# Country commitments to education domestic Financing

Education Financing Campaign

*"Education Multiplies Possibilities: Investing in our future"*

*Education is essential to achieve national development goals. Domestic finance is the backbone of education investments. It is the most sustainable source of education funding. However, without decisive actions at the country level, education systems will face wider learning gaps and will not be able to contribute to inclusive growth.*

*Therefore, as part of a global education financing campaign, the Global Partnership for Education (GPE), is encouraging countries to enhance domestic financing for education. GPE will bring together all country commitments to highlight the scale of current collective efforts and potential of prioritizing education.*

***How can you contribute to the education financing campaign in your own country?***

1. *Countries are expected to make commitments in any of the three dimensions of domestic financing (Volume/Adequacy, Efficiency and Equity), based on their respective context and best available evidence.*
2. *Examples of policy actions are provided below in the template. Countries may propose new areas of commitment that will increase Volume and/or improve Efficiency and/or Equity of domestic financing for education.*
3. *For each commitment, countries are encouraged to indicate the expected results/change in resources allocated to education.*

***Note:*** *To fill out this template, please consult available National Development Plan, Education Sector Plan (ESP), Mid-Term Expenditure Framework, Partnership Compact or other officially approved policies.*

*Thank you for participating in this Global Education Financing Campaign. Your inputs will help amplify the efforts of your country and will help elevate education as a global priority.*

**Country Partner Identification**

| | |
|---|---|
| **Country name:** | Maldives |
| **Ministry/Institution:** | Ministry of Education |
| **Date:** | 21/01/2026 |

## 1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☒ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☐ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

***Please list all line ministries responsible*** *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded:*

*Ministry of Education*
*Ministry of Higher Education, Labor & Skills Development*

1.3. Historical and projected expenditure

| 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
|---|---|---|---|---|---|
| Percentage (as a share of national budget) : 9.7% | Percentage (as a share of national budget) : 10.0% | Percentage (as a share of national budget) : 11.0% | Percentage (as a share of national budget) : 10.9% | Percentage (as a share of national budget) : NA | Percentage (as a share of national budget) : NA |
| Percentage (as a share of GDP) : 4.8% | Percentage (as a share of GDP) : 5.2% | Percentage (as a share of GDP) : 4.8% | Percentage (as a share of GDP) : 4.5% | Percentage (as a share of GDP) : NA | Percentage (as a share of GDP) : NA |

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|---|---|---|---|---|---|
| Percentage (Other): Monetary value - Currency: MVR -Amount: 5,477,894,408 | Percentage (Other): Monetary value -Currency: MVR -Amount: 6,436,281,933 | Percentage (Other): Monetary value -Currency: MVR -Amount: 6,256,249,668 | Percentage (Other): Monetary value -Currency: MVR -Amount: 6,185,618,938 | Percentage (Other): Monetary value -Currency: -Amount: | Percentage (Other): Monetary value - Currency: -Amount: |

*Note: Budget forecasts in the Maldives are prepared on a three-year medium-term framework.*

*Do you have plans to increase* ***education expenditure per child:*** ☐*Yes* ☒ *No*
*If Yes, please provide*
*Currency:*
*-Baseline:* *- Target:*
*- Year:* *-Year:*
*- Amount per child:* *- Amount per child:*

*-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:*

**1.4. Basis for commitment to increase funding for education**

***Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education*** *– for example:*

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

☐*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*

☐*Improving budget execution, specify*

☒ *Other, specify: Development of a Parent-Teacher Association (PTA) Policy to reform the existing PTA model, enabling PTAs to generate revenue through the rental of school infrastructure and to independently mobilise financial resources, with all funds to be utilised exclusively for school improvement and student development. Resource mobilisation through external funding assistance to support priority education programmes and initiatives.*

*Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.*

## 2.Efficiency commitment

***Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results*** *– for example:*

☐*Improving public financial management systems for better governance, accountability and delivery. - Specify*

☐*Streamlining teacher management and remuneration mechanisms. - Specify*

☐*Reduce fragmented financing and implementation mechanisms. - Specify*

☒*Enhancing education and financial data tracking systems and availability. - Specify: Development of EMIS and financial data management software through GPE grants*

☐*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*

☒*Enhancing service delivery to improve learning, retention, and completion. - Specify: Strengthening teacher capacity through pre-service and in-service training. Implementation of multiple learning pathways (including vocational and alternative education streams). Enhancing technology for education and EMIS reforms. Targeted interventions for at-risk students and students with complex learning profiles. Improving school infrastructure and climate-resilient learning environments.*

☐*Other, specify.*

*Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.*

## 3.Equity commitment

***Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation*** *– for example:*

☒*Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*

☒*Tracking of equitable resource distribution*

☐*Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*

☒ *Directing resources to reduce gaps in school access*

☐*Other, specify*

*Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.*

## 4.Endorsement of the commitments

*Please indicate all the institutions that endorsed the commitment as relevant*

☐Head of State Office ☐ Prime Minister Office ☒Ministry of Finance ☒Ministry of Education

☐Other Ministries or agencies (please specify)

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