COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	PAPUA NEW GUINEA
Ministry/Institution:	MINISTRY OF EDUCATION
Date:	18th November 2025

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

✓ ☐ ✔Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☐ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded*:

i) Ministry of Education
ii) Office of Library and Archives
iii) 22 Provinces (Teachers' Salaries, leave fares and educational grants)
iv) Department of High Education, Science, technology and Research.

v) *University of Papua New Guinea (UPNG)*
vi) *University of Technology (UoT)*
vii) *University of Goroka (UoG)*
viii) *University of Environment and Natural Resources (UENR)*
ix) *Maritime College*
x) *National Training Council*
xi) *Legal Training Institute*

1.3. Historical and projected expenditure

2025	**2026**	**2027**	**2028**	**2029**	**2030**
Percentage (as a share of national budget) : 16%	Percentage (as a share of national budget) : 16.6%	Percentage (as a share of national budget) : 17.5%	Percentage (as a share of national budget) : 18.3%	Percentage (as a share of national budget) : 19.3%	Percentage (as a share of national budget) : 20.2%
Percentage (as a share of GDP) : 3.3%	Percentage (as a share of GDP) : 3.5%	Percentage (as a share of GDP) : 3.6%	Percentage (as a share of GDP) : 3.8%	Percentage (as a share of GDP) : 4.0%	Percentage (as a share of GDP) : 4.2%
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):
Monetary value -*Currency*: -*Amount*: *K4.54 billion*	Monetary value -*Currency*: -*Amount*: *K4.93 billion*	Monetary value -*Currency*: *Amount:K5.42 billion*	Monetary value -*Currency*: *-Amount:K5.97. billion*	Monetary value -*Currency*: *-Amount*: *K6.57 billion*	Monetary value -*Currency*: *-Amount*: *K7.22 billion*

Do you have plans to increase ***education expenditure per child*****:** √☐*Yes* ☐*No*
If Yes, please provide
Currency:
-Baseline: *- Target*:

- *Year:*
- *Amount per child:*

-*Year:*
- *Amount per child:*

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found: National Education Plan 2020 – 2029, Medium Term Development Plan 2023 – 2027, Education Sector Plan 2023 – 2027.

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example:*

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

☐✔*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify. Partnership with the stakeholders (churches, corporate organizations and parents and citizens)*

☐✔*Improving budget execution, specify. Priorities of education expenditures are given in the National Education Plan 2020 – 2029, Medium Term Development Plan 2023 – 2027 & Education Sector Plan 2023 – 2027.*

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

☐✔*Improving public financial management systems for better governance, accountability and delivery. – Specify. Education expenditure is guided by annual work-plan through formulation of yearly annual plans and the procurement plan guides the procurement of educational goods and services through established committees.*

☐✔*Streamlining teacher management and remuneration mechanisms. – Specify – Payroll Decentralization to 22 provinces*

☐✔*Reduce fragmented financing and implementation mechanisms. – Specify – Sector Budgeting in progress*

☐✔*Enhancing education and financial data tracking systems and availability. – Specify – Monitoring and evaluation done through providing acquittals of funds and reports provided by sub-national levels.*

☐✔*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). – Specify – Budget is aligned to Education priorities in the development plans (NEP 2020 – 2029, MTDP 2023 -2027, Education Sector Plan 2023 – 2027)*

☐✔*Enhancing service delivery to improve learning, retention, and completion. – Specify – Financing Tuition Fee Free for students, Infrastructure development, Teacher Training, Provision of teaching and learning.*

☐✔*Other, specify.-*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☐✔*Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).Tuition Fee Free funds are distributed to schools based on PARI Index – Remote schools receives the more than the schools in the urban areas.*

☐✔*Tracking of equitable resource distribution. All sectors of Education (Early Childhood, Primary, Secondary and School of Excellence, FODE, Inclusive Education and Vocational Training) are supported through the budget.*

☐✔*Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*

☐✔*Directing resources to reduce gaps in school access*

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☒ Prime Minister Office ☒ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or

agencies (please specify)