GLOBAL PARTNERSHIP for EDUCATION

SECOND REPLENISHMENT PLEDGING CONFERENCE
SPEAKERS' CORNER PROGRAM. June 26, 2014
#FundEducation



Venue: Grand Hall

Time	Title and Organization	Description
9:35-10:05	**Global Citizenship Education: the Core of Quality Education in Post-2015** **Organization: Concord**	The world faces interconnected global challenges, which require global solutions and call for far-reaching changes in how we think and act for the dignity of fellow human beings. Education must fully assume its central role in helping people to forge more just, peaceful, tolerant and inclusive societies. Global Citizenship Education is the new approach that organizations worldwide are developing for this. The session presents the outcome of the pre-conference on Global Citizenship Education organized by CONCORD, UNESCO, GEFI, and Education International.
10:15-10:45	**Press Briefing: New Numbers of Out-of-school Children** **Organization: UNESCO**	A press briefing will launch UNESCO's new global out-of-school figures, and highlight select policies that have achieved huge success in helping children access an education. Irina Bokova, Director-General of UNESCO, will present the news. Aaron Benavot, Director of the EFA Global Monitoring Report, Hendrik Van der Pol, Director of UNESCO's Institute for Statistics, and Jean-Marc Bernard, Global Partnership for Education Secretariat, will answer questions.
10:50-11:20	**ALL Children in School and Learning – Innovation and Inclusion Make a Difference** **Organization: UNICEF**	UNICEF is undertaking different initiatives in support of inclusive quality learning for all – including children with disabilities. Join us to hear about UNICEF's ongoing work on data and assessment; technical guidance and knowledge sharing; accessibility in school construction; and utilization of innovations and assistive technology to increase access to learning in alternative formats to accommodate various types of impairments.
11:30-12:00	**Send ALL My Friends to School: UK Aid, GPE and Education for Children with Disabilities** **Organization: GCE UK**	Hear how the UK, GPE and others can support education for children with disabilities. Despite progress towards education for all, children with disabilities are frequently left behind. Urgent action is needed. The Global Campaign for Education UK's new report evaluates whether and how UK aid to education includes and prioritizes children with disabilities, and aims to contribute to the discussion about how donors can better support inclusive quality education for all now and post-2015.
13:30-14:00	**Together we can do more – Advancing Inclusive Education for All** **Organization: CBM International**	For over 100 years CBM has strived to remove the barriers that marginalized persons with disabilities in the most disadvantages societies in the world. It does this by working with partner organizations involved in medical, CBR and educational services. Educational achievements are reached through: • Field work in Inclusive Education; CBR • Influencing policy with ministries of education • Advocacy and alliances e.g. GCE, partnerships with UN bodies, WHO and others.
14:10:14:40	**More is not Enough** **Organization: Save the Children Norway**	Save the Children will present a new report: "More is not enough – achieving equity in domestic primary education". The report seeks to identify obstacles to equity in education and mechanisms to overcome such barriers. Based on finding and recommendations in the report, Save the Children will call for action to reach the most marginalized children and make education systems more equitable.
14:50-15:20	**Protecting Schools, Students and Teachers from Attack: What Can We Do?** **Organization: Protecting Education**	The horrific abduction of close to 300 girls in Nigeria shocked the world. Sadly, it is but one example of education being targeted for attack as a tactic of war. In conflicts around the world, students and teachers are killed, maimed, abducted, raped, and recruited into armies; schools and universities are bombed, burned and used for military purposes. What can be done to protect education from attack and military use, and ensure that schools remain sanctuaries in the midst of war?
15:30-16:00	**Humanitarian donors fail to educate children in conflict** **Organization: War Child**	Of the children still not accessing primary school education, almost half are those affected by conflict. Most of this failure is not because children are hard to reach. For example, in Zaatari camp, a stable environment, only 18% of school- age children are actually going to school. Only 1.4% of humanitarian funds go to education. Development donors place a much higher priority on education. But this money does not go to conflict situations. The Global Partnership for Education could play a major role in bringing education to children in conflict.