

GPE 2025: Operating model

Operating model development process

To date

- **December 2019:** Shifts in ways of working
- **January – March:** Consultations with DCPs, Ministerial Advisory Group, webinars on teachers and teaching and gender equality
- **May:** Board webinar on operating model options

Looking forward

- **June – July**: Workshops with partner countries, Grant Agents, and other stakeholders
- **September**: Board discussion of model parameters, implications for financing and funding
- **October:** Committee recommendations on operating model and financing and funding changes
- **December:** Board decision on operating model and financing and funding changes

GLOBAL PARTNERSHIP *for* EDUCATION

Independent Summative Evaluation recommendations on operating model

Development Effectiveness	**Improve Education Sector Plan implementation** for stronger systems	Strengthen **LEG effectiveness across policy cycle** (noting positive association between LEG effectiveness and Variable Part)
Financing, Efficiency and use of Funds	**Sharpen the positioning of GPE,** and its financing, emphasizing support to **enable** plan implementation, capacity	• Prioritize GPE funding to **address systemic barriers** • Funding to address systemic barriers can run in **parallel to sector plan development**

GLOBAL PARTNERSHIP for EDUCATION

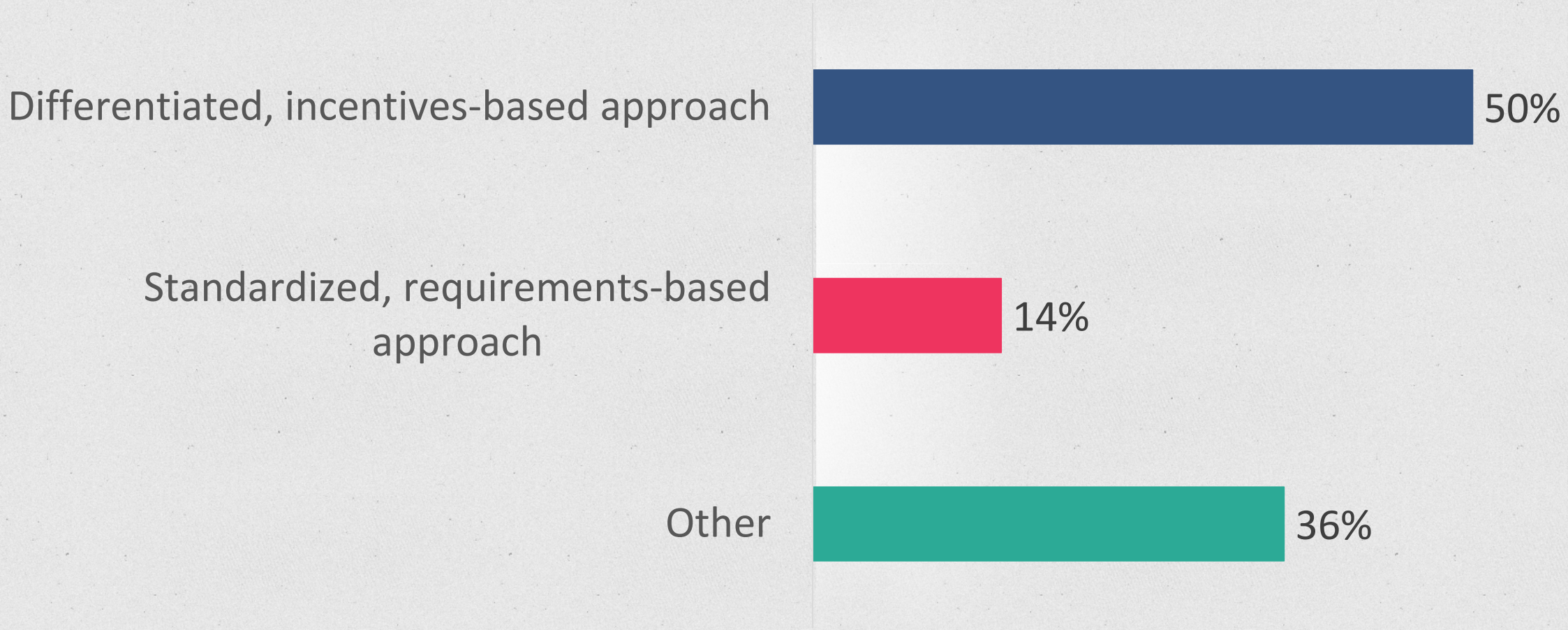
Two options for Board consideration

Option 1 **Maintain current standardized, requirements-based model:** status quo with potential refinements to the operating model, including requirements

Option 2 **Transition to a differentiated, incentives-based model**

GLOBAL PARTNERSHIP for EDUCATION

Board feedback broadly supportive of a differentiated, incentives-based approach (14/20 responses received)*



*A response was received from only one of the six DCP constituencies. However, DCP focal points had provided feedback earlier through consultations in February 2020.

GLOBAL PARTNERSHIP for EDUCATION

Emerging areas of consensus

Core propositions

- **Accelerate the Effective Partnership Rollout principles**
- Use **balanced combination of requirements and incentives** to catalyze change
- Commitment to **domestic financing for education is non-negotiable**
- Retain a **sectoral focus and provide support for sector planning**

Levers

- **Differentiate** to adapt to context and **focus on incentives for delivery**
- Expand **technical assistance using modalities that build local capacity**
- Incentivize and support **evidence use and learning during implementation**
- **Hardwire** Partnership priorities such as gender equality in the operating model
- Further **clarify roles and responsibilities** for decentralized decision making, establish mechanisms and incentives to improve **alignment of external financing**

GLOBAL PARTNERSHIP *for* EDUCATION

Questions for discussion

- Do the areas of consensus identified accurately reflect the Board's views?
- Are there additional opportunities and risks that should be taken into account in the development of the operating model?

GLOBAL PARTNERSHIP for EDUCATION