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Report No: RES20984

RESTRUCTURING PAPER

ON A

PROPOSED PROJECT RESTRUCTURING
OF

THE EQUITY AND QUALITY FOR IMPROVED LEARNING PROJECT
GLOBAL PARTNERSHIP FOR EDUCATION FUND
GRANT

FEBRUARY 24, 2014

TO THE
REPUBLIC OF CAMEROON

NOVEMBER 24, 2015

EDUCATION GLOBAL PRACTICE
AFRICA REGION

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ABBREVIATIONS AND ACRONYMS

DLI	Disbursement Linked Indicator
GPEF	Global Partnership for Education Fund
TF	Trust Fund

Regional Vice President:	Makhtar Diop
Country Director:	Elisabeth Huybens
Senior Global Practice Director:	Claudia Maria Costin
Practice Manager/Manager:	Peter Nicolas Materu
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CAMEROON
Equity and Quality for Improved Learning Project

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DATA SHEET

Cameroon

CAMEROON--Equity and Quality for Improved Learning Project (P133338)

AFRICA

Education

Report No: RES20984

Basic Information			
Project ID:	P133338	Lending Instrument:	Investment Project Financing
Regional Vice President:	Makhtar Diop	Original EA Category:	Not Required (C)
Country Director:	Elisabeth Huybens	Current EA Category:	Not Required (C)
Senior Global Practice Director:	Claudia Maria Costin	Original Approval Date:	24-Feb-2014
Practice Manager/Manager:	Peter Nicolas Materu	Current Closing Date:	30-Sep-2018
Team Leader(s):	Atou Seck		

Borrower:	Government of Cameroon
Responsible Agency:	Ministry of Basic Education

Restructuring Type			
Form Type:	Full Restructuring Paper	Decision Authority:	Country Director Approval
Restructuring Level:	Level 2		

Financing (as of 22-Oct-2015)

Key Dates

Project	Ln/Cr/TF	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P133338	TF-16665	Effective	11-Mar-2014	11-Mar-2014	05-Jun-2014	30-Sep-2018	30-Sep-2018

Disbursements (in Millions)

Project	Ln/Cr/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P133338	TF-16665	Effective	USD	53.30	53.30	0.00	6.21	47.09	12

Policy Waivers		
Does the project depart from the CAS/CPF in content or in other significant respects?	Yes [ ]	No [X]
Does the project require any policy waiver(s)?	Yes [ ]	No [X]

A. Summary of Proposed Changes

The objective of the restructuring is to change the first year of disbursement for the disbursement linked indicators (DLIs) from 2014/15 to 2015/16 as indicated in Schedule 3 of the GPEF Grant Agreement (Number TF 016665). The Project implementation period remains unchanged and the DLI's begin in the second year of the Project period. That shift will allow the Bank to authorize the disbursement of the required amount from the Project Designated account to the Treasury. The Grant was signed on 11 March 2014, and became effective on 5 June 2014. There were some delays, detailed in project status below, in producing adequate evidence for achieving the Disbursement Linked Indicators and the slower than anticipated implementation pace has resulted in the Government team not meeting the requirements for the commencement of the project in the 2014-15 school/academic year by September 2014, thus necessitating a shift in to 2015-2016 school/academic year. The disbursement allocations, development objective, project activities and loan closing date will remain the same.

Change in Implementing Agency	Yes [ ] No [X]
Change in Project's Development Objectives	Yes [ ] No [X]
Change in Results Framework	Yes [ ] No [X]
Change in Safeguard Policies Triggered	Yes [ ] No [X]
Change of EA category	Yes [ ] No [X]
Other Changes to Safeguards	Yes [ ] No [X]
Change in Legal Covenants	Yes [ ] No [X]
Change in Loan Closing Date(s)	Yes [ ] No [X]
Cancellations Proposed	Yes [ ] No [X]
Change to Financing Plan	Yes [ ] No [X]
Change in Disbursement Arrangements	Yes [ ] No [X]
Reallocation between Disbursement Categories	Yes [ ] No [X]
Change in Disbursement Estimates	Yes [ ] No [X]
Change to Components and Cost	Yes [ ] No [X]
Change in Institutional Arrangements	Yes [ ] No [X]
Change in Financial Management	Yes [ ] No [X]
Change in Procurement	Yes [ ] No [X]
Change in Implementation Schedule	Yes [ ] No [X]
Other Change(s)	Yes [ ] No [X]
Appraisal Summary Change in Economic and Financial Analysis	Yes [ ] No [X]
Appraisal Summary Change in Technical Analysis	Yes [ ] No [X]

Appraisal Summary Change in Social Analysis	Yes [ ] No [X]
Appraisal Summary Change in Environmental Analysis	Yes [ ] No [X]
Appraisal Summary Change in Risk Assessment	Yes [ ] No [X]

B. Project Status

Progress has been made during the first year of implementation in spite of the difficult governance environment and the need for appropriate fiduciary measures to bolster project activities. The country environment has necessitated intense supervision including an intensive procurement mission in 2014. In order to maintain current progress and momentum in moving the project forward, as of July 1, 2015, project implementation is benefiting from day-to-day supervision by the new task team lead who is based in-country.

All parties have been made aware that the first year of project implementation would be challenging due to the reforms being put in place through the Project activities, and the bureaucratic nature of decision-making. While Moderately Satisfactory progress is still being made on the two major components of the project (sub-component 1.1 on contract teachers and sub-component 1.2 on teaching & learning materials), project management has tended to lag due to the cumbersome bureaucracy and project implementation has taken longer than originally expected. Further, with respect to other related sub-activities of the sub-components and the other project sub-components, progress has been relatively slow. Project implementation will benefit from streamlining project management and for the Project General and Technical Coordinators to ensure consistent follow-up. To rectify this issue, the team lead now based in country is ensuring steady and day-to-day implementation support and actively monitoring project progress.

Disbursements from the TF to the project Designated Accounts were affected by the implementation delays thus necessitating the restructuring to shift the first year of disbursement from academic year 2014 to academic year 2015. As of November 1, 2015 progress has been made in meeting the requirements for the DLIs related to sub component 1.2 (production and distribution of textbooks). As a result the World Bank has approved the disbursement of DLI1 from the Credit Account (in the Bank) to the Government Designated account, but has not yet provided the formal non-objection for disbursing from the Designated Account to the Treasury, given the proposed restructuring which includes a revision to disbursement estimates.

Given current progress the project development objective continues to be achievable.

C. Proposed Changes

Development Objectives/Results

Project Development Objectives

Original PDO

The objective of the project is to improve the equity and quality of primary education service delivery in the Recipient's territory with an emphasis on disadvantaged areas.

Change in Project's Development Objectives

The Project development objective will remain the same. The only change is to shift the first year of disbursement for the disbursement linked indicators (DLIs) from 2014/15 to 2015/16 as indicated in

Schedule 3 of the GPEF Grant Agreement (Number TF 016665).