COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	Zambia
Ministry/Institution:	Ministry of Education
Date:	26th January, 2026

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☐ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☐ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded*:

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030

Percentage (as a share of national budget) : **11.43%** Percentage (as a share of GDP) : **3.26%** Percentage (Other): Monetary value - *Currency*: ***ZMK*** *-Amount*: ***26,633,950,660***	Percentage (as a share of national budget) : **11.51%** Percentage (as a share of GDP) : **3.15%** Percentage (Other): Monetary value -*Currency*: ***ZMK*** *-Amount*: ***29,137,295,148***	Percentage (as a share of national budget) : **11.68%** Percentage (as a share of GDP) : **3.11%** Percentage (Other): Monetary value - *Currency*: ***ZMK*** *-Amount*: ***32,518,568,400***	Percentage (as a share of national budget) : **12.47%** Percentage (as a share of GDP) : **3.23%** Percentage (Other): Monetary value -*Currency*: ***ZMK*** *-Amount*: ***37,973,135,271***	Percentage (as a share of national budget) : **12.47%** Percentage (as a share of GDP) : **3.23%** Percentage (Other): Monetary value -*Currency*: ***ZMK*** *-Amount*: ***40,251,523,387***	Percentage (as a share of national budget) : **12.47%** Percentage (as a share of GDP) : **3.23%** Percentage (Other): Monetary value - *Currency*: ***ZMK*** *-Amount*: ***42,666,614,790***

*Do you have plans to increase **education expenditure per child**:* *Yes* ***X*** *No*
If Yes, please provide
Currency:
-Baseline:
- Year:
- Amount per child:
- Target:
-Year:
- Amount per child:

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example*:

X *Raising additional revenues (e.g., through tax reforms or better tax collection)*

MULTIPLY POSSIBILITY
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Government is making efforts to strengthen domestic resource mobilization through improved tax administration, digitization of tax collection through the Government Service Bus (GSB), improved taxpayer education etc

X *Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*
Government earmarks resources for critical education expenditures such as school grants and the school feeding programme which are funded as a grant under through
Introduction of Production unit and Income Generating Activities in schools. The Eighth National Development Plan (8NDP) as well as the Ministry's Strategic Plan has a pillar to guide on the modalities for Public Private engagement

X *Improving budget execution, specify*
☐*Other, specify*
Schools have been engaging in the development of Annual Work plan budget each year. This execution is effectively monitored and audited to ensure transparency accountability. Further, the grants to schools are sent directly from central government to ensure efficiency and effectiveness

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

X *Improving public financial management systems for better governance, accountability and delivery. -* ***Government is currently implementing the Integrated Public Financial Management Reform Strategy (IPFM-RS) for the period 2024-2027 to strengthen Public Financial Management (PFM) systems to improve public service delivery***

X *Streamlining teacher management and remuneration mechanisms. -* ***Government often allocates resources for wage increments for the public service, teachers inclusive***

X *Reduce fragmented financing and implementation mechanisms. -*
Government has made efforts to enhance budget credibility and domestic resource mobilization to reduce fragmented financing

X *Enhancing education and financial data tracking systems and availability. –* ***Government can track financing to the Ministry of Education through the Integrated Financial Management Information Systems (IFMIS)***

X *Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). –*
Government is currently implementing the Output Based Budgeting (OBB) systems which ties allocation to outputs which are to be implemented to operationalize the National Development Plans

X *Enhancing service delivery to improve learning, retention, and completion. -* ***Government allocates resources to education programmes designed to improve learning, retention and completion, such as the School Feeding Programme which improves learning outcomes and pupil retention***

☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

X *Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation)*
Government implements redistributive policies and formulars in the education sector. These formulas are applied when determining allocations for school grants and for teacher recruitment, while considering resource constraints

X *Tracking of equitable resource distribution*

Government operationalizes National Budgets based on national priorities highlighted in the National Development Plans, currently the Eighth National Development Plan (8NDP), which has a pillar for Human and Social Development that caters for priorities under the education sector

X *Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*
Government allocates resources for school grants as part of the free education policy which has increased school enrollments as well as the number of women and girls accessing education

X *Directing resources to reduce gaps in school access*
Government allocates resources for school grants to actualize the free education policy

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☒ Ministry of Finance ☒ Ministry of Education ☐Other Ministries or agencies (please specify)