GLOBAL PARTNERSHIP *for* EDUCATION

Report to the Board from the Grants and Performance Committee

Meeting of the Board of Directors – December 6-7, 2018 – Dublin, Ireland

Update since June Board Meeting

Recommended ESPIGs:

- Federal Government of Somalia
- Sierra Leone
- Zimbabwe
- Afghanistan
- Myanmar
- South Sudan

Approved accelerated funding for:

- Bangladesh
- Central African Republic

Provided inputs on EPR/RISK

Update on GPC FFF deliverables

Guidance: regional funding approaches for small states

- GPC approved guidance for Caribbean and Pacific Island states in October
- Feedback from the states will be sought on operational guidelines prior to finalization

Guidance: funding approaches countries in crisis/emergencies

- GPC is recommending GPE principles for engagement in complex emergencies as an update to FCAS Operational Framework
- Additional modifications to FCAS Operational Framework June 2019

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Update on GPC FFF deliverables

Strengthened Guidance Variable Part

- GPC endorsed Guidance on Variable Part Financing

Alignment of GPE Grants to National Systems

- GPC received an update on progress on the Alignment roadmap

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Update on FFF GPC deliverables

Remove barriers to co-financing

- GPC approved further adaptations to Policy on ESPIG to facilitate grant revisions
- Continued special attention to full RBF co-financed grant modalities
- Positive results on Differentiated Approach to QA grant proposals. Pilot assessment to Board June 2019

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Update since June Board Meeting

Next meeting: **January 29-31**

- includes review of 9 ESPIG applications



Update on the pipeline

GPE at work: grant pipeline

November 2018

Benin
Burundi
Eritrea
Nepal *
Papua New Guinea *
Rwanda
Senegal *
Tanzania – Mainland
Uzbekistan

$292.5 million

January 2019

Djibouti *
Côte d'Ivoire**

$38 million

* ESPIG + Multiplier
** Additional financing
*** Multiplier only

April 2019

Burkina Faso **
Chad **
Ethiopia
Ghana *
Kenya
Kyrgyz Republic ***
Mauritania *
Nicaragua
Sudan *
Tanzania – Zanzibar *

$265 million

Expected applications mid 2019 - end 2020

Date	Grant Types	Countries	Amount
August 2019	ESPIG (8)	Guinea, Lesotho, Maldives, Mali, Niger, Nigeria, Togo, Uganda	**417.7**
	MLTESPIG (1)	Zambia	
November 2019	ESPIG (7)	Dominica, Grenada, Mozambique, Sao Tome and Principe, St. Lucia, St. Vincent and the Grenadines, Yemen	**150.1**
	MLT (2)	Congo (Republic of), Tajikistan	
January 2020	ESPIG (5)	Cameroon, Central African Republic, Haiti, Malawi, Timor-Leste	**133.4**
August 2020	ESPIG (1)	Laos	**5.0**
TBD	ESPIG (5)	Bangladesh, Congo (Democratic Republic of), Guyana, Pacific Islands, Pakistan	**347.3**
	Additional MCA (10)	Bhutan, Cabo Verde, Comoros, Guinea-Bissau, Liberia, Madagascar, Somalia - FGS, Somalia - Puntland, Somalia - Somaliland, Zimbabwe	



Operating Principles in Complex Emergencies

Background

Board of Directors adopted an **Operational Framework for Effective Support in Fragile and Conflict-Affected States** through two decisions in 2012 and 2013:

2012 **Accelerated Funding mechanism** allows countries to access up to 20 percent of its Maximum Country Allocation (MCA) in cases of emergency education needs

2013 Remaining Operational Framework: **principles, modalities, and procedures relating to Education Sector Program Implementation Grants** (ESPIG) and revisions in response to fragile situations

2014 **New funding model** introduced – raising questions regarding application of requirements in highly fragile contexts

2017 FFF included request to develop **approach to support in regional crises**

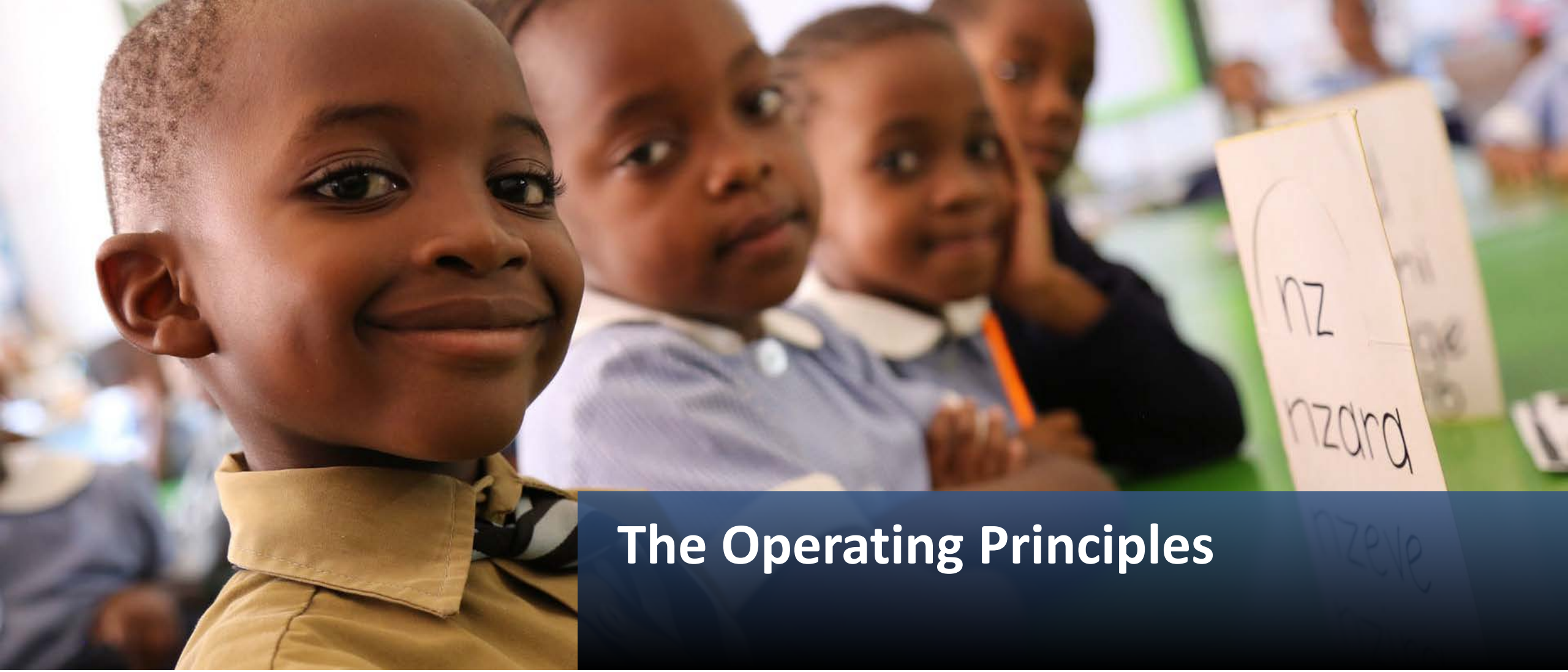
2018 GPC discussed potential GPE adaptations in **regional crises** and situations of cross-border displacement.



Background

Grants and Performance Committee recommendations

- Welcomed the Operating Principles for Complex Emergencies as **reasonable guidance** for GPE's engagement in such contexts
- Stressed the need for **principled and risk-informed**
- Recalled the Board's approval of MCA for Syria in February 2018, underpinned by GPE2020's strategic principle to **focus resources on securing learning, equity and inclusion for the most marginalized children and youth**, including those affected by fragility and conflict
- Suggested that GPE adopts the **humanitarian principles** already agreed by the international community
- Requested that GPE's operational framework **incorporates existing guidance** on education in emergencies (INEE Education Cluster, UNHCR)
- Agreed that GPE's role in complex emergencies be **clearly distinguished** from that of Education Cannot Wait



The Operating Principles

The principles

- Complex emergency defined as a humanitarian crisis which occurs in a country, region, or society where there is a **total or considerable breakdown of authority resulting from civil conflict and/or foreign aggression**

Basis for engagement	(i) The best interests of children
	(ii) Saving the system
	(iii) Humanitarian principles
Alignment and interim authority	(iv) Non-political engagement
	(v) Alignment with UN/International arrangements
	(vi) Interim authority on GPE processes
	(vii) Function over form
Working with others	(viii) Complementarity
	(ix) Commitment to a shared plan endorsed by key stakeholders as the basis for interventions

Application of principles

Yemen

In line with the principles on alignment and interim authority (# 4, 5, 6, and 7):

- GPE's engagement in Yemen to **align with UN resolution 2216**
- **Coordination with both the internationally recognized government in Aden and the de-facto authority in Sana'a,** enabling delivery of education support to Yemeni children regardless of who controls the territory they live in
- The **Development Partners including Civil Society Organizations and the education cluster through the Coordinating Agent to organize dialogue around and endorsement of appropriate revisions** of GPE support

Application of principles

Syria

In line with the principles on alignment and interim authority (# 4, 5, 6, and 7):

- GPE to allocate resources through agreed channels **without the Syrian government's engagement and process to become a GPE member**
- GPE's engagement aligned to UN Resolutions 2165 and 2393, which call for all parties to the conflict to comply with international humanitarian laws
- The Principles allow GPE to **align its support with the "Whole of Syria" approach**, established to provide humanitarian assistance directly to the populations in need
- In line with existing UN arrangements, GPE would ensure that **no funds are transferred to any party to the conflict**
- Application to follow normal procedure and be **approved by Board**



Next steps

Next steps

If approved, the Principles will be **integrated in the Operational Framework** for Effective Support in Fragile and Conflict-Affected States and **applied in the development of a grant proposal for Syria and a grant revision in Yemen** in the first instance.

Pending the GPC's recommendation on further adaptations to the Operating Framework in April and October 2019, **the Secretariat will come back to the Board of Directors** to propose other modifications to address regional/cross border crises and adaptations of the funding model to highly fragile contexts.

Thank You

