Country commitments to education domestic Financing

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Education is essential to achieve national development goals. Domestic finance is the backbone of education investments. It is the most sustainable source of education funding. However, without decisive actions at the country level, education systems will face wider learning gaps and will not be able to contribute to inclusive growth.

Therefore, as part of a global education financing campaign, the Global Partnership for Education (GPE), is encouraging countries to enhance domestic financing for education. GPE will bring together all country commitments to highlight the scale of current collective efforts and potential of prioritizing education.

How can you contribute to the education financing campaign in your own country?

1. *Countries are expected to make commitments in any of the three dimensions of domestic financing (Volume/Adequacy, Efficiency and Equity), based on their respective context and best available evidence.*
2. *Examples of policy actions are provided below in the template. Countries may propose new areas of commitment that will increase Volume and/or improve Efficiency and/or Equity of domestic financing for education.*
3. *For each commitment, countries are encouraged to indicate the expected results/change in resources allocated to education.*

***Note:** To fill out this template, please consult available National Development Plan, Education Sector Plan (ESP), Mid-Term Expenditure Framework, Partnership Compact or other officially approved policies.*

Thank you for participating in this Global Education Financing Campaign. Your inputs will help amplify the efforts of your country and will help elevate education as a global priority.

Country Partner Identification

Country name:	Balochistan, Pakistan
Ministry/Institution:	School Education Department
Date:	24.06.2026

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☐✔ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☐ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded:*

1. ***School Education Department 2. Colleges, Higher & Technical Education Department 3. Social Welfare Department (Special Education, Non-Formal Education & Adult Literacy)***

a. Historical and projected expenditure

2025	2026	2027	2028	2029	2030
Percentage (as a share of national budget) :	Percentage (as a share of national budget) :	Percentage (as a share of national budget) :	Percentage (as a share of national budget) :	Percentage (as a share of national budget) :	Percentage (as a share of national budget) :
15.35%	**15.14%**	**15.88%**	**16.00%**	**16.50%**	**17.00%**
Percentage (as a share of GDP) :	Percentage (as a share of GDP) :	Percentage (as a share of GDP) :	Percentage (as a share of GDP) :	Percentage (as a share of GDP) :	Percentage (as a share of GDP) :
Percentage (Other): Monetary value -*Currency: PKR -Amount:* ***135.993 Billion PKR (Actual Exp.)***	Percentage (Other): Monetary value -*Currency: -Amount:* ***147.350 Billion PKR (Actual Exp.)***	Percentage (Other): Monetary value -*Currency: -Amount:* ***171.579 Billion PKR (Estimated)***	Percentage (Other): Monetary value -*Currency: -Amount:* ***200.000 Billion PKR (Projected)***	Percentage (Other): Monetary value -*Currency: -Amount:* ***242.000 Billion PKR (Projected)***	Percentage (Other): Monetary value -*Currency: -Amount:* **292.000 Billion PKR (Projected)**

Do you have plans to increase ***education expenditure per child:*** ☐*Yes* ☒*No*
If Yes, please provide
Currency:
-Baseline: *- Target:*
- Year: *-Year:*
- Amount per child: *- Amount per child:*

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *– for example:*

☐ ✔ *Raising additional revenues (e.g., through tax reforms or better tax collection), specify:*
The Government of Pakistan and the Government of Balochistan are raising additional revenues through tax reforms and by increasing tax-to-GAD ratio. Moreover, the Government of Balochistan is also working on cutting down unnecessary expenditures through digitalization of services at the provincial and district levels.

☐ *Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*

☐ ✔ *Improving budget execution, specify:*
The Government of Balochistan has introduced reforms for the utilization of budget through digitalization of services. Moreover, the Government of Balochistan has constituted a Secretaries Level Committee under the Chairpersonship of Chief Secretary Balochistan, which meets every month to track the financial and physical progress of development and non-development initiatives to ensure improved execution of budget. Furthermore, the Chief Minister Balochistan also reviews the financial and physical progress of development projects and non-development activities to ensure smooth and effective utilization of the budget allocated for the activities.

☐*Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *– for example:*

☐✔*Improving public financial management systems for better governance, accountability and delivery. – Specify:*

The Government of Balochistan has, for the first time in the history of Balochistan, given a gender sensitive budget for School Education Department along with allotting separate Drawing & Disbursing Officer Codes (DDO Codes), also known as Cost Centers, for all schools. The allotment of DDO Codes / Cost Centers will give visibility to the public finances, and will also help in improving governance, accountability and education delivery at the school level.

☐✔*Streamlining teacher management and remuneration mechanisms. – Specify:*
The Government of Balochistan, School Education Department has formally introduced ECE Cadre, as well as bringing reforms in streamlining teacher management and remuneration mechanisms through a better teacher management and career progression. For this purpose, the Government of Balochistan has created new positions of teachers for different levels of education to meet the requirements of the new Service Rules encompassing a clear career path and progression for teachers and education managers.

☐✔*Reduce fragmented financing and implementation mechanisms. – Specify:*
The Government of Balochistan is working on reducing the fragmented financing and implementation mechanisms through reforms in the Finance Department.

☐✔*Enhancing education and financial data tracking systems and availability. – Specify:*
The reforms in the Finance Department will enhance the education and financial data tracking system and timely availability of related data for an effective and better educational planning, monitoring and budgeting.

☐✔*Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). – Specify:*
The Government of Balochistan, School Education Department, under Trigger 1 and Trigger2, has introduced reforms in the cluster approach by rationalizing all the cluster sizes and approving the equity-based cluster budgeting formula, which will enable the cluster schools to utilize the public funding allocated under cluster budget based on their needs along with complete autonomy. The cluster budget will now be utilized against eligible heads provided to the cluster schools. Moreover, the funds under the cluster budget will now follow students. These particular initiative will have a positive impact on student enrolment in schools, as well as their retention.

☐✔*Enhancing service delivery to improve learning, retention, and completion. – Specify:*
The Government of Balochistan, School Education Department has already developed an Attendance Management System, wherein all the District Education Officers, and Divisional Directors of Education are marking their attendance digitally. The department is working on extending the attendance management system to the classroom teachers to ensure the presence of teachers in schools across Balochistan. Furthermore, the School Education Department has, for the first time in its history, digitalized the annual school census from the current academic year. As of now, 97% data have been collected from the field digitally. Apart from that, the School Education Department has also introduced an early warning system to prevent dropout of students from the schools. Moreover, all the vacant posts of teachers at primary and middle levels have been filled in through a transparent and speedy manner to ensure the availability of teachers in schools. The enhanced service delivery will result in improved learning, retention and completion.

☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☐✔ *Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*
The Government of Balochistan, School Education Department under Trigger 1 and Trigger 2 of System Transformation Grant (STG) of GPE has rationalized the cluster sizes and introduced an equity-based cluster budget formula for the utilization of cluster budget allocated by the government to schools across Balochistan. Through the new formula, the Cluster Schools will be autonomous to utilize the funds based on their school needs. Moreover, the funds are now following the students. The rationalization of cluster sizes has ensured efficiency of the cluster budget, while the equity-based cluster budget formula has ensured equity.

☐ *Tracking of equitable resource distribution*

☐✔ *Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*
The Government of Balochistan has for the first time in its history, given a gender sensitive school education budget for the FY 2026-27. Now, there are separate budget lines for girls' schools and boys' schools. The separate budget lines have already sensitized the public representatives and bureaucracy after seeing the disparity in allocation of funds for girls and boys. The sensitization will help the School Education Department to minimize the gender disparities in education budget allocations in the coming years when it is debated on the Assembly Floor and at the Provincial Cabinet level.

☐✔ *Directing resources to reduce gaps in school access:*
The Government of Balochistan has approved two strategic projects for the Public Sector Development Programme (PSDP) for the FY 2026-27. The projects will reduce the gaps between primary and middle and high schools with the aim to improve access beyond primary education in Balochistan.

☐ *Other, specify*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☒ ✔ Ministry of Finance ☒ ✔ Ministry of Education ☒ ✔ Planning & Development Department, GoB (please specify)

MULTIPLY POSSIBILITY
FUND EDUCATION