Final Decision

GPC/2020/01-02–Allocation for the Costed Restructuring of the Education Sector Program Implementation Grant (ESPIG) to Chad (Additional Financing): The Grants and Performance Committee in its delegated authority, in reference to BOD/2018/05-05-Allocation for an ESPIG to Chad, and with respect to the application submitted in the fourth round of 2019:

1. Notes compliance with the requirements for accessing the fixed part of the additional maximum country allocation (MCA) as described in the application and assessed in the Secretariat quality assurance review phase III in GPC/2020/01 DOC 02, in accordance with Board decision BOD/2018/06-08 on the quality assurance process for applications seeking to access additional MCAs.
2. Notes compliance with the requirements for accessing the variable part of the additional MCA and approves the indicators on Equity, Efficiency, and Learning and their means of verification, as described in the application and assessed in the Secretariat quality assurance review phase III in GPC/2020/01 DOC 02.
3. Approves an allocation from GPE trust funds for the costed restructuring of the ESPIG, as described in the application submitted and summarized in Table 1 in decision GPC/2020/01-02 3 (c), subject to:
   a. Availability of funds.
   b. Board decision BOD/2012/11-04 on commitment of trust funds for ESPIGs in annual installments.
   c. GPC decisions for funding, including (all amounts in US$):

Table 1 – Chad		
a.	Additional Maximum Country Allocation	22,200,000
b.	Allocation Requested (100%)	22,200,000[1]
c.	Fixed Part Requested	15,540,023[2]
d.	Variable Part Requested	6,659,977[3]
e.	**Allocation Decision by GPC**	**22,200,000[4]**

[1] Includes US$1,111,000 for the cost of the grant agents to perform its roles and responsibilities (UNESCO: US$392,675; UNICEF: US$717,324).
[2] Includes US$3,609,629 for UNESCO; US$11,930,394 for UNICEF.
[3] Includes US$4,243,867 for UNESCO; US$2,416,110 for UNICEF.
[4] Includes US$7,853,496 for UNESCO; US$14,346,504 for UNICEF.

f.	Grant Agents	UNESCO and UNICEF
g.	Agency Fee % - Amount	UNESCO: 549,744.72 UNICEF: 1,004,255.28
h.	Period	2 years and 10 months (total ESPIG 4 years and 7 months)
i.	Expected Start Date	March 1, 2020
j.	Variable Part Disbursement Modality	Ex-Post
k.	Funding Source	GPE Fund

4. Requests the Trustee to withhold the transfer of funds until the condition set out in Annex A to GPC/2020/01-02 has been met.
5. Requests the Secretariat to:
    a. Include in its notification of grant approval to Chad the observations, requests for report-back and condition as set out in Annex A to GPC/2020/01-02.
    b. Include an update on the issues listed as "condition" and "report-back" in the annual Grant Performance Report in accordance with the specified timeline.

ANNEX A – GPC OBSERVATIONS, REQUESTS FOR REPORT-BACK AND CONDITION

Chad	
Observations	The Committee commends the holistic response to the needs of communities in rural areas. Given the gender disparity in education in Chad, the Committee recommends that the country focus increasingly on gender responsiveness in the upcoming update of the PIET, as well as in the development of the next ten-year sector strategy. In addition, given that two-thirds of the significant out-of-school population are girls, the Committee recommends ensuring that interventions focus on decreasing the gender disparity in education and specifically in rural areas, for example by incentivizing the appointment of female teachers in rural areas. The Committee notes the importance of maintaining minimum support to schools and ensuring that teachers are in rural schools, including through support to their remuneration, and encourages incentivizing in particular the presence of female teachers in rural areas.
Report-Backs	*With regard to the requests for report-backs made at the time of approval of the ESPIG, the Committee confirms that these are still valid and looks forward to the next updates.* In addition, the Committee notes that the education system is at considerable risk of increasing geographic disparity given the heavy reliance on untrained, unsubsidized community teachers in rural areas. The Committee requests that the government provide an annual update via the joint sector review report on the progress, supported by the PRÉAT and other development partners, toward a comprehensive, equitable policy for teacher training and remuneration as part of the preparations for the planned ten-year sector strategy, and report on results. The Committee also requests that the government report back annually through the joint sector review report on the number of schools that have been reopened. Considering the significant undertaking in support of adult literacy, the Committee requests that the country conduct an evaluation of how improved adult literacy enhances the support that parents, families and households can provide for children's learning. The Committee requests a report-back from the government on said evaluation prior to the end of the PRÉAT.
Condition	Given the importance of coordination of grant activities, avoiding duplication and reducing transaction cost, the Committee reiterates the need for the two grant agents to collaborate seamlessly and therefore underscores the importance of the finalization of the PRÉAT procedures manual so that the grant can be fully operationalized. The Committee requires the grant agents to submit the finalized detailed PRÉAT procedures manual to the Secretariat prior to the transfer of the additional financing grant funds by the Trustee.