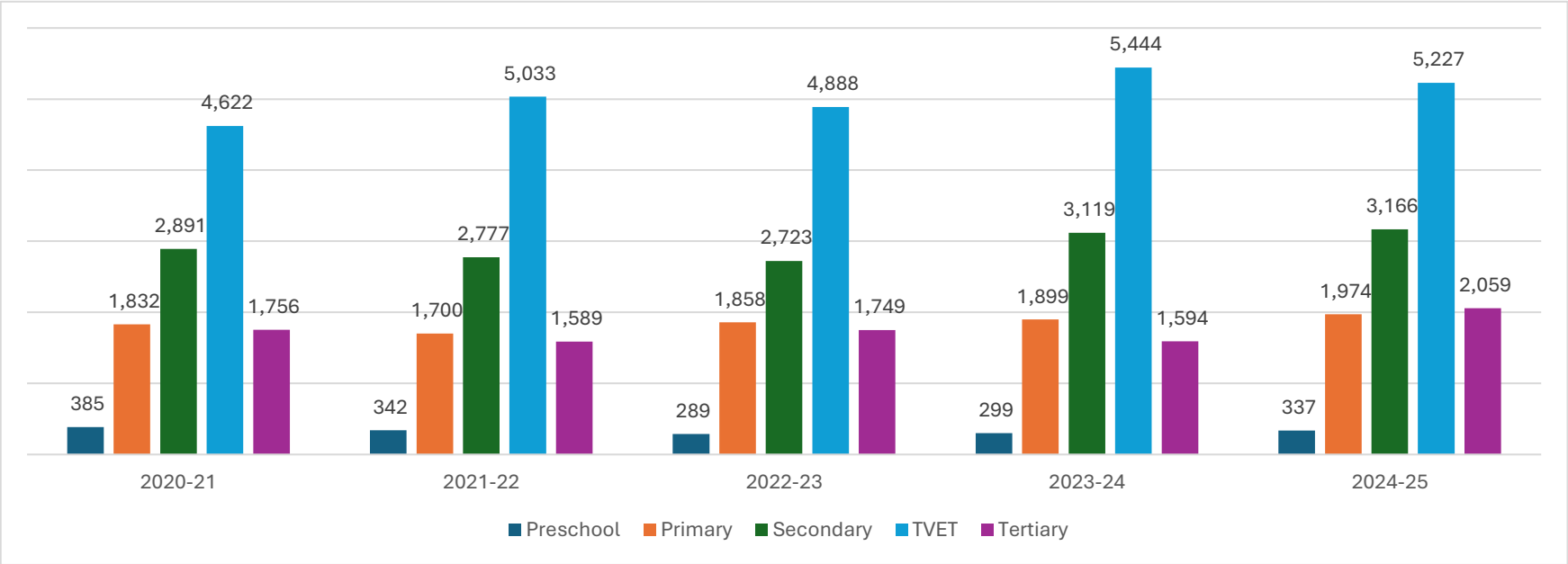
*Do you have plans to increase **education expenditure per child**: ✔ Yes ☐ No*
If Yes, please provide
Currency: BZD

-***Baseline:*** *- Primary Education*
- Year: 2025
- Amount per child: $1,974.26

Target:
-Year: 2026-2027
- Amount per child: $2024.26

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

Per Capita Public Expenditures by Level of Education, 2020-2025



Source: Education Sector Analysis 2025

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example:*

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

☐*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*
☐✔*Improving budget execution, specify ….. see # 2*
☐*Other, specify*

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

☐✔*Improving public financial management systems for better governance, accountability and delivery. - Specify*
☐✔*Streamlining teacher management and remuneration mechanisms. - Specify*
☐✔*Reduce fragmented financing and implementation mechanisms. - Specify*
☐✔*Enhancing education and financial data tracking systems and availability. - Specify*
☐✔*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*
☐✔*Enhancing service delivery to improve learning, retention, and completion. - Specify*
☐*Other, specify.*

- *The Belize Education Sector Plan (BESPlan) 2026–2027 outlines several strategies aimed at maximizing available funds, given the numerous demands to increase access, quality, relevance, and equity within the education system. This includes prioritizing programmatic areas under Capital 2 projects rather than increasing operational expenditure. Kindly note that the BESPlan 2026–2027 will be available in early April 2026.*
- *A key feature of the new Plan is the introduction of an internal Finance Unit within the Ministry to enhance accountability and maximize budget performance.*
- *The Plan also highlights the importance of using data-driven policy decisions, particularly in the allocation of resources.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example*:

☐✔*Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*

☐✔*Tracking of equitable resource distribution*

☐✔*Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*

☐✔*Directing resources to reduce gaps in school access*

☐*Other, specify*

- *The Ministry will officially launch a Financial Assistance Programme Policy to streamline the award of financial assistance to the student population that needs it the most. Measures such as ceiling awards by education level, special assistance for marginalized groups including special education, targeted scholarships for areas of national development, etc..*
- *Application for financial assistance will accompany the policy, thus, ensuring equitable access to public funds.*
- *The Ministry will expand access to the Education Upliftment Project thus increasing access to free secondary education. This program is expanded in areas of greater financial need among students and parents.*

*****These approaches are fully described in the BESPlan 2026-2030 which will be officially launched in April 2026.***

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☐ Ministry of Finance ☐✔ Ministry of Education ☐Other Ministries or agencies (please specify)