COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	PAKISTAN (PROVINCE OF PUNJAB)
Ministry/Institution:	SCHOOL EDUCATION DEPARTMENT, GOVERNMENT OF PUNJAB
Date:	**17th August, 2026**

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☑ **Increase or maintain education expenditure level as a share of national budget (excluding. debt services)**

☒ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded:*
The Province of the Punjab follows a fiscal year from 1 July to 30 June. For FY2026–27, the ***education budget perimeter comprises the approved budget allocations of the School Education Department (SED), Higher Education Department (HED), Literacy & Non-Formal Basic Education Department (L&NFBED), and Special Education Department (SpED)*** *as reflected in the Provincial Budget approved by the Provincial Assembly. These allocations constitute the current education expenditure reported under this Domestic Financing Commitment.*

Scope clarification: The FY2026–27 budget perimeter above is sector-wide. The historical and projected indicators below are SED-only because SED is the submitting institution and the available forward planning series is on an SED basis. They are not projections of total provincial education-sector expenditure; other departments may be incorporated when comparable approved data become available.

S. No.	***Department / Institution***	***Amount in PKR (Rs.)***
1	*School Education Department*	*707.00*
2	*Higher Education Department*	*113.98*
3	*Literacy & Non-Formal Basic Education Department*	*4.99*
4	*Special Education Department*	*5.04*
	Total Education Expenditure	***PKR 831.01 billion***

The budget is approved by the Provincial Assembly and is publicly available on the Government of Punjab's official website: https://finance.punjab.gov.pk/details/annual-budget-2026-2027

1.3. Historical and projected expenditure

Indicator	2025	2026	2027	2028	2029	2030
Monetary Value (SED only)	**PKR 670.00 billion**	**PKR 707.00 billion**	**PKR 725.00 billion***	**PKR 751.00 billion***	**PKR 760.00 billion***	**PKR 775.00 billion***

Section 1.3 notes: The values shown for 2027-2030 remain indicative projections. The increases are deliberately incremental to support enrolment expansion, foundational learning, teacher quality, inclusive and climate-resilient infrastructure and improved service delivery without creating an abrupt fiscal burden. Values marked (*) are tentative projections rather than approved appropriations and remain subject to annual budget approval, official Punjab budget and GRDP estimates, MTBF/MTFF ceilings, revenue performance and available fiscal space. The "Other" indicator is not applicable. **Scope: all figures in this table, including the percentage indicators, are SED-only because SED is the submitting institution and the available forward planning series is on an SED basis; they are not projections for the full provincial education sector.**

*Do you have plans to increase **education expenditure per child:*** ☑ *Yes* ☐*No*

If Yes, please provide

Item	Response
Do you have plans to increase education expenditure per child?	**☒ Yes**
Currency	**Pakistani Rupee (PKR)**
Baseline	Tentative FY 2026-27 SED financing envelope divided by official enrolment in SED-run public schools. This SED-only estin excludes the budgets of Higher Education, Literacy & Non-Formal Basic Education, and Special Education. **The matching S budget and SED-school enrolment denominator provide a like-for-like estimate; using the sector-wi budget would overstate expenditure per child.**
Year	**FY 2026-27**
Amount per child	**PKR 67,022 per enrolled student per annum (tentative for SED only)**
Target	Increase annual SED expenditure per enrolled student while accommodating 2.0 million additional students by June 2030 ar safeguarding priority investments and service quality.
Year	**FY 2029-30**
Amount per child	**PKR 71,107 per enrolled student per annum (tentative) (SED only)**
Policy framework / official documents	Punjab Education Sector Plan (PESP) 2025–2030; Punjab Finance Department Annual Budget Statement and Budget Books FY 2026–27; Medium-Term Budgetary Framework / Medium-Term Fiscal Framework; Annual School Census 20 25 and School Information System (SIS); Punjab Partnership Compact; and the Domestic Financing Commitment.

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:

Calculation basis (SED only): PKR 707.00 billion = PKR 67,022 (FY 2026-27); PKR 890.00 billion = PKR 71,107 (FY 2029-30). Numerators exclude Higher Education, Literacy & Non-Formal Basic Education and Special Education budgets; denominators include only students in SED-run public schools. These are not province-wide costs per child. The target assumes 2.0 million additional students and is subject to annual approval and updated SIS/MTBF/MTFF data. **This like-for-like SED scope is methodological and is not a province-wide estimate.**

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example:*

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

☒***Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify***

MULTIPLY POSSIBILITY FUND EDUCATION

- [1]***Strengthen public-private partnerships*** *(PPPs) and* ***leverage innovative financing*** *mechanisms and development partner support to expand equitable access, improve learning outcomes and increase system resilience.*

☒ ***Improving budget execution, specify***

- [2]***Strengthen public financial management*** *through deployment of financial management systems, improved budget monitoring and forecasting, enhanced transparency, evidence-based resource allocation and stronger expenditure tracking across the education sector.*

☒ ***Other, specify***

- [3]***Strengthen coordination among the School Education Department, Higher Education Department, Literacy & Non-Formal Basic Education Department, Special Education Department and Finance Department*** *to improve planning, financing efficiency and equitable resource allocation across the education sector.*
- [4]***Continue implementation of results-oriented sector planning, monitoring and financing*** *through the Punjab Education Sector Plan and Medium-Term Budgetary Framework (MTBF), supported by annual sector reviews and evidence-based decision-making.*

- The operational requirements of the Strategic Management Unit (SMU) for execution of development projects including construction of additional classrooms, missing facilities and reconstruction of dangerous buildings as well as uplifting of infrastructure etc, are financed through budgetary allocations and releases approved by the Government, including project-specific provisions for civil works, procurement and monitoring.

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

2.Efficiency commitment

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results *— for example:*

[1] PESP 2025–2030; Punjab Public Schools Reorganisation Programme
[2] PESP 2025–2030
[3] PESP 2025–2030; Partnership Compact
[4] PESP 2025–2030; Punjab MTBF

☒ ***Improving public financial management systems for better governance, accountability and delivery.***

- [5]*Strengthen* ***public financial management through deployment of integrated financial management and Enterprise Resource Planning (ERP)*** *systems to improve budget planning, expenditure monitoring, forecasting, transparency and accountability across the education sector.*

☒***Streamlining teacher management and remuneration mechanisms.***

- [6]*Strengthen* ***merit-based teacher recruitment, school-based hiring, teacher deployment, professional development and performance management*** *to improve the efficient utilization of human resources.*

☒***Reduce fragmented financing and implementation mechanisms.***

- [7]*Strengthen* ***coordination among the School Education Department (SED), Higher Education Department (HED), Literacy & Non-Formal Basic Education Department (L&NFBED), Special Education Department (SpED), District Education Authorities (DEAs) and allied institutions*** *to improve planning, financing efficiency, implementation and accountability across the education sector.*
- With the approval of the Government of the Punjab, the School Education Department established the Strategic Management Unit (SMU) as a dedicated implementation and coordination mechanism for the execution and monitoring of development interventions, particularly civil works in public schools, and for strengthening the institutional and operational capacity of District Education Authorities (DEAs). The SMU is responsible for planning, procurement, execution and monitoring of civil works; ensuring quality assurance and adherence to approved specifications and applicable financial and procurement rules; coordinating with DEAs and other stakeholders; maintaining progress and financial reporting; and undertaking capacity-development initiatives to improve service delivery at the district level.

☒ ***Enhancing education and financial data tracking systems and availability.***

- [8]*Strengthen* ***integrated education management and financial information systems*** *through real-time monitoring, expenditure tracking, school census data, geospatial planning, evidence-based decision-making, and performance monitoring to improve resource allocation and accountability.*

☒***Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting).***

[5] PESP 2025–2030
[6] PESP 2025–2030
[7] PESP 2025–2030
[8] PESP 2025–2030

- [9]*Strengthen* ***medium-term planning and results-oriented budgeting*** *by aligning resource allocation with strategic priorities, measurable sector outcomes, implementation milestones and monitoring indicators established under the Punjab Education Sector Plan.*

☒***Enhancing service delivery to improve learning, retention, and completion.***

- *Improve* [10]*the* ***efficiency of education investments through targeted interventions to reduce out-of-school children****,* ***expand Early Childhood Education*** *(ECE), improve* ***foundational learning****, strengthen school leadership, improve teaching quality, enhance climate-resilient infrastructure, expand public-private partnerships and improve equitable access to quality education.*

☒ ***Other, specify.***

- [11]*Improve* ***budget composition by increasing the share of development expenditure, strengthening multi-year financing, improving resource allocation efficiency*** *and ensuring continuity of priority education investments.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☒ ***Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).***

- [12]*Has Revised the* ***Non-Salary Budget (NSB) allocation formula*** *to ensure a more equitable distribution of resources, prioritizing primary and middle schools and reflecting school size, needs and inclusivity.*
- Strengthen school-based planning and enable District Education Authorities (DEAs) to plan, access and effectively utilize development resources in response to local priorities and disparities.

☒***Tracking of equitable resource distribution***

[9] PESP 2025–2030
[10] PESP 2025–2030
[11] PESP 2025–2030
[12] PESP 2025–2030

- [13]*Strengthen **education management and financial information systems** through real-time budget monitoring, expenditure tracking, data-driven planning and performance monitoring to improve transparency, accountability and equitable resource allocation.*

☒***Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.***

- [14]*Prioritize equitable allocation of resources for **girls, children with disabilities, out-of-school children and other marginalized populations** through coordinated planning among the School Education Department, Literacy & Non-Formal Basic Education Department and Special Education Department.*

☒***Directing resources to reduce gaps in school access***

- Target investments to underserved districts and populations through the construction of additional classrooms; expansion of Early Childhood Education (ECE), afternoon schools, transport initiatives for girls, non-formal education pathways and accelerated learning programs; and expansion of public-private partnership programmes to reduce the number of out-of-school children.

☒***Other, specify***

- [15]*Promote equitable access by expanding **school infrastructure, strengthening climate-resilient and inclusive learning environments,** and ensuring that sector investments are informed by geospatial mapping, school census data and evidence-based planning.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

☐Head of State Office ☐ Prime Minister Office ☐ Ministry of Finance ☐ Ministry of Education ☐Other Ministries or agencies (please specify)

[13] PESP 2025–2030

[14] PESP 2025–2030

[15] PESP 2025–2030