GOUVERNEMENT
DE LA REPUBLIQUE
DE VANUATU

MINISTERE DE L'EDUCATION ET DE LA FORMATION

DIRECTEUR GENERAL
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GOVERNMENT
OF THE REPUBLIC
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18th June 2026

Laura Frigenti
Chief Executive Officer
Global Partnership for Education Secretariat

Dear Mrs. Frigenti

Re: Vanuatu: GPE Domestic Financing Commitments

This is to confirm the submission of Vanuatu's Domestic Financing Commitments in response to your communication regarding the Global Partnership for Education initiative.

We acknowledge the importance of this exercise in strengthening commitments to adequate, efficient, and equitable financing for education. The delay was due to the time required to complete internal consultations with relevant stakeholders, including coordination with the Ministry of Finance and other sector partners, to ensure that the information submitted accurately reflects Vanuatu's fiscal context and planned actions.

We have now finalized the required information and will be submitting the completed template for your consideration.

We appreciate your understanding and remain committed to supporting GPE's objectives and maintaining timely and transparent engagement moving forward.

Please do not hesitate to contact us should any further clarification be required.

Yours sincerely

MINISTRY OF EDUCATION AND TRAINING
MINISTERE DE L'EDUCATION ET FORMATION
OFFICE OF THE DIRECTOR GENERAL

Kaltau John
Acting Director General

Cc: File

COUNTRY COMMITMENTS TO EDUCATION DOMESTIC FINANCING

Education Financing Campaign

"Education Multiplies Possibilities: Investing in our future"

Education is essential to achieve national development goals. Domestic finance is the backbone of education investments. It is the most sustainable source of education funding. However, without decisive actions at the country level, education systems will face wider learning gaps and will not be able to contribute to inclusive growth. Therefore, as part of a global education financing campaign, the Global Partnership for Education (GPE), is encouraging countries to enhance domestic financing for education. GPE will bring together all country commitments to highlight the scale of current collective efforts and potential of prioritizing education.

How can you contribute to the education financing campaign in your own country?

1. *Countries are expected to make commitments in any of the three dimensions of domestic financing (Volume/Adequacy, Efficiency and Equity), based on their respective context and best available evidence.*
2. *Examples of policy actions are provided below in the template. Countries may propose new areas of commitment that will increase Volume and/or improve Efficiency and/or Equity of domestic financing for education.*
3. *For each commitment, countries are encouraged to indicate the expected results/change in resources allocated to education.*

***Note**: To fill out this template, please consult available National Development Plan, Education Sector Plan (ESP), Mid-Term Expenditure Framework, Partnership Compact or other officially approved policies.*

Thank you for participating in this Global Education Financing Campaign. Your inputs will help amplify the efforts of your country and will help elevate education as a global priority.

Country Partner Identification

Country name:	**VANUATU**
Ministry/Institution:	**EDUCATION & TRAINING**
Date:	**20 MAY 2026**

1.Volume commitment

1.1. Please select your areas of commitment by checking relevant boxes below (select all that apply):

☒ Increase or maintain education expenditure level as a share of national budget (excluding. debt services)

☒ Increase or maintain education expenditure as a share of GDP

☐ Other (please specify)

1.2. Description of education budget perimeter

Please list all line ministries responsible *for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded:*

1. MINISTRY OF EDUCATION & TRAINING
2. MINISTRY OF FINANCE & ECONOMIC MANAGEMENT
3. MINISTRY OF HEALTH
4. MINISTRY OF INTERNAL AFFAIRS

1.3. Historical and projected expenditure

2025	2026	2027	2028	2029	2030
Percentage (as a share of national budget): 25.0	Percentage (as a share of national budget): 24.3	Percentage (as a share of national budget): 25.2	Percentage (as a share of national budget): 25.1	Percentage (as a share of national budget): 26.6	Percentage (as a share of national budget): 25.7
Percentage (as a share of GDP): 8.4	Percentage (as a share of GDP): 8.5	Percentage (as a share of GDP): 8.5	Percentage (as a share of GDP): 8.5	Percentage (as a share of GDP): 8.5	Percentage (as a share of GDP): 8.5
Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):	Percentage (Other):

Monetary value - Currency: VUV -Amount: 13,327,600,000	Monetary value -Currency: VUV -Amount: 13,327,600,000	Monetary value - Currency: VUV -Amount: 13,327,600,000	Monetary value -Currency: VUV -Amount: 13,327,600,000	Monetary value -Currency: VUV -Amount: 13,327,600,000	Monetary value - Currency: VUV -Amount: 13,327,600,000

(Source: Budget Booklet #1, 2026)

Do you have plans to increase ***education expenditure per child:*** ☒ *Yes* ☐*No*
If Yes, please provide
Currency: VATU
- *Baseline:* Monitoring Report on Universal Primary Education Policy
- *Year:* 2010
- *Amount per child: 8,900 VATU (PRIMARY) & 9,000 VATU (ECCE)*
- *Target:* Primary Education & ECCE
- *Year:* 2027
- *Amount per child:* TBA following grant survey

-Indicate the policy framework or any other official documents where information on the baseline and targets can be found:
- Millenium Development Goals (MDG)
- National Sustainable Development Plan 2030 (NSDP)
- Vanuatu Education & Training Sector Strategy 2020-2030 (VETSS)
- Ministry of Education & Training Corporate Plan 2024-2028
- Ministry of Education & Training Annual Statistical Digest

1.4. Basis for commitment to increase funding for education

Please list, and briefly describe, any planned or ongoing actions aimed at increasing resources for education *— for example:*

☐*Raising additional revenues (e.g., through tax reforms or better tax collection), specify*

☐*Developing strategies for long-term, sustainable education financing (e.g., earmarked taxes, public-private partnerships, etc.), specify*

☒ ***Improving budget execution***

- Budget structure has been revised and implemented from 2026 to reflect the National Sustainable Development Plan (NSDP) pillars, of Access & Equity, Quality and Management.

- Director General, Directors and Provincial Education Officers (PEOs) have the delegated authority to manage respective Directorates and provincial office budgets.

☐*Other, specify*

- The Ministry is currently reviewing the Teaching Service Act to increase working collaboration between the Ministry and the Teaching Service Commission, in 2025.
- The Ministry is currently reviewing the Education Act, in 2026, to become the main primary legislation governing education, while other legislations, for example, the Teaching Service Act and the Vanuatu Qualification Act, will become subsidiary legislations for the Ministry.
- The Ministry is also embarking on the review of its organizational structure to align with the Government Decentralization Policy, and to fully accommodate the ECCE and Post School Education and Training (PSET) sectors within the Ministry.

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

Please list, and briefly describe any planned or ongoing actions to improve efficiency of education finance and expected results — *for example:*

☒ *Improving public financial management systems for better governance, accountability and delivery. – Specify*

- Government has commissioned World Bank to undertake a Public Expenditure Review (PER) in education and Education Sector Review (ESR) in 2025 and 2026. Draft report has been circulated for review.

☒ *Streamlining teacher management and remuneration mechanisms. – Specify*

- The Ministry is currently reviewing the Ministry and TSC organization structures from the central to the provinces to the area council levels to align with the Government Decentralization Policy and to ensure compliance and increase support services for schools.
- The Government has recently amended the TSC Act to transfer the Teacher Management Unit back to the Ministry and awaiting consequential amendment to the Act to be deliberated on in Parliament later this year to better manage teachers.
- Since January 2026, the TSC has devolved certain powers to the Provincial Education Office to better manage teachers' conditions and benefits.

- The Government, has through the Government Remuneration Tribunal (GRT) Act [CAP250], continued to review and determine teachers' remuneration according to Job Classification Standards and market data. The salary structures are determined by placing

each job into relevant level of four (4) main career pathways including Customer & Business Support, Operations, Technical, and Leadership.

☒ *Reduce fragmented financing and implementation mechanisms. – Specify*

- The Ministry will implement recommendations in the Public Expenditure Review (PER) and Education Sector review (ESR).
- The Ministry will also implement recommendations from the provincial principals conference and the education forum recommendations.

☒ *Enhancing education and financial data tracking systems and availability. – Specify*

- The Ministry currently uses the Government finance system, Smartstream, to record and report all financial data, which is inclusive of government and donor funded budgets.
- The Ministry has developed the Vanuatu Education Management Information System (VEMIS), to be used by the schools, to store, record, reconcile and report financial data that is input into the system.
- In addition, the Vanuatu Education Management Information System stores all relevant data on teachers, students, curriculum resources, assessment data, scholarship information, financial data, assets, and information relating to the Post School Education and Training (PSET) sector.
- The Open VEMIS is currently being upgraded to a new platform to accommodate more functions as the current platform is no longer supported by Microsoft.

☒ *Adopting innovative budgeting approaches oriented towards education outcomes (e.g. results-based budgeting). – Specify*

- The Ministry has aligned its budget structure, including its budget narrative, to the Ministry's Corporate Plan.
- The Ministry has started discussions with the Ministry of Finance & Economic Management to develop a Medium Term Expenditure Framework, based on the Ministry's Corporate Plan.
- The Ministry will implement recommendations in the Public Expenditure Review (PER) and Education Sector review (ESR).
- The Ministry will also implement recommendations from the provincial principals conference and the education forum recommendations.

☒ *Enhancing service delivery to improve learning, retention, and completion. – Specify*

- Implement recommendations from the Public Expenditure Review (PER) to strengthen foundational learning and equity.
- *Work in partnership with other stakeholders such as RBV on financial literacy, capability framework to educate parents and communities on positive financial behaviors so we could have shared understandings on education financing partnerships*

☐*Other, specify.*

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

3.Equity commitment

Please list, and briefly describe any planned or ongoing actions to promote equitable resource allocation *— for example:*

☒ *Strengthening redistributive policies and mechanisms (including needs-based funding formulas for schools or teachers' allocation).*

☒ *Tracking of equitable resource distribution.*

☒ *Adopting pro-poor budgeting mechanisms, gender-based or disability-based budgeting approaches.*

☒ *Directing resources to reduce gaps in school access*

☐*Other, specify*

- The Ministry will implement recommendations from the Public Expenditure Review (PER) to strengthen foundational learning and equity.
- The Ministry will continue to implement the Government's Decentralization Policy by increasing resources to the provinces.
- The Ministry will be organizing an Education Forum in July 2026 and the recommendations of the Forum will be implemented to strengthen the efficiency and effectiveness of the education system.
- The Ministry will also implement recommendations from the provincial principals conference and the education forum recommendations.

Note: Please ensure that listed actions are supported by the National Development Plan, Education Sector Plan (ESP), Partnership Compact or other officially approved policies.

4.Endorsement of the commitments

Please indicate all the institutions that endorsed the commitment as relevant

1. ☐Head of State Office ☒ Prime Minister Office ☒ Ministry of Finance ☒ Ministry of Education ☒Other Ministries or agencies (please specify) – Ministry of Internal Affairs (MoIA); Ministry of Health; Ministry of Health; ADB; DFAT - Government of Australia; Global Partnership for Education (GPE); MFAT – Government of New Zealand; GGP – Government of Japan; UNDP; UNESCO; UNFPA; UNICEF.