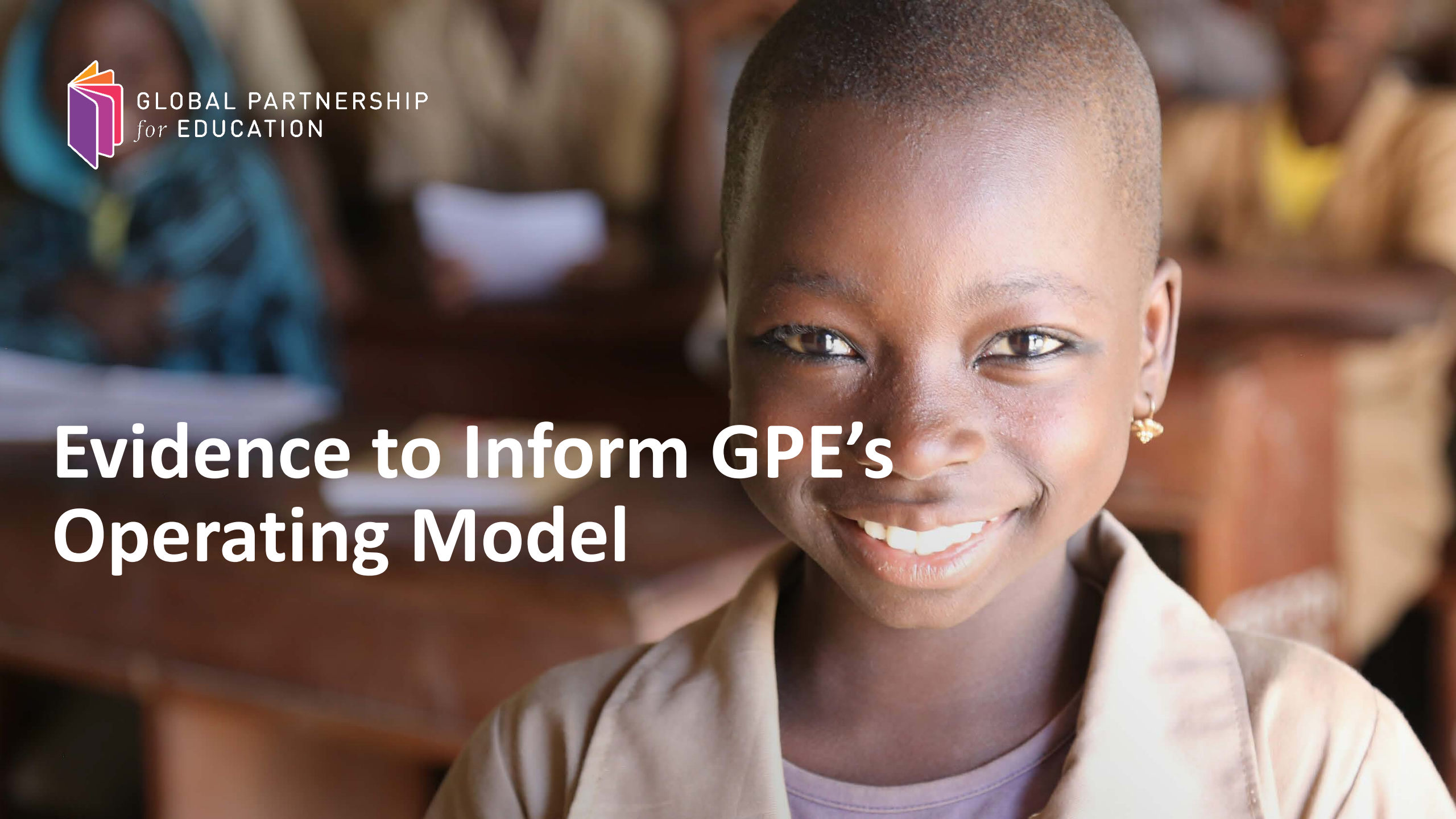


Evidence to Inform GPE's Operating Model

Wealth of Evidence

- Four Results Reports
- Effective Partnership Review
- Six Thematic Reviews
- Twenty-eight Country-level Evaluations
- Two Country-Level Evaluation Synthesis reports
- Education Sector Plan Development Grant Evaluation
- Civil Society Education Fund Evaluation
- Pre-Board DCP Meeting Evaluation
- Grant Completion Reports Review
- Grant Monitoring Data
- Independent Summative Evaluation

Evidence on GPE's current operating model points to strengths and challenges in achieving GPE 2020 objectives

Planning and implementation	• Improved plan quality • Implementation grants as incentives	• Weak country ownership, achievability, implementation • High transactions costs
Mutual accountability	• Keeping domestic financing on the policy agenda	• Minimal impact domestic financing volume • Weak sector monitoring
Effective and efficient financing	• Implementation grants aligned with ESPs, meet objectives • Variable part promising incentivizing implementation and inclusive dialogue	• Donor alignment to national systems – ESPs and budget

These strengths and challenges provide 5 key lessons

- **GPE financing:** anchor of GPE's influence in country
- **Donor alignment and harmonization** Inconsistent, significant room for improvement to support priorities and plan implementation
- **Effectiveness of requirements:** Blunt and prescribed, lack of sharp connections with broader country priorities, negative unintended consequences
- **Learning:** Little learning on understanding the drivers of change
- **Incentives:** variable tranche, multiplier, and ESPIG show promise, refinements needed

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Additional ISE Findings & Implications

- **Multiple country-level factors at play in plan implementation** => improved "building blocks" of implementation: capacity, financing, links with country actors and processes
- **Local Education Groups capacity generally weak** => add value for full policy cycle, improve capacity, variable tranche helpful
- **Sharper positioning of GPE** => improve systemic conditions for government to design, fund, manage and implement education sector plans
- **Gaps in GPE's strategic management framework** => learning at country and global levels, learning agenda
- **Progress on gender action plan** => sharper integration into strategy

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Thank you!