COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	**South Sudan**
Ministry/Institution:	**Ministry of General Education & Instruction**
Date:	**9th March 2026**

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☐ ✔ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☐ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded*:

The computations below cover expenditure in the Ministry of General Education and Instruction (MoGEI) only, as it relates to the overall Government of the Republic of South Sudan Budget.

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030

Percentage (as a share of national budget): **1.7%**	Percentage (as a share of national budget): **2.5%**	Percentage (as a share of national budget): **3%**	Percentage (as a share of national budget): **4.5%**	Percentage (as a share of national budget): **6.5%**	Percentage (as a share of national budget): **9.5%**
Percentage (as a share of GDP):	Percentage (as a share of GDP):	Percentage (as a share of GDP):	Percentage (as a share of GDP):	Percentage (as a share of GDP):	Percentage (as a share of GDP):
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):
Monetary value - *Currency*: *-Amount*:	Monetary value *-Currency*: *-Amount*:	Monetary value - *Currency*: *-Amount*:	Monetary value *-Currency*: *-Amount*:	Monetary value *-Currency*: *-Amount*:	Monetary value - *Currency*: *-Amount*:

Do you have plans to increase ***education expenditure per child*****:** ☐*Yes* ☐ ✔ *No*
If Yes, please provide
Currency:
-Baseline:
- Year:
- Amount per child:

- Target:
-Year:
- Amount per child:

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example*:

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

☐ ✔ *Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*:

I. Strengthening public-private partnership commitments to education.

II. ***Increase community commitment participation in defraying education costs, chiefly capital e.g., land allocation, classroom construction, enhancing school agriculture for school feeding programs etc.***

III. ***Enhance advocacy with government and legislative structures and civil societies to increase and ringfence allocation to education.***

☐*Improving budget execution, specify*

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

The GESP 2023-2027 and the Partnership Compact both indicate aiming for international standards of allocation to education i.e. 15-20% of Government budget, or 2-4% of GDP allocation to the Education Sector. It is however important to highlight the following

1. ***While the recommended allocation in the above documents is to the Education Sector, this document has been completed for the MoGEI only.***
2. ***There is need for consideration of the persistent inflation and lack of liquidity that has crippled the credibility, effectiveness and efficiency of budget implementation in the Country in the recent years.***

With due recognition of current allocation levels, the actions recommended above are aimed at realigning towards the recommendation in the General Education Act, 2012 (i.e. 10% of GRSS budget) which will progress towards the international recommendations as delineated in Table 9, page 34 of the GESP 2023-2027, the Partnership Compact (see page 26) and the Revised National Development Strategy (see page 53 and 95).

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

☐ ✔ *Improving public financial management systems for better governance, accountability and delivery. – Specify*

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Strengthening the State and County Education Transfer Monitoring Committees to monitor transfers released to the States and Counties. (see page 25 & 30 of the Partnership Compact)

☐*Streamlining teacher management and remuneration mechanisms. - Specify*

☐*Reduce fragmented financing and implementation mechanisms. - Specify*

☐ ✔ *Enhancing education and financial data tracking systems and availability. – Specify*

Setting up the Integrated Financial Management Information System (IFMIS) at MoGEI to aid in budgeting, budget & expenditure tracking, necessary reports and dashboards as applicable. (In line with Partnership Compact page 26)

☐*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). - Specify*

☐*Enhancing service delivery to improve learning, retention, and completion. - Specify*

☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☐*Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*

☐*Tracking of equitable resource distribution*

☐*Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*

☐ *Directing resources to reduce gaps in school access.* ***There is discussion on how to deliver education on hard-to-reach areas such as cattle camps including remote and sparsely populated areas.***

☐*Other, specify*

There is also a commitment by the vice presidency and Ministry of Finance to improve budget execution with particular focus to Salaries, Capitation Grants and Examination

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

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☐Head of State Office ☐ Prime Minister Office ☐ ✔ Ministry of Education and the office of vice president for service delivery ☐Other Ministries or agencies (please specify)