Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Country Partner Identification

Country name:	Solomon Islands
Ministry / Institution:	Ministry of Education and Human Resources Development (MEHRD) | Ministry of Finance and Treasury (MOFT)
Date:	July 2026 — draft for MEHRD/MOFT review

1. Volume commitment

Please select your areas of commitments by checking relevant boxes below (Select all that apply):

☒ Increase or maintain education expenditure level as a share of national budget (excluding debt service) — draft commitment: protect education's high budget priority and maintain allocations (27% - 2026) above the international 20% benchmark.	☒ 8.98 % Increase or maintain education expenditure as a share of GDP — draft commitment: maintain education expenditure above the international 4–6% benchmark; annual GDP-budget expected to be above 6% of GDP in the coming years, based on historic trends.	☒ Other: improve efficiency and equity of the existing high education envelope through teacher management pay roll SBD$808,791,012 , school grants (SBD$135,841,401) , scholarships SBD$240,590,237 , EMIS/SIEMIS SBD$1,237,796 (staff SBD$515255 and public expenditure review follow-up.

Description of education budget perimeter

Solomon Islands education budget perimeter

The education budget perimeter should be confirmed by MOFT and MEHRD. For review, this draft includes central government budget allocations managed through MEHRD and related education functions, including teacher payroll and professional development; school grants; curriculum reforms, learning assessment and teaching and learning resources; school infrastructure and disaster/climate resilience; scholarships and tertiary/skills development; EMIS/SIEMIS and education planning, monitoring and administration. [1][2][3][8]

Source highlight: NEAP 2022–2026 lists financing education, management/systems, access/inclusion and quality/relevance as key pathways; the 2026 Budget Speech states continued support with 30% of the national budget allocated to education; and the March 2026 Education PER aide memoire identifies school grants, scholarships, teacher wage bill, SIEMIS and MOFT/MEHRD consolidated education expenditure data as priority finance areas. [1][2][3][8]

Review note: This draft deliberately marks figures that require MOFT validation. It should be used as a working version for MEHRD and MOFT to confirm exact appropriations, denominators, outturns, and whether donor budget support is included in the campaign definition. [2][3][8]

Historical and projected expenditure

2025 FY2025 latest budget year	2026 FY2026 approved / budgeted	2027 MOFT forecast required	2028 MOFT forecast required	2029 MOFT forecast required	2030 MOFT forecast required
Percentage (as share of national budget): Budget share: GPE 2025 results brief reports education share moved from 30.2% in 2020, 31% in 2023 reduced to 23.4% (focused only on grant) in 2024;	Percentage (as share of national budget): Budget share: (27%);	Percentage (as share of national budget): not available due to lack of projections	Percentage (as share of national budget): not available due to lack of projections	Percentage (as share of national budget): not available due to lack of projections	Percentage (as share of national budget): not available
Percentage (as share of GDP): GDP share: NEAP notes SIG education spend around 13% of nominal GDP for 2017–2020;	8.98 Percentage (as share of GDP):	Percentage (as share of GDP): expected to be above 6% of GDP, based on historic data due to lack of projections	Percentage (as share of GDP): expected to be above 6% of GDP, based on historic data	Percentage (as share of GDP): expected to be above 6% of GDP, based on historic data due to lack of projections	Percentage (as share of GDP): expected to be above 6% of GDP, based on historic data

GPE/UIS-derived data show ~8.3% of GDP for 2023. [1][7]			due to lack of projections		due to lack of projections
Monetary value — Currency: SBD; Amount: SBD amount: Source: official MOFT budget documents portal lists 2025 approved recurrent/development estimates. [6]	Monetary value — Currency: SBD; Amount: MEHRD recurrent budget SBD 1.32bn; development budget SBD 83.7m; donor budget support SBD 72.7m; total/definition to be confirmed with MOFT because public summaries differ on aggregate presentation. [2][4]	Monetary value — Currency: SBD; Amount: Not available	Monetary value — Currency: SBD; Amount: Not available	Monetary value — Currency: SBD; Amount: Not available	Monetary value — Currency: SBD; Amount: Not available

Do you have plans to increase education expenditure per child: ☒ Yes — draft for review; exact baseline and target require MEHRD/MOFT/SIEMIS validation. ☐ No

Currency: Solomon Islands Dollar (SBD)

Source highlight: the PER aide memoire identifies accurate enrolment data as a prerequisite for fair grant allocation, notes that grant rates have not been adjusted for inflation in several years, and proposes a deep dive on the costing of an adequate school grant. [8]

1.4. Basis for commitment to increase funding for education

☒ Maintaining education as a priority in the national budget — Solomon Islands already allocates a high share of public expenditure to education. The draft commitment is to sustain education's priority status and protect the education share while MOFT implements fiscal consolidation and revenue reforms. [1][2][5]

☒ Using official MOFT budget systems and forward planning — MOFT's public budget documents portal provides budget speech, approved recurrent estimates and approved development estimates; the final template should replace all [TO CONFIRM] cells with MOFT-approved figures and define whether donor budget support is included. [6]

☒ Improving budget execution and evidence — the Education PER launched in March 2026 with MEHRD and MOFT is expected to assess efficiency, effectiveness, equity, adequacy and sustainability of education expenditure and to inform policy reforms and development partner support. [8]

☒ Mobilizing aligned external and concessional resources behind national priorities — GPE STG/SCG, MFAT, UNICEF and other partners support the Partnership Compact priority reform on quality teaching and learning, teacher professional development, curriculum and learning resources, and data/evidence. [9][10][11][12]

☐ Other — to be completed by MEHRD/MOFT if a formal domestic financing target is agreed.

2. Efficiency commitment

☒ Improving public financial management systems — follow up on the Education PER and use consolidated MOFT/MEHRD budget and expenditure data to identify efficiency, adequacy and sustainability reforms. Expected result: education expenditure analysis informs a policy action in 2027 under the Joint Reform Matrix. [8]

☒ Streamlining teacher management and remuneration — continue implementation of the Education Act 2023, teacher classification/pay-structure reform, payroll reconciliation and teacher deployment/retention measures. Expected result: payroll and teacher management reforms reduce leakage and improve teaching time, including in rural and hard-to-reach schools. [2][8][13]

☒ Enhancing education and financial data tracking systems — improve SIEMIS, TSC payroll, Orion HR/MOFT data linkages using common school/staff identifiers. Expected result: staffing, resources and outcomes can be linked for planning, grant allocation and monitoring. [8]

☒ Improving school grant efficiency and adequacy — review grant rates, inflation adjustments, remoteness factors, reporting requirements and compliance mechanisms. Expected result: school grants better support learning resources and equitable service delivery. [8]

☒ Reducing inefficiency in scholarships and tertiary financing — review scholarship spending, strengthen SITESA/MEHRD coordination, improve the Scholarship Information Management System and align training outputs with labor market demand. [8]

☒ Enhancing service delivery to improve learning, retention and completion — align domestic and partner financing with teacher professional development, curriculum resources, iResource Platform content, assessment and learning recovery. [9][10][11][12]

Source highlight: the STG programme document identifies teacher professional development for 2,640 teachers in 330 schools, curriculum/iResource platform support, gender and inclusion hardwiring, and alignment with the Education Legislative Framework. [10]

☐ Other — to be completed by MEHRD/MOFT.

3. Equity commitment

☒ Strengthening redistributive financing mechanisms — review school grant allocations so they are empirically costed and more responsive to enrolment, inflation, remoteness and school-level needs. Expected result: remote and hard-to-reach schools receive more adequate support. [8]

☒ Tracking equitable resource distribution — use SIEMIS, PER data and assessment/progression records to track resources and outcomes by province, geography, school type, gender and disability where data are available. [1][8]

☒ Adopting gender- and disability-responsive budgeting — align teacher professional development, curriculum materials and school improvement support with the Partnership Compact's gender equality and inclusion lens and the STG's GEDSI hardwiring. [9][10][11]

☒ Directing resources to reduce gaps in school access and progression — focus on secondary access bottlenecks, remoteness and the cost of equitable service delivery across islands, informed by the PER and the NEAP access/inclusion pathway. [1][8]

☒ Protecting learning in emergencies and climate/disaster contexts — maintain disaster management in education and climate-resilient service delivery as part of overall education financing, consistent with the NEAP disaster management action plan and the country's high disaster/climate risk context. [1]

Source highlight: NEAP 2022–2026 identifies management/systems, access/inclusion and quality/relevance pathways; the GPE country page identifies the compact priority as improving quality teaching and learning with gender equality and inclusion; and the PER identifies school grants, access to secondary schools, assessment and data systems as priority areas for equity analysis. [1][8][9]

☐ Other — to be completed by MEHRD/MOFT.

4. Endorsement of the commitments

Please indicate all institutions that endorsed the commitment as relevant:

☐ Head of State Office ☒ Prime Minister Office ☒ Ministry of Finance and Treasury (MOFT) ☒ Ministry of Education and Human Resources Development (MEHRD) ☐ Other Ministries or agencies

Signed (MEHRD): _____ Name and Title: _____ Date: _____

Signed (MOFT): _____ Name and Title: _____ Date: _____

MPS

MNPDC

Source documents and review notes

[1] Solomon Islands National Education Action Plan 2022–2026 / Education Sector Plan, Ministry of Education and Human Resources Development, published on GPE site. Used for education-sector priorities, financing context, access/inclusion, management/systems, quality/relevance and disaster-management references. URL: https://www.globalpartnership.org/library/education-sector-plan-2022-2026-solomon-islands

[2] Government of Solomon Islands, 2026 Budget Speech, Ministry of Finance and Treasury, 24 November 2025. Used as official MOFT source for the 2026 fiscal frame and 30% education budget statement. URL: https://solomons.gov.sb/wp-content/uploads/2026/01/2026-Budget-Speech.pdf

[3] Government of Solomon Islands, 2025 Budget Speech, Ministry of Finance and Treasury, 4 December 2024. Used as official MOFT source for 2025 budget policy and macro-fiscal context. URL: https://solomons.gov.sb/wp-content/uploads/2025/01/2025-BUDGET-SPEECH.pdf

[4] MEHRD / Solomon Islands Government Services Portal, "Minister Tozen outlines the basis of the MEHRD 2026 budget," 8 December 2025. Used for public MEHRD/MOFT-facing budget details: recurrent budget, development budget and donor budget support. URL: https://solomons.gov.sb/minister-tozen-outlines-the-basis-of-the-mehrd-2026-budget-achievement-and-priorities-for-2026/

[5] GPE Results Framework Solomon Islands 2025 brief / national budget documents compiled by GPE: government expenditure on education moved from 30.2% in 2020 to 23.4% in 2024. Used for recent historical budget-share data.

[6] Solomon Islands Government Budget Documents portal. Used to identify official MOFT 2025 and 2026 approved recurrent/development estimates; figures should be verified directly against the approved estimates before submission. URL: https://solomons.gov.sb/ministry-of-finance-and-treasury/budget-documents/

[7] UNESCO UIS / World Bank WDI / GPE country page: education spending around 8.3% of GDP and around 25% of government expenditure in 2023/24. Used only as secondary international comparability reference pending MOFT validation.

[8] World Bank, Solomon Islands Education PER Aide Memoire, March 2026. Used for teacher wage bill, school grants, scholarships, SIEMIS/MOFT data linkage, PER objectives and proposed deep dives on grant adequacy and PER-informed policy reforms.

[9] GPE country page, Solomon Islands. Used for partnership compact priority, GPE grant amounts, active STG/SCG status, and GPE education-financing data. URL: https://www.globalpartnership.org/where-we-work/solomon-islands

[10] GPE System Transformation Grant Programme Document for Solomon Islands, July 2024 / published January 2025. Used for STG scope: teacher professional learning and development, curriculum/iResource Platform, 2,640 teachers in 330 schools, GEDSI and compact alignment. URL: https://www.globalpartnership.org/library/program-document-system-transformation-grant-solomon-islands-2024

[11] GPE CEO Decision Memo, Solomon Islands STG, 10 September 2024. Used for grant amount, grant agent, grant period and compact priority reform components. URL: https://www.globalpartnership.org/node/document/download?file=document/file/2024-09-gpe-ceo-decision-solomon_islands.pdf

[12] UNICEF / MEHRD press release, "A transformed education system — an investment in improved teaching and learning in Solomon Islands," 23 October 2024. Used for public communication on US$6.5 million in GPE grants and reform areas. URL: https://www.unicef.org/pacificislands/press-releases/transformed-education-system-investment-improved-teaching-and-learning-solomon

[13] Solomon Islands Government Services Portal / MEHRD, launch of GPE programme and teacher-related reforms. Used for government-reported implementation progress. URL: https://solomons.gov.sb/minister-of-education-officially-launched-the-global-partnership-for-education-program/
Reviewer note: All monetary values and percentages marked [TO CONFIRM] should be verified by MOFT using approved recurrent/development estimates, actual expenditure outturns, donor-budget-support classifications, GDP denominators and the PER datasets before formal submission to the GPE domestic financing campaign.
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