Education Financing Campaign

*"Education Multiplies Possibilities: Investing in our future"*

*Education is essential to achieve national development goals. Domestic finance is the backbone of education investments. It is the most sustainable source of education funding. However, without decisive actions at the country level, education systems will face wider learning gaps and will not be able to contribute to inclusive growth. Therefore, as part of a global education financing campaign, The Global Partnership for Education (GPE), is encouraging countries to enhance domestic financing for education. GPE will bring together all country commitments to highlight the scale of current collective efforts and potential of prioritizing education.*

***How can you contribute to the education financing campaign in your own country?***

*Countries are expected to make commitments in any of the three dimensions of domestic financing (Volume/Adequacy, Efficiency and Equity), based on their respective context and best available evidence.*

*Examples of policy actions are provided below in the template. Countries may propose new areas of commitments that will increase Volume and/or improve Efficiency and/or Equity of domestic financing in education.*

*For each commitment, countries are encouraged to indicate the results/change that are expected in terms of increase in resources allocated to education, efficiency and equity gains.*

**Country Partner Identification**

| | |
|---|---|
| **Country name:** | KENYA |
| **Ministry/Institution:** | MINISTRY OF EDUCATION, STATE DEPARTMENT FOR BASIC EDUCATION |
| **Date:** | 6TH AUGUST, 2026 |

| **1.Volume commitment** | | |
|---|---|---|
| 1.1. Please select your areas of commitments by checking relevant boxes below (Select all that apply): | | |
| ☐ **Increase or maintain Education expenditure level as a share of national budget** (excluding. debt services) | ☐ Increase or maintain education expenditure as a share of GDP | ☐ Other (please specify) |
| 1.2. Description of education budget perimeter | | |
| ***Please list all line ministries responsible*** *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded*:<br>*(1) State Department for Basic Education,*<br>*(2) State Department for TVET,*<br>*(3) State Department for Higher Education,*<br>*(4) State Department for Science, Innovation and Research, and*<br>*(5) Teachers Service Commission.* | | |

1.3. Historical and projected expenditure

| **2024/2025** | **2025/2026** | **2026/2027** | **2027/2028** | **2028/2029** | **2029/2030** |
|---|---|---|---|---|---|
| Percentage (as a share of national budget) : **29%** | Percentage (as a share of national budget) : **26%** | Percentage (as a share of national budget) : **27%** | Percentage (as a share of national budget) : **25%** | Percentage (as a share of national budget) : **25%** | Percentage (as a share of national budget) : **N/A** |
| Percentage (as a share of GDP) : **4%** | Percentage (as a share of GDP) : **4%** | Percentage (as a share of GDP) : **4%** | Percentage (as a share of GDP) : **4%** | Percentage (as a share of GDP) : **4%** | Percentage (as a share of GDP) : **N/A** |
| Percentage (other): | Percentage (other): | Percentage (other): | Percentage (other): | Percentage (other): | Percentage (other): |

| | | | | | |
|---|---|---|---|---|---|
| Monetary value - *currency*: *amount*: **Kshs. 682,033,795,645** | Monetary value *(currency and amount)*: **Kshs. 757,496,906,213** | Monetary value *(currency and amount)*: **Kshs. 784,482,106,645** | Monetary value *(currency and amount)*: **Kshs. 816,340,151,133** | Monetary value *(currency and amount)*: **Kshs. 869,390,653,373** | Monetary value *(currency and amount)*: **N/A** |

*Do you have plans to increase* ***education expenditure per child*****:** ☐***Yes*** ☐*No*
*If Yes*
*Currency*: ***Kshs.***
*-Baseline*:
*- Year*: ***2026/27***
*- Amount per child*: ***1,420***

*-Target*:
*- Year*: ***2027/28***
*- Amount per child*: ***2,330***

*-Indicate the policy framework or any other official documents where information on the baseline and targets can be found*:
***Policy Guidelines for Utilization of Learner Capitation Grant and Other School Funds (June 2020)***

**1.4. Basis for commitment to increase funding for education**

***Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education*** *— for example*:

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*
☐*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*
☐*Improving budget execution, specify*
☐*Other, specify –* ***Annual increases in the budgetary allocations to the Education Sector. This is as depicted in table 1.3 above.***

*Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.*

## 2.Efficiency commitment

***Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results*** *— for example*:

☐*Improving public financial management systems for better governance, accountability and delivery. – Specify –* ***The State Department is undertaking capacity Building Trainings for Managers of Learning institutions on Governance and Accountability through the Kenya Education Management Institute (KEMI)****.*

☐*Streamlining teacher management and remuneration mechanisms. – Specify –* ***Implementation of Collective Bargaining Agreement on teacher remuneration by the Teachers Service Commission (TSC) is ongoing, currently at Phase II -2025-2029)***

☐*Reduce fragmented financing and implementation mechanisms. – Specify –* ***The Ministry of Education is building a system for management of Bursaries and Scholarships which is envisaged to be a central repository of current and potential beneficiaries, bringing together all benefactors including NGOs, NG-CDF, County Governments, National Government, Foundations etc. It is from this system that all will be making reference to as they seek to extend support in promoting access to education for learners from vulnerable backgrounds.***

☐*Enhancing education and financial data tracking systems and availability. – Specify –* ***This is being achieved through the development of the Kenya Education Management Information System (KEMIS) under the Ministry of Education.***

☐*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). – Specify –* ***This is applicable in the Kenya Budgeting Process. Resources are assigned to the delivery of specific outputs.***

☐*Enhancing service delivery to improve learning, retention, and completion. – Specify –* ***The Government of Kenya has put measures to ensure improved; access, retention, completion and learning outcomes. This is achieved through: various Bursaries and Scholarship Programmes; the School Feeding Programme in ASAL counties and Pockets of Poverty; School Improvement Infrastructure grants to improve the learning environment in schools; the implementation of School Based learner Support Programmes for retention and implementation of the Government policy on 100% Transition from Primary to Senior School.***

☐***Other, specify. Financing the Design, Publishing and Production of learning materials and distribution of the same to all schools***

*Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.*

## 3.Equity commitment

***Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation*** *— for example:*

☐*Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*

☐*Tracking of equitable resource distribution*

☐*Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*

☐*Directing resources to reduce gaps in school access*

☐*Other, specify –*

***All the above are embedded in our Budgeting process through the preparation of Programme Based Budget. Special considerations are made to ensure that the needs of learners with special needs are adequately catered for. Further, Schools in Marginalized areas are targeted with dedicated programmes to gradually improve those communities to be at per with the rest.***

*Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.*

## 4.Endorsement of the commitments

*Please indicate all the institutions that endorsed the commitment as relevant*

☒**Head of State Office** ☒ **Prime Minister Office** ☒ **Ministry of Finance** ☒ **Ministry of Education** ☐Other Ministries or agencies (please specify) **Office of the Controller of Budget – approves all withdrawals from the consolidated fund and has a role in budget amendment approval process through Article 223 of the Constitution and Reallocations of funds**.