Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Education is essential to achieve national development goals. Domestic finance is the backbone of education investments. It is the most sustainable source of education funding. However, without decisive actions at the country level, education systems will face wider learning gaps and will not be able to contribute to inclusive growth. Therefore, as part of a global education financing campaign, The Global Partnership for Education (GPE), is encouraging countries to enhance domestic financing for education. GPE will bring together all country commitments to highlight the scale of current collective efforts and potential of prioritizing education.

How can you contribute to the education financing campaign in your own country?

1. *Countries are expected to make commitments in any of the three dimensions of domestic financing (Volume/Adequacy, Efficiency and Equity), based on their respective context and best available evidence.*
2. *Examples of policy actions are provided below in the template. Countries may propose new areas of commitments that will increase Volume and/or improve Efficiency and/or Equity of domestic financing in education.*
3. *For each commitment, countries are encouraged to indicate the results/change that are expected in terms of increase in resources allocated to education, efficiency and equity gains.*

***Note**: To fill out this template you will need to consult any available National Development Plan, Education Sector Plan (ESP), Mid-Term Expenditure Framework, Partnership Compact or other officially approved policies.*

Thank you for participating in this Global Education Financing Campaign. Your inputs will help amplify the efforts of your country and will help elevate education as a global priority.

Country Partner Identification

Country name:	Grenada
Ministry/Institution:	Ministry of Education
Date:	4th February 2026

1.Volume commitment		
1.1. Please select your areas of commitment by checking relevant boxes below (Select all that apply):		
✓ ☐ Increase or maintain Education expenditure level as a share of national budget (excluding debt services)	☐ Increase or maintain education expenditure as a share of GDP	☐ Other (please specify)
1.2. Description of education budget perimeter		

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally, this description should identify where in the national budget relevant elements are recorded*:

Ministry of Education (Vote 140)

- Recurrent Expenditure
- Initiatives (for example: National Book Programme, Healthy Start School Nutrition Programme, Free Tuition Programme, and CSEC Reimbursement)
- Capital Expenditure

Ministry of Infrastructure (Vote 130)

- Capital Expenditure: Renovation and Extension Programme – Schools and school repairs
- Initiatives: Includes School Infrastructure Enhancement projects

Ministry of Social Development (Vote 135)

- Initiatives: Early Childhood Education Development Project.
- Capital Expenditure: (SEED Programme - educational support to ensure student retention among low-income families)

Ministry of Carriacou and Petite Martinique Affairs (Vote 136) (educational administration and infrastructure for District 1)

- Recurrent Expenditure: Schools Administration & Management Unit (SAMU)
- Capital Expenditure: School reconstruction in Carriacou

Ministry of Youth and Sports (Vote 119)

- Capital Expenditure: Youth Economy for Sustainability (YES) Programme (provides certified training in marketable skills for youth aged 18–35)

Ministry of Agriculture (Vote 164)

- Initiatives: Support to School Gardens/4H program, integrating agricultural education into the school curriculum.
- Capital Expenditure: Support to TAMCC for agricultural studies.

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030
Percentage (as a share of national budget): **17.73%**	Percentage (as a share of national budget): **11.97%**	Percentage (as a share of national budget): **12.91%**	Percentage (as a share of national budget): **13.33%**	Percentage (as a share of national budget): ***Data Unavailable***	Percentage (as a share of national budget): ***Data Unavailable***
Percentage (as a share of GDP): **6.80%**	Percentage (as a share of GDP): **5.52%**	Percentage (as a share of GDP)**: 4.17%**	Percentage (as a share of GDP): **4.40%**	Percentage (as a share of GDP): ***Data Unavailable***	Percentage (as a share of GDP): ***Data Unavailable***
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):
Monetary value -Currency: **XCD mil** **-Amount: 275.2** (Expenditure higher – Hurricane Beryl response – school reconstruction and educational recovery programs)	Monetary value -*Currency*: ***XCD mil*** ***-Amount*:** **234.571**	Monetary value - *Currency*: ***XCD mil*** ***-Amount*:** **182.022**	Monetary value - *Currency*: ***XCD mil*** ***-Amount*:** **199.499**	Monetary value - *Currency*: *-Amount*: ***Data Unavailable***	Monetary value - *Currency*: *-Amount*: ***Data Unavailable***

Do you have plans to increase ***education expenditure per child*****:** ✓☐*Yes* ☐*No*
If yes, please provide
Currency: East Caribbean Dollars (XCD)
-Baseline:
- Year: 2019/20
- Amount per child:
Pre-Primary: *$2,611*
Primary: *$3,398*
Secondary: *$3,206*

- Target:
-Year: 2030
- Amount per child: ***Data Unavailable***
However, increased education expenditure will result in an increase. Commitments include expanding TVET, increasing the proportion of trained teachers, literacy, numeracy, strengthening creative and performance arts in schools, and SEN programs, and technology integration (learning management system, provision of devices for students, eBooks for students, digital literacy); free access to tertiary education

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:
Information on baselines:
Grenada Education Sector Plan 2023–2030
Grenada Education Sector Analysis (ESA) 2021
National Sustainable Development Plan (NSDP) 2020–2035
Estimates of Revenue and Expenditure (Annual Budget)

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example:*

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

✓ ☐*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify: Public-Private partnerships (PPPs) for initiatives such as literacy programmes, infrastructural development, and TVET Skills Training Centres*

- ✓ ☐*Improving budget execution, specify*
- ☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies (NSDP 2035, Medium-Term Fiscal Framework (MTFF)).

2. Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

- ✓ ☐*Improving public financial management systems for better governance, accountability and delivery. – Implementation of the Questica Budget Management System and the establishment of an Expenditure Efficiency Unit within the Cabinet Secretariat (Streamlined budgeting processes, improved consistency in financial reporting, and strengthened oversight to ensure that spending meets sector-specific outcomes.)*
- ☐*Streamlining teacher management and remuneration mechanisms. - Specify*
- ☐*Reduce fragmented financing and implementation mechanisms. - Specify*
- ✓ ☐*Enhancing education and financial data tracking systems and availability. – Implementation of the Education Management Information System (Improved data-driven decision-making, better tracking of student performance and more efficient resource allocation based on real-time school needs)*
- ☐*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*
- ✓ ☐*Enhancing service delivery to improve learning, retention, and completion. – Investment in teacher/school leader training and development; technology integration*
- ☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

- ☐*Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*

☐*Tracking of equitable resource distribution*

✓ ☐*Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches – Strengthening the SEED Programme, which provides educational support for vulnerable and low-income families to help reduce financial barriers to school attendance and promote social mobility for students from disadvantaged backgrounds. Developing a gender-responsive curriculum and assessment framework that, among other goals, seeks to narrow performance gaps and specifically target the underachievement of boys.*

✓ ☐*Directing resources to reduce gaps in school access - Creating varied learning pathways starting from Form 3 or 4 that address different student profiles and career interests is expected to ensure full participation in lower secondary, facilitate smoother transitions from primary school, and improve graduation rates for at-risk youth.*

☐*Other, specify*

Note: Please ensure that the listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☒ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or agencies (please specify)