GLOBAL PARTNERSHIP *for* EDUCATION

GPE's Country-Level Model

Meeting of the Board of Directors: Side Events – December 6-7, 2018 – Dublin, Ireland

What is GPE?

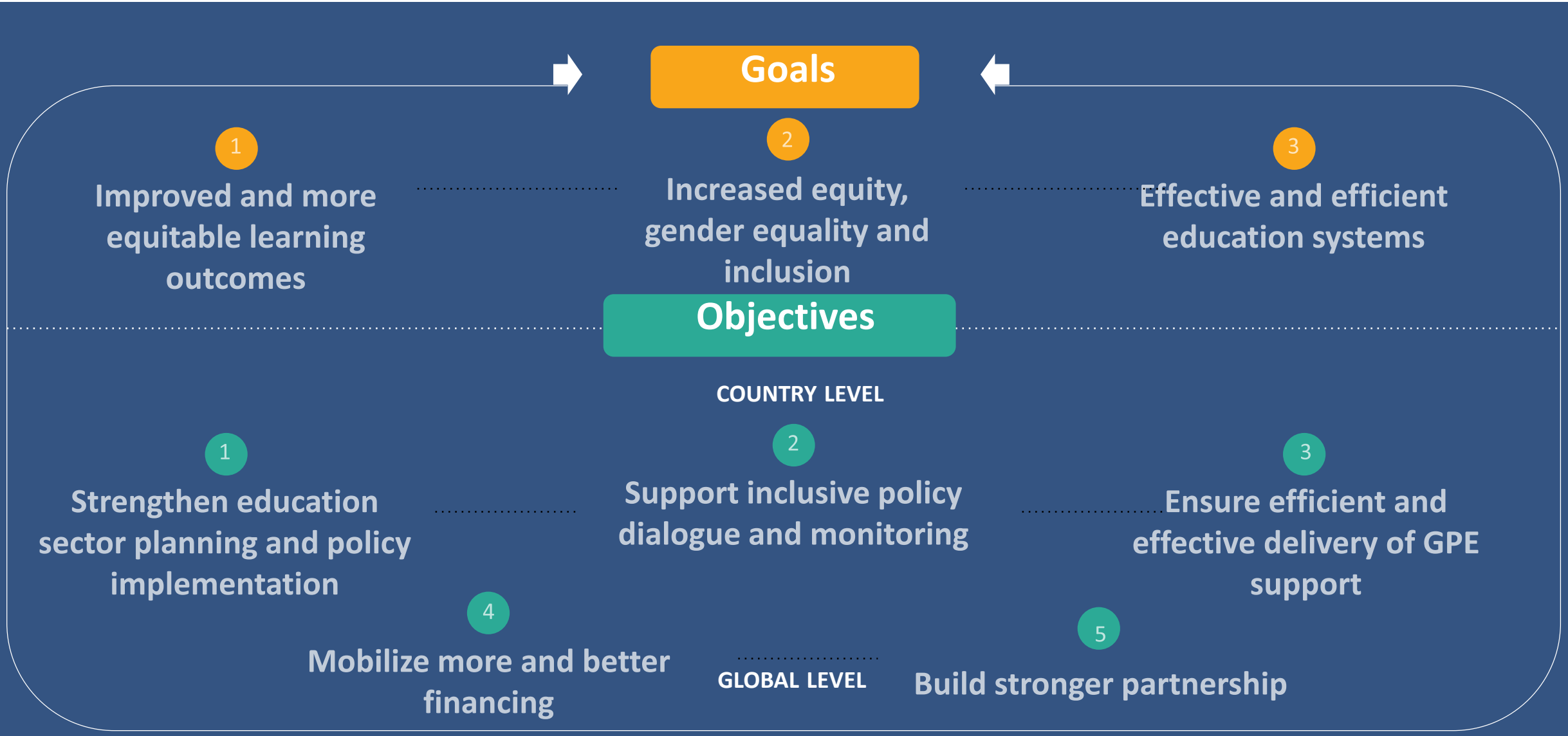
GPE mobilizes global and national support for education in developing countries, focusing on the most vulnerable children and youth.

AT THE GLOBAL LEVEL –The Board determines policy and approves funding. The Secretariat provides administrative and operational support.

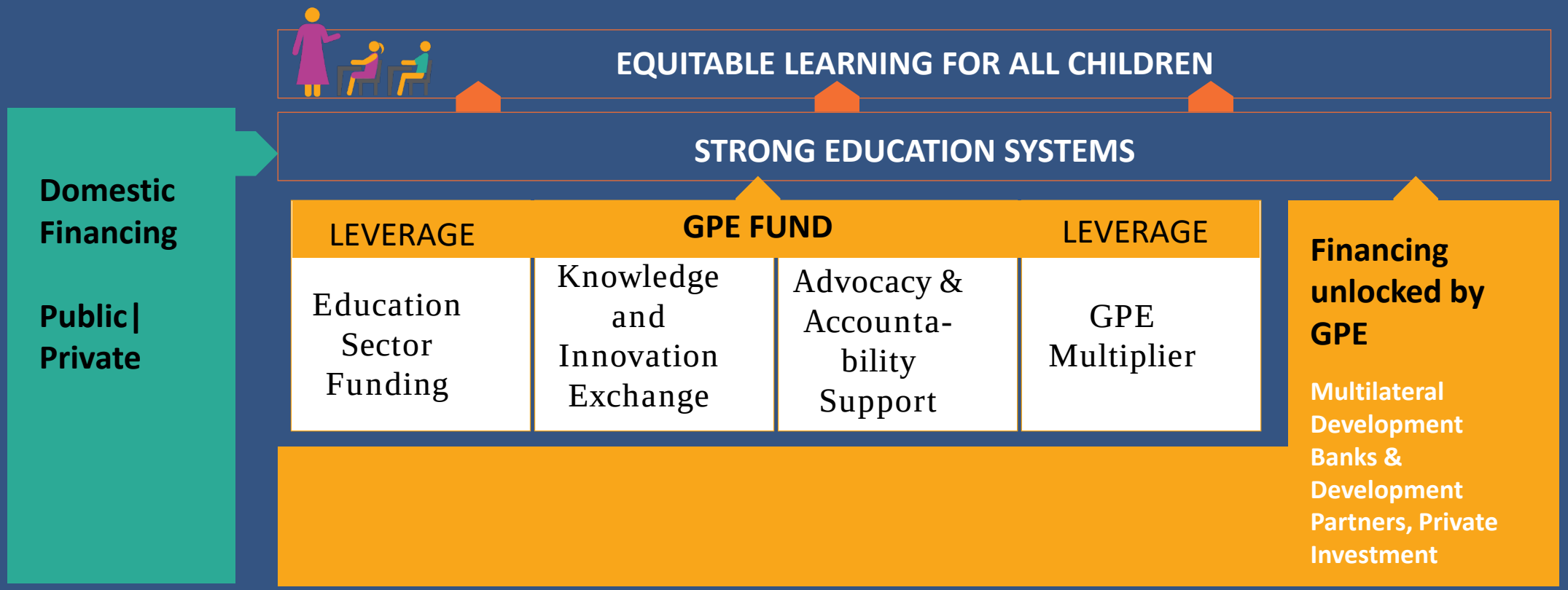
AT THE COUNTRY LEVEL – The Local Education Groups enable inclusive policy dialogue and mutual accountability.



GPE2020


Goals
1
Improved and more equitable learning outcomes
2
Increased equity, gender equality and inclusion
3
Effective and efficient education systems
Objectives
COUNTRY LEVEL
1
Strengthen education sector planning and policy implementation
2
Support inclusive policy dialogue and monitoring
3
Ensure efficient and effective delivery of GPE support
4
Mobilize more and better financing
GLOBAL LEVEL
5
Build stronger partnership

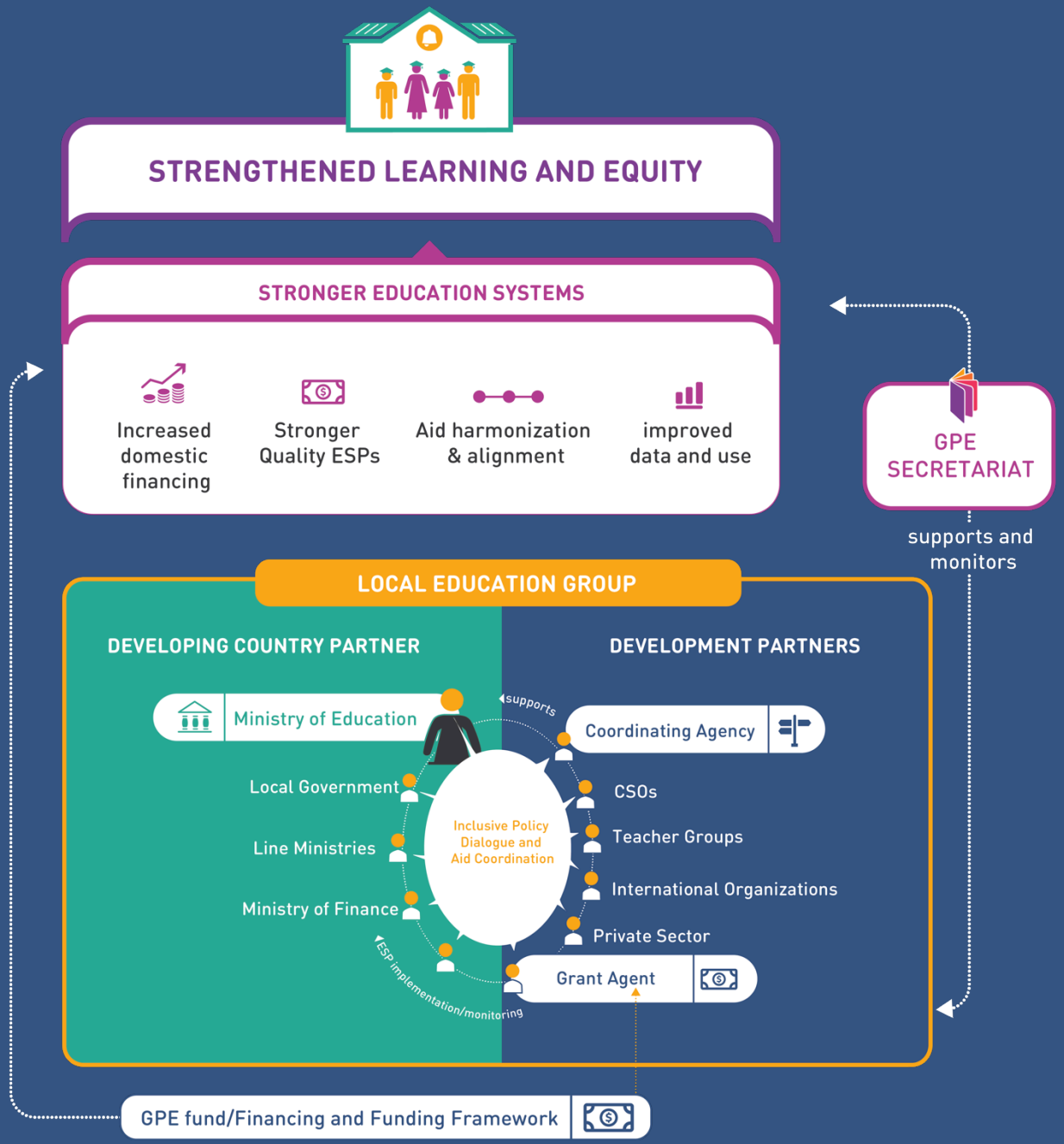
Financing and funding framework



GPE 2020 Strategic Plan

Country Level Operational Platform

Improve equity and quality in education through strong and inclusive policy dialogue platform: the Local Education Group (LEG)



Key Players -1

Developing Country Partner (DCP) – Government:	leads the LEG and is responsible for the development, implementation, monitoring, and evaluation of the sector plan.
Development Partner Group (DPG):	comprised of all partners supporting a country in developing and implementing a sector plan.
Coordinating Agency (CA):	supports the government in convening the LEG, and brings DPs together to support the government in all stages of the sector plan development and implementation.
Grant Agent (GA):	disburses GPE funds to implementing partners (notably the Ministry of Education), and provides fiduciary oversight of the grant and technical support.

Key Players -2

Civil Society Organizations (CSO):	includes international and national CSOs, representatives of the teaching profession and parents' association, academia and other partners.
Private Sector Partners and Foundations:	comprised of national businesses or country offices of international corporations, and private sector associations who support the ESP implementation.

Secretariat Role—Country Level

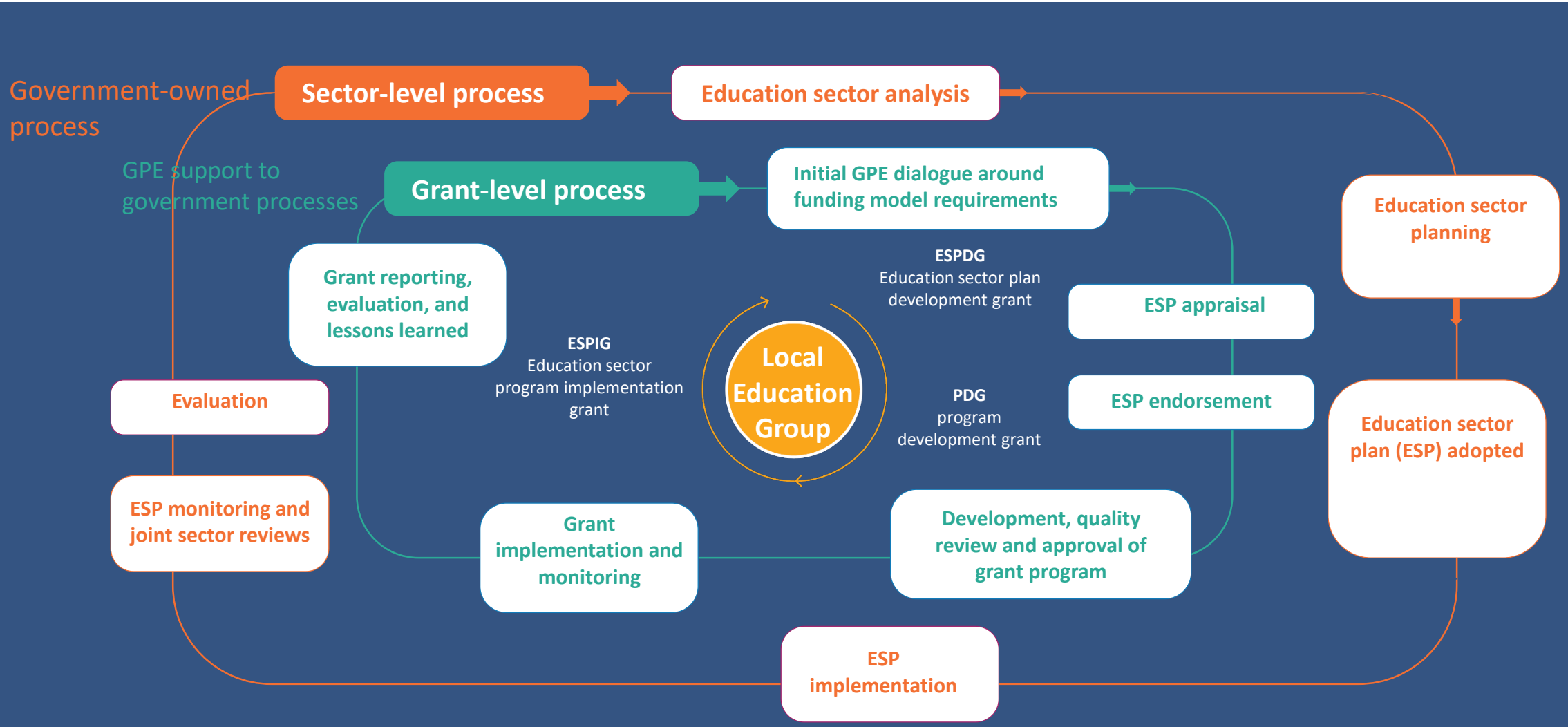
Secretariat supports country-level actors in GPE processes, implementation & monitoring

Teams and their roles specific to country support:

1. **Country Support:** Support DCP and DPs (esp. CA and GA) along GPE country-level process.
2. **Education Policy and Performance:** technical support, Quality Assurance, Monitoring, KIX, ASA
3. **Finance and Operations:** disbursement tracking/trustee relations; review reports on high risk grants, Multiplier
4. **Front Office:** high level advocacy
5. **External Relations:** communications, discussions with potential Multiplier donors



Country-Level Process



ESP appraisal and endorsement process

A country level process to strengthen the quality of ESP

- Serve as the basis for the ESP endorsement by DPs (government approves through own process)
- Use UNESCO IIEP-GPE ESP Appraisal Guidelines
- Commissioned by DPs, led by external consultant(s) for independence
- Finalization and endorsement of ESP based on appraisal, with appraisal memo summarizing how recommendations are incorporated in final ESP (e.g. into Annual Plans/MTR or other relevant actions)
- GPE membership + ESPIG approval based on appraised and endorsed ESP



Overview of GPE Country Grants

	Education sector plan development grant (ESPDG)	GPE Multiplier (Multiplier ESPIG)	Education sector program implementation grant (ESPIG)	Program development grant (PDG)
PURPOSE	To support DCP's education sector planning process	To support ESP implementation, through leveraging new and additional external financing	To support ESP/TEP implementation	To enable GAs to develop an ESPIG/Multiplier ESPIG, under DCP leadership
AMOUNT	**Up to US$500,000** (including US$250,000 earmarked for education sector analysis)	**Multiplier Maximum Country Allocation** (MCAM); additionality/co-financing requirement of US$3 to US$1	**Maximum Country Allocation** (MCA), maximum US$ 100m	**US$200,000** (US$400,000 in exceptional cases)

Maximum Country Allocation (MCA)

ESPIG Maximum Country Allocation (up to US$100m) based on needs index:

- Primary & lower secondary school age population
- Poverty (GDP/capita)
- Education vulnerability (PCR)
- Fragility (FCAC)

ESPIG: leveraging sector-level results

Education Sector Plans (ESPs)

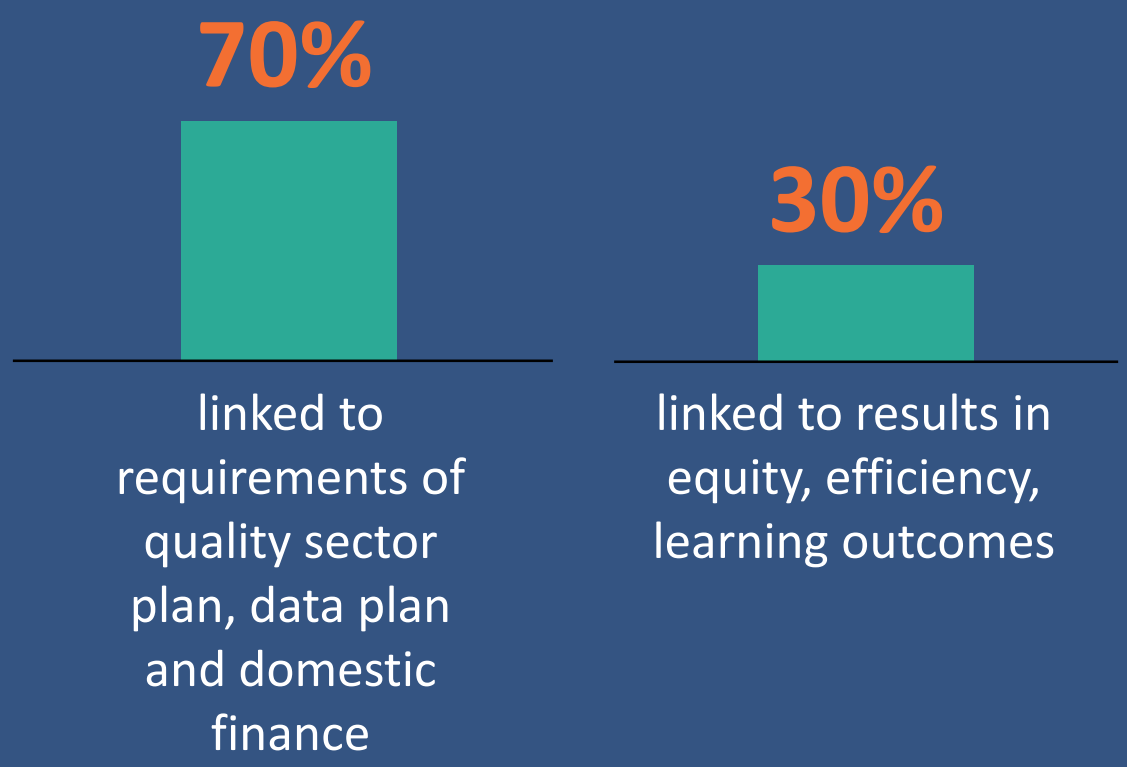
- Credible Education Sector Plan
- Costed multi-year implementation plan

Evidence of commitment to the ESP and its financing

- Increasing trend towards 20% of national budget
- 45% to primary education if UPE not achieved

Availability of Data (or a strategy to obtain Data)

- Education Sector Analysis
- Basic financial and education data
- System/mechanism to monitor learning outcomes

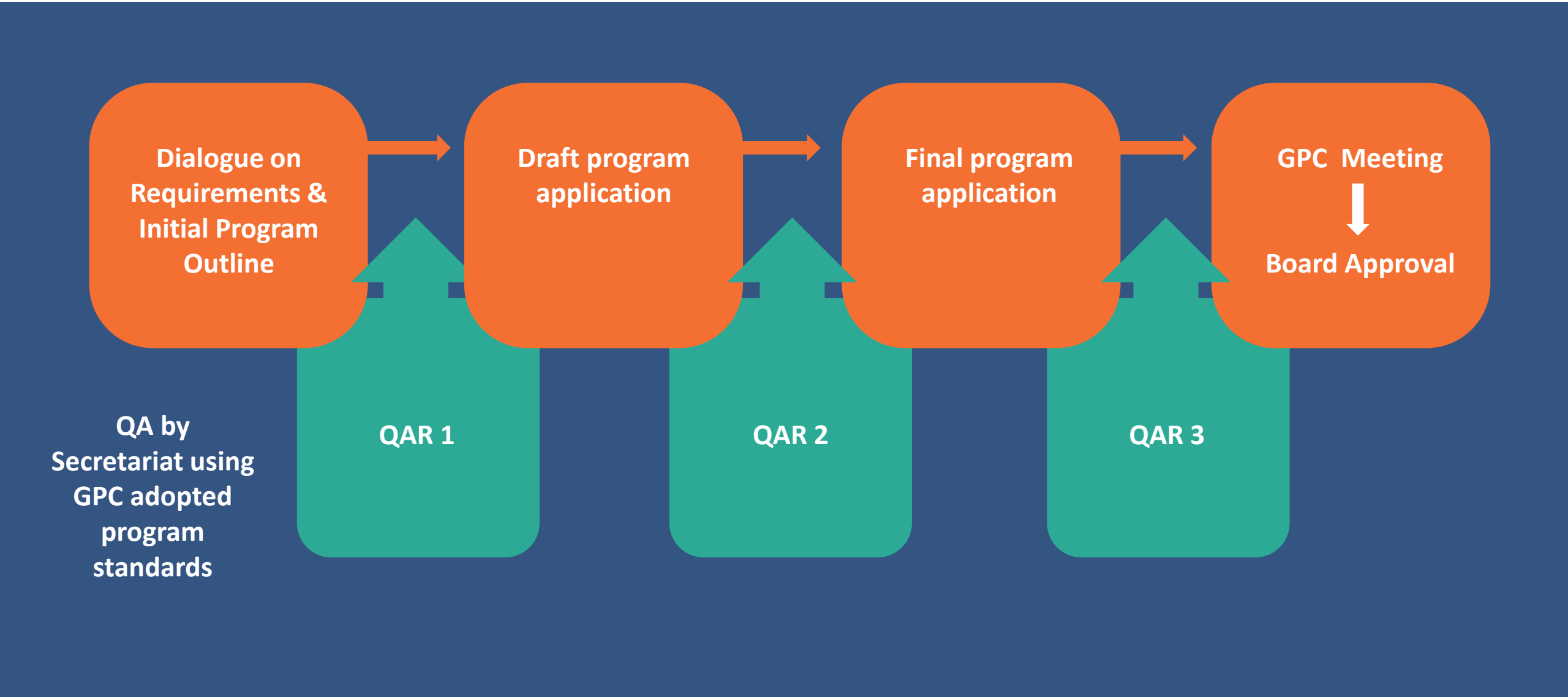


Basis for accessing the ESPIG Variable Part

1. **Choice of transformational strategies/indicators for equity/efficiency/learning outcomes**
   - Transformational strategies and stretch indicators/targets compared to past trends (Credible results chain/Upstream dialogue upon ESP development)
   - Process, output or outcome indicators (outcome preferred)
   - Actions of indicators not necessarily part of the actual program financed by the GPE funding

2. **Default option: Ex-post arrangement**
   - Payments on Variable Part based on results achievement validated by GA and LEG
   - Grants and performance committee can clear ex-ante arrangement (fragile contexts)

ESPIG Quality Assurance Review



Monitoring & Reporting (ESP & ESPIG)

Monitoring

- **Coordinated sector monitoring through LEG - Joint Sector Reviews**
  - ESP (and ESPIG) implementation progress – including thematic or key reform areas
  - Progress in reducing the financing gap and in mobilizing additional resources for the sector
  - Progress in donor alignment and harmonization
  - ESPIG Variable Part indicators/milestones
- **Use of GA's procedures for monitoring ESPIG implementation**
- **Secretariat monitoring**

Reporting

- Secretariat compiles Joint Sector Review Reports
- GA reports on ESPIG once a year to GPE
- Secretariat submits Annual Portfolio Review Reports to GPC/Board
- Secretariat commissions country level evaluations according to Evaluation Strategy

Questions



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