COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	Ethiopia
Ministry/Institution:	Ministry of Education
Date:	01/23/2026

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☒ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☒ Increase or maintain education expenditure as a share of GDP

☒ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded*:

Regional Education Bureaus, Public higher education institutions, Ministry of Education, colleges, schools from pre-primary to Secondary School, Ministry of health, ministry of women, and social affairs, ministry labor and skill.

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030

Percentage (as a share of national budget): **19%**	Percentage (as a share of national budget): **20%**	Percentage (as a share of national budget):	Percentage (as a share of national budget):	Percentage (as a share of national budget):	Percentage (as a share of national budget):
Percentage (as a share of GDP) : **2.1%**	Percentage (as a share of GDP) : **2.1%**	Percentage (as a share of GDP) :	Percentage (as a share of GDP) :	Percentage (as a share of GDP) :	Percentage (as a share of GDP) :
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):
Monetary value - *Currency*: ETB *-Amount*: 79,832,176,418	Monetary value - *Currency*: ETB *-Amount*: 115,497,342,987	Monetary value - *Currency*: ETB *-Amount*:	Monetary value - *Currency*: ETB *-Amount*:	Monetary value - *Currency*: ETB *-Amount*:	Monetary value - *Currency*: ETB *-Amount*:

Do you have plans to increase ***education expenditure per child*****:** ☐ *Yes* ☒ *No*

If Yes, please provide

Currency:

-Baseline:

- Year:

- Amount per child:

- Target:

-Year:

- Amount per child:

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example*:

☐ *Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

☐*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*

☐*Improving budget execution, specify*

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example*:

☒ *Improving public financial management systems for better governance, accountability and delivery. - Specify*
☒ *Streamlining teacher management and remuneration mechanisms. - Specify*
☒ *Reduce fragmented financing and implementation mechanisms. - Specify*
☒ *Enhancing education and financial data tracking systems and availability. - Specify*
☒ *Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*
☒ *Enhancing service delivery to improve learning, retention, and completion. - Specify*
☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example*:

☒ *Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*
☒ *Tracking of equitable resource distribution*
☒ *Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*
☒ *Directing resources to reduce gaps in school access*
☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

- Identifying who receives education resources
- Comparing allocations and expenditures against indicators of need
- Assessing whether disadvantaged groups are prioritized, Disaggregation of education financing data, Linking financing to equity indicators, Use of equity-based allocation formulas

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☒Head of State Office ☒ Prime Minister Office ☒ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or agencies (please specify)