0417 893 600 (General)
0417 893 602 (Permanent Secretary)
permasec@education.go.ug
www.education.go.ug
For any correspondence on this subject, please quote **EPD137/141/01**

The Republic of Uganda
Ministry of Education and Sports

Ministry of Education and Sports
P.O. Box 7063
Kampala, Uganda
Embassy House
King George VI Way

24th March 2026

Ms. Laura Frigenti
Chief Executive Officer
Global Partnership for Education (GPE) Secretariat
Washington D.C. USA

Dear Ms. Frigenti,

CONFIRMATION OF UGANDA'S COMMITMENT UNDER THE GLOBAL PARTNERSHIP FOR EDUCATION

I hope this letter finds you in good health. I wish to convey appreciation for the continued partnership between the Global Partnership for Education and the Government of Uganda in advancing quality education in Uganda.

Reference is made to the Government of Uganda's engagement with the Global Partnership for Education, and to the projections submitted under Section 1.3 of the GPE financing framework.

Following internal consultations and verification of the submitted projections, I write to confirm the Government of Uganda's commitment to the Global Partnership for Education.

This confirmation is informed by the **attached** correspondence from the Ministry of Finance, Planning and Economic Development dated 23rd March 2026, which conveyed the Ministry's review and validation of the projections contained in the submission. Government remains committed to strengthening domestic financing for education, improving efficiency in resource utilisation, and enhancing equity in the allocation of education resources.

These commitments are aligned with Uganda's national development priorities, particularly under the Human Capital Development Programme, and are aimed at improving service delivery, strengthening equity, and promoting access to quality education for all learners.

However, as advised by the Ministry of Finance, Planning and Economic Development, the projections provided under Section 1.3 should be considered as indicative estimates for planning purposes and not as binding fiscal commitments. Government will continue to review and adjust these projections in line with macroeconomic conditions, available fiscal space, and emerging national priorities.

The purpose of this letter is to convey Uganda's commitment under the Global Partnership for Education framework, on the basis of the validated projections submitted to GPE. Uganda remains fully committed to the principles and objectives of the Global Partnership for Education and looks forward to continued collaboration with GPE and its partners in advancing transformative education outcomes.

Sincerely,

Dr John C Muyingo
MINISTER OF STATE FOR HIGHER EDUCATION

Copy: Minister of Finance Planning and Economic Development
Ministers of State for Education and Sports
Permanent Secretary/Secretary to the Treasury
Permanent Secretary, Ministry of Education and Sports

COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	UGANDA
Ministry/Institution:	MINISTRY OF EDUCATION AND SPORTS
Date:	08/04/2026

1.Volume commitment		
1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):		
☒ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)	☒ Increase or maintain education expenditure as a share of GDP	☐ Other (please specify)
1.2. Description of education budget perimeter		
Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded*: **Vote: 013 Ministry of Education and Sports** **Vote: 111 National Curriculum Development Centre (NCDC)** **Vote: 122 KCCA** **Vote: 128 Uganda National Examination Board (UNEB)** **Vote: 132 Education Service Commission (ESC)** **Vote: 164 National Council for Higher Education** **Vote: 169 Uganda Vocational Technical Assessment Board** **Vote: 166 National Council of Sports Vote: 301 Makerere University** **Vote: 302 Mbarara University**		

Vote: 303 Makerere University Business School
Vote: 304 Kyambogo University
Vote: 305 Busitema University
Vote: 306 Muni University
Vote: 307 Kabale University
Vote: 308 Soroti University
Vote: 309 Gulu University
Vote: 310 Lira University
Vote: 312 Uganda Management Institute
Vote: 313 Mountains of the Moon University
Vote: 612 Local Governments 12

1.3. Historical and projected expenditure

2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
Percentage (as a share of national budget): 16%	Percentage (as a share of national budget): 16%	Percentage (as a share of national budget): 15%	Percentage (as a share of national budget): 15%	Percentage (as a share of national budget): 15%	Percentage (as a share of national budget): 15%
Percentage (as a share of GDP): 2.2%	Percentage (as a share of GDP): 2.5%	Percentage (as a share of GDP): 2.5%	Percentage (as a share of GDP): 2.8%	Percentage (as a share of GDP): 2.8%	Percentage (as a share of GDP): 3.1%
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):
Monetary value -*Currency: UGX* -*Amount: 5,277 Billion*	Monetary value -*Currency: UGX*	Monetary value -*Currency: UGX*	Monetary value -*Currency: UGX*	Monetary value -*Currency: UGX*	Monetary value -*Currency: UGX* -*Amount: 10,499 Billion*

	-Amount: 6,288 Billion	*-Amount: 6,764 Billion*	*-Amount: 7,979 Billion*	*-Amount: 8,809 Billion*	

Do you have plans to increase ***education expenditure per child:*** ☐*Yes* ☐*No*

If Yes, please provide

Currency: ***UGX***

-Baseline: *- Target:*

- Year: ***2025/26*** *-Year:*

- Amount per child: ***UPE: 20,000/= and SNE – 22,000/=*** *- Amount per child:*

USE: 175,000/= and SNE – 192,500/=

UPOLET: 270,000/=

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

MTEF 2026/27 - BFP

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example:*

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

☐*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*

☐*Improving budget execution, specify*

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

☐*Improving public financial management systems for better governance, accountability and delivery.* **– The Ministry is implementing the electronic financial processes i.e. Single Treasury Accounts, Integrated Financial Management System-IFMS for timely payments and provision to Local Governments the Planning, Budgeting and Implementation Guidelines to ensure**

efficient allocation, utilization and accountability of education conditional grants in Local Governments and schools. *(PFMA Cap 171)*

☐*Streamlining teacher management and remuneration mechanisms.* **– The Ministry adopted an On-line teacher registration system (Teacher Management Information System-TMIS) and the Human Capital Management (HCM) system for remuneration of all civil servants including teachers is being implemented. *(Teacher Policy, 2019)***

☐*Reduce fragmented financing and implementation mechanisms. - Specify*

☐*Enhancing education and financial data tracking systems and availability.* **– The Ministry rolled out EMIS used for capturing education statistics such as learner information which is used for policy, planning and budgeting purposes (for capitation grants, provision of facilities and teacher allocation etc). *(The Planning, Budgeting and Implementation Guidelines for Local Governments FY 2025/26)***

☐*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting).* **– Strengthen coordination of HCDP Working Group by aligning programme priorities and reducing duplication interventions within the programme votes. *(NDP IV 2025/26 – 2029/30)***

☐*Enhancing service delivery to improve learning, retention, and completion. –* **The Ministry is implementing e-inspection system in schools once a term for primary and secondary schools to ensure adherence to Basic Requirements and Minimum Standards (BRMS); and Teacher Effectiveness and Learner Achievement (TELA) at school level to track whether learning is taking place and daily attendance of learners and teachers. *(ESSP 2025/26 – 2029/30)***

☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☐*Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).* **i.e. Local Governments the Planning, Budgeting and Implementation Guidelines to ensure efficient allocation, utilization and accountability of education conditional grants in Local Governments and schools.**

☐*Tracking of equitable resource distribution -*

☐*Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.* **i.e. Provision of Capitation Grants for UPE and USE which are formula based designed to ensure eligible learners have access to primary and secondary education.**

☐*Directing resources to reduce gaps in school access*

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☐ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or agencies (please specify)