COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	Marshall Islands
Ministry/Institution:	Ministry of Education, Sports and Training
Date:	27 January 2026

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☐ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☐ Increase or maintain education expenditure as a share of GDP

X Other (please specify): Core Education budget (dollar amount) will remain at the same or increased level from the General Fund and Compact Fund, which comprises the primary operations for K-12 education. Supplemental funds (Additional Education Assistance Grant) will fluctuate.

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded:*

Ministry of Education, Sports and Training includes all funding for direct education services for P-12th grade, as well as higher education, and adult training. There are small pockets of funding that indirectly impact education, such as outreach programs from the Ministry of Health that bring guest speakers to the schools to discuss important health topics, or for the National Nuclear Commission that provide support for teacher training related to our nation's nuclear legacy.

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030
Monetary value - *Currency: USD* *-Total Amount: $33,951,625* (Includes $4,001,968 of supplemental) Core: $29,949,657	Monetary value *-Currency: USD* *-Total Amount: $41,188,457 (includes $10,067,796 of supplemental)* *Core: $31,120,661*	Monetary value - *Currency: USD* *-Total Amount: $36,066,747 (includes $4,946,086 of supplemental)* Core: *$31,120,661*	Monetary value *-Currency: USD* *-Amount: $31,120,661*	Monetary value *-Currency: USD* *-Amount: $31,120,661*	Monetary value - *Currency: USD* *-Amount: $31,120,661*

Do you have plans to increase ***education expenditure per child:*** ☐*Yes* *x No*
If Yes, please provide
Currency:
-Baseline:
- Year:
- Amount per child:
- Target:
-Year:
- Amount per child:

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example*:

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

☐*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*

☐*Improving budget execution, specify*

X Other, specify: Core budget will be maintained and supplemental will fluctuate

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example*:

X Improving public financial management systems for better governance, accountability and delivery. – Specify: Improving oversight and management of the Education Fund by combining all individual bank accounts into a single account with a Financial Management Information System documenting every transaction. This is in process during 2026 and slated to be completed by the beginning of FY27.

X Streamlining teacher management and remuneration mechanisms. – Specify Through SCG, purchased the Orange HRMIS software to manage our 1,260 employees, and to systematize previously-manual processes.

X Reduce fragmented financing and implementation mechanisms. – Specify See the #1 activity related to Education Fund.

X Enhancing education and financial data tracking systems and availability. – Specify Beginning in February 2025, the Executive Committee began monitoring budget-to-actual expenditures on a quarterly basis; in July 2025, this shifted to monthly monitoring.

☐*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*

☐*Enhancing service delivery to improve learning, retention, and completion. - Specify*

☐*Other, specify.*

MULTIPLY POSSIBILITY
FUND EDUCATION

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☐*Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*

☐*Tracking of equitable resource distribution*

☐*Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*

X Directing resources to reduce gaps in school access: In August 2024, we opened universal access to 9th grade (secondary school) and in August 2025, significantly expanded access to preschool (4-years-old), with more than 50% of children access free, public preschool.

X Other, specify Dramatically expanded Educational Leave access to rural areas for teachers who lack formal credentials, the slight majority of whom are women. 6% of all teachers are receiving full salary and tuition while attending higher education full-time to earn a degree.

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☐ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or agencies (please specify)