COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Education is essential to achieve national development goals. Domestic finance is the backbone of education investments. It is the most sustainable source of education funding. However, without decisive actions at the country level, education systems will face wider learning gaps and will not be able to contribute to inclusive growth. Therefore, as part of a global education financing campaign, the Global Partnership for Education (GPE), is encouraging countries to enhance domestic financing for education. GPE will bring together all country commitments to highlight the scale of current collective efforts and potential of prioritizing education.

How can you contribute to the education financing campaign in your own country?

1. *Countries are expected to make commitments in any of the three dimensions of domestic financing (Volume/Adequacy, Efficiency and Equity), based on their respective context and best available evidence.*
2. *Examples of policy actions are provided below in the template. Countries may propose new areas of commitment that will increase Volume and/or improve Efficiency and/or Equity of domestic financing for education.*
3. *For each commitment, countries are encouraged to indicate the expected results/change in resources allocated to education.*

Note: *To fill out this template, please consult available National Development Plan, Education Sector Plan (ESP), Mid-Term Expenditure Framework, Partnership Compact or other officially approved policies.*

Thank you for participating in this Global Education Financing Campaign. Your inputs will help amplify the efforts of your country and will help elevate education as a global priority.

Official Use Only

Country Partner Identification

Country name:	Lao PDR
Ministry/Institution:	Education and Sports
Date:	30 March 2026

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☒ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☐ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded:*

Ministry of Finance allocates a budget to education across different budget chapters with a ceiling value for each chapter. These chapters are for wages and wage related issues, operations, equipment and school construction.

1.3. Historical and projected expenditure

2025	**2026**	**2027**	**2028**	**2029**	**2030**
Percentage (as a share of national budget) :10.4%	Percentage (as a share of national budget) : 10.4%	Percentage (as a share of national budget) :10.4%	Percentage (as a share of national budget) :10.6%	Percentage (as a share of national budget) :10.7%	Percentage (as a share of national budget) :10.8%
Percentage (as a share of GDP) :1.61%	Percentage (as a share of GDP): n/a	Percentage (as a share of GDP) : n/a	Percentage (as a share of GDP): n/a	Percentage (as a share of GDP) : n/a	Percentage (as a share of GDP) : n/a
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):

Monetary value - *Currency: Lao Kip -Amount: 6,031,256 m*	Monetary value - *Currency: Lao Kip -Amount: 6,709,838 m*	Monetary value - *Currency: Lao Kip -Amount: 7,211,595 m*	Monetary value - *Currency: Lao Kip -Amount: 7,817,595 m*	Monetary value - *Currency: Lao Kip -Amount: 8,183,531 m*	Monetary value - *Currency: Lao Kip -Amount: 8,666,867 m*

Do you have plans to increase ***education expenditure per child:*** ☐*Yes* ×*No*
If Yes, please provide
Currency:
-Baseline: *n/a* *- Target:*
- Year: *-Year:*
- Amount per child: *- Amount per child:*

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

The draft education sector plan for 2026-2030 (ESSDP 2026-30).

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example:*

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*
☒*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*
☐*Improving budget execution, specify*
☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

Together with development partners and the members of the Lao National Assembly, MoES is lobbying the upper levels of government to increase the share of the education budget from the State Budget, knowing the context of the current economic and debt crisis.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

☒ *Improving public financial management systems for better governance, accountability and delivery by using LIFMIS:* ***the Local Government Integrated Financial Management Information System****. It is designed to enhance financial management for local governments and local council development areas, providing a transparent and automated platform for managing finances, including budgeting and expenditure*

☒ *Streamlining teacher management and remuneration mechanisms. By using WMIS (Wage Management Information System)*

☐*Reduce fragmented financing and implementation mechanisms. - Specify*

☐*Enhancing education and financial data tracking systems and availability. - Specify*

☐*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*

☒ *Enhancing service delivery to improve learning, retention, and completion by decentralized budget planning and implementation.*

☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

Merging of the departments of Planning and Finance will lead to improved financial management systems that are based on planning decisions.

Nationalizing and decentralized the pilot on Continuous professional Development for teachers will result in a more cost-effective approach to improving he quality of teaching and learning.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☒ *Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools and districts or teachers' allocation).*

☐*Tracking of equitable resource distribution*

☒ *Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*

☒ *Directing resources to reduce gaps in school access*

☐*Other, specify*

MoES has recently introduced a policy to allocate a special budget to be allocated to districts where education performance is poor. These districts are mostly in remote areas where ethnic populations predominate, and it is a pro-poor budget mechanism.
A cooperation mechanism with the Ministry of Defense allows volunteer teachers to be recruited as civil servants and be deployed to the most remote and poor schools. This acts as a complementary mechanism to the overall decentralized policy where provinces determine the allocation of the new teacher quota.

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☐ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or agencies (please specify)



H.E. Thongsalith Mangnormek

Deputy Prime Minister

Minister of Education and Sports

Lao People's Democratic Republic

MULTIPLY POSSIBILITY
FUND EDUCATION