GLOBAL PARTNERSHIP *for* EDUCATION

CEO PRESENTATION TO THE BOARD OF DIRECTORS

Nairobi

December 2019

Overview

1. Stakes are high
2. December 2019: headline updates
3. Priorities for next term
4. Key Board items

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1 | Stakes are high



What 2030 will look like without accelerated progress

1.4 billion children will be living in **low/ lower middle-income countries**

The vast majority of jobs will still be in the **informal economy**



At the current rates of progress, SDG 4 is OUT OF REACH

420 million will **not learn basic primary skills**

825 million will **not acquire basic secondary-level skills**

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“Meeting our commitments requires unprecedented and disruptive action. More of the same simply will not do if we are to give hope and opportunity to our children.”

- GPE MINISTERIAL ADVISORY GROUP

“We are convinced that equal access to quality education is vital to achieve the empowerment and equal opportunity of girls and women….”

- G7 DECLARATION ON GENDER EQUALITY AND WOMEN’S EMPOWERMENT

“We need education to reduce inequalities and improve health… to achieve gender equality and eliminate child marriage… to protect our planet’s resources… to fight hate speech, xenophobia and intolerance, and to nurture global citizenship.”

- UN SECRETARY-GENERAL ANTÓNIO GUTERRES

“I want girls to achieve their potential…. And I want the world to stop wilfully neglecting the enormous benefits that accrue for everyone when girls are given an education and a job.”

- UK PRIME MINISTER BORIS JOHNSON



Bangladesh

500,000 children need education support in Cox's Bazar

Host communities deeply affected

Youth (15-18 year olds) are left behind

GPE's role:

- $8.3M emergency funding over 2 years (UNICEF - Grant Agent)



Democratic Republic of Congo

New government

Priority to abolish all basic education fees

Fragile country, weak capacity

GPE's role:

- Align partners
- US$100 million over 4 years – restructure to focus on quality and teacher training (World Bank as Grant Agent)

What does it mean for 2025?

- Set an ambitious trajectory and set of goals for GPE
- “Design in” the ability to act with urgency, given the learning crisis and its implications
- Refine the business model where necessary

2 | December 2019: headline updates



Headline updates

- Building the evidence base
- Managing the pipeline
- Launching and operationalizing GPE's "core assets"
- Enhancing efficiencies



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Building the evidence base

CORPORATE REPORTS

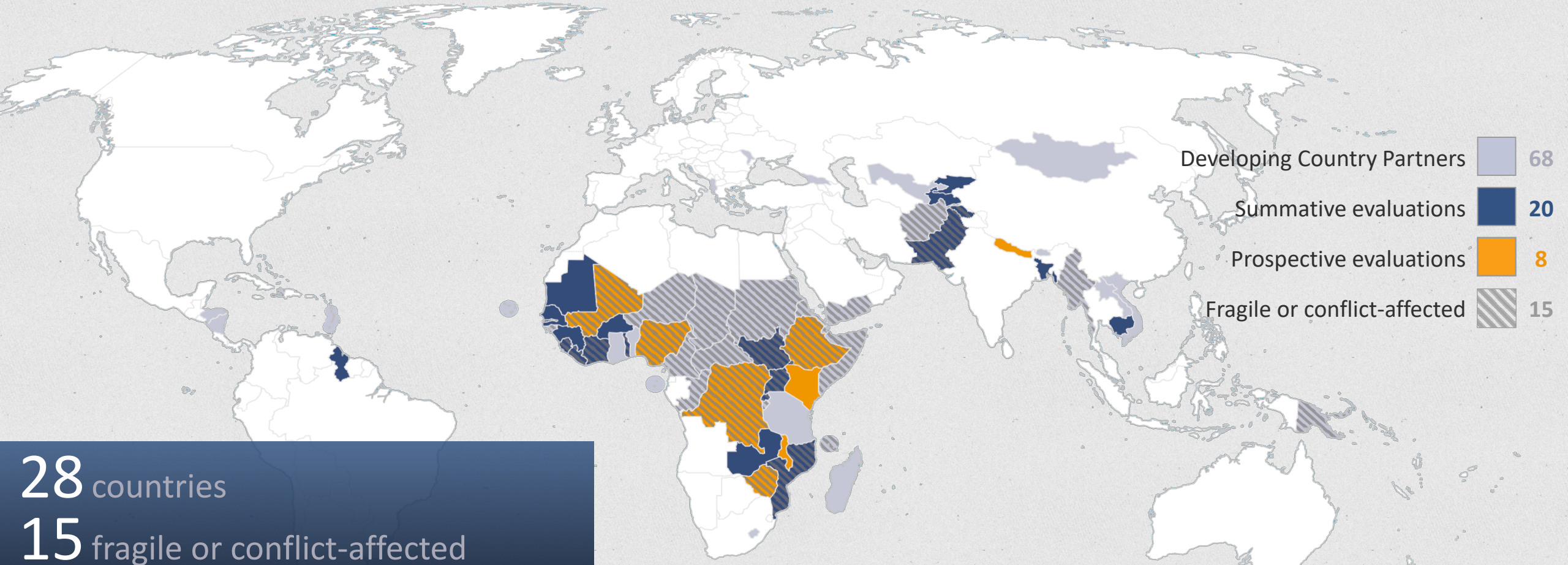
- Results Report
- Grant Performance Review
- ESPIG Completion Report Synthesis Review

INDEPENDENT REPORTS

- Country-Level Evaluations*
- ESPDG Desk Study
- CSEF Evaluation
- DCP Pre-Board Meeting Evaluation
- Synthesis Report on Donor Reviews of GPE
- Effective Partnership Review
- Independent Summative Evaluation - coming

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Country level evaluations provide insights on GPE's operational model



28 countries
15 fragile or conflict-affected
68% primary school age children
62% grant value

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Evidence: key takeaways

- Need to systematically strengthen country implementation capacity
- Grant requirements need flexibility to support national ownership and adaptability
- Overall, greater differentiation needed to address key country-level issues and stronger approaches needed for partner alignment at the country level
- ***Findings from the Independent Summative Evaluation forthcoming and to be used for informing GPE's new strategy***

Managing the pipeline – allocation process

Donor Pledges
(Dakar Feb 2018)

- Actual contributions to be made over 2018-2020 period with some in 2021.

MCA Announced
(Dakar Feb 2018 + Brussels Jun 2018)

- Allows countries to apply for a grant anytime before end of 2020 and morally obligates GPE to have the funds available.

Grant Applications
(2018-2020)

- Grant Applications typically for a 3-4-year duration are made based on 2014 funding model requirements.

Grant Disbursements
(2018-2021)
(2019-2022)
(2020-2023)

Once approved, funds are formally committed on an annual basis and disbursed to the Grant Agent for implementation or onward disbursement to implementers.

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Pipeline: key issues for consideration

Immediate Actions for Board Consideration and Decision

- Recommendations that will increase our allocations in 2020
- Recommendation to identify options for what to do with MCAs that won't be converted to grant applications by end of 2020
- Greater delegation of authority that would shorten the approval process time for many low-value grants and free up time for oversight

Related to new Strategic Plan

- Ways to ensure that we support the countries most in need to access and deploy their funds in a timely manner
- Changes to how we allocate funds to incentivize timely utilization and strategic use of funds (e.g. ability to access a top-up)
- Ways to tackle the bottlenecks that can constrain absorption capacity (e.g. greater use of pooled funds/budget support)
- The percentage of funds to different funding mechanisms and categories of countries

Launching and operationalizing GPE's "core assets"

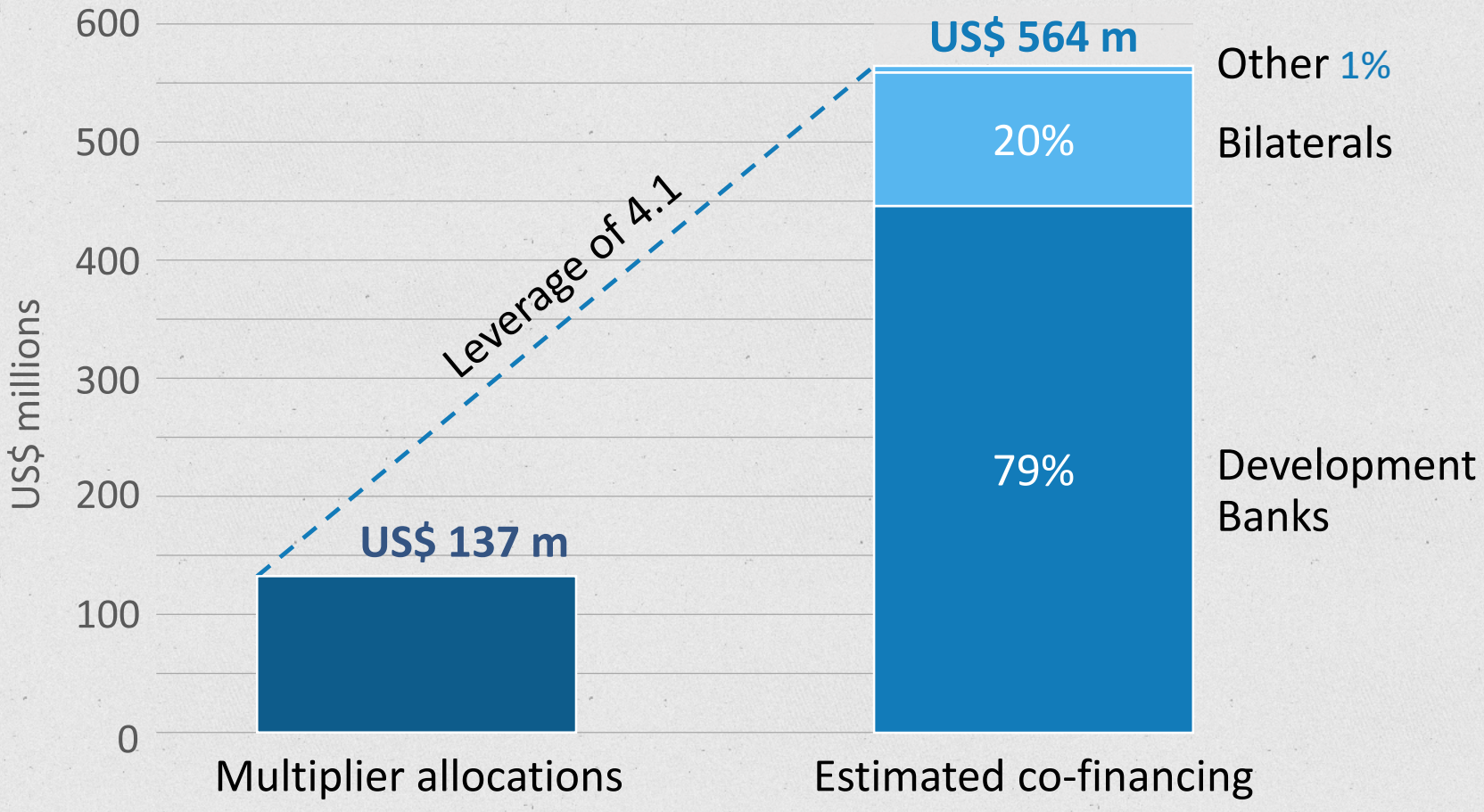
1. GPE Multiplier
2. Gender
3. Knowledge and Innovation Exchange (KIX)
4. Education Out Loud
5. Private Sector Engagement Strategy
6. Private Foundations Engagement Strategy

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GPE Multiplier

Outperforming expectations, more capital available

- 16 grants allocated
- 6 grants approved
- 14 co-financiers
- New countries



Gender

Accelerating gender strategy by:

- Mainstreaming into country operations
- Incorporating into new strategy and funding model
- GPE support through Gender Responsive Education Sector Planning and G7 Gender at the Center Initiative
- Staffing, results agreements, and training

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Putting education at the center of gender equality

2019

Women Deliver
Vancouver

G7 Leaders' Summit
Biarritz, France

G7 Gender at the Center Initiative endorsed



African Development Bank Global Gender Summit
Rwanda

2020

UN Commission on the Status of Women 64
New York

Generation Equality Forum
France

APR | MAY | JUNE | JULY | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT

G7 Development/ Education Ministerials
France

United Nations General Assembly
New York

African Union Heads of State Summit
Ethiopia

Generation Equality Forum kick-off
Mexico

Knowledge and Innovation Exchange

- US$63 million - the largest fund solely dedicated to meeting global public goods gaps in education
- Connecting expertise, innovation and knowledge to build stronger education systems
- Joint endeavor with IDRC
- 190 global grant applications
- 13 regional learning partners
- Scaling partner – Q1 2020

Sharing, funding, scaling

proven innovations in:

- **Teaching and Learning**
- **Gender Equality**
- **Early Childhood Care and Education**
- **Learning Assessment Systems**
- **Equity and Inclusion**
- **Data Systems**

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EDUCATIONOUTLOUD

advocacy & social accountability

- Largest global education advocacy fund
- US$55.5 million – Oxfam IBIS
- Strengthen community voice and political will
- Grants:
  - National education coalitions (Q3 2019)
  - Transnational advocacy (Q4 2019)
  - Social accountability initiatives (Q1 2020)



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Private Sector Engagement Strategy

- **Implementation update**
  - Multi layer corporate screening, due diligence in place
  - Partnership interests: Tableau Foundation, Econet, Mastercard, HP

- **Education Data Solutions Roundtable**
  - Multi-stakeholder effort, business expertise leveraged
  - Actions: EMIS, HR, data policy, integration and analysis
  - Strong country interest in model: The Gambia and Ethiopia follow on
  - UIS lead- EMIS functionalities

Private Foundations Engagement Strategy

- **Implementation update**
  - Constituency engagement re-booted, core group established
  - Dialogue on KIX, Education Out Loud, and GPE Multiplier
  - Outreach on country level engagement, GPE strategy, and to learn from foundations' work

- **Rotary International**
  - New strategic partnership
  - Rotary Kenya and MoE mobilizing resources for high need schools

Making GPE more efficient

- **Significant efficiency gains since last replenishment**—Volume and value of grants significantly up with no new headcount since 2016

- **Secretariat taking action to enhance efficiency**
  - Grant process review – Rethinking how we work
  - Restructure of Secretariat — Preparing for new strategy
  - Strengthening internal processes and IT systems
  - Delegating authority

- **Board/Committees remain primary driver of workload**
  - Moving forward on Governance Review

Staffing and Paris office

- **Four positions redeployed** to increase capacity for Multiplier and gender

- **Paris Office is open and on track**
  - Six staff in Paris by end of the year; ten-twelve by end of June 2020
  - Challenges: Weak euro value (to dollar) and World Bank policy changes
  - Strong support from World Bank HR and Human Development VP

3 Priorities for next term



Priorities for next term

- Continue to advocate for girls' education
- Increase visibility, political support for GPE & education sector
- Support collaborative approach in education architecture
- Ensure GPE is in a strong financial position

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Leave GPE in a strong financial position

- Improving predictability
- Continuing to build efficiencies in deploying funding
- Diversifying donors
- Advocating for increased domestic finance
- Crowding in additional finance

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4 | Key Board items

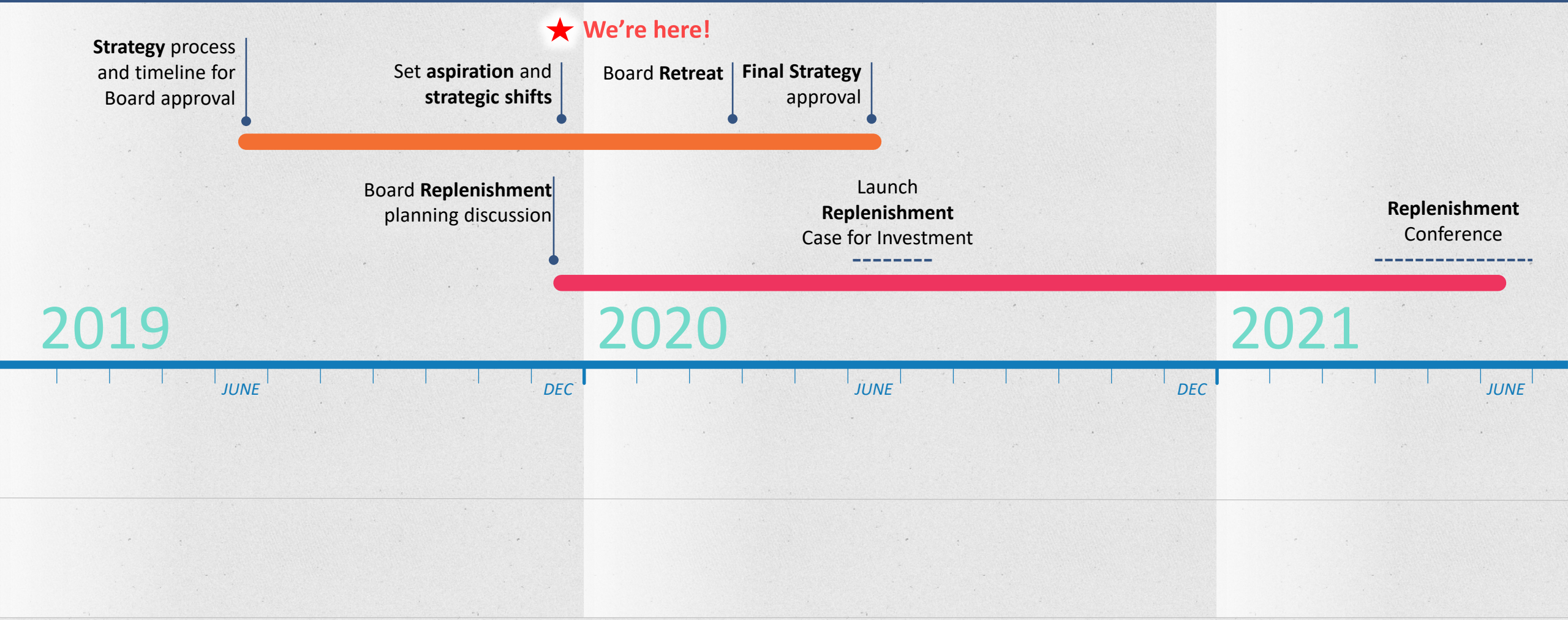


Key Board items

- Strategic Plan
- Pipeline/disbursements
- GPE's 4th Replenishment

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Look ahead to 2021



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Evaluations indicate key areas for improvement in GPE partnership and funding model

- The GPE funding model has led to an emphasis on upstream planning, less focus on implementation and lesson learning
- Education sector plans show weaknesses in terms of their achievability, limited prioritization of objectives, and varying degrees of attention to equity
- Countries' sector plan implementation hampered due to uneven capacity and data for monitoring, insufficient financing, and partners' project approaches to supporting education
- Effective mutual accountability still lacking, due to weak data, non-alignment and limited harmonization of partners, multiple fora for dialog
- Limited GPE leverage on domestic financing and ODA, mostly affected by external factors
- Individual GPE grants are aligned with sector plans, well managed, and delivering results, but improvements needed on several other dimensions of alignment and support for sector plan implementation



Questions



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