



GLOBAL PARTNERSHIP
for EDUCATION

GPE Strategic Plan 2021-2025

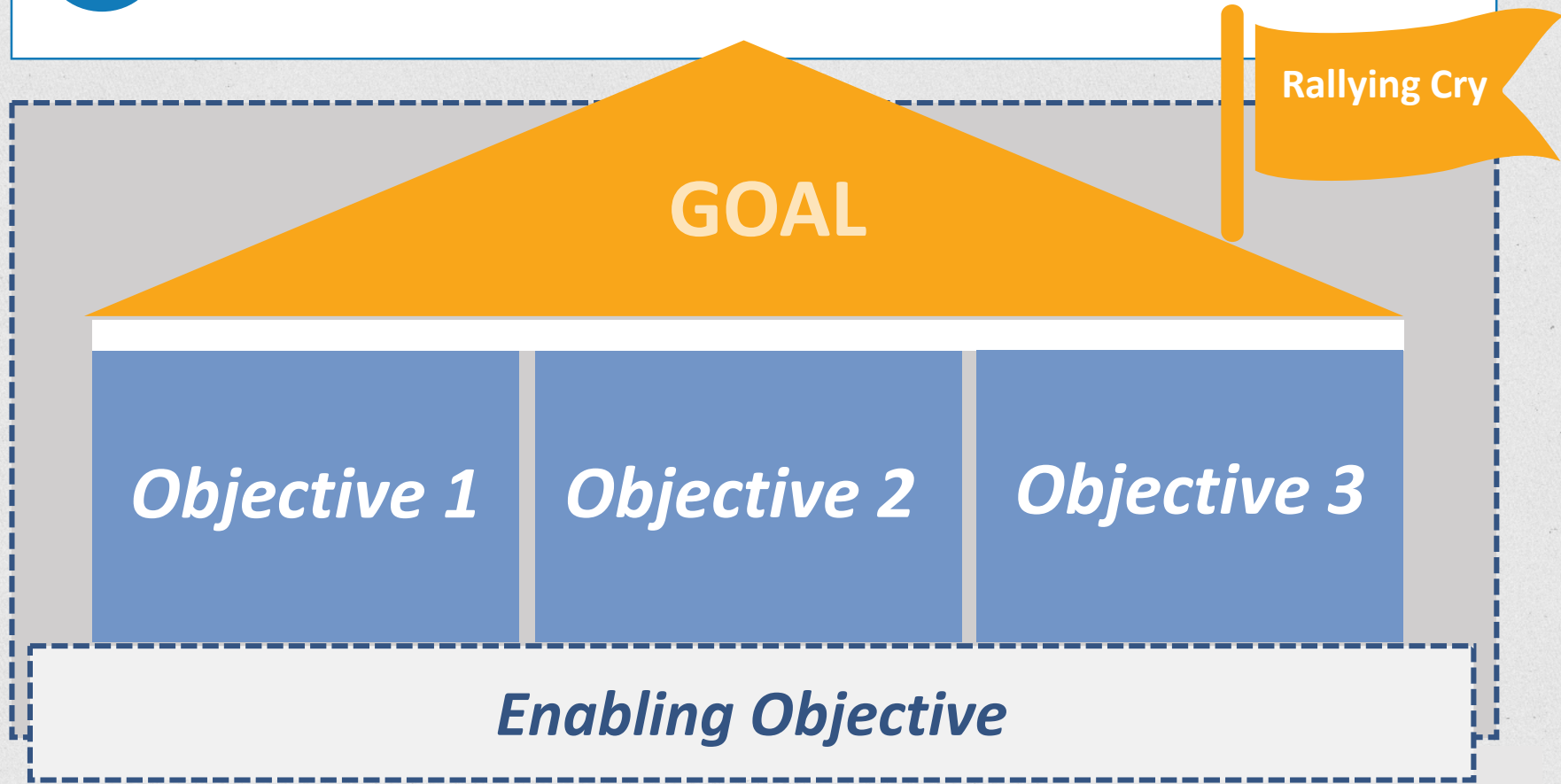




VISION



MISSION





GLOBAL PARTNERSHIP
for EDUCATION

Strategic Aspiration

Options for decision





VISION



MISSION

GOAL

Rallying Cry

Objective 1

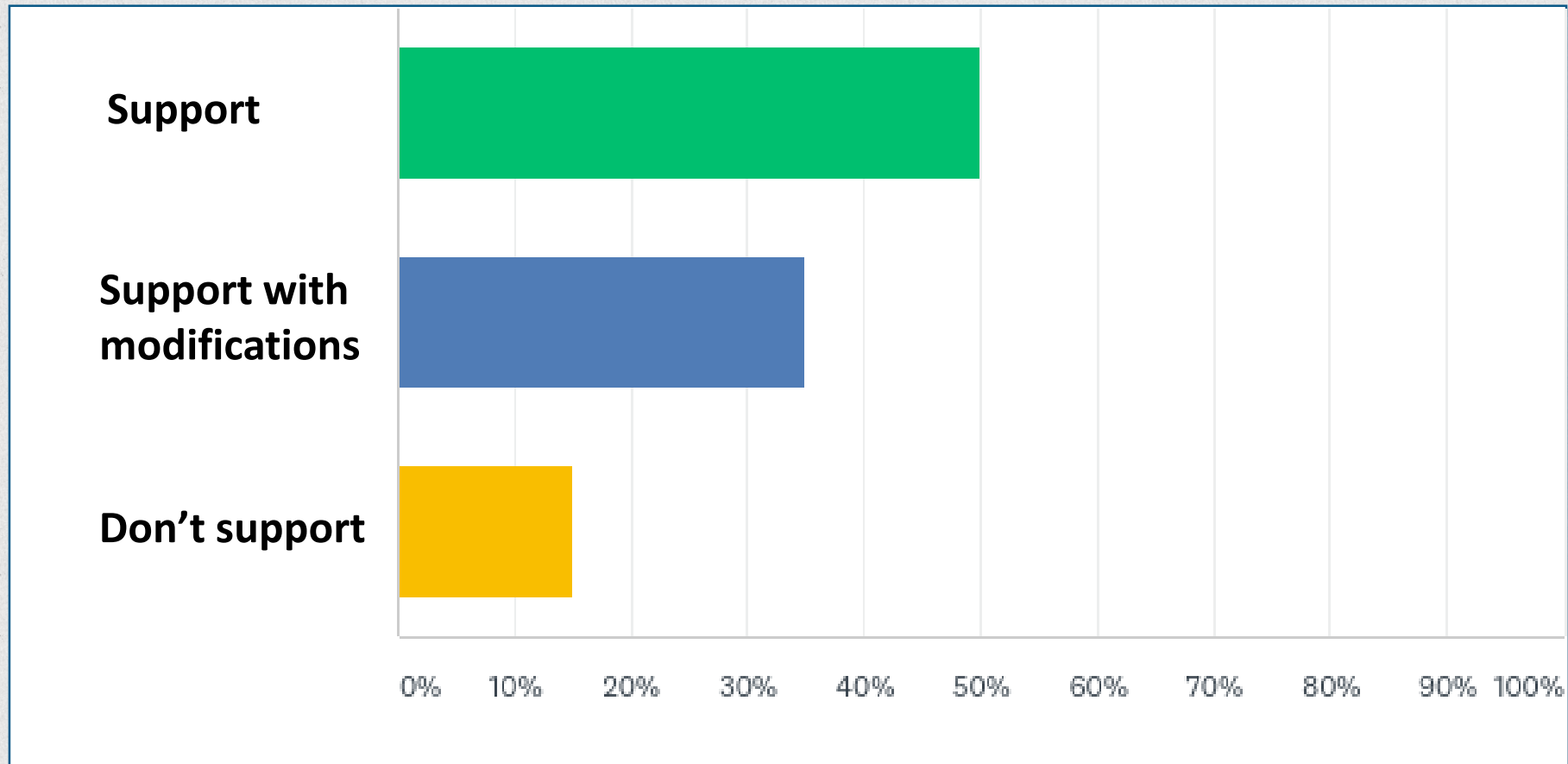
Objective 2

Objective 3

Enabling Objective

Vision: Survey outcome

Proposal: A world that invests in quality education for every child as the foundation for a peaceful, prosperous and sustainable future.



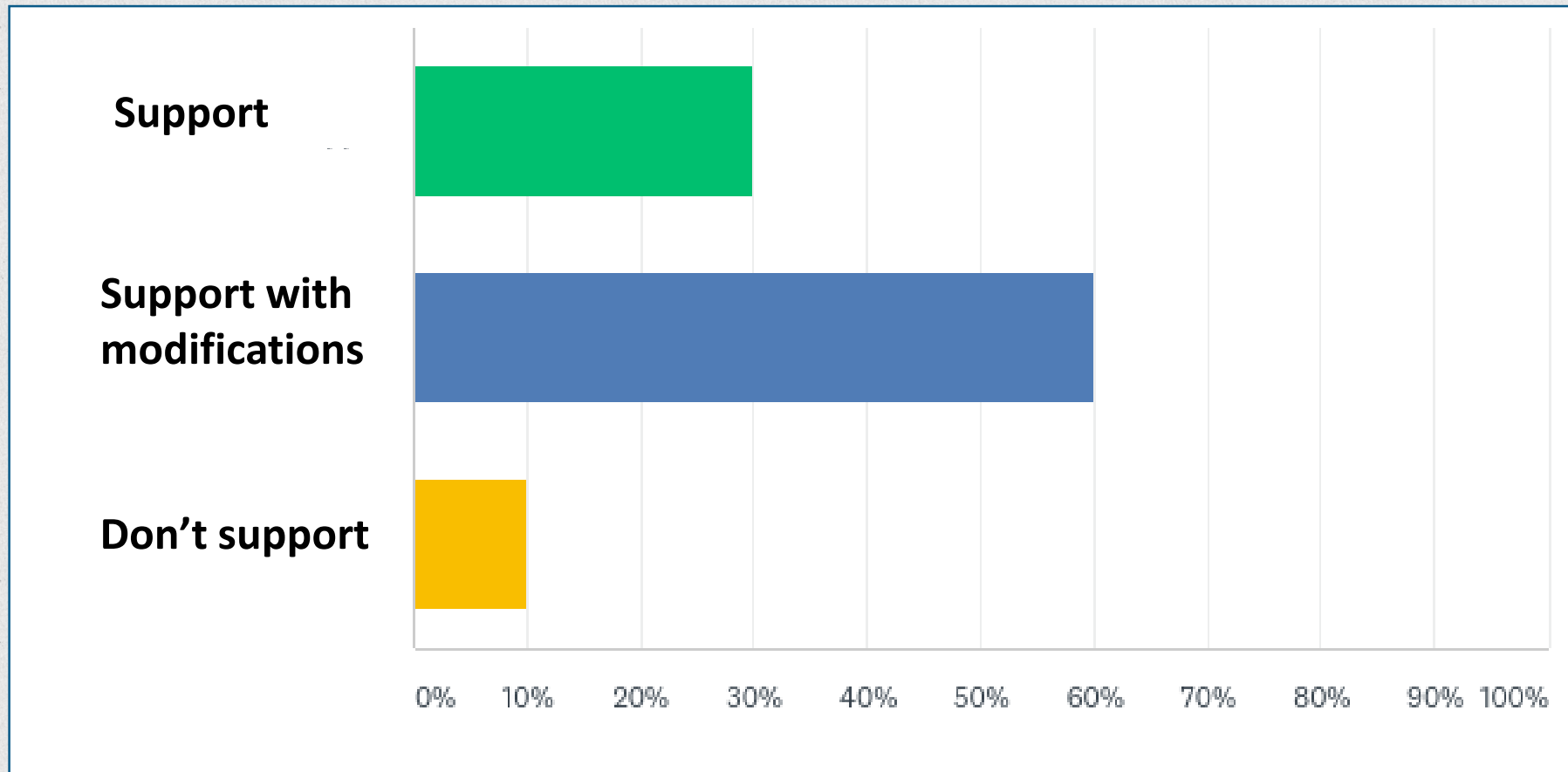
Vision: Options

Option A: Original proposed text: “A world that invests in quality education for every child as the foundation for a peaceful, prosperous and sustainable future.”

Option B: A world that invests in/*ensures inclusive and equitable* quality education for every child/*all/girl and boy/learner/child and youth* as the foundation for a peaceful, prosperous and sustainable future.

Mission: Survey outcome

Proposal: To end the learning crisis by mobilizing partnerships and investments that transform education systems in developing countries, leaving no one behind.



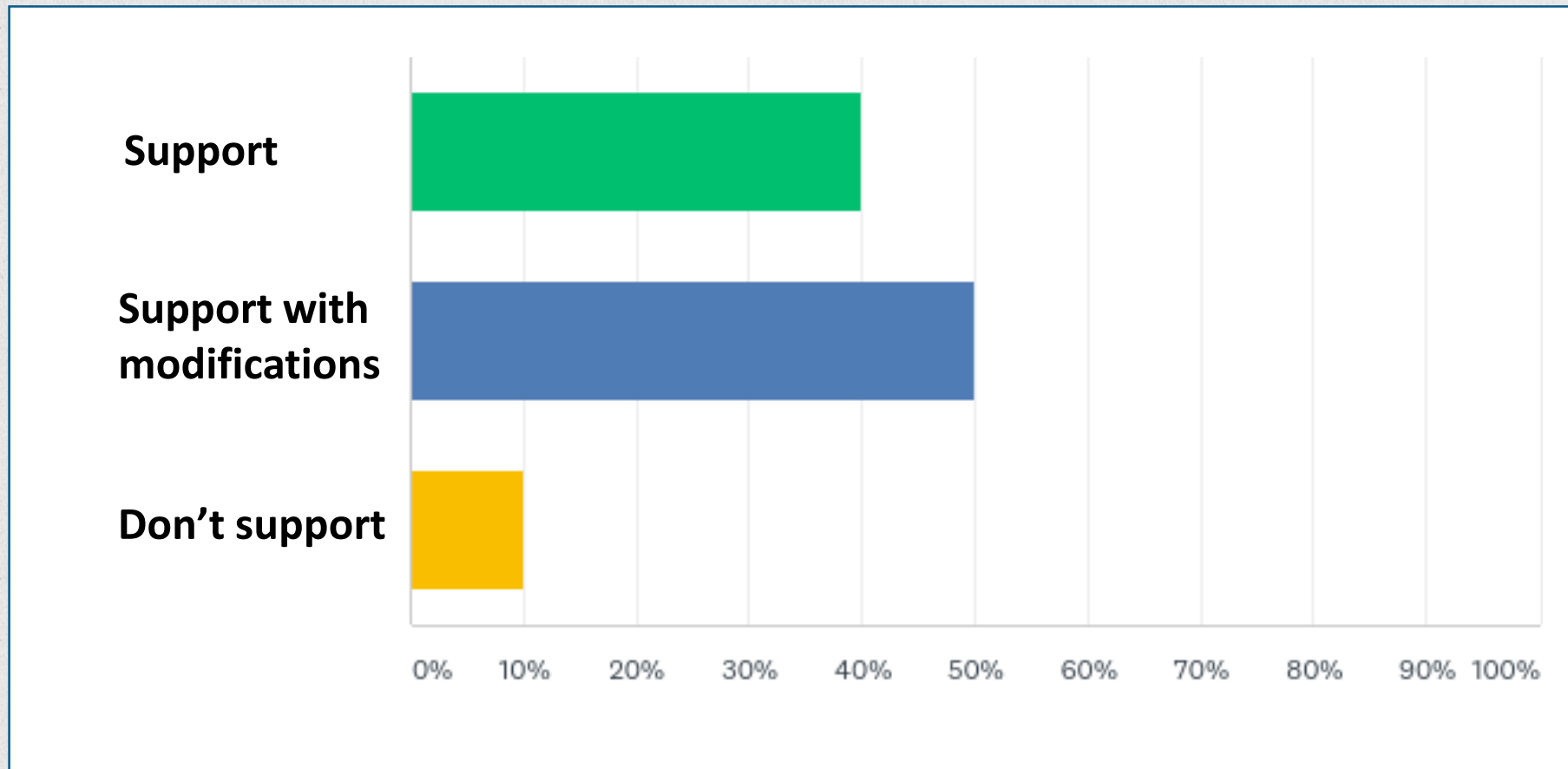
Mission: Options

Option A: Original proposed text: “To end the learning crisis by mobilizing partnerships and investments that transform education systems in developing countries, leaving no one behind”

Option B: To end the learning crisis/*To improve the quality of learning (or education)* by mobilizing partnerships and investments that transform/*strengthen* education systems in developing countries, leaving no one behind.”

Goal: Survey outcome

Proposal: To accelerate learning outcomes through equitable and inclusive education systems fit for the 21st century



Goal: Options

Option A: Original proposed text: To accelerate learning outcomes through equitable and inclusive education systems fit for the 21st century.

Option B: To accelerate/*improve holistic* learning outcomes through equitable, inclusive, *gender-responsive* and *resilient* education systems fit for the 21st century.

Goal: Priority areas for monitoring

- Learning/early learning
- Access
- Gender equality and inclusion
- Quality teaching
- Strong organizational capacity
- Equity and efficiency of spending

Next Steps: Strategic Aspiration

1. High level strategy:

- *July*: Outline shared with Board for comment
- *September*: Board decision on high-level strategy
- *December*: Board decision on final strategy

2. Monitoring, evaluation, and learning plan:

- *July* : Concept note shared with SIC for comment
- *October*: SIC discussion of draft MEL plan
- *December*: Board discussion of draft MEL plan

Thank you!