Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	DOMINICA
Ministry/Institution:	Ministry of Education, Human Resource Planning, Vocational Training and National Excellence
Date:	March 3, 2026

1.Volume commitment		
1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):		
☐X Increase or maintain education expenditure level as a share of national budget (excluding debt services)	☐ Increase or maintain education expenditure as a share of GDP	☐ Other (please specify)
1.2. Description of education budget perimeter		
Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded*:		
1.3. Historical and projected expenditure		

2025	**2026**	**2027**	**2028**	**2029**	**2030**
Percentage (as a share of national budget): **10.5%**	Percentage (as a share of national budget): **10.7**	Percentage (as a share of national budget): **10.5**	Percentage (as a share of national budget):	Percentage (as a share of national budget):	Percentage (as a share of national budget):

Percentage (as a share of GDP):	Percentage (as a share of GDP):	Percentage (as a share of GDP):	Percentage (as a share of GDP):	Percentage (as a share of GDP):	Percentage (as a share of GDP):
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):
Monetary value -*Currency*: ***XCD*** -*Amount*: ***$71,250,869***	Monetary value -*Currency*: -*Amount*: ***$71,350,574***	Monetary value -*Currency*: -*Amount*: *$**71,244,842***	Monetary value -*Currency*: -*Amount*:	Monetary value -*Currency*: -*Amount*:	Monetary value -*Currency*: -*Amount*:

Do you have plans to increase ***education expenditure per child*****:** ☐*Yes* ☐*No*
If yes, please provide
Currency:
-Baseline: *-Target*:
-Year: *-Year*:
-Amount per child: *-Amount per child*:

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example*:

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*
☐*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*
☐*Improving budget execution, specify*
☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

These figures are based on the GoCD's approved estimates for 2025/2026 and the projected estimates up to 2027/2028

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

- ☐*Improving public financial management systems for better governance, accountability and delivery. - Specify*
- ☐*Streamlining teacher management and remuneration mechanisms. - Specify*
- ☐*Reduce fragmented financing and implementation mechanisms. - Specify*
- ☐*Enhancing education and financial data tracking systems and availability. - Specify*
- ☐*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*
- ☐*Enhancing service delivery to improve learning, retention, and completion. - Specify*
- ☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

- ☐*Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*
- ☐*Tracking of equitable resource distribution*
- ☐*Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*
- ☐*Directing resources to reduce gaps in school access*
- ☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments
Please indicate all the institutions that endorsed the commitment as relevant ☐Head of State Office ☒ Prime Minister Office ☒ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or agencies (please specify)